

|| Jai Sri Gurudev ||

Sri Adichunchanagiri College of Arts and Commerce

Nagamangala, Mandya Dist - 571432



**FEEDBACK ANALYSIS AND
ACTION TAKEN REPORT**

INTERNAL QUALITY ASSURANCE CELL (IQAC)


ACADEMIC YEAR 2019-20

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**Signature of the IQAC
Co-ordinator**


Co-ordinator, IQAC
Sri Adichunchanagiri College of Arts & Commerce
Nagamangala-571 432, Mandya Dist.


**Signature of the Principal
(Dr. B.K. Loksha)**

PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Introduction

Sri Adichunchanagiri College of Arts and Commerce is a brainchild of age old Sri Adichunchanagiri Mutt known for Anna, Akshara, Asharaya. Sri Adichunchanagiri Shikshana Trust(R.) was established on 13-12-1973. The trust is a representative body from all walks of life like Religion, Law, Education, Politics, Environmental, Agriculture, and Medicine.

The establishment of Sri Adichunchanagiri College of Arts & Commerce in the lovely and serene atmosphere of Sri Adichunchanagiri kshethra in 1975 was a discovery of an oasis in a desert for the students in and around Nagamangala Taluk. To comply with the policy of having a First Grade College in every Taluk Headquarters the college was shifted to Nagamangala town in 1988. It began with 108 students in 1975 and now it has an incredible strength of 1,027 students in all four streams of Under-Graduation – B.A, B.Com, BBA and B.Sc, and one stream of Post-Graduation – M.Com.

The college has been recognized **Under Section 2(f) on 08-12-1988 and 12(b) of UGC on 23.12.1993**. The college has already undergone three cycles of the NAAC accreditation in the year 2016 with '**B++**' Grade.

In 1975, B.A degree course had HEP, HES & HEG combinations. B.Com degree was also introduced in the same year. Presently, there are HEP, HES, HEG & HEE combinations. B.Sc., Degree was introduced from the academic year 2006-07 with Physics, Maths, Computer Science and Chemistry as electives. Post-graduation course in commerce (M.Com) was started from the academic year 2014-15. The college is permanently affiliated to the prestigious Mysore University.

Feedback is one of the most powerful influences on learning and achievement. Feedback can be either positive or negative. Feedback is about listening actively, taking the time to analyze, and then thinking of the best possible solution. Positive feedback from the stakeholders motivates to improve further and also the negative feedback is equally important because it can dawn constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to provide positive criticism and allows to seeing what everyone can change to improve their focus and results. In this direction, the IQAC takes initiative to collect feedback on curriculum, infrastructure, governance, from various stakeholders of the institution such as students, teachers, alumni etc.

During the academic year 2019 – 20, the IQAC has collected feedback on various academic and non-academic aspects, analyzed and taken suitable action to improve the overall excellence of the institution.

The feedback has been collected and analyzed as per NAAC Criteria I – Curricular Aspects; 1.4 – Feedback System, under the following heads:

1. Feedback from Students on Teachers.
2. Feedback from Students on Curriculum.
3. Feedback from Faculty Members on Curriculum, Infrastructure, Governance and IQAC.
4. Feedback from Alumni on Academic, College, Administration and Infrastructure.

* * * * *


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of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Feedback from Students on Teachers

As per the instructions and questions given by SQAC-DCE, a Form was prepared to seek feedback from students on teachers to strengthen the quality of teaching-learning ambiance and further improve the performance of the teachers with great insights. The feedback provided by the students is kept confidential and used only for academic purposes. For the academic year 2019-20, the feedback has been randomly collected about teachers from 336 students, and it is analyzed and presented individually.



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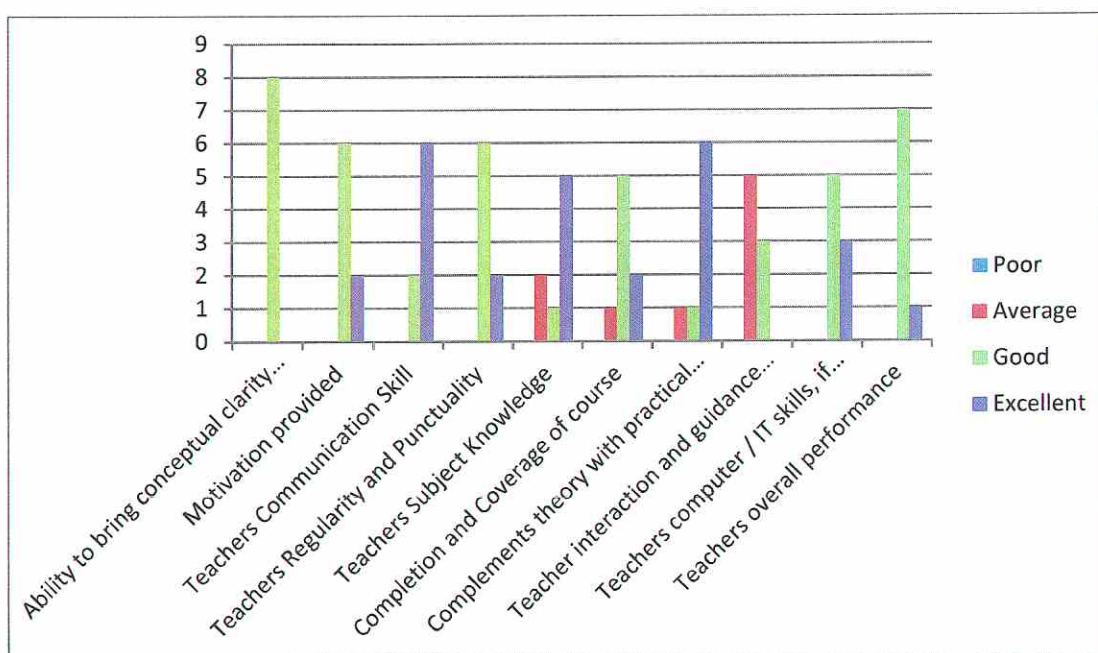
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Economics

Dr. B.K. Loksha

Principal, HoD & Associate Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	8	0	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	0	2	6	8
4	Teachers Regularity and Punctuality	0	0	6	2	8
5	Teachers Subject Knowledge	0	2	1	5	8
6	Completion and Coverage of course	0	1	5	2	8
7	Complements theory with practical example	0	1	1	6	8
8	Teacher interaction and guidance outside of the class	0	5	3	0	8
9	Teachers computer / IT skills, if applicable.	0	0	5	3	8
10	Teachers overall performance	0	0	7	1	8



PRINCIPAL

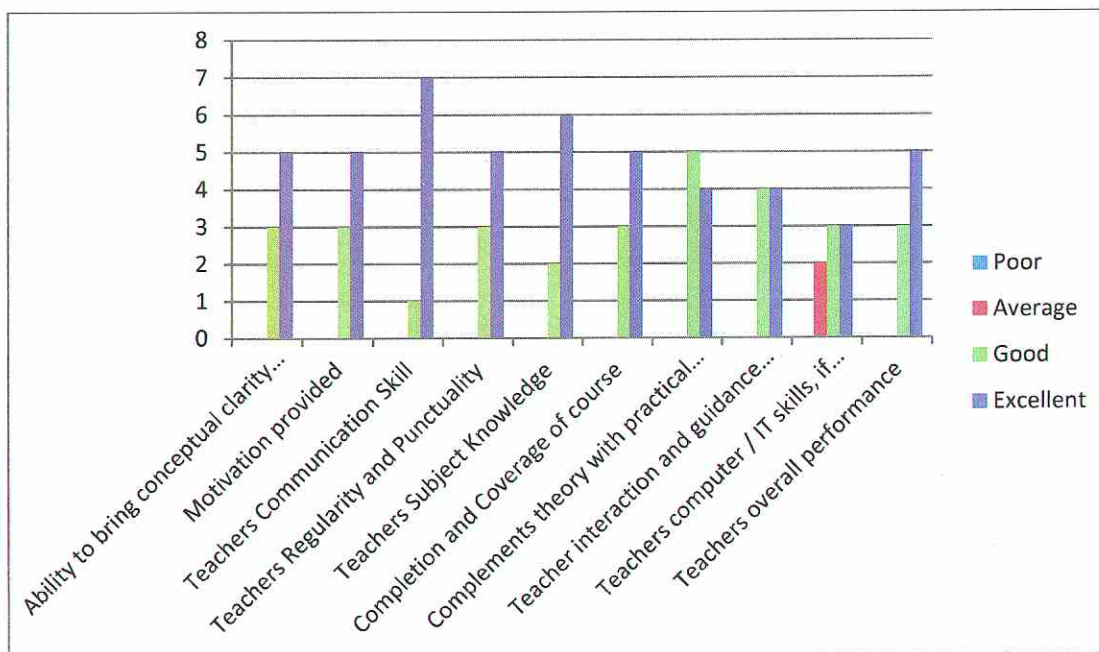
Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

Prof. Rajendra

HoD & Associate Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	3	5	8
2	Motivation provided	0	0	3	5	8
3	Teachers Communication Skill	0	0	1	7	8
4	Teachers Regularity and Punctuality	0	0	3	5	8
5	Teachers Subject Knowledge	0	0	2	6	8
6	Completion and Coverage of course	0	0	3	5	8
7	Complements theory with practical example	0	0	5	4	9
8	Teacher interaction and guidance outside of the class	0	0	4	4	8
9	Teachers computer / IT skills, if applicable.	0	2	3	3	8
10	Teachers overall performance	0	0	3	5	8





PRINCIPAL

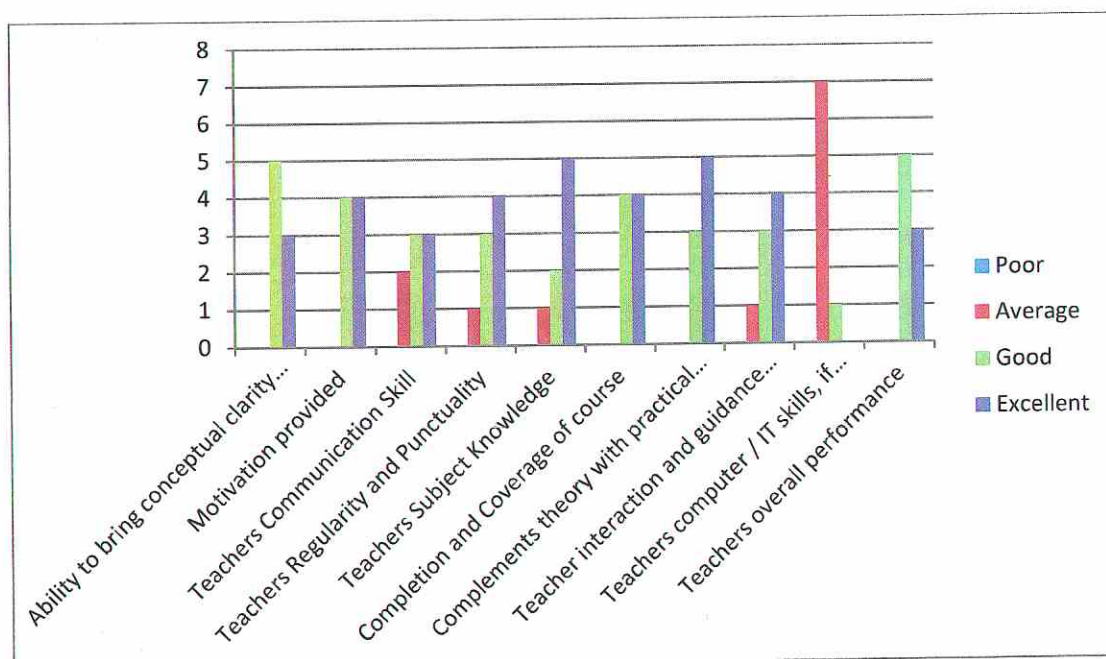
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of English

M P Sunilkumar

HoD & Assistant Professor

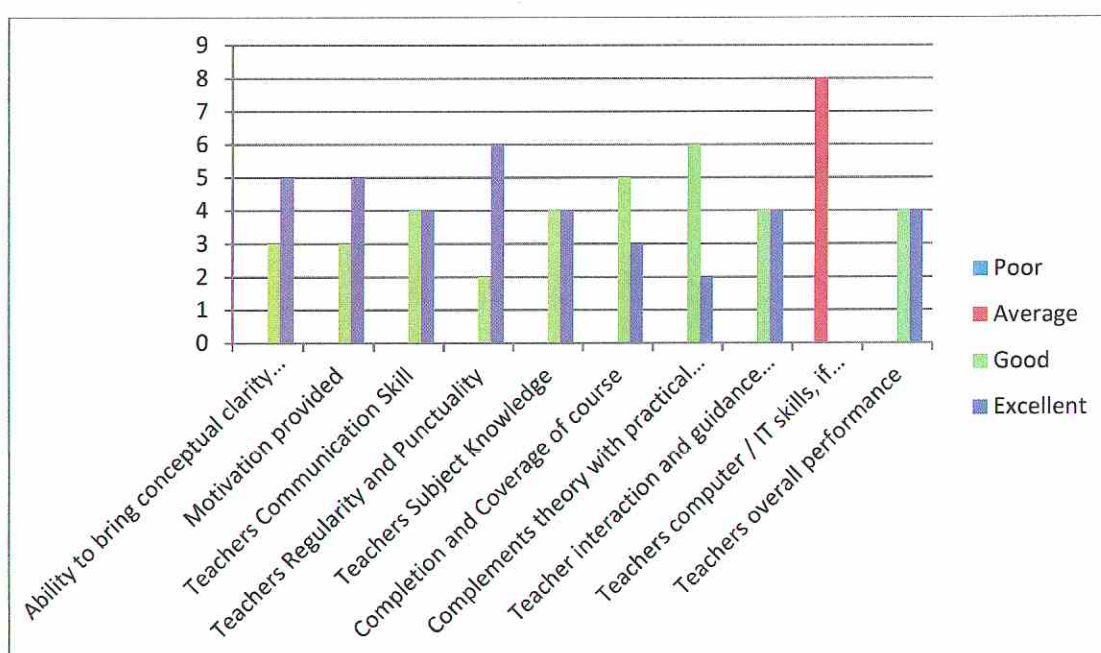
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	5	3	8
2	Motivation provided	0	0	4	4	8
3	Teachers Communication Skill	0	2	3	3	8
4	Teachers Regularity and Punctuality	0	1	3	4	8
5	Teachers Subject Knowledge	0	1	2	5	8
6	Completion and Coverage of course	0	0	4	4	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	1	3	4	8
9	Teachers computer / IT skills, if applicable.	0	7	1	0	8
10	Teachers overall performance	0	0	5	3	8



Department of Commerce

N K Harish
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	3	5	8
2	Motivation provided	0	0	3	5	8
3	Teachers Communication Skill	0	0	4	4	8
4	Teachers Regularity and Punctuality	0	0	2	6	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	0	6	2	8
8	Teacher interaction and guidance outside of the class	0	0	4	4	8
9	Teachers computer / IT skills, if applicable.	0	8	0	0	8
10	Teachers overall performance	0	0	4	4	8

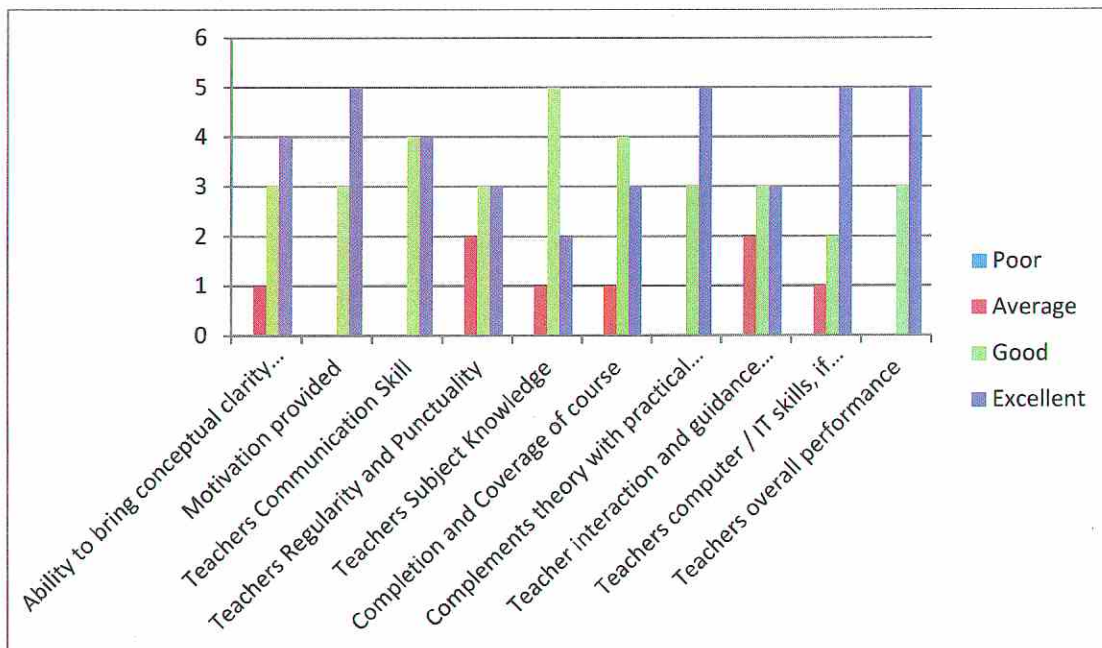



PRINCIPAL

Department of Economics

T M Mohankumar Naik
HOD & Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	3	4	8
2	Motivation provided	0	0	3	5	8
3	Teachers Communication Skill	0	0	4	4	8
4	Teachers Regularity and Punctuality	0	2	3	3	8
5	Teachers Subject Knowledge	0	1	5	2	8
6	Completion and Coverage of course	0	1	4	3	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	2	3	3	8
9	Teachers computer / IT skills, if applicable.	0	1	2	5	8
10	Teachers overall performance	0	0	3	5	8

