

|| Jai Sri Gurudev ||

Sri Adichunchanagiri College of Arts and Commerce

Nagamangala, Mandya Dist - 571432



**FEEDBACK ANALYSIS AND
ACTION TAKEN REPORT**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACADEMIC YEAR 2018-19

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Signature of the IQAC
Co-ordinator


Co-ordinator, IQAC
Sri Adichunchanagiri College of Arts & Commerce
Nagamangala-571 432, Mandya Dist.


Signature of the Principal
(Dr. B.K. Loksha)

PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Introduction

Sri Adichunchanagiri College of Arts and Commerce is a brainchild of age old Sri Adichunchanagiri Mutt known for Anna, Akshara, Asharaya. Sri Adichunchanagiri Shikshana Trust(R.) was established on 13-12-1973. The trust is a representative body from all walks of life like Religion, Law, Education, Politics, Environmental, Agriculture, and Medicine.

The establishment of Sri Adichunchanagiri College of Arts & Commerce in the lovely and serene atmosphere of Sri Adichunchanagiri kshethra in 1975 was a discovery of an oasis in a desert for the students in and around Nagamangala Taluk. To comply with the policy of having a First Grade College in every Taluk Headquarters the college was shifted to Nagamangala town in 1988. It began with 108 students in 1975 and now it has an incredible strength of 1,027 students in all four streams of Under-Graduation – B.A, B.Com, BBA and B.Sc, and one stream of Post-Graduation – M.Com.

The college has been recognized **Under Section 2(f) on 08-12-1988 and 12(b) of UGC on 23.12.1993**. The college has already undergone three cycles of the NAAC accreditation in the year 2016 with '**B++**' Grade.

In 1975, B.A degree course had HEP, HES & HEG combinations. B.Com degree was also introduced in the same year. Presently, there are HEP, HES, HEG & HEE combinations. B.Sc., Degree was introduced from the academic year 2006-07 with Physics, Maths, Computer Science and Chemistry as electives. Post-graduation course in commerce (M.Com) was started from the academic year 2014-15. The college is permanently affiliated to the prestigious Mysore University.

Sri Adichunchanagiri College of Arts & Commerce, Nagamangala

Feedback is one of the most powerful influences on learning and achievement. Feedback can be either positive or negative. Feedback is about listening actively, taking the time to analyze, and then thinking of the best possible solution. Positive feedback from the stakeholders motivates to improve further and also the negative feedback is equally important because it can dawn constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to provide positive criticism and allows to seeing what everyone can change to improve their focus and results. In this direction, the IQAC takes initiative to collect feedback on curriculum, infrastructure, governance, from various stakeholders of the institution such as students, teachers, alumni etc.

During the academic year 2018 – 19, the IQAC has collected feedback on various academic and non-academic aspects, analyzed and taken suitable action to improve the overall excellence of the institution.

The feedback has been collected and analyzed as per NAAC Criteria I – Curricular Aspects; 1.4 – Feedback System, under the following heads:

1. Feedback from Students on Teachers.
2. Feedback from Students on Curriculum.
3. Feedback from Faculty Members on Curriculum, Infrastructure, Governance and IQAC.
4. Feedback from Alumni on Academic, College, Administration and Infrastructure.

* * * * *


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Nagamangala-571 432, Mandya

Feedback from Students on Teachers

As per the instructions and questions given by SQAC-DCE, a Form was prepared to seek feedback from students on teachers to strengthen the quality of teaching-learning ambiance and further improve the performance of the teachers with great insights. The feedback provided by the students is kept confidential and used only for academic purposes. For the academic year 2018-19, the feedback has been randomly collected about teachers from 352 students, and it is analyzed and presented individually.



