

Sri Adichunchanagiri College of Arts and Commerce
Nagamangala, Mandya District.

DEPARTMENT OF HISTORY

PROGRAMME: BA HISTORY

Programme Outcomes

- **Sound Knowledge of different Historical Periods:** Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.
- **Knowledge of the Development of Historical perspective:** While pursuing Honors course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and up to date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.
- **Development of the Historical Perspectives:** The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times

Pavithra - A-B
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DEPARTMENT OF HISTORY

PROGRAMME: B.A HISTORY

Programme Specific Outcomes

- Understand background of our religion, customs institutions, administration and so on.
- Understand the present existing social, political, religious and economic conditions of the people.
- Analyze relationship between the past and the present is lively presented in the history.
- Develop practical skills helpful in the study and understanding of historical events.
They:
 - (a) Draw historical maps, charts, diagrams etc.
 - (b) Prepare historical models, tools etc.
- Develop interests in the study of history and activities relating to history.
They:
 - (a) Collect ancient arts, old coins and other historical materials;
 - (b) Participate in historical drama and historical occasions;
 - (c) Visit places of historical interests, archaeological sites, museums and archives;
 - (d) Read historical documents, maps, charts etc.
 - (e) Play active roles in activities of the historical organizations and associations; and
 - (f) Write articles on historical topics.
- The study of history helps to impart moral education.
- History installs the feeling of patriotism in the hearts of the pupils.

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COURSE OUTCOMES

Students are expected to acquire core knowledge in history, including the major fields of chronology ,narrative ,major events, personalities and turning points of the history of the India.

This course will provide a Students should learn how to provide multi- causal explanations of major historical developments .

The student should effectively communicate their knowledge of history from basic concepts to specific detailed presentations through oral and written modalities.

SEMESTER I :- History of India Upto 1206 AD

After successful completion of the course, the student is expected to:

- Write down the details of sources of ancient India
- Understand in depth birth of new religions
- Write down in details with application, if applicable the Mauryan empire
- Identify the characteristics of the Guptas

SEMESTER II :- History of India (1206 AD to 1761 AD)

After successful completion of the course, the student is expected to:

- Understand in depth Babur's invasion
- Understand in depth of Mughal rule under Akbar
- Learn in details with examples Art and Architecture of Mughal
- Understand in depth sultanate political structure.

SEMESTER III :- History of Modern India (1757-1858 AD)

After successful completion of the course, the student is expected to:

- Learn in depth of conquest of Bengal
- Identify the characteristics of the new economic policy
- Understand in depth trade routes

SEMESTER IV:- Indian National Movement 1885-1947 AD

After successful completion of the course, the student is expected to:

- Understand in depth trade roots
- Write down the characteristics of British
- Learn in detail about conquest of Bengal

SEMESTER V PAPER V :- History and Culture of South India- (upto 1336 AD)

After successful completion of the course, the student is expected to:

- Learn in details with examples pallavas of kanchi.
- Understand the details of Rashtrakutas .
- Identify in depth Merchant guilds of South India.

Understand in details with examples Art and Architecture for Hoysala Dynasty.

• PAPER VI :- State and Society of South India (1336 AD to 1800 AD)

After successful completion of the course, the student is expected to :

- Learn in details with examples Bhakthi Movement .
- Identify the details of Sufi Cult.

Understand in details with examples Art and Architecture for Vijaynagar empire.

PAPER VII :- Colonialism and Nationalism in Asia (1800-1950)

After successful completion of the course, the student is expected to:

- Learn the Characteristics of the Boxer rebellion
- Understand in details with examples disintegration of ottoman empire
- Identify the Classification and characteristics of the Anglo Japanese alliance
- Identify the details of the oil crisis

SEMESTER VI :- PAPER VIII :-History of Modern Karnataka (1800-1950)

After successful completion of the course, the student is expected to:

- Pupils should know that the Restoration of mysore state .

Understand to analyses the Diwan's administration & Role for Krishnaraja wodeyar IV



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COURSE OUTCOMES (NEP)

- A. Students will develop skills to evaluate the sources , methods , motivations and interpretations behind historical narratives.
- B. Students will learn a variety of sound historical research practices.
- C. Students will learn how to craft & present convincing & well supported arguments
- D. Students will recognize & appreciate the diversity of human experiences & how these change over time.

SEMESTER I:-(DSC) Introduction to Ancient World Civilizations

After successful completion of the course, the student is expected to:

- Understand the birth of Ancient Civilizations across the world.
- Obtain an idea of the geographical influences which aided the establishment of these Civilizations.
- Trace the evolution of political history and socio-economic characteristics of the different Civilizations.
- Analyses the ideas of theocracy and statehood during this time.
- Gather information on the various contributions in the fields on religion, law, education, language, literature, science mathematics, art and architecture

SEMESTER I :- (DSC) History of Ancient India (From Earliest Times to 1206 CE)

After successful completion of the course, the student is expected to:

- Gain an extensive insight of the political developments in Ancient India.
- Become familiar with development of Human evolution and material culture in the Indian subcontinent.
- Analyses sources in different forms to study the history of Ancient India.

- Identify in details with application, if applicable Regional policy of Education.
- Identify the classification and characteristics of regional languages and literature

PAPER IX:- Modern-western civilization (1789-1945)

After successful completion of the course, the student is expected to:

- Learn the details of the French revolution
- Understand in depth Italian Unification
- Learn in depth the UNO
- Understand in depth Age of Metternich

PAPER X India and Contemporary world

After successful completion of the course, the student is expected to:

- Write down the classification and characteristics of genesis of cold war
- Identify in details with examples features of foreign policy
- Understand the characteristics of Second World War Arab
- Learn the details of Nelson Mandela

Pavithra A.B

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- Capture a glimpse of the evolving socio- cultural and religious diversities and dissents of Ancient India.
- Understand the progress of early State formations and political structures in Ancient India.

SEMESTER I :- (OE) Cultural Heritage of India

After successful completion of the course, the student is expected to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize oneself with Indian history and culture
- Expertize to analyses further development of culture of India
- analyses the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

SEMESTER III :- History of Modern India (1757-1858 AD)

After successful completion of the course, the student is expected to:

- Learn in depth of conquest of Bengal
- Identify the characteristics of the new economic policy
- Understand in depth trade routes

SEMESTER V PAPER V :- History and Culture of South India- (upto 1336 AD)

After successful completion of the course, the student is expected to:

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