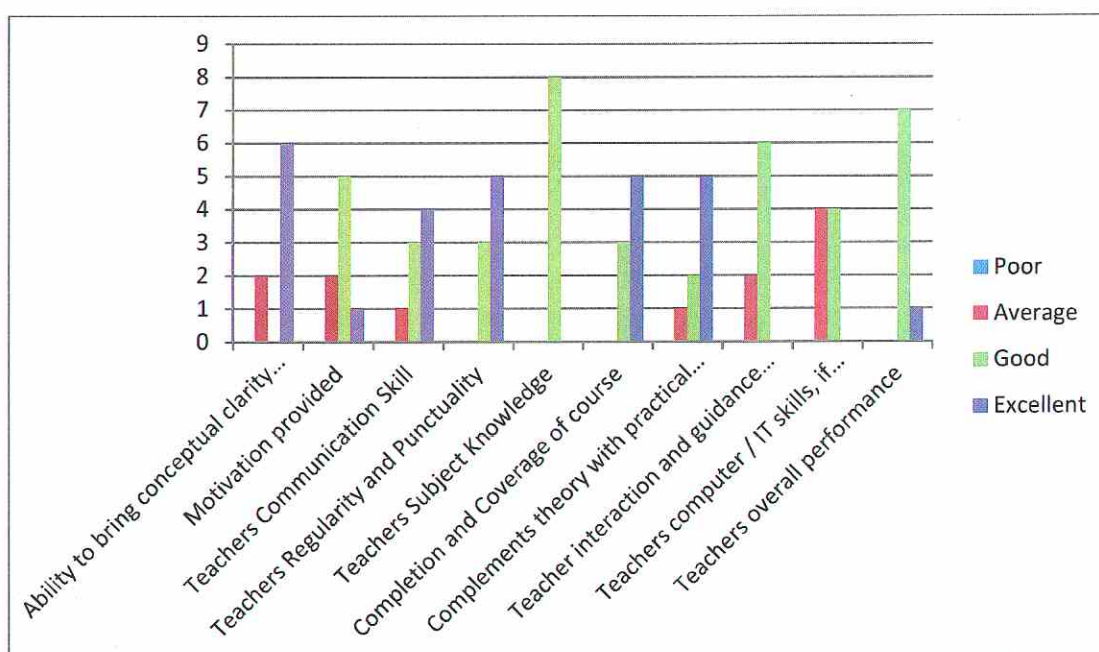


PRINCIPAL

Department of Physics

C.T.Chandrashekar
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	0	6	8
2	Motivation provided	0	2	5	1	8
3	Teachers Communication Skill	0	1	3	4	8
4	Teachers Regularity and Punctuality	0	0	3	5	8
5	Teachers Subject Knowledge	0	0	8	0	8
6	Completion and Coverage of course	0	0	3	5	8
7	Complements theory with practical example	0	1	2	5	8
8	Teacher interaction and guidance outside of the class	0	2	6	0	8
9	Teachers computer / IT skills, if applicable.	0	4	4	0	8
10	Teachers overall performance	0	0	7	1	8

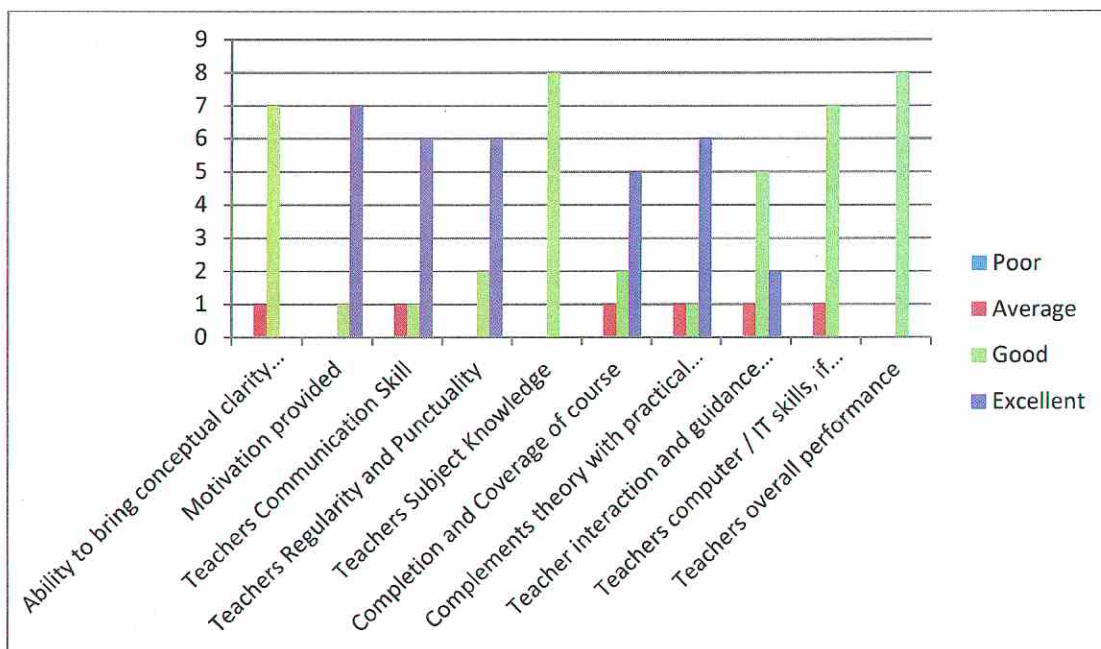


PRINCIPAL

Department of Mathematics

A.J. Sharathbabu
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	7	0	8
2	Motivation provided	0	0	1	7	8
3	Teachers Communication Skill	0	1	1	6	8
4	Teachers Regularity and Punctuality	0	0	2	6	8
5	Teachers Subject Knowledge	0	0	8	0	8
6	Completion and Coverage of course	0	1	2	5	8
7	Complements theory with practical example	0	1	1	6	8
8	Teacher interaction and guidance outside of the class	0	1	5	2	8
9	Teachers computer / IT skills, if applicable.	0	1	7	0	8
10	Teachers overall performance	0	0	8	0	8



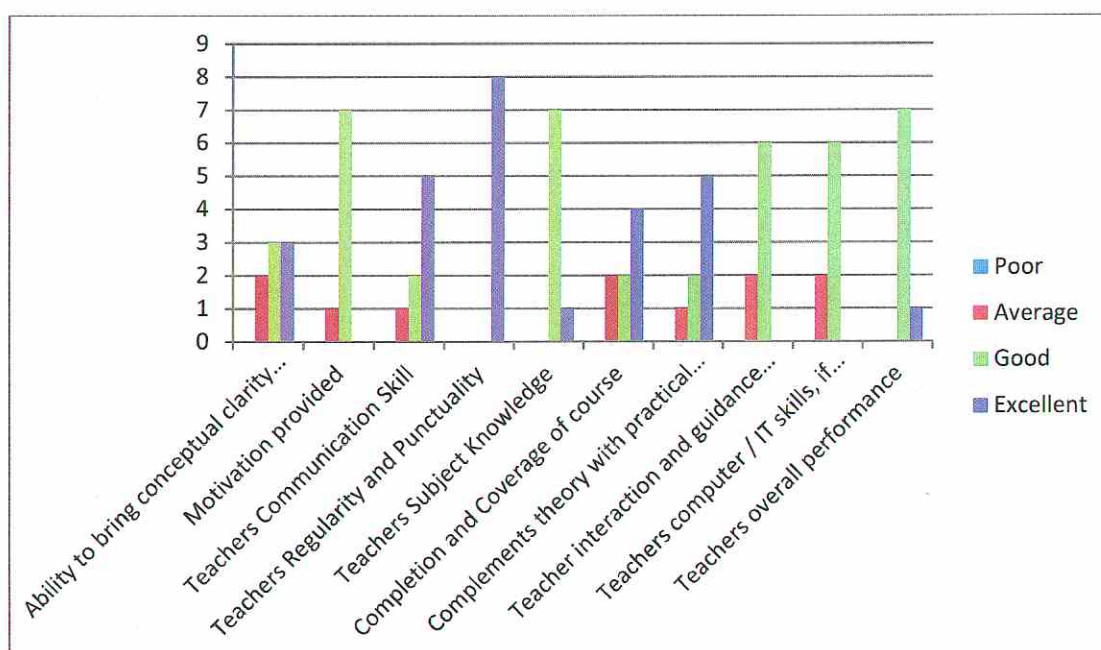
PRINCIPAL

Department of Physics

S Boregowda

HOD & Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	3	3	8
2	Motivation provided	0	1	7	0	8
3	Teachers Communication Skill	0	1	2	5	8
4	Teachers Regularity and Punctuality	0	0	0	8	8
5	Teachers Subject Knowledge	0	0	7	1	8
6	Completion and Coverage of course	0	2	2	4	8
7	Complements theory with practical example	0	1	2	5	8
8	Teacher interaction and guidance outside of the class	0	2	6	0	8
9	Teachers computer / IT skills, if applicable.	0	2	6	0	8
10	Teachers overall performance	0	0	7	1	8



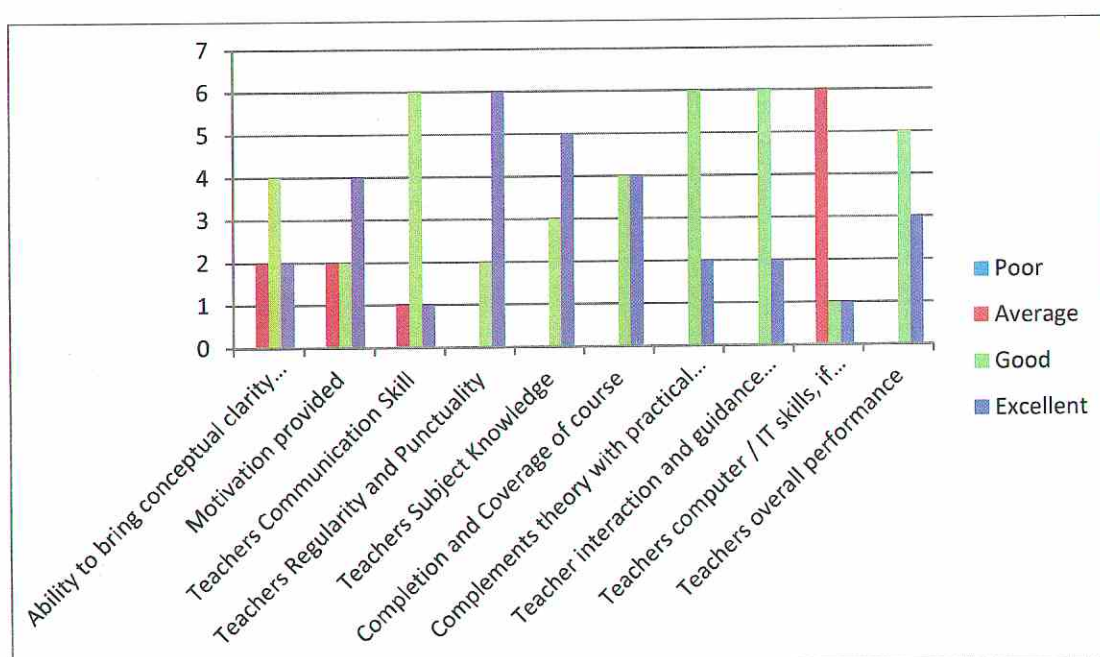
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PRINCIPAL

Department of Commerce

M Shilpa

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	4	2	8
2	Motivation provided	0	2	2	4	8
3	Teachers Communication Skill	0	1	6	1	8
4	Teachers Regularity and Punctuality	0	0	2	6	8
5	Teachers Subject Knowledge	0	0	3	5	8
6	Completion and Coverage of course	0	0	4	4	8
7	Complements theory with practical example	0	0	6	2	8
8	Teacher interaction and guidance outside of the class	0	0	6	2	8
9	Teachers computer / IT skills, if applicable.	0	6	1	1	8
10	Teachers overall performance	0	0	5	3	8

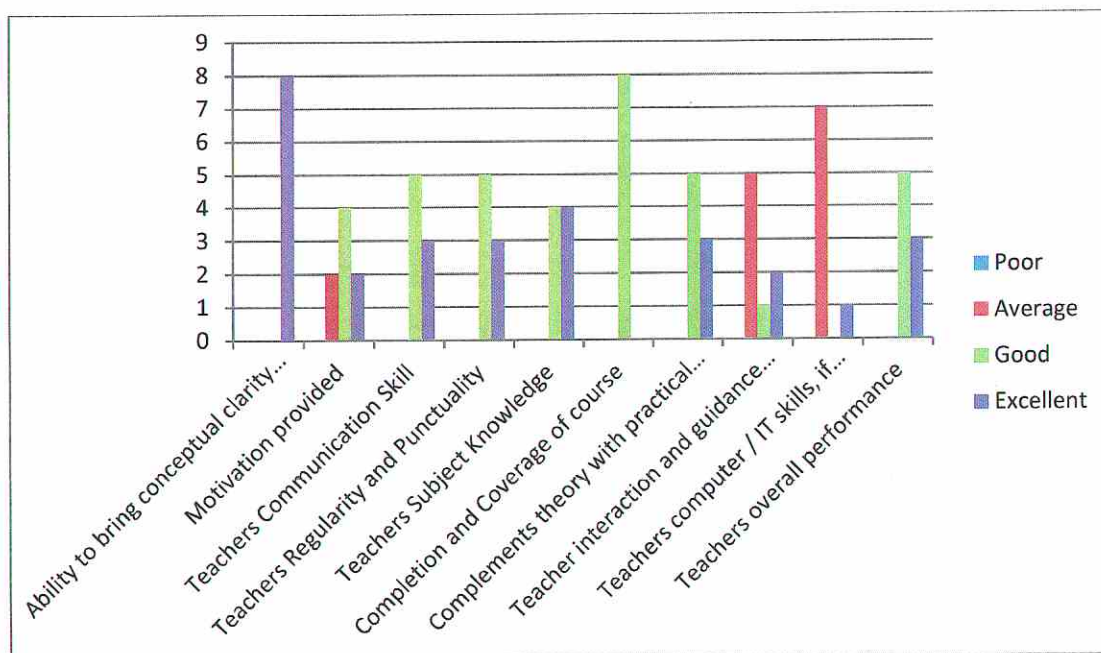


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PRINCIPAL

Department of Commerce

Puttalingamma
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	2	4	2	8
3	Teachers Communication Skill	0	0	5	3	8
4	Teachers Regularity and Punctuality	0	0	5	3	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	0	8	0	8
7	Complements theory with practical example	0	0	5	3	8
8	Teacher interaction and guidance outside of the class	0	5	1	2	8
9	Teachers computer / IT skills, if applicable.	0	7	0	1	8
10	Teachers overall performance	0	0	5	3	8



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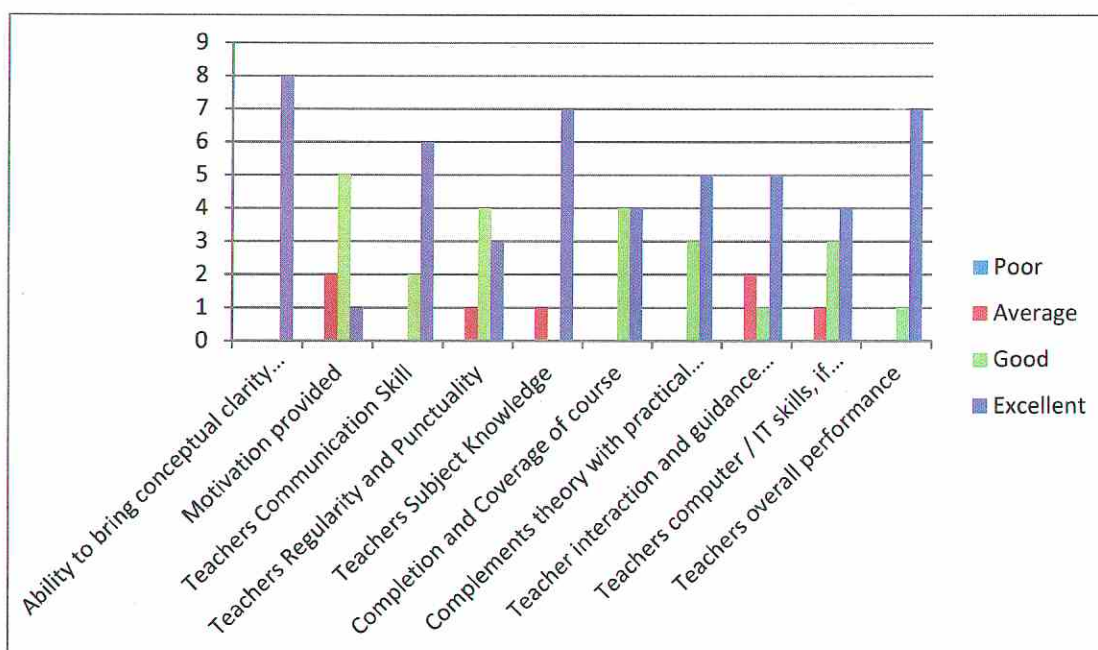
PRINCIPAL

Department of Commerce

Nehabanu

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	2	5	1	8
3	Teachers Communication Skill	0	0	2	6	8
4	Teachers Regularity and Punctuality	0	1	4	3	8
5	Teachers Subject Knowledge	0	1	0	7	8
6	Completion and Coverage of course	0	0	4	4	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	2	1	5	8
9	Teachers computer / IT skills, if applicable.	0	1	3	4	8
10	Teachers overall performance	0	0	1	7	8