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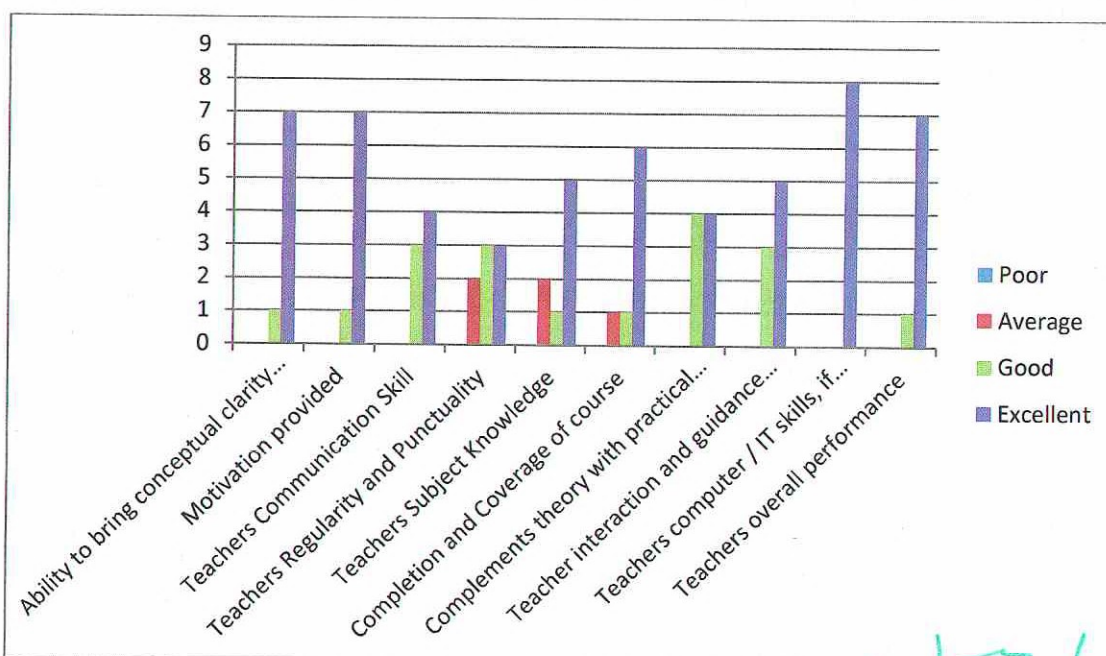
Nagamangala-571 432, M.D. Dist.

Department of Economics

Dr. B.K. Loksha

Principal, HoD & Associate Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 1 | 7 | 8 |
| 2 | Motivation provided | 0 | 0 | 1 | 7 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 3 | 4 | 7 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 3 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 1 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 1 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 3 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 0 | 8 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



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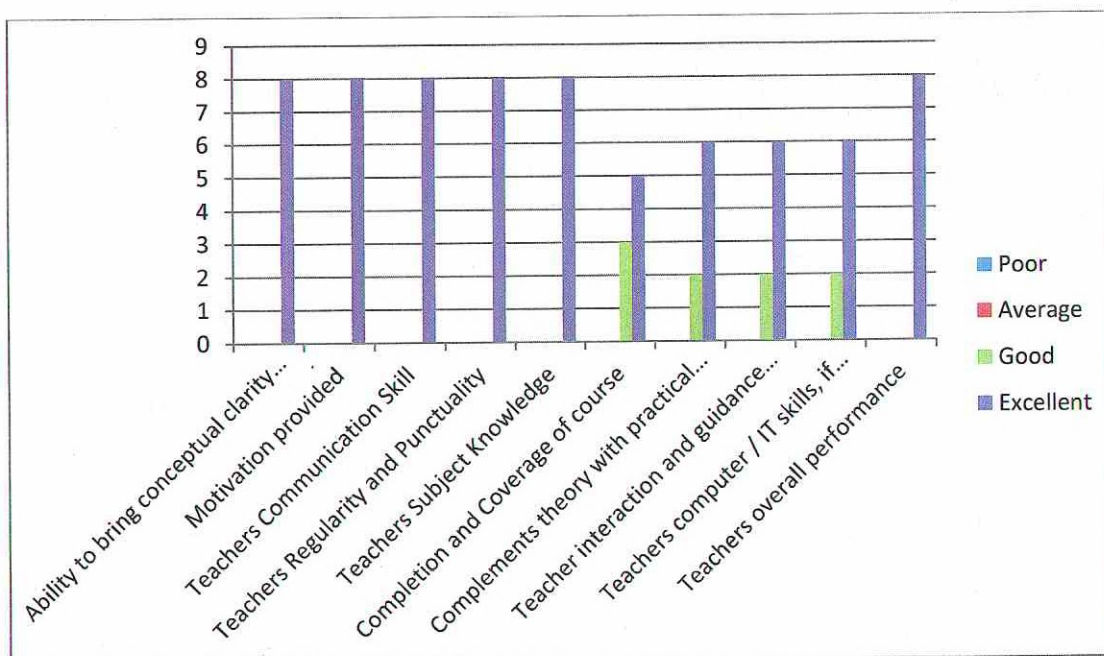
Sri Adichunchanagiri College