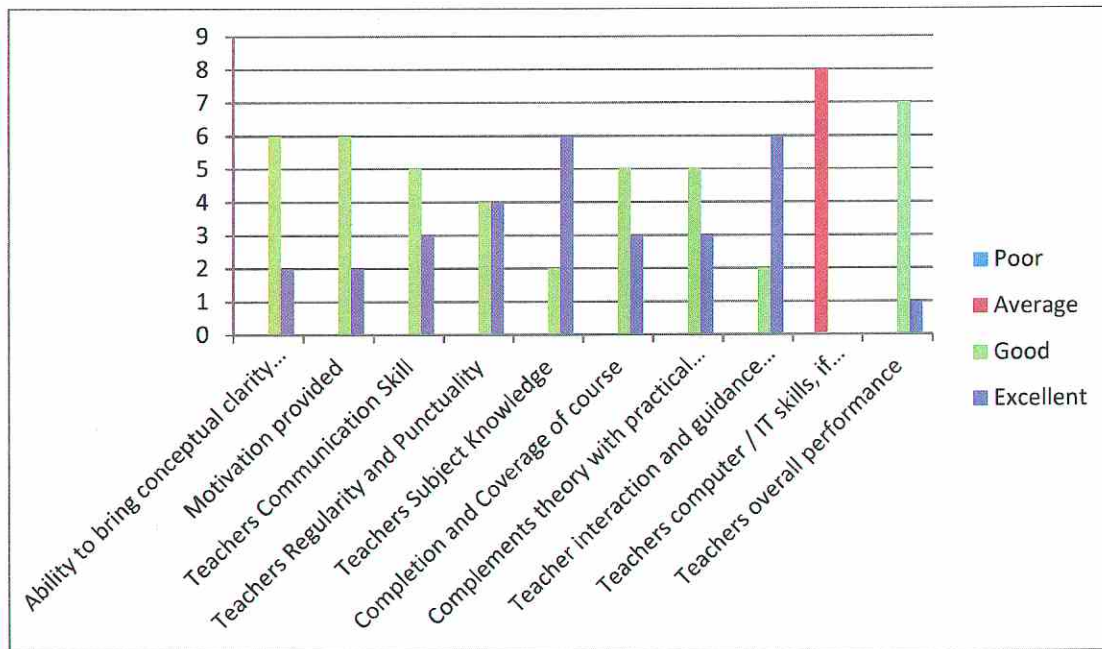


Department of Commerce

P. Suneetha

Assistant Professor

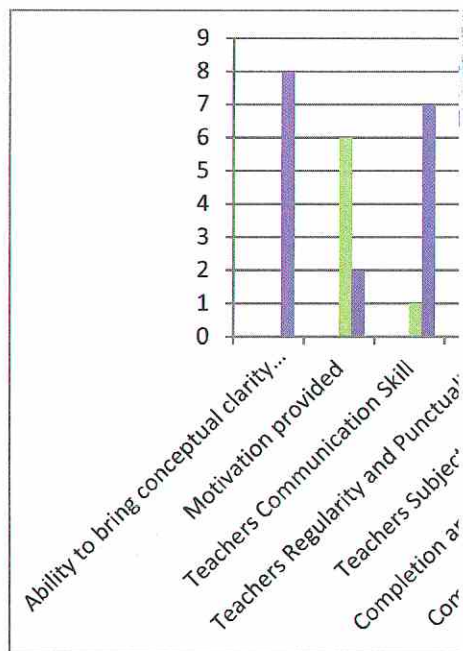
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	6	2	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	0	5	3	8
4	Teachers Regularity and Punctuality	0	0	4	4	8
5	Teachers Subject Knowledge	0	0	2	6	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	0	5	3	8
8	Teacher interaction and guidance outside of the class	0	0	2	6	8
9	Teachers computer / IT skills, if applicable.	0	8	0	0	8
10	Teachers overall performance	0	0	7	1	8



Depart

H S Srinivasan
Assistant Professor

S. No.	Points
1	Ability to bring conceptual promotion of thinking at teacher
2	Motivation provide
3	Teachers Communicatic
4	Teachers Regularity and P
5	Teachers Subject Know
6	Completion and Coverage
7	Complements theory with example
8	Teacher interaction and g outside of the clas
9	Teachers computer / IT s applicable.
10	Teachers overall perfor

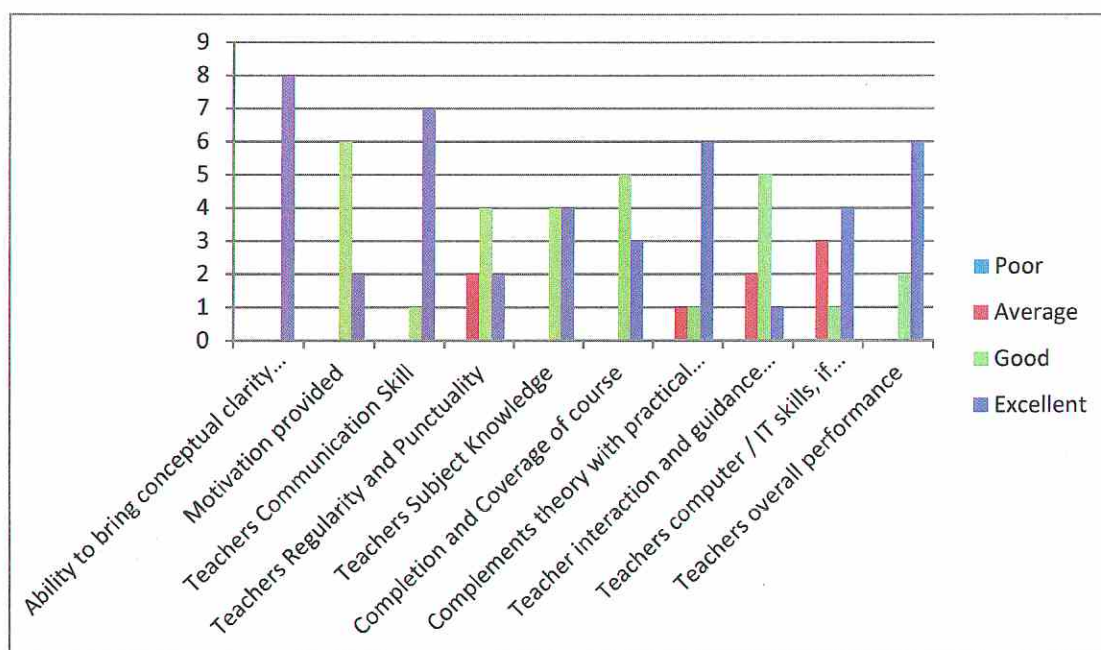


Department of Commerce

H S Srinivasan

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	0	1	7	8
4	Teachers Regularity and Punctuality	0	2	4	2	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	1	1	6	8
8	Teacher interaction and guidance outside of the class	0	2	5	1	8
9	Teachers computer / IT skills, if applicable.	0	3	1	4	8
10	Teachers overall performance	0	0	2	6	8



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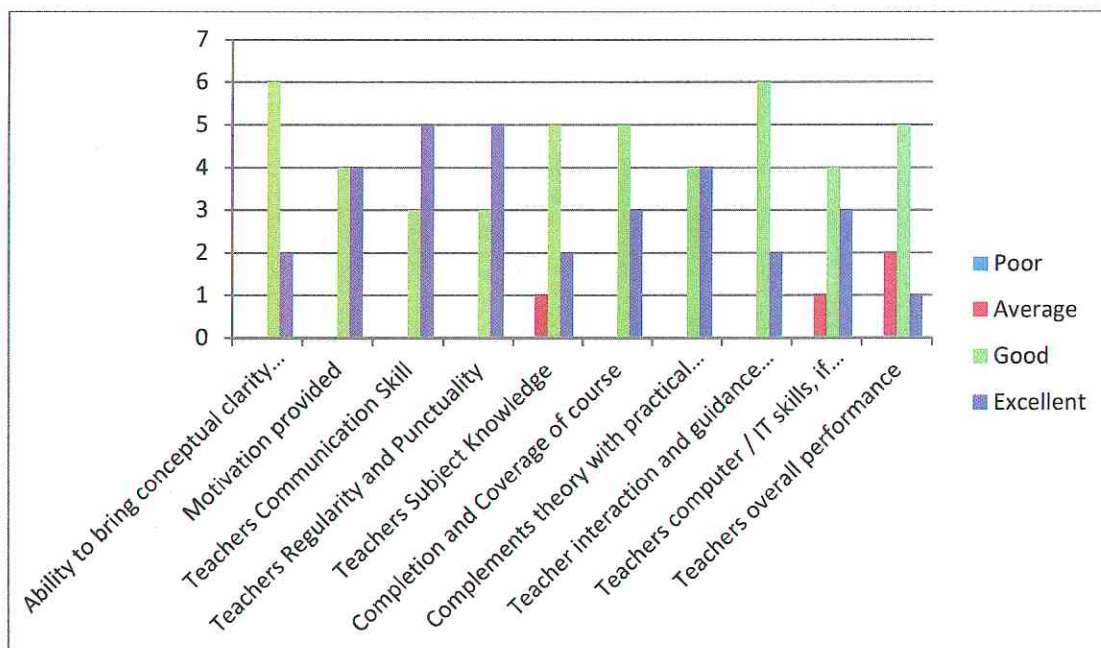
PRINCIPAL

Department of Geography

G. Rajanna

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	6	2	8
2	Motivation provided	0	0	4	4	8
3	Teachers Communication Skill	0	0	3	5	8
4	Teachers Regularity and Punctuality	0	0	3	5	8
5	Teachers Subject Knowledge	0	1	5	2	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	0	4	4	8
8	Teacher interaction and guidance outside of the class	0	0	6	2	8
9	Teachers computer / IT skills, if applicable.	0	1	4	3	8
10	Teachers overall performance	0	2	5	1	8





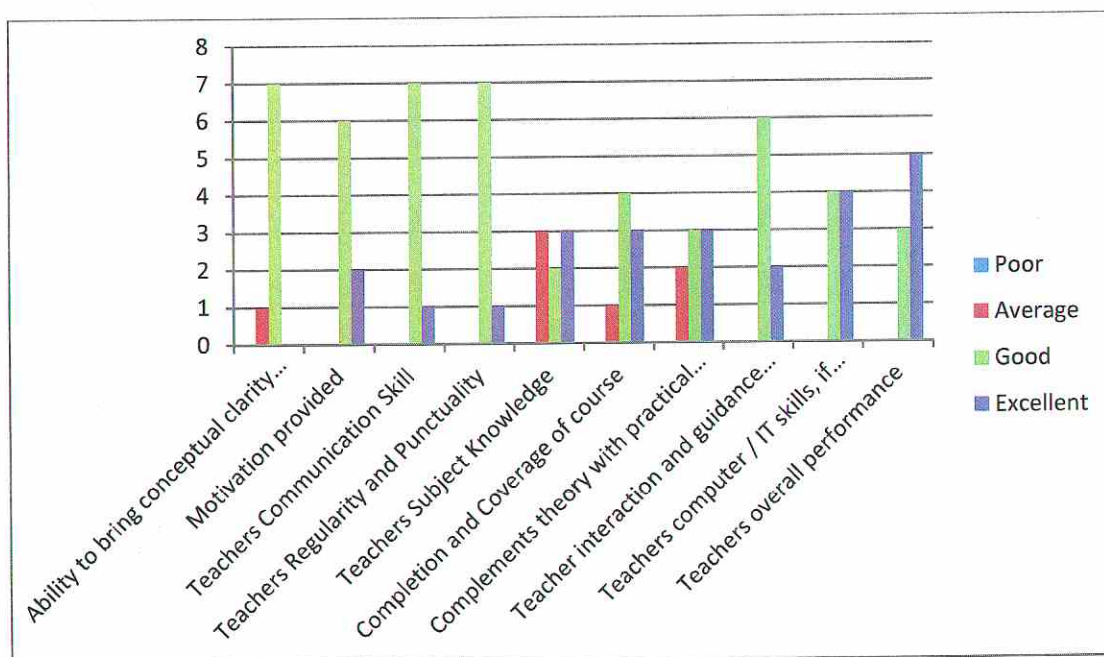
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Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Economics

R Mohankumar
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	7	0	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	0	7	1	8
4	Teachers Regularity and Punctuality	0	0	7	1	8
5	Teachers Subject Knowledge	0	3	2	3	8
6	Completion and Coverage of course	0	1	4	3	8
7	Complements theory with practical example	0	2	3	3	8
8	Teacher interaction and guidance outside of the class	0	0	6	2	8
9	Teachers computer / IT skills, if applicable.	0	0	4	4	8
10	Teachers overall performance	0	0	3	5	8



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PRINCIPAL

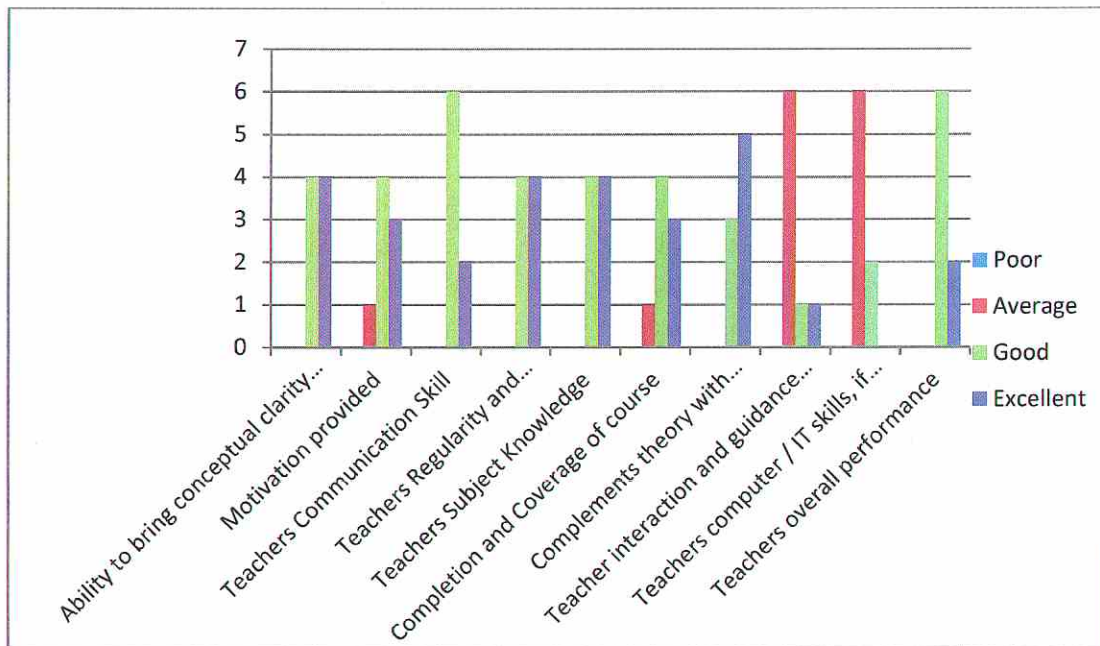
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Commerce

B R Neela

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	4	4	8
2	Motivation provided	0	1	4	3	8
3	Teachers Communication Skill	0	0	6	2	8
4	Teachers Regularity and Punctuality	0	0	4	4	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	1	4	3	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	6	1	1	8
9	Teachers computer / IT skills, if applicable.	0	6	2	0	8
10	Teachers overall performance	0	0	6	2	8

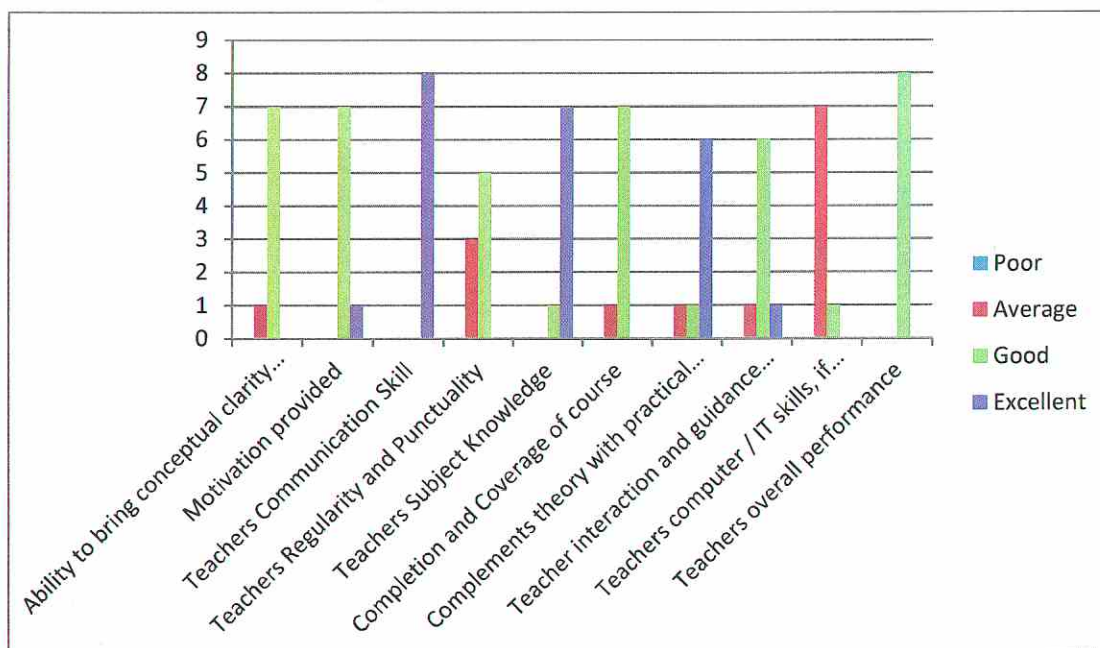


Department of Chemistry

S J Prajwal

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	7	0	8
2	Motivation provided	0	0	7	1	8
3	Teachers Communication Skill	0	0	0	8	8
4	Teachers Regularity and Punctuality	0	3	5	0	8
5	Teachers Subject Knowledge	0	0	1	7	8
6	Completion and Coverage of course	0	1	7	0	8
7	Complements theory with practical example	0	1	1	6	8
8	Teacher interaction and guidance outside of the class	0	1	6	1	8
9	Teachers computer / IT skills, if applicable.	0	7	1	0	8
10	Teachers overall performance	0	0	8	0	8





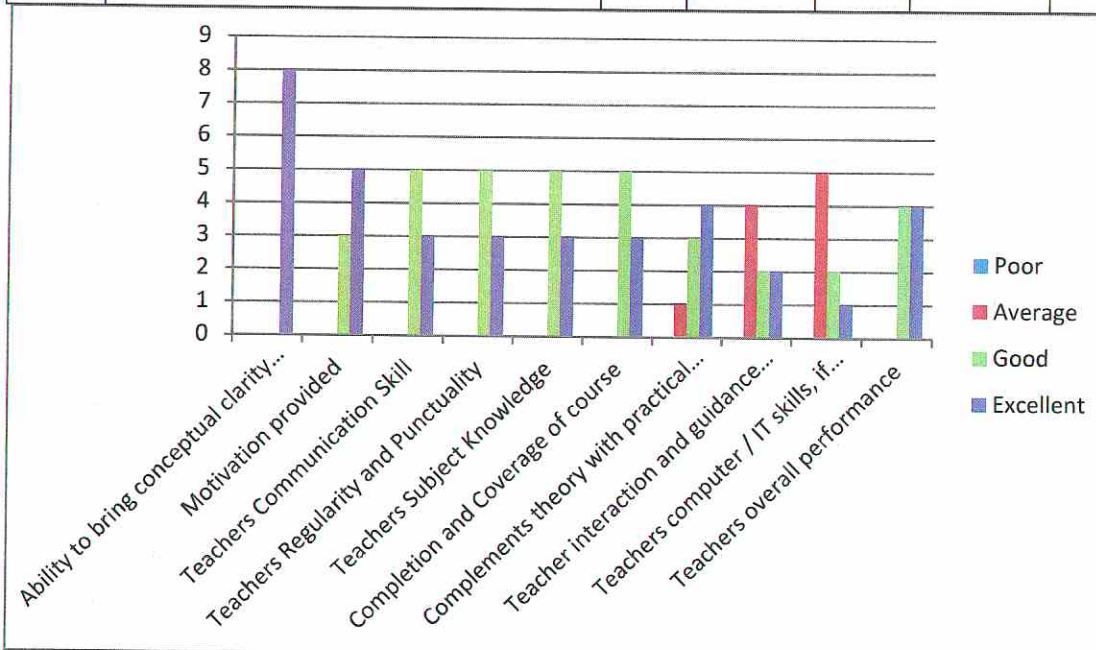
PRINCIPAL

Department of Commerce

H R Thiveni

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	0	3	5	8
3	Teachers Communication Skill	0	0	5	3	8
4	Teachers Regularity and Punctuality	0	0	5	3	8
5	Teachers Subject Knowledge	0	0	5	3	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	1	3	4	8
8	Teacher interaction and guidance outside of the class	0	4	2	2	8
9	Teachers computer / IT skills, if applicable.	0	5	2	1	8
10	Teachers overall performance	0	0	4	4	8