of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Commerce

Prof. Rajendra
HoD & Associate Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 0 | 8 | 8 |
| 2 | Motivation provided | 0 | 0 | 0 | 8 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 0 | 8 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 0 | 8 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 2 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 2 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 2 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |

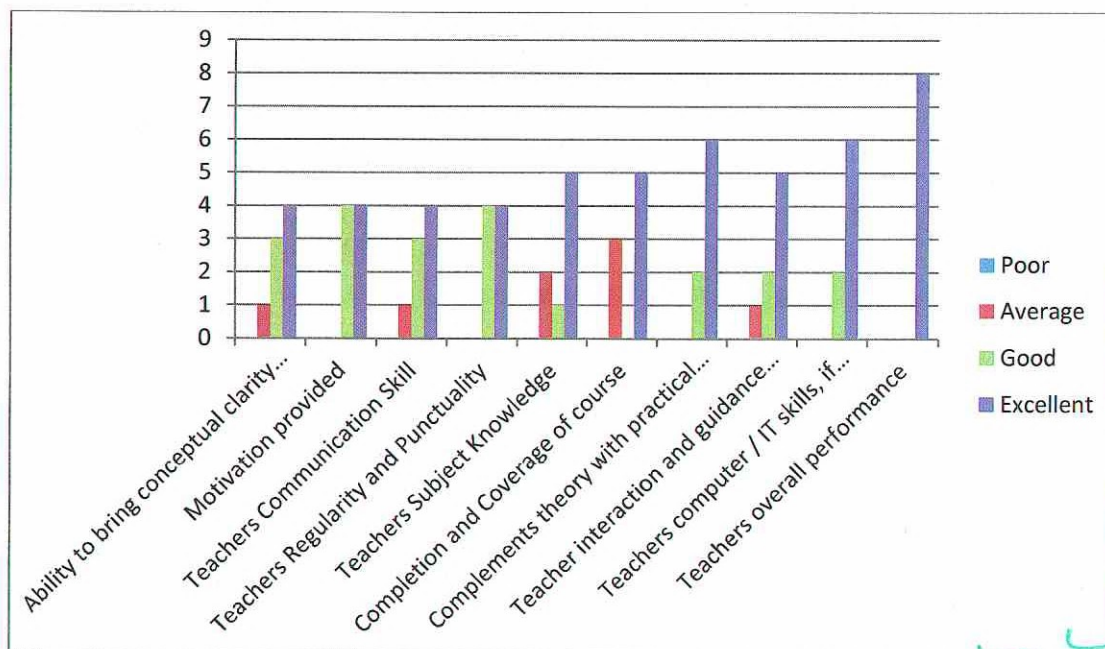



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Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of History

Prof. Byregowda
HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 3 | 4 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 3 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 4 | 4 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 1 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 3 | 0 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 2 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 2 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |