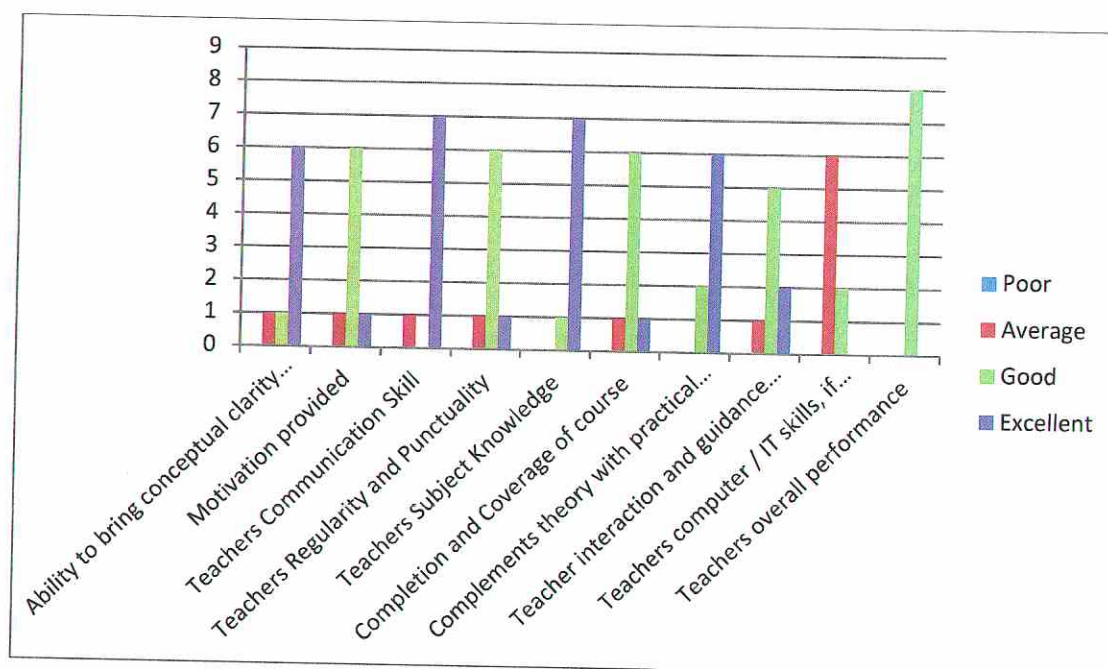


Department of Chemistry

M R Nethravathi

HoD & Assistant Professor

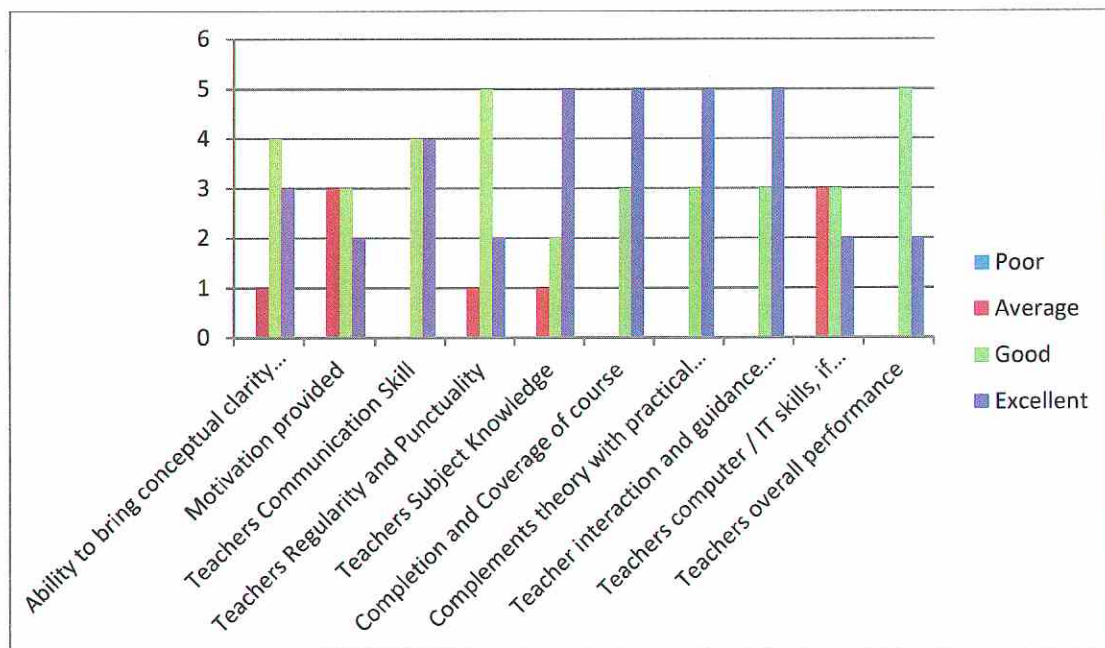
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	1	6	8
2	Motivation provided	0	1	6	1	8
3	Teachers Communication Skill	0	1	0	7	8
4	Teachers Regularity and Punctuality	0	1	6	1	8
5	Teachers Subject Knowledge	0	0	1	7	8
6	Completion and Coverage of course	0	1	6	1	8
7	Complements theory with practical example	0	0	2	6	8
8	Teacher interaction and guidance outside of the class	0	1	5	2	8
9	Teachers computer / IT skills, if applicable.	0	6	2	0	8
10	Teachers overall performance	0	0	8	0	8



Department of Commerce

B K Ashwathkumar
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	4	3	8
2	Motivation provided	0	3	3	2	8
3	Teachers Communication Skill	0	0	4	4	8
4	Teachers Regularity and Punctuality	0	1	5	2	8
5	Teachers Subject Knowledge	0	1	2	5	8
6	Completion and Coverage of course	0	0	3	5	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	0	3	5	8
9	Teachers computer / IT skills, if applicable.	0	3	3	2	8
10	Teachers overall performance	0	0	5	2	7

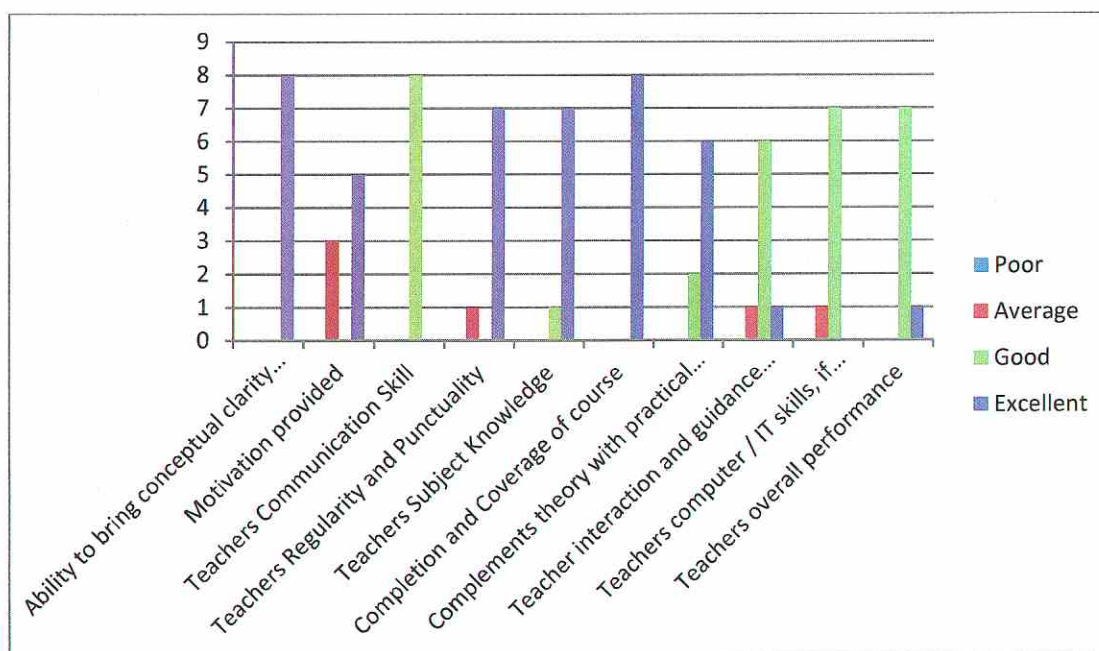


Department of Mathematics

B.J. Deepa

HOD & Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	3	0	5	8
3	Teachers Communication Skill	0	0	8	0	8
4	Teachers Regularity and Punctuality	0	1	0	7	8
5	Teachers Subject Knowledge	0	0	1	7	8
6	Completion and Coverage of course	0	0	0	8	8
7	Complements theory with practical example	0	0	2	6	8
8	Teacher interaction and guidance outside of the class	0	1	6	1	8
9	Teachers computer / IT skills, if applicable.	0	1	7	0	8
10	Teachers overall performance	0	0	7	1	8

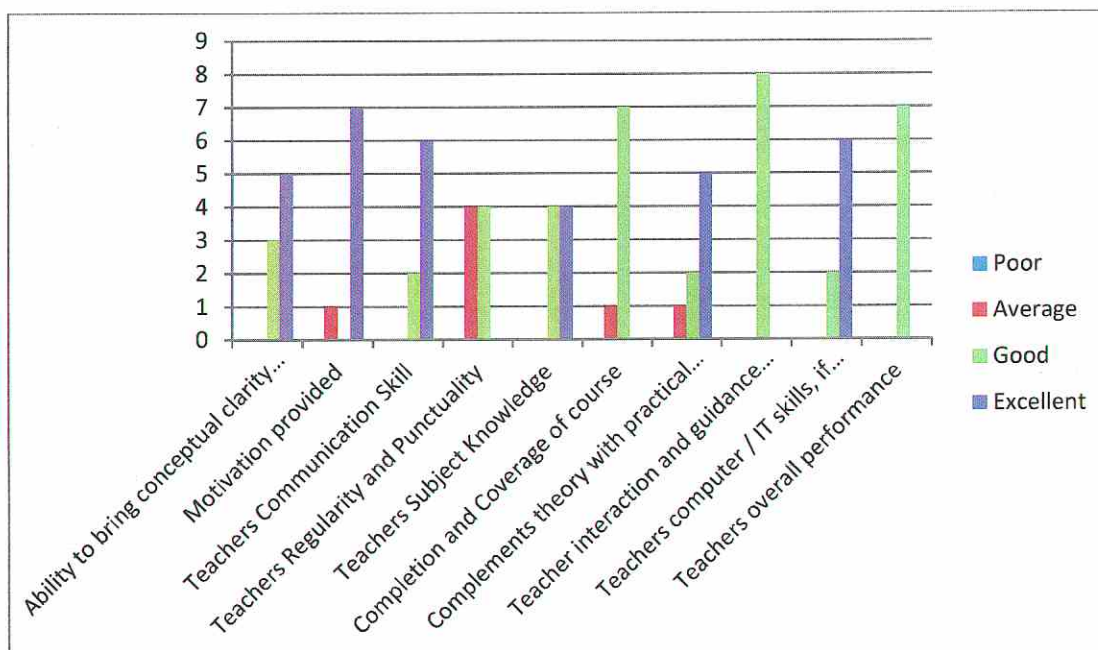


Department of Computer Science

M. Gunavathi

HOD & Assistant Professor

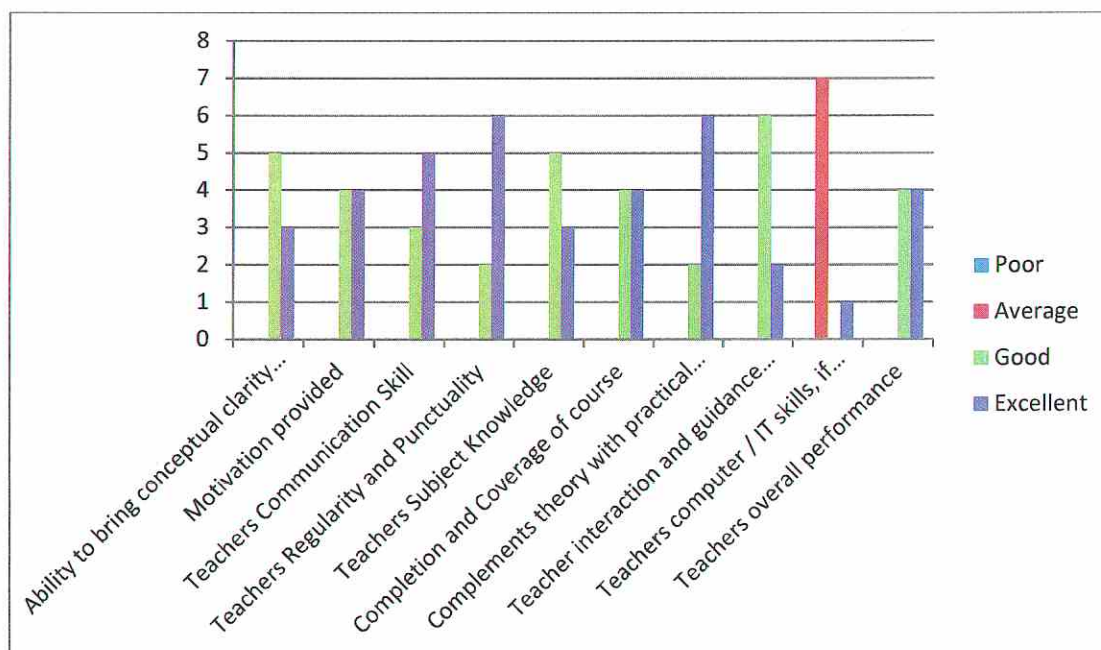
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	3	5	8
2	Motivation provided	0	1	0	7	8
3	Teachers Communication Skill	0	0	2	6	8
4	Teachers Regularity and Punctuality	0	4	4	0	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	1	7	0	8
7	Complements theory with practical example	0	1	2	5	8
8	Teacher interaction and guidance outside of the class	0	0	8	0	8
9	Teachers computer / IT skills, if applicable.	0	0	2	6	8
10	Teachers overall performance	0	0	7	0	7



Department of Commerce

P.R. Bhagyalakshmi
Assistant Professor

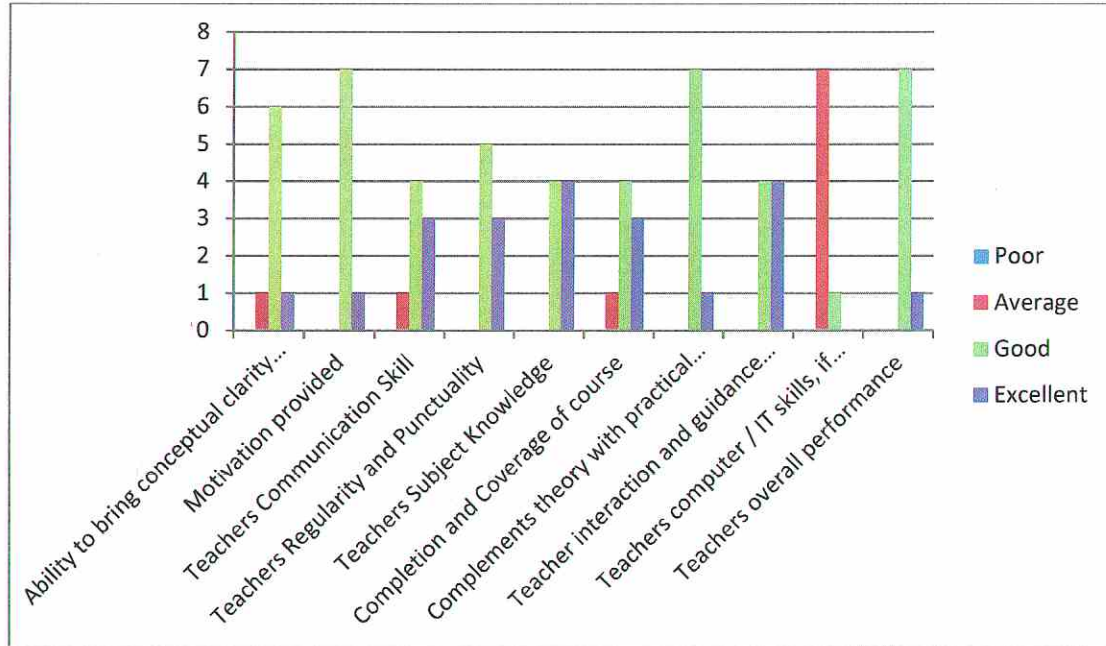
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	5	3	8
2	Motivation provided	0	0	4	4	8
3	Teachers Communication Skill	0	0	3	5	8
4	Teachers Regularity and Punctuality	0	0	2	6	8
5	Teachers Subject Knowledge	0	0	5	3	8
6	Completion and Coverage of course	0	0	4	4	8
7	Complements theory with practical example	0	0	2	6	8
8	Teacher interaction and guidance outside of the class	0	0	6	2	8
9	Teachers computer / IT skills, if applicable.	0	7	0	1	8
10	Teachers overall performance	0	0	4	4	8



Department of Kannada

G Jyothilakshmi
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	6	1	8
2	Motivation provided	0	0	7	1	8
3	Teachers Communication Skill	0	1	4	3	8
4	Teachers Regularity and Punctuality	0	0	5	3	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	1	4	3	8
7	Complements theory with practical example	0	0	7	1	8
8	Teacher interaction and guidance outside of the class	0	0	4	4	8
9	Teachers computer / IT skills, if applicable.	0	7	1	0	8
10	Teachers overall performance	0	0	7	1	8

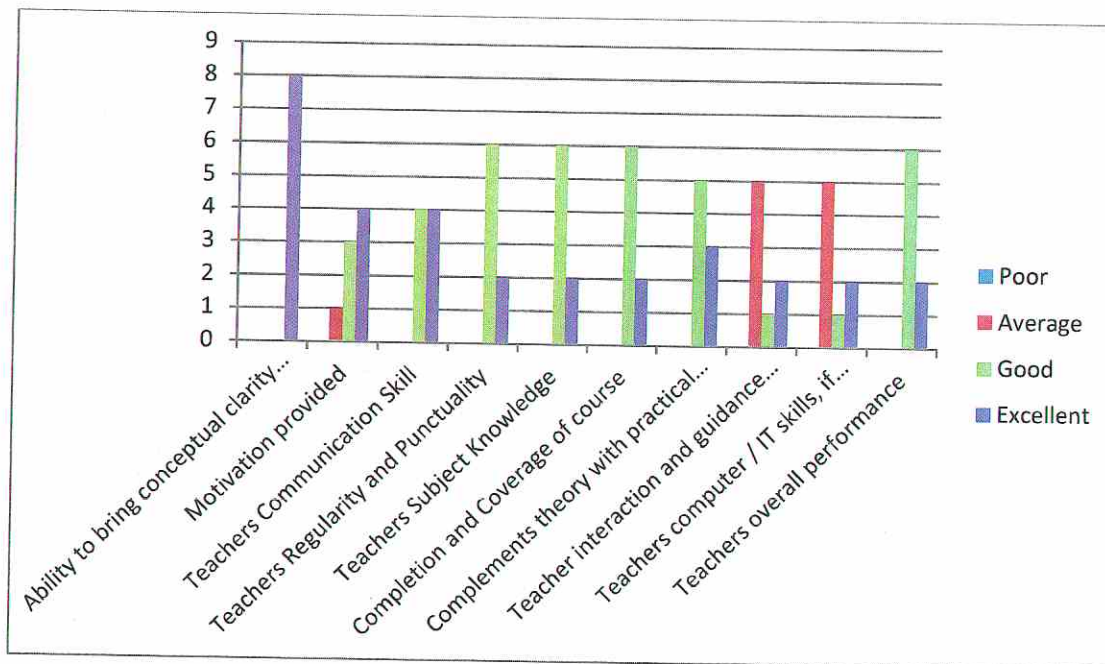


Department of Commerce

H N Kavya

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	0	8	8
2	Motivation provided	0	1	3	4	8
3	Teachers Communication Skill	0	0	4	4	8
4	Teachers Regularity and Punctuality	0	0	6	2	8
5	Teachers Subject Knowledge	0	0	6	2	8
6	Completion and Coverage of course	0	0	6	2	8
7	Complements theory with practical example	0	0	5	3	8
8	Teacher interaction and guidance outside of the class	0	5	1	2	8
9	Teachers computer / IT skills, if applicable.	0	5	1	2	8
10	Teachers overall performance	0	0	6	2	8



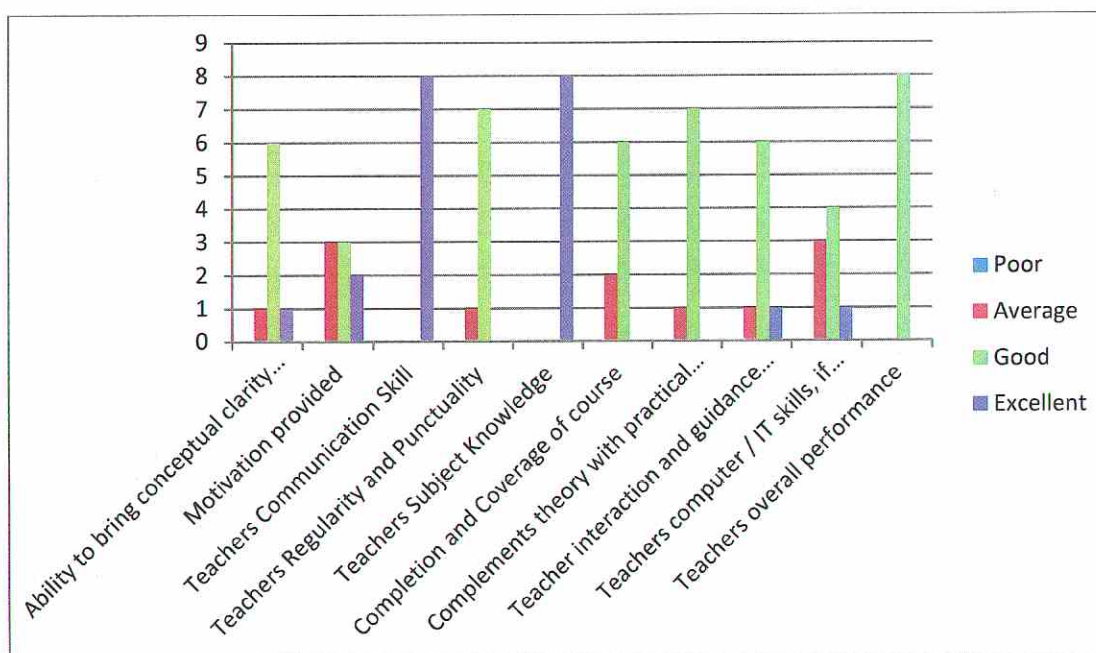

PRINCIPAL

Department of English

R S Nisarga

Assistant Professor

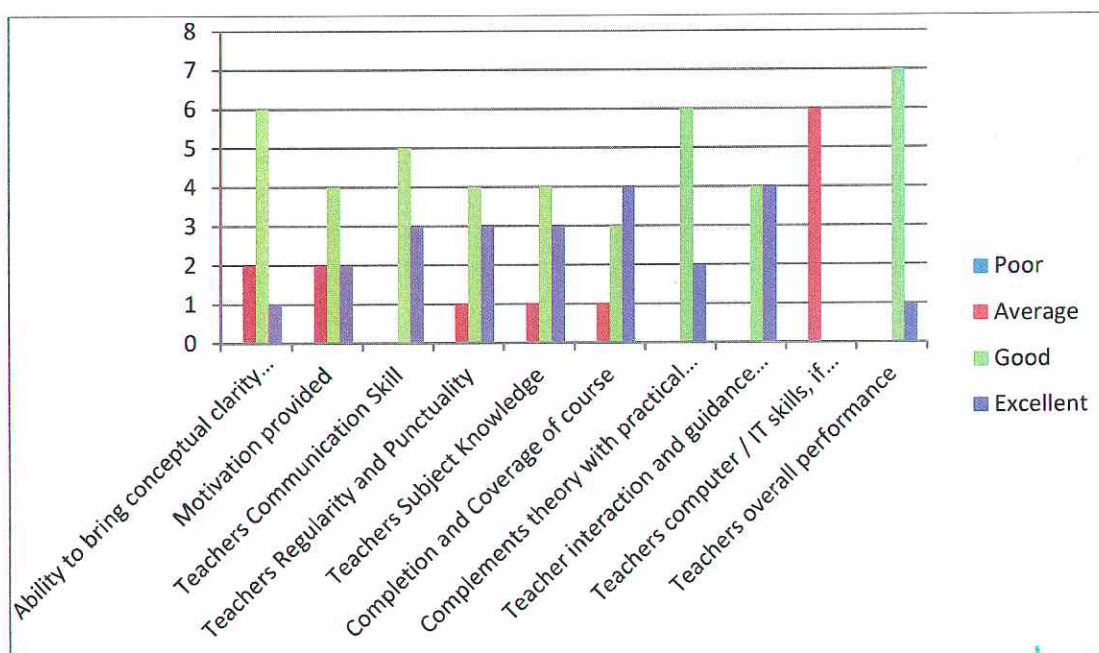
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	6	1	8
2	Motivation provided	0	3	3	2	8
3	Teachers Communication Skill	0	0	0	8	8
4	Teachers Regularity and Punctuality	0	1	7	0	8
5	Teachers Subject Knowledge	0	0	0	8	8
6	Completion and Coverage of course	0	2	6	0	8
7	Complements theory with practical example	0	1	7	0	8
8	Teacher interaction and guidance outside of the class	0	1	6	1	8
9	Teachers computer / IT skills, if applicable.	0	3	4	1	8
10	Teachers overall performance	0	0	8	0	8



Department of Commerce

R Dhanalakshmi
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	6	1	9
2	Motivation provided	0	2	4	2	8
3	Teachers Communication Skill	0	0	5	3	8
4	Teachers Regularity and Punctuality	0	1	4	3	8
5	Teachers Subject Knowledge	0	1	4	3	8
6	Completion and Coverage of course	0	1	3	4	8
7	Complements theory with practical example	0	0	6	2	8
8	Teacher interaction and guidance outside of the class	0	0	4	4	8
9	Teachers computer / IT skills, if applicable.	0	6	0	0	6
10	Teachers overall performance	0	0	7	1	8



PRINCIPAL

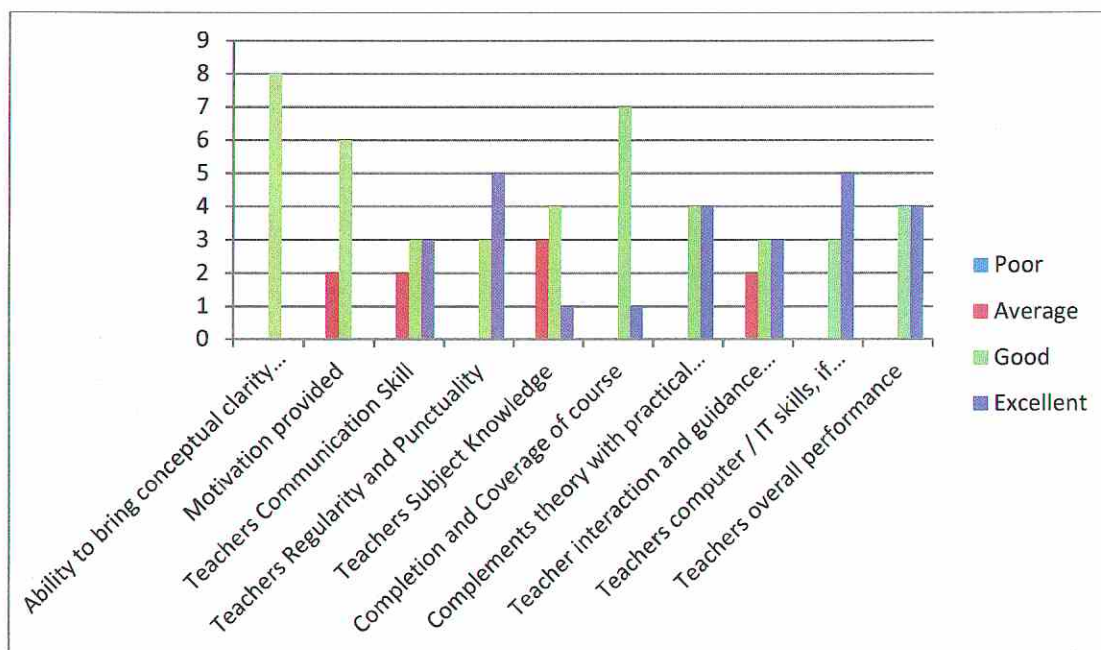
Sri Adichunchanagiri College
of Arts and Commerce

Department of Economics

Shobha .S

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	8	0	8
2	Motivation provided	0	2	6	0	8
3	Teachers Communication Skill	0	2	3	3	8
4	Teachers Regularity and Punctuality	0	0	3	5	8
5	Teachers Subject Knowledge	0	3	4	1	8
6	Completion and Coverage of course	0	0	7	1	8
7	Complements theory with practical example	0	0	4	4	8
8	Teacher interaction and guidance outside of the class	0	2	3	3	8
9	Teachers computer / IT skills, if applicable.	0	0	3	5	8
10	Teachers overall performance	0	0	4	4	8



PRINCIPAL

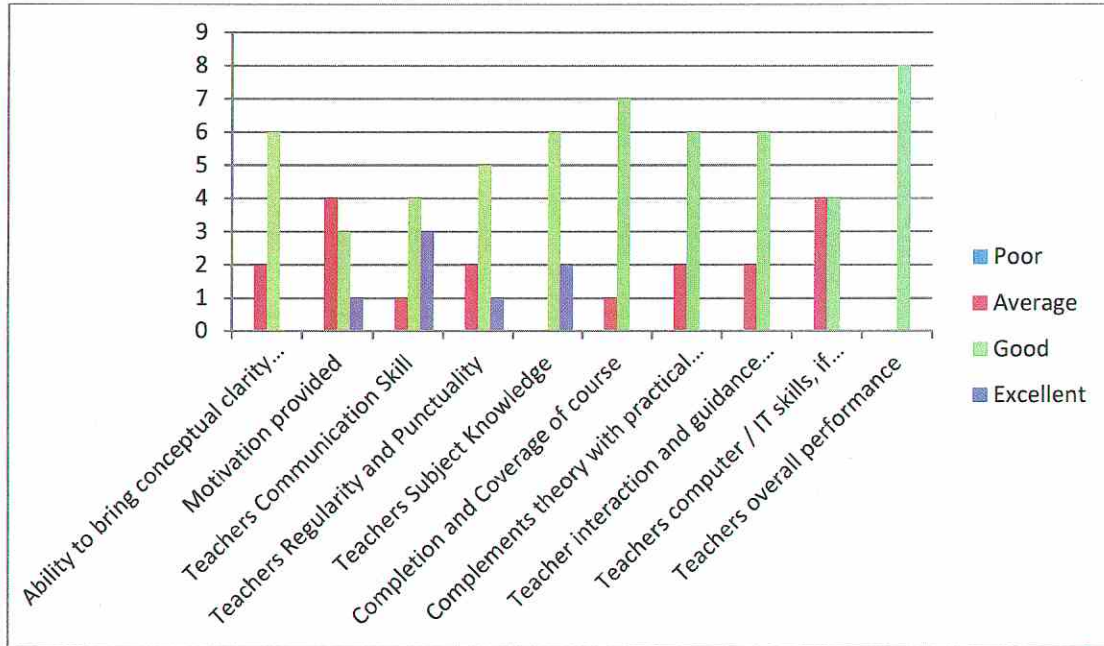
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571432, Mandya Dist

Department of Kannada

Divya D.S

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	6	0	8
2	Motivation provided	0	4	3	1	8
3	Teachers Communication Skill	0	1	4	3	8
4	Teachers Regularity and Punctuality	0	2	5	1	8
5	Teachers Subject Knowledge	0	0	6	2	8
6	Completion and Coverage of course	0	1	7	0	8
7	Complements theory with practical example	0	2	6	0	8
8	Teacher interaction and guidance outside of the class	0	2	6	0	8
9	Teachers computer / IT skills, if applicable.	0	4	4	0	8
10	Teachers overall performance	0	0	8	0	8



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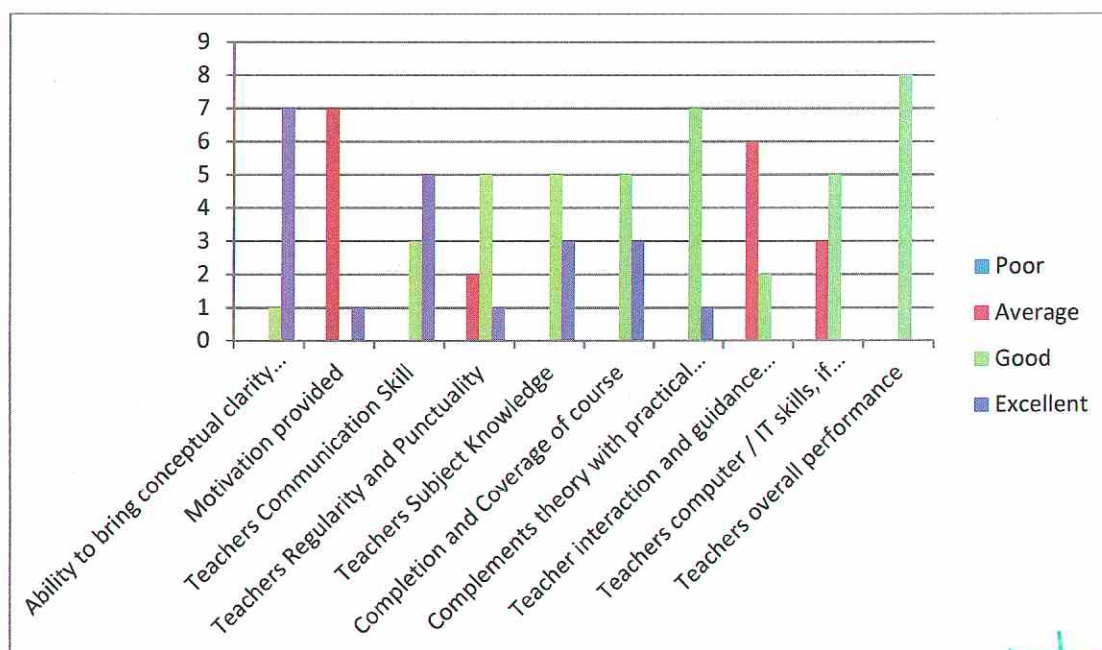
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Commerce

M. Lalithamma

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	1	7	8
2	Motivation provided	0	7	0	1	8
3	Teachers Communication Skill	0	0	3	5	8
4	Teachers Regularity and Punctuality	0	2	5	1	8
5	Teachers Subject Knowledge	0	0	5	3	8
6	Completion and Coverage of course	0	0	5	3	8
7	Complements theory with practical example	0	0	7	1	8
8	Teacher interaction and guidance outside of the class	0	6	2	0	8
9	Teachers computer / IT skills, if applicable.	0	3	5	0	8
10	Teachers overall performance	0	0	8	0	8