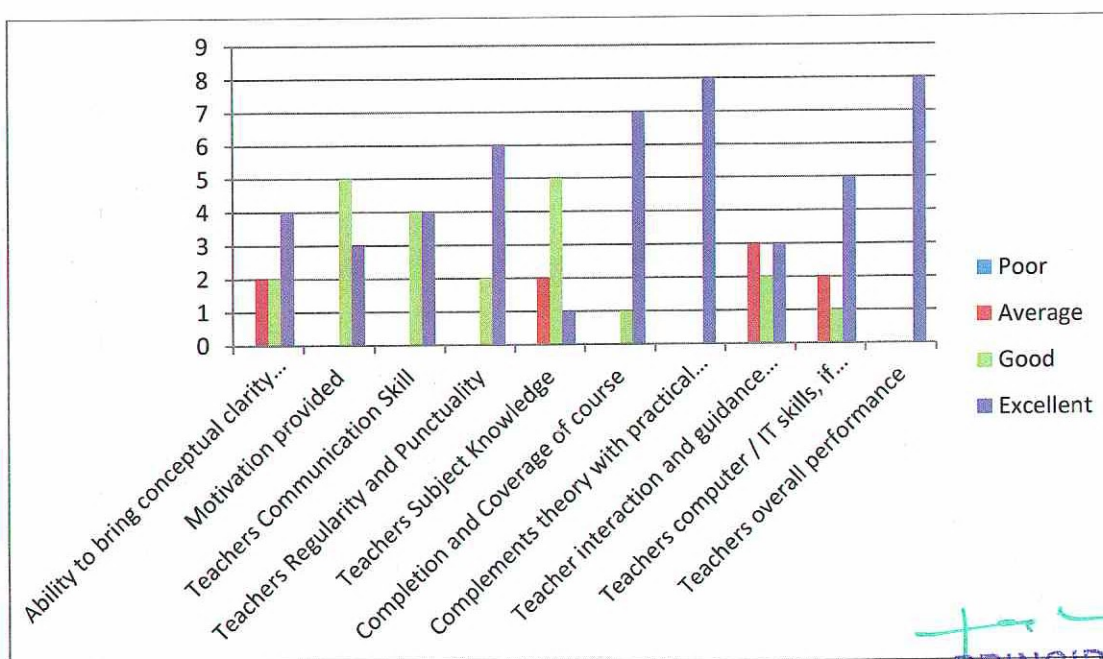


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Sri Adichunchanagiri College
of Arts and Commerce

Department of Political Science

Prof B S Ramakrishnegowda
HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 2 | 2 | 4 | 8 |
| 2 | Motivation provided | 0 | 0 | 5 | 3 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 4 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 2 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 5 | 1 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 1 | 7 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 0 | 8 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 3 | 2 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 2 | 1 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |