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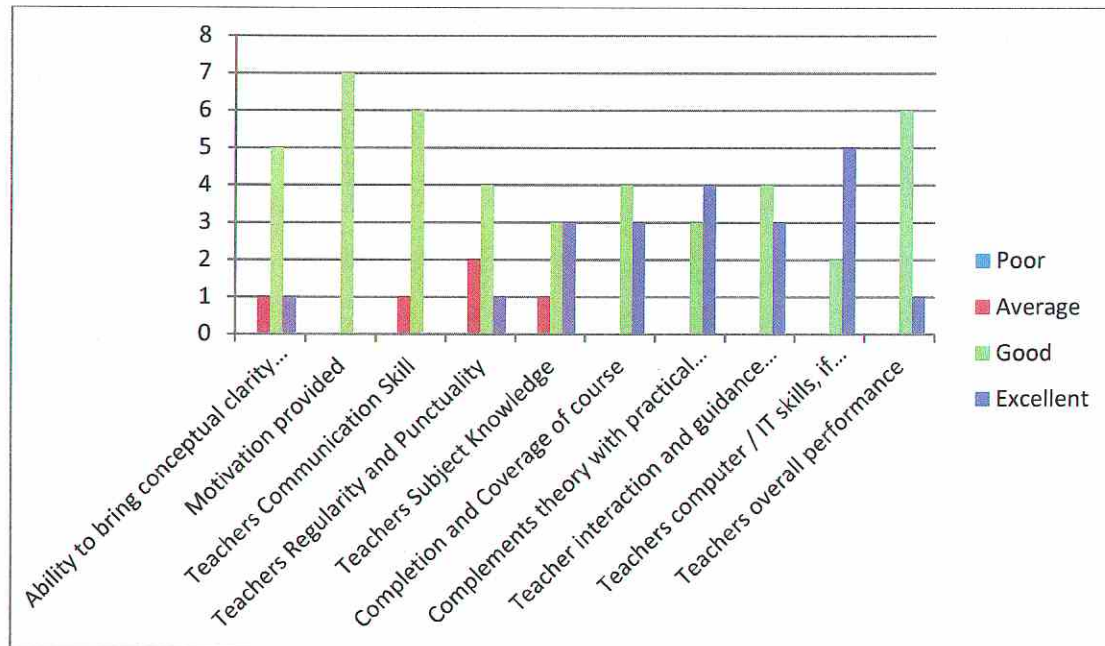
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of History

K.G. Ravivarma

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	1	5	1	7
2	Motivation provided	0	0	7	0	7
3	Teachers Communication Skill	0	1	6	0	7
4	Teachers Regularity and Punctuality	0	2	4	1	7
5	Teachers Subject Knowledge	0	1	3	3	7
6	Completion and Coverage of course	0	0	4	3	7
7	Complements theory with practical example	0	0	3	4	7
8	Teacher interaction and guidance outside of the class	0	0	4	3	7
9	Teachers computer / IT skills, if applicable.	0	0	2	5	7
10	Teachers overall performance	0	0	6	1	7



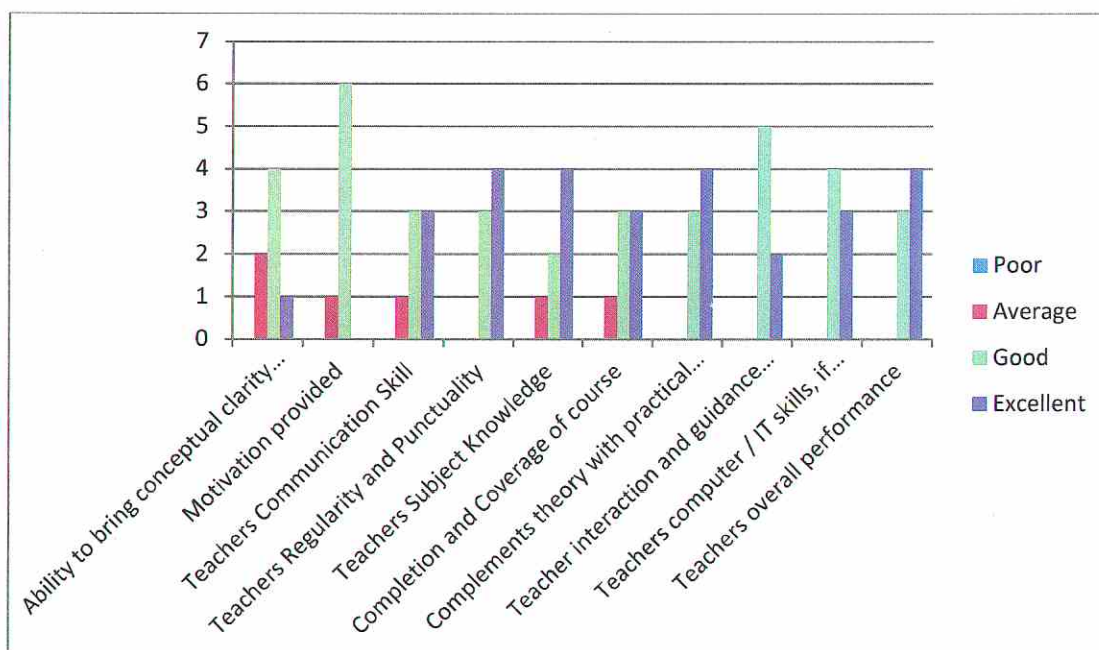
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Sociology

N.R. Devanand
Assistant Professor

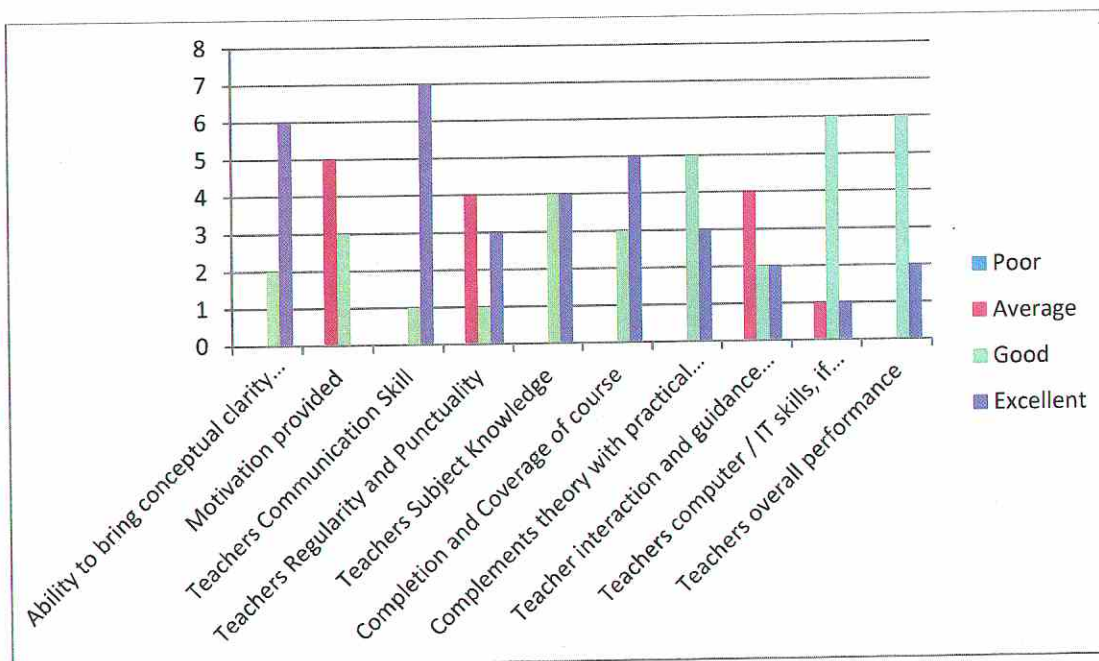
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	4	1	7
2	Motivation provided	0	1	6	0	7
3	Teachers Communication Skill	0	1	3	3	7
4	Teachers Regularity and Punctuality	0	0	3	4	7
5	Teachers Subject Knowledge	0	1	2	4	7
6	Completion and Coverage of course	0	1	3	3	7
7	Complements theory with practical example	0	0	3	4	7
8	Teacher interaction and guidance outside of the class	0	0	5	2	7
9	Teachers computer / IT skills, if applicable.	0	0	4	3	7
10	Teachers overall performance	0	0	3	4	7



Department of English

B.J. Srikanta
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	2	6	8
2	Motivation provided	0	5	3	0	8
3	Teachers Communication Skill	0	0	1	7	8
4	Teachers Regularity and Punctuality	0	4	1	3	8
5	Teachers Subject Knowledge	0	0	4	4	8
6	Completion and Coverage of course	0	0	3	5	8
7	Complements theory with practical example	0	0	5	3	8
8	Teacher interaction and guidance outside of the class	0	4	2	2	8
9	Teachers computer / IT skills, if applicable.	0	1	6	1	8
10	Teachers overall performance	0	0	6	2	8



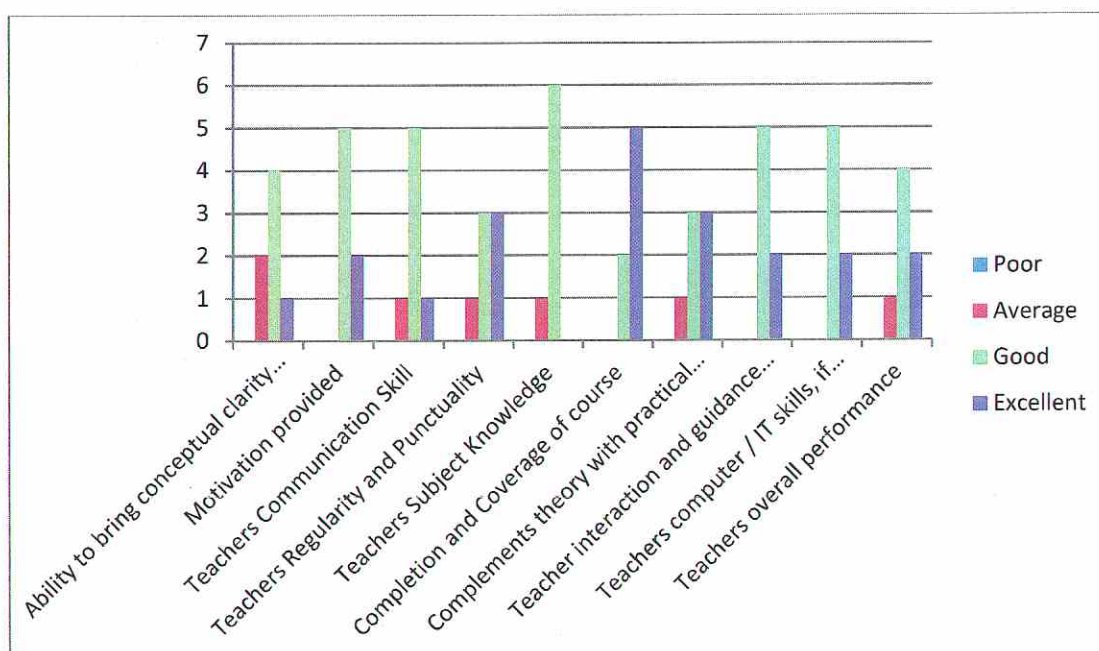
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Sri Adichunchanagiri College
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Nagamangala-571 432, Mandya Dist

Department of Sociology

G K Kumar
Assistant Professor

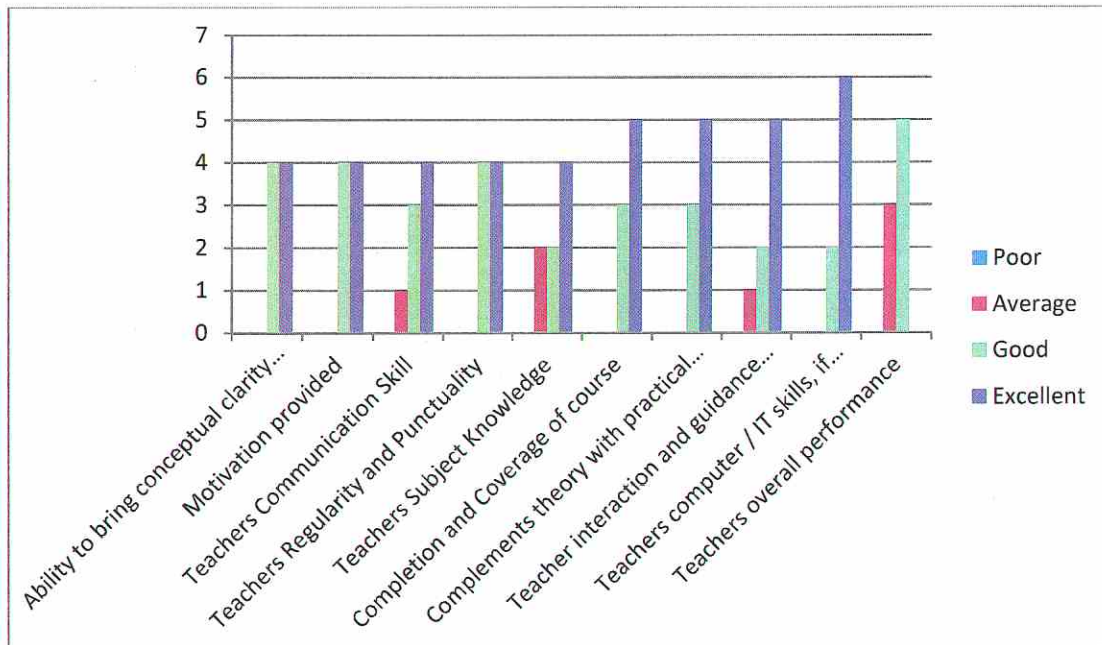
S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	4	1	7
2	Motivation provided	0	0	5	2	7
3	Teachers Communication Skill	0	1	5	1	7
4	Teachers Regularity and Punctuality	0	1	3	3	7
5	Teachers Subject Knowledge	0	1	6	0	7
6	Completion and Coverage of course	0	0	2	5	7
7	Complements theory with practical example	0	1	3	3	7
8	Teacher interaction and guidance outside of the class	0	0	5	2	7
9	Teachers computer / IT skills, if applicable.	0	0	5	2	7
10	Teachers overall performance	0	1	4	2	7



Department of Political Science

H.S. Vinaykumar
Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	4	4	8
2	Motivation provided	0	0	4	4	8
3	Teachers Communication Skill	0	1	3	4	8
4	Teachers Regularity and Punctuality	0	0	4	4	8
5	Teachers Subject Knowledge	0	2	2	4	8
6	Completion and Coverage of course	0	0	3	5	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	1	2	5	8
9	Teachers computer / IT skills, if applicable.	0	0	2	6	8
10	Teachers overall performance	0	3	5	0	8

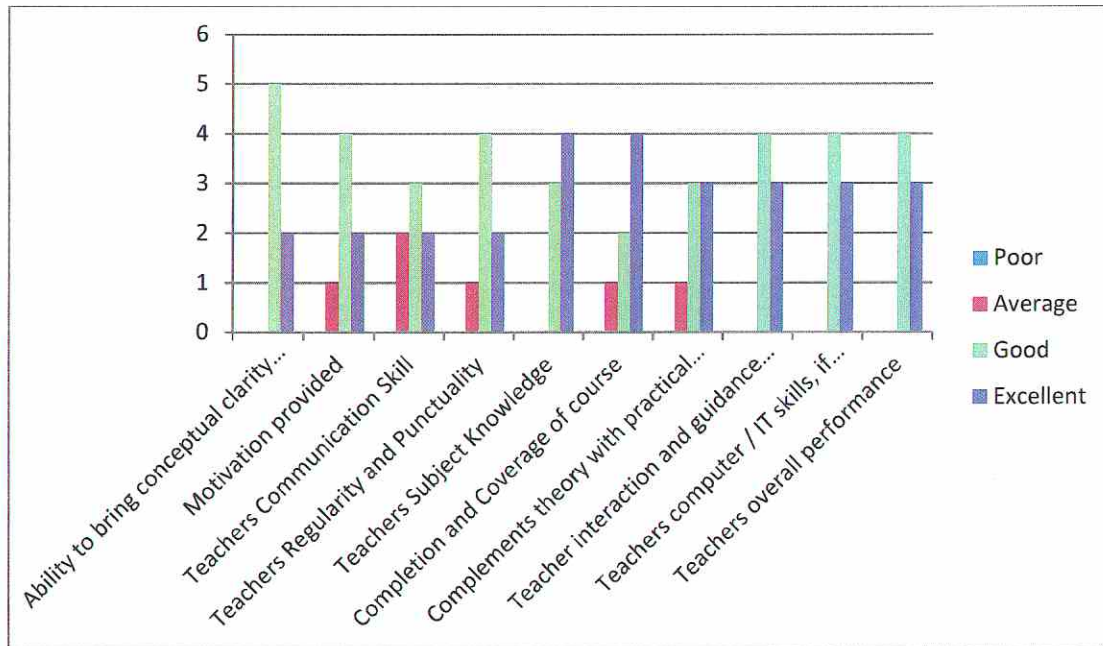


Department of History

A.B. Pavithra

HOD & Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	5	2	7
2	Motivation provided	0	1	4	2	7
3	Teachers Communication Skill	0	2	3	2	7
4	Teachers Regularity and Punctuality	0	1	4	2	7
5	Teachers Subject Knowledge	0	0	3	4	7
6	Completion and Coverage of course	0	1	2	4	7
7	Complements theory with practical example	0	1	3	3	7
8	Teacher interaction and guidance outside of the class	0	0	4	3	7
9	Teachers computer / IT skills, if applicable.	0	0	4	3	7
10	Teachers overall performance	0	0	4	3	7



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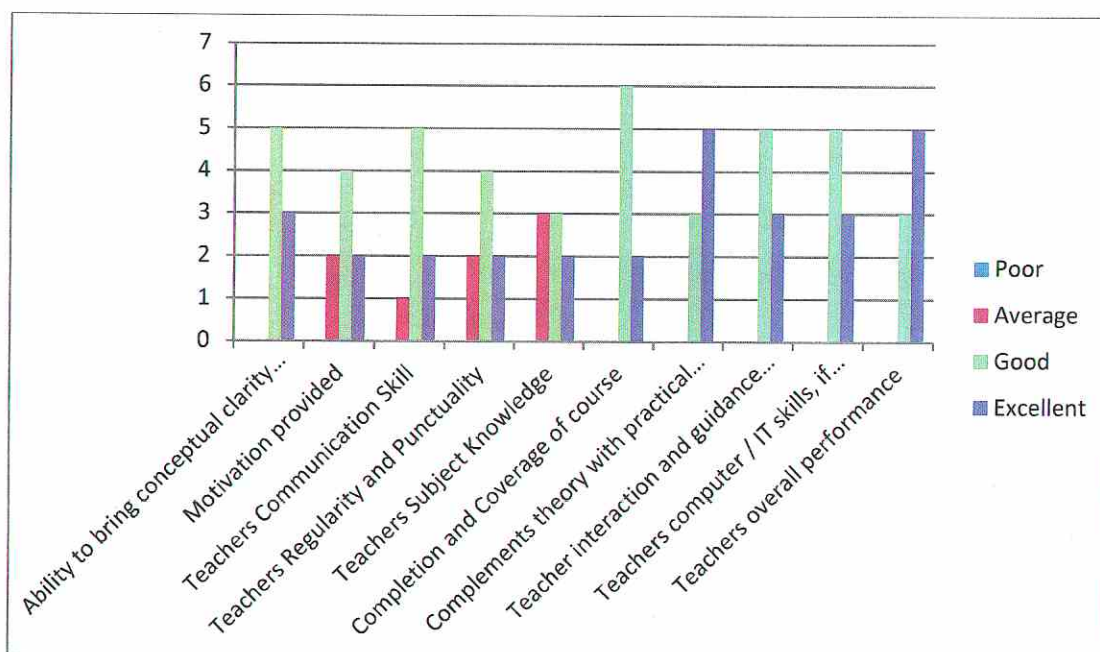
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Geography

D.S. Chethana

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	5	3	8
2	Motivation provided	0	2	4	2	8
3	Teachers Communication Skill	0	1	5	2	8
4	Teachers Regularity and Punctuality	0	2	4	2	8
5	Teachers Subject Knowledge	0	3	3	2	8
6	Completion and Coverage of course	0	0	6	2	8
7	Complements theory with practical example	0	0	3	5	8
8	Teacher interaction and guidance outside of the class	0	0	5	3	8
9	Teachers computer / IT skills, if applicable.	0	0	5	3	8
10	Teachers overall performance	0	0	3	5	8



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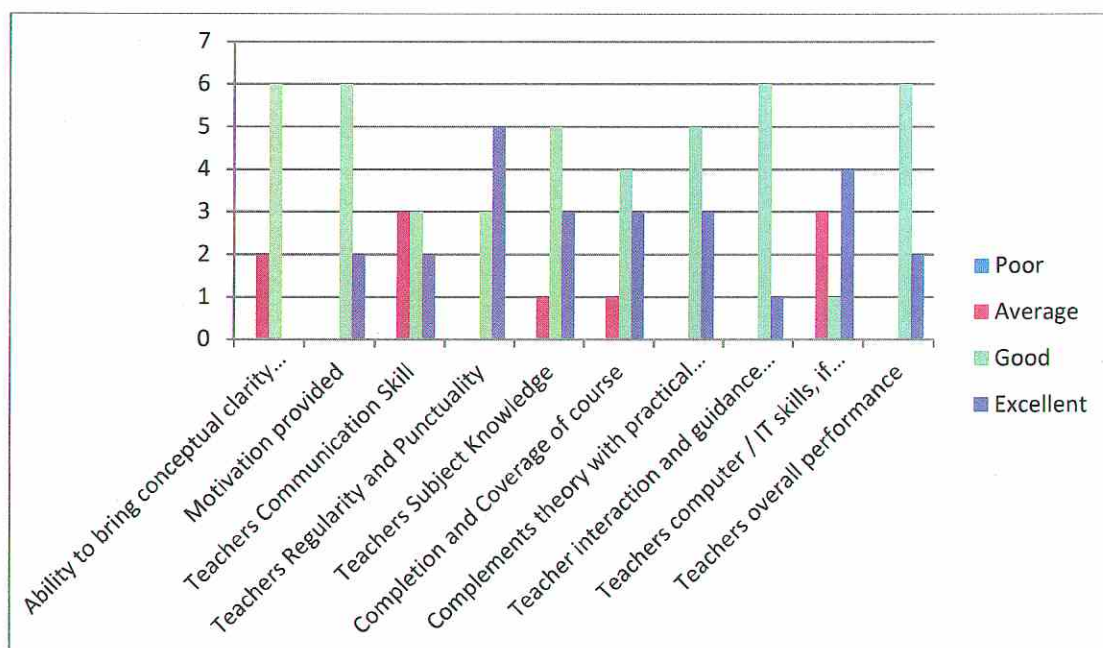
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Department of Commerce

M Arpitha

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	2	6	0	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	3	3	2	8
4	Teachers Regularity and Punctuality	0	0	3	5	8
5	Teachers Subject Knowledge	0	1	5	3	9
6	Completion and Coverage of course	0	1	4	3	8
7	Complements theory with practical example	0	0	5	3	8
8	Teacher interaction and guidance outside of the class	0	0	6	1	7
9	Teachers computer / IT skills, if applicable.	0	3	1	4	8
10	Teachers overall performance	0	0	6	2	8



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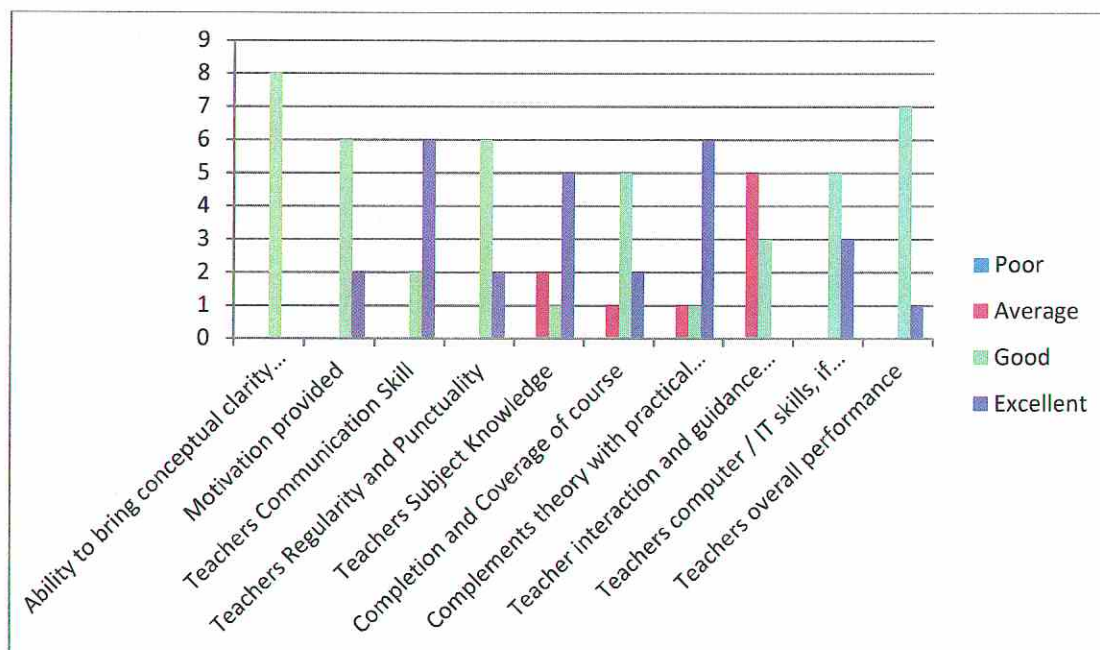
Sri Adichunchanagiri College
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Nagamangala-571 432, Mandya Dist

Department of Computer Science

C R Navyashree

Assistant Professor

S. No.	Points	Poor	Average	Good	Excellent	Grand Total
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	0	0	8	0	8
2	Motivation provided	0	0	6	2	8
3	Teachers Communication Skill	0	0	2	6	8
4	Teachers Regularity and Punctuality	0	0	6	2	8
5	Teachers Subject Knowledge	0	2	1	5	8
6	Completion and Coverage of course	0	1	5	2	8
7	Complements theory with practical example	0	1	1	6	8
8	Teacher interaction and guidance outside of the class	0	5	3	0	8
9	Teachers computer / IT skills, if applicable.	0	0	5	3	8
10	Teachers overall performance	0	0	7	1	8



Interpretation of Feedback from Students on Teachers

The interpretation of the feedback data has revealed that the teachers have got excellent feedback about their regularity and punctuality to the class, preparing for class, subject knowledge, mentorship, presentation and communication skills, the time allotted for interaction with students, the evaluation process of internal assessment, and overall academic performance. However, the feedback related to the use of ICT, availability of teachers outside the class, and guidance and motivation is average.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

1. The faculty members are informed to equip with the required skills and knowledge to conduct ICT classes to make the students gain the subject knowledge in depth.
2. They are informed to make them accessible to the students outside the class and address their academic and non-academic needs.
3. They are also informed to spare their valuable time to guide and mentor the students to achieve academic excellence.

* * * * *


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Sri Adichunchanagiri College
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Nagamangala-571 432, Mandya Dist

FEEDBACK FROM STUDENTS ON CURRICULUM

The feedback from students on Curriculum is designed to get formative feedback which can be used for making improvements in the design and contents of the present syllabus designed by the university to bridge the gaps, if any, between the academia and industry. The feedback on syllabus has been collected separately for Arts, Commerce, Science and Management for better analysis and interpretation of its relevance.

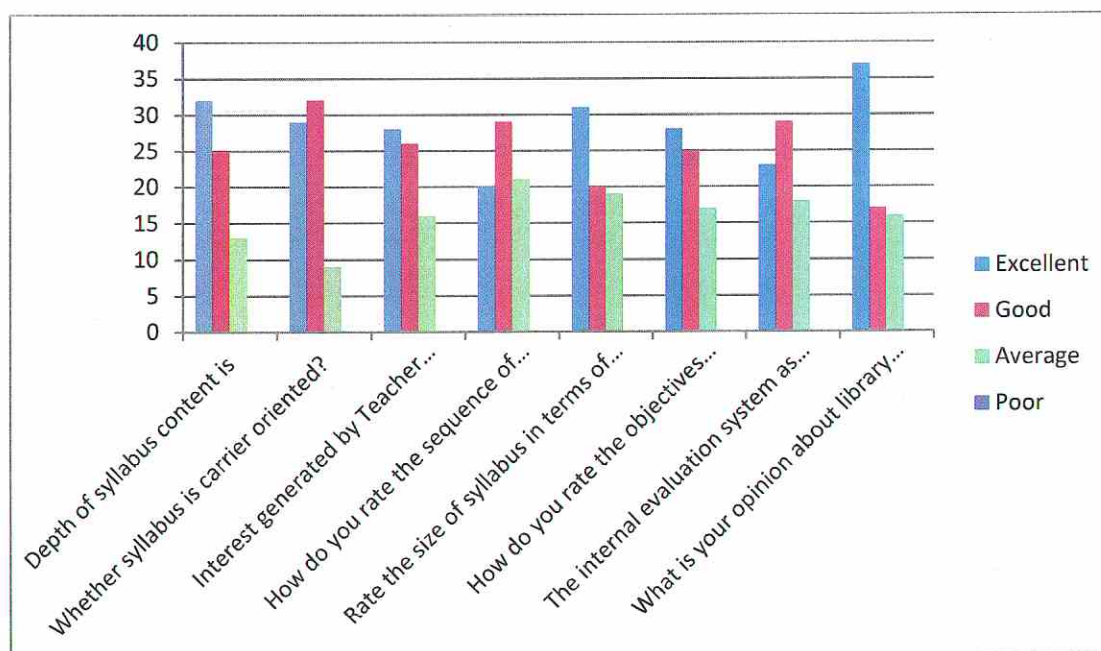


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Feedback from Students on Curriculum : BA

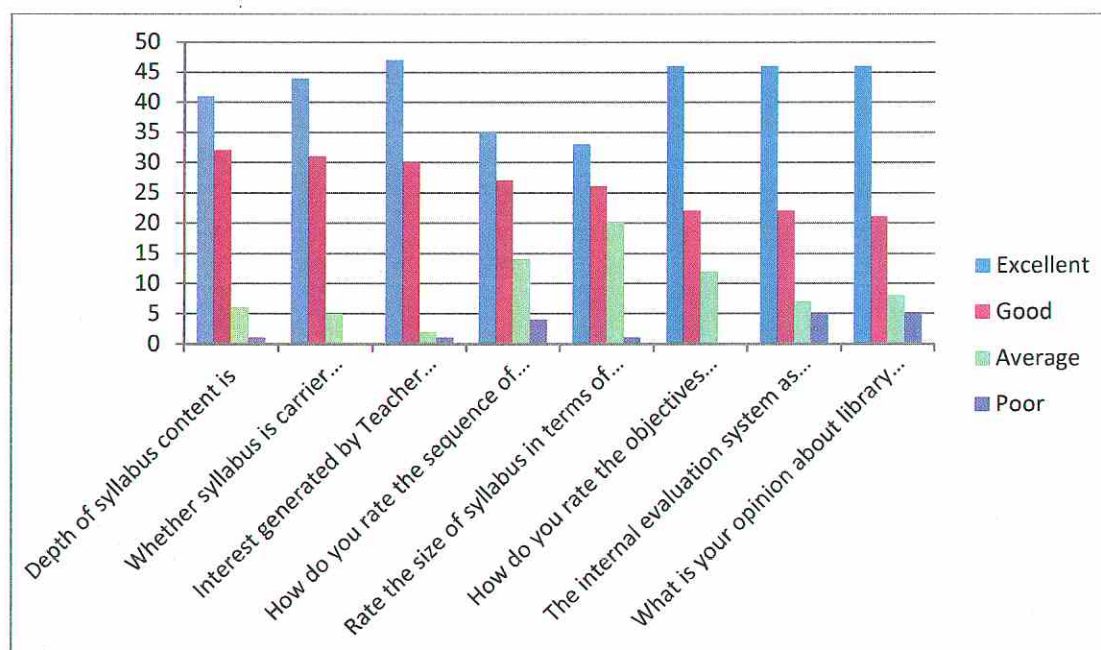
SI No	Points	Excellent	Good	Average	Poor	Total
01	Depth of syllabus content is	32	25	13	0	70
02	Whether syllabus is carrier oriented?	29	32	9	0	70
03	Interest generated by Teacher regarding syllabus is ?	28	26	16	0	70
04	How do you rate the sequence of units in the syllabus ?	20	29	21	0	70
05	Rate the size of syllabus in terms of load on the student ?	31	20	19	0	70
06	How do you rate the objectives stated and relevance to the course content ?	28	25	17	0	70
07	The internal evaluation system as it exists regarding syllabus is ?	23	29	18	0	70
08	What is your opinion about library holdings for the syllabus of your course ?	37	17	16	0	70




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 Nagamangala-571 432, Mandya Dist

Feedback from Students on Curriculum : B.Com

Sl No	Points	Excellent	Good	Average	Poor	Total
01	Depth of syllabus content is	41	32	6	1	80
02	Whether syllabus is carrier oriented ?	44	31	5	0	80
03	Interest generated by Teacher regarding syllabus is ?	47	30	2	1	80
04	How do you rate the sequence of units in the syllabus ?	35	27	14	4	80
05	Rate the size of syllabus in terms of load on the student ?	33	26	20	1	80
06	How do you rate the objectives stated and relevance to the course content ?	46	22	12	0	80
07	The internal evaluation system as it exists regarding syllabus is ?	46	22	7	5	80
08	What is your opinion about library holdings for the syllabus of your course ?	46	21	8	5	80



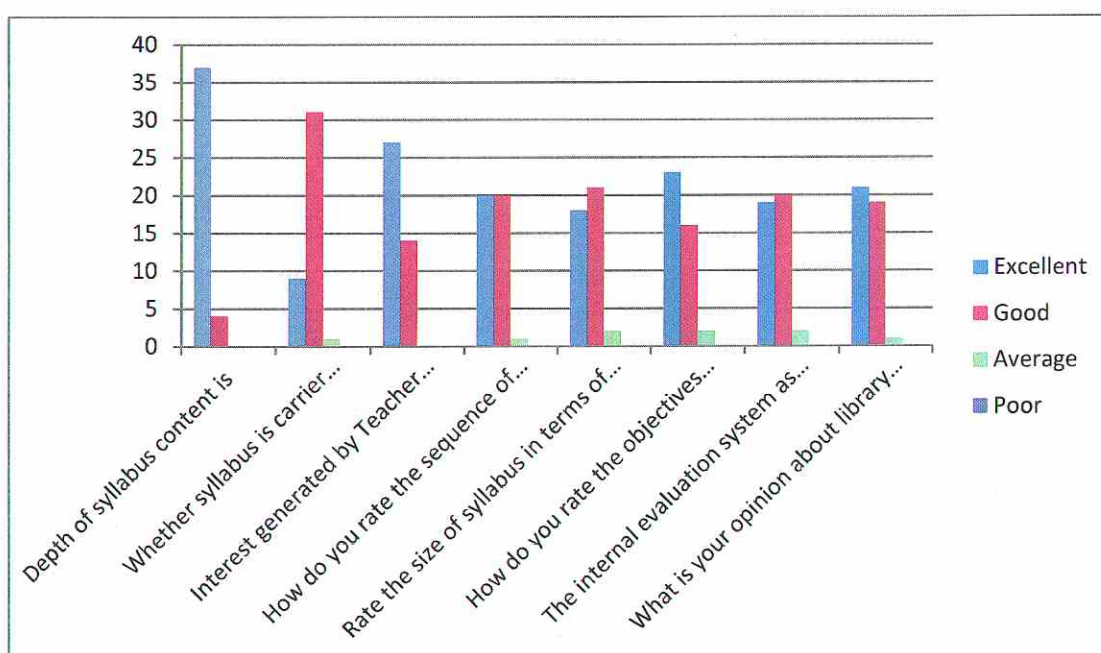
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of Arts and Commerce
Nagamangala-571 432, Mandya Dist

Feedback from Students on Curriculum : B.Sc

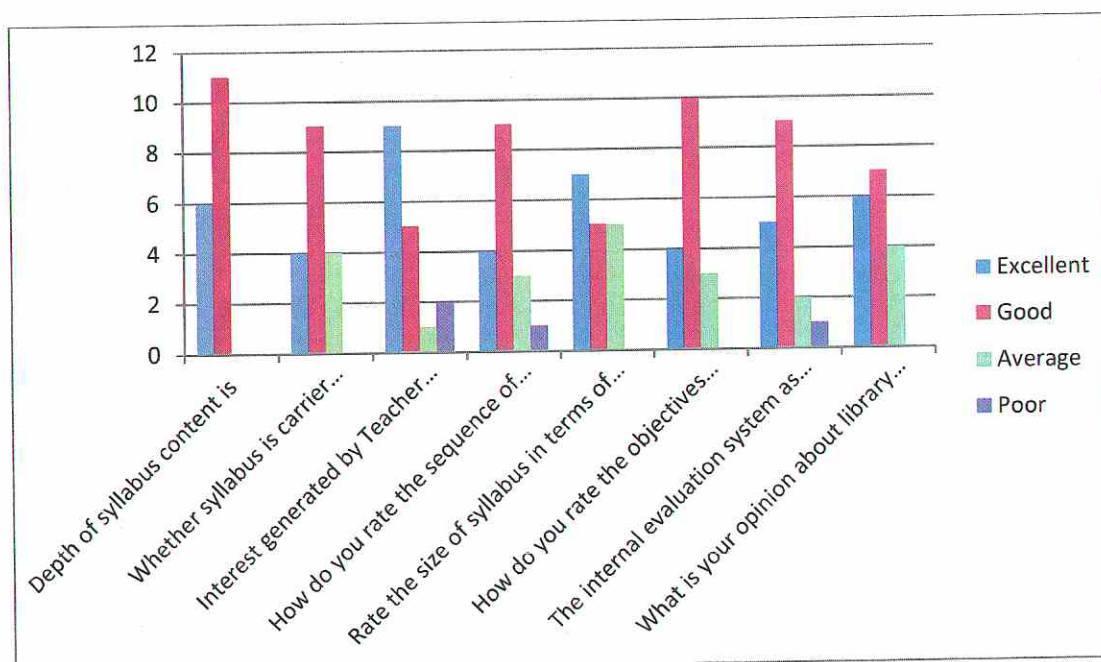
Sl No	Points	Excellent	Good	Average	Poor	Total
01	Depth of syllabus content is	37	4	0	0	41
02	Whether syllabus is carrier oriented ?	9	31	1	0	41
03	Interest generated by Teacher regarding syllabus is ?	27	14	0	0	41
04	How do you rate the sequence of units in the syllabus ?	20	20	1	0	41
05	Rate the size of syllabus in terms of load on the student ?	18	21	2	0	41
06	How do you rate the objectives stated and relevance to the course content ?	23	16	2	0	41
07	The internal evaluation system as it exists regarding syllabus is ?	19	20	2	0	41
08	What is your opinion about library holdings for the syllabus of your course ?	21	19	1	0	41




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Feedback from Students on Curriculum : BBA

Sl No	Points	Excellent	Good	Average	Poor	Total
01	Depth of syllabus content is	6	11	0	0	17
02	Whether syllabus is carrier oriented ?	4	9	4	0	17
03	Interest generated by Teacher regarding syllabus is ?	9	5	1	2	17
04	How do you rate the sequence of units in the syllabus ?	4	9	3	1	17
05	Rate the size of syllabus in terms of load on the student ?	7	5	5	0	17
06	How do you rate the objectives stated and relevance to the course content ?	4	10	3	0	17
07	The internal evaluation system as it exists regarding syllabus is ?	5	9	2	1	17
08	What is your opinion about library holdings for the syllabus of your course ?	6	7	4	0	17



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Interpretation of Feedback from Students on Curriculum

The interpretation of the feedback data has revealed that the majority of the students is satisfied with the content and quality of the syllabus of their respective streams, and fulfilled their expectations to the maximum extent. However, the overall syllabus of all the streams is to be made more interested where the overall response is good.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

1. To make the present syllabus more interested and fulfilling the expectations and also trying to enhancement of employability within them.
2. The reference books and other related study materials on the subjects will be made available in the library to create inquisitiveness in studies.

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Feedback from Faculty Members on curriculum, infrastructure, governance and IQAC

As per the instructions and question curriculum, infrastructure, governance and IQAC has been collected from 44 faculty members of the institution for the academic year 2019-2020. As the teachers play a prominent role in molding the career of the students, their feedback about the designing the curriculum, infrastructure for delivering the curriculum, governance of academic and non-academic activities, and the role of IQAC in assuring and maintaining academic quality is the foundation for decision making. Therefore, the feedback from teachers has been collected, interpreted and action taken.



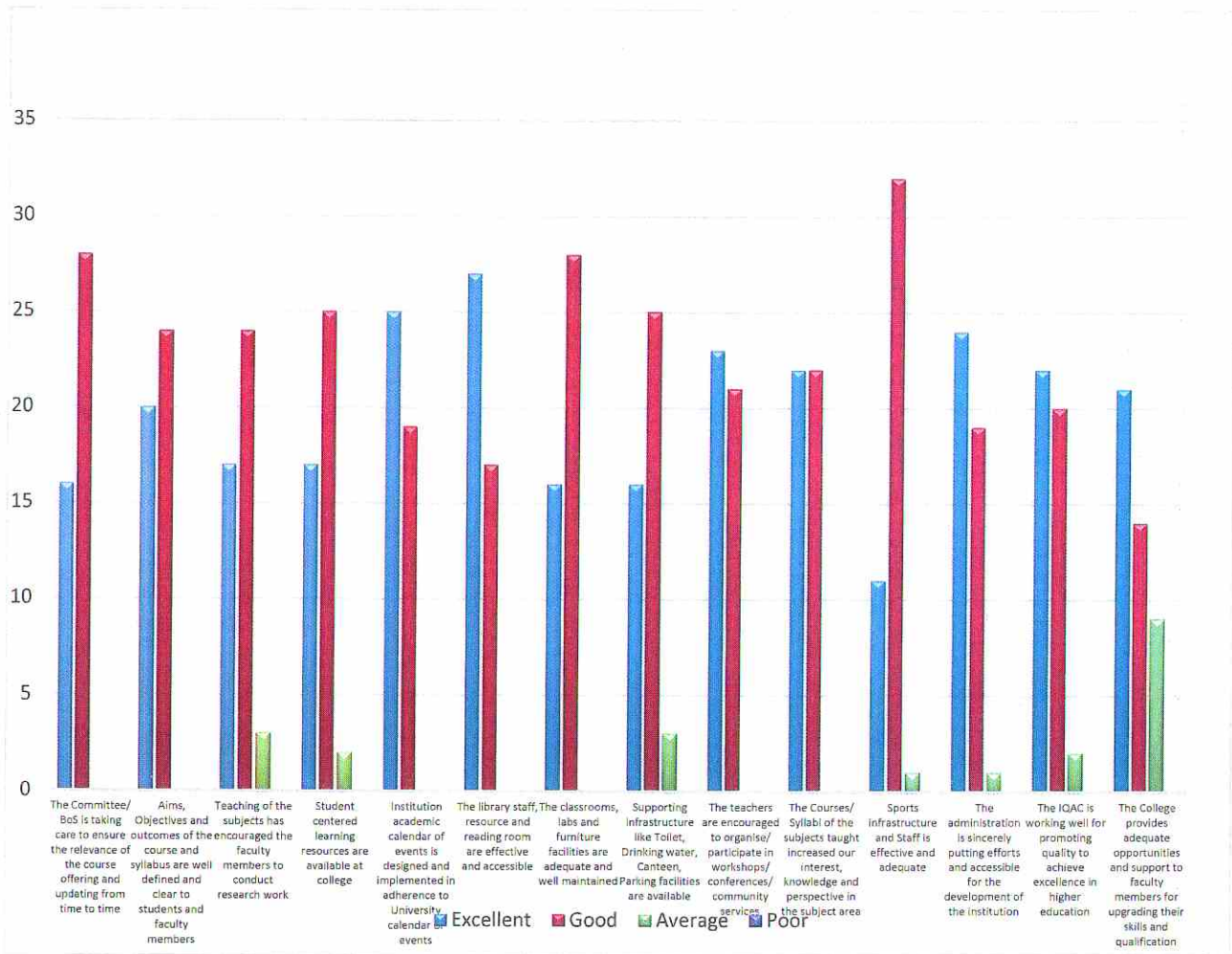
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Feedback from Faculty Members on curriculum, infrastructure, governance and IQAC

Sl No	Particulars	Excellent	Good	Average	Poor	Total
1	The Committee/ BoS is taking care to ensure the relevance of the course offering and updating from time to time	16	28	0	0	44
2	Aims, Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	20	24	0	0	44
3	Teaching of the subjects has encouraged the faculty members to conduct research work	17	24	3	0	44
4	Student centered learning resources are available at college	17	25	2	0	44
5	Institution academic calendar of events is designed and implemented in adherence to University calendar of events	25	19	0	0	44
6	The library staff, resource and reading room are effective and accessible	27	17	0	0	44
7	The classrooms, labs and furniture facilities are adequate and well maintained	16	28	0	0	44
8	Supporting infrastructure like Toilet, Drinking water, Canteen, Parking facilities are available	16	25	3	0	44
9	The teachers are encouraged to organise/ participate in workshops/ conferences/ community services	23	21	0	0	44
10	The Courses/ Syllabi of the subjects taught increased our interest, knowledge and perspective in the subject area	22	22	0	0	44
11	Sports infrastructure and Staff is effective and adequate	11	32	1	0	44
12	The administration is sincerely putting efforts and accessible for the development of the institution	24	19	1	0	44
13	The IQAC is working well for promoting quality to achieve excellence in higher education	22	20	2	0	44
14	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualification	21	14	9	0	44


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Feedback from Faculty Members on curriculum, infrastructure, governance and IQAC

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Interpretation of Feedback from Students on Teachers

The feedback from faculty members is excellent about curriculum, infrastructure, governance, and IQAC. About 65 percent of the teachers have opined that framing and updating of the syllabus, aims, objectives, availability of learning resources, library and reading room facility, classrooms, and the role of IQAC in promoting quality of teaching/learning Excellent. About 35 percent of the teachers opined that labs, furniture facilities, toilets, drinking water, canteen, parking facility, sports, and administration are good.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions are taken to improve the overall academic excellence of the institution:

1. It is decided to write to the BOS of Mysore University to update the curriculum on par with the expectations of the industries from time-to-time.
2. The availability of the learning/e-resources in the library will be enriched.
3. Efforts will be made to organize seminars/conferences/workshops regularly.

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Feedback from Alumni on Academic, College, Administration and Infrastructure

Feedback on academic, College, Administration and infrastructure has been randomly collected from 45 Alumni members of the institution for the academic year 2019-20. The parameters include rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities, Satisfaction regarding personality development activities.

Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. Therefore, the feedback from alumni members has been collected, interpreted, and action taken.

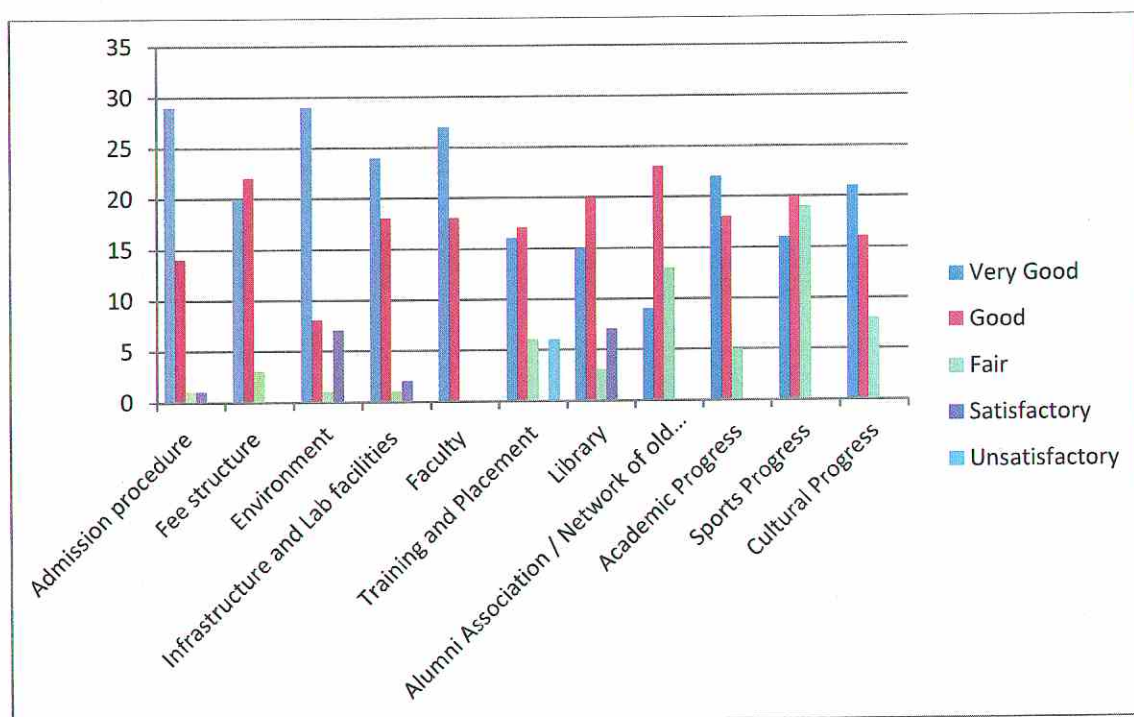


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Feedback from Alumni on Academic, College, Administration and Infrastructure

Sl No	Particulars	Very Good	Good	Fair	Satisfactory	Unsatisfactory	Total
1	Admission procedure	29	14	01	01	00	45
2	Fee structure	20	22	03	00	00	45
3	Environment	29	08	01	07	00	45
4	Infrastructure and Lab facilities	24	18	01	02	00	45
5	Faculty	27	18	00	00	00	45
6	Training and Placement	16	17	06	00	06	45
7	Library	15	20	03	07	00	45
8	Alumni Association / Network of old friends	09	23	13	00	00	45
9	Academic Progress	22	18	05	00	00	45
10	Sports Progress	16	20	19	00	00	45
11	Cultural Progress	21	16	08	00	00	45




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Overall Feedback about the College: (Selected only)

1. The good platform to learn more. Not only the syllabus but also in cultural, NSS, Sports and other.
2. Fantastic teaching and teachers.
3. Very kind hearted lecturers and their motivation helps in our career and also a very nice infrastructure, environment provided by the heads and I am very much happy with this.
4. It's a good college with many cultural events. It's just that you should have that interest of studying. To make a good use of this college.
5. The place I learned values more than the syllabus with the extraordinary guidelines of my professors.
6. It's very good and it's have very talent and knowledgeable teachers. Then it's good for higher education.
7. Good college, all faculties very supportive to students' career and give guidelines whenever we want.
8. High quality teaching and friendly learning environment.
9. My college is the best in teaching, faculties, principal compare to other colleges.
10. Our college is pretty neat in all areas.
11. Very good campus and secured environment.
12. Helps to develop good manners, discipline, values and ethics.



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Interpretation of Feedback from Alumni on Academics, College, Administration and Infrastructure

1. The majority of the alumni opined that the Alumni Association has been operating in a very good manner.
2. Most of the alumni opined that the Head of the Institution is easily accessible.
3. Alumni are satisfied with the services rendered by administrative staff.
4. About 80 percent of the alumni said that the faculty members are always reachable for guidance and academic support.
5. The alumni said that they are encouraged to provide valuable suggestions for the growth and prosperity of the institution.
6. The alumni are satisfied with the platform provided for interaction with the current students,
7. Most of the alumni reported that they are well placed in their respective fields.
8. Course structure and teaching methods are on par with the requirements of the job markets.
9. The feedback analysis revealed that teaching, learning, and administration is excellent.
10. The overall feedback is very good and they said that it is the best college in Nagamangala.

Action Taken

Based on the analysis, interpretation, and suggestions given by the alumni, the decision is taken to increase the network of the alumni, and make them involve in every sphere of academics.

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Feedback from Parents on Academic, College, Administration and Infrastructure

Feedback on academic, College, Administration and infrastructure has been randomly collected from 28 parents on institution's infrastructural and laboratory facilities, rating of library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college for the academic year 2019-20

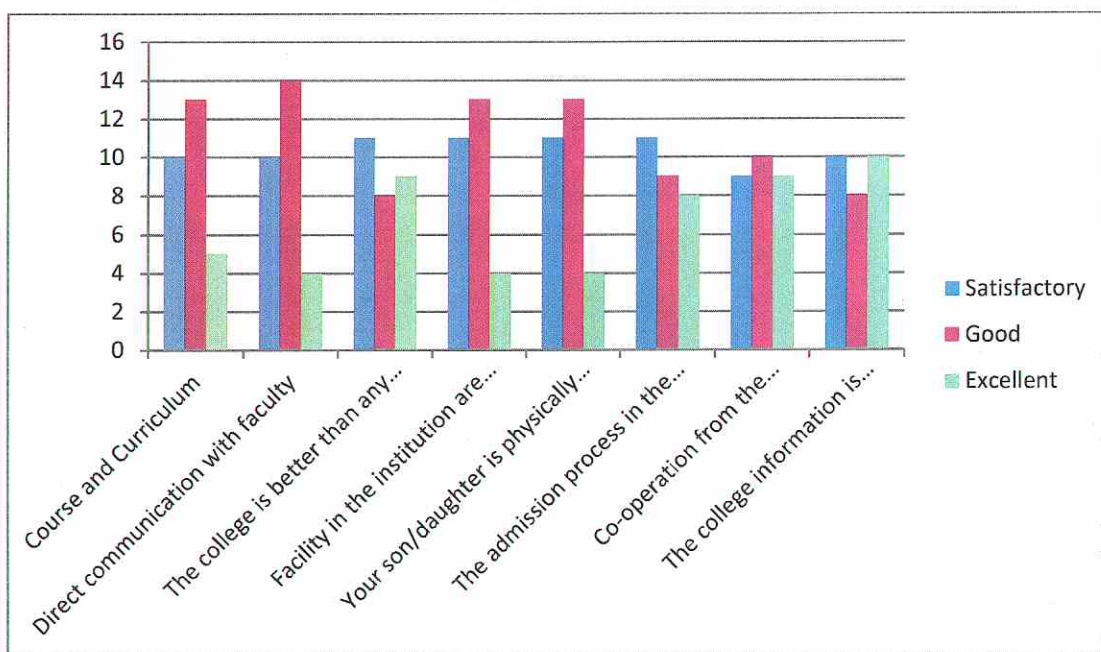


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Feedback from Parents on Academic, College, Administration and Infrastructure

Sl. No.	Evaluation Criteria	Satisfactory	Good	Excellent	Total
1	Course and Curriculum	10	13	5	28
2	Direct communication with faculty	10	14	4	28
3	The college is better than any other institution near by	11	8	9	28
4	Facility in the institution are adequate	11	13	4	28
5	Your son/daughter is physically secured in the campus	11	13	4	28
6	The admission process in the college us fair and transparent	11	9	8	28
7	Co-operation from the administrative staff	9	10	9	28
8	The college information is accessible to all	10	8	10	28



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