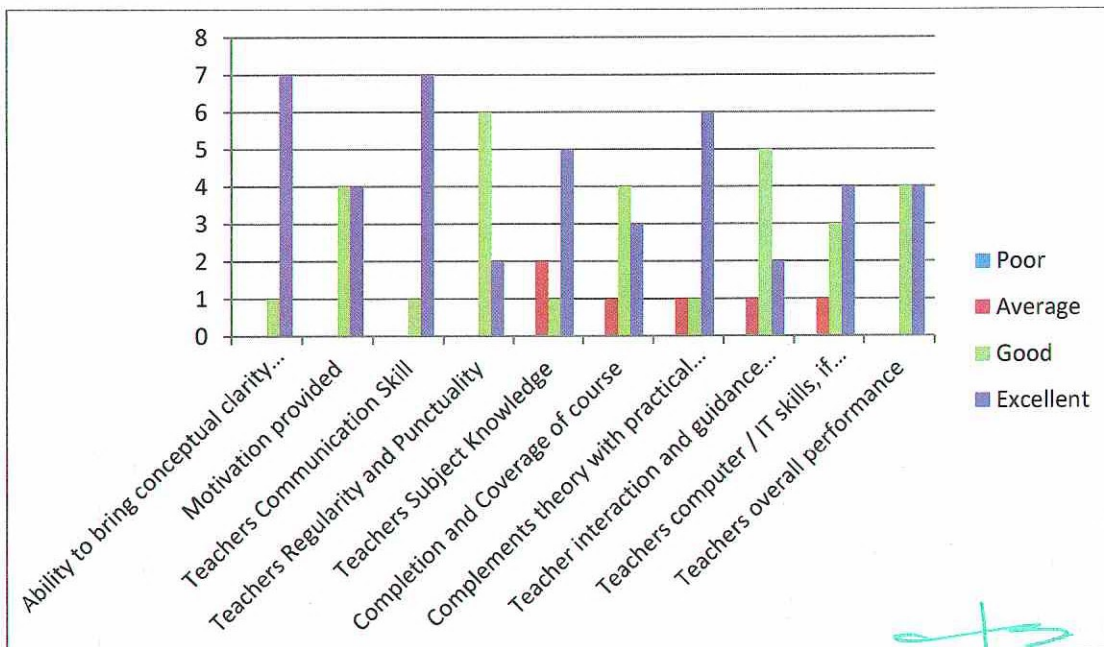


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Sri Adichunchanagiri College
of Arts and Commerce

Department of English

M P Sunil kumar
HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 1 | 7 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 1 | 7 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 6 | 2 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 1 | 5 | 8 |
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| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 3 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 4 | 4 | 8 |

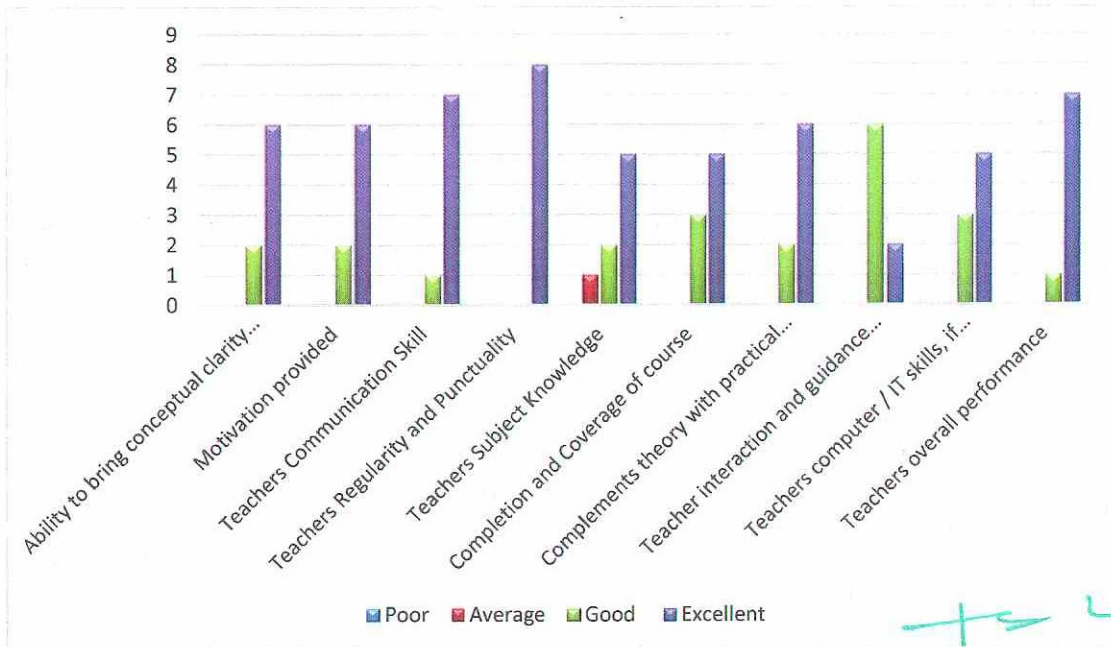


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Kannada

Dr. M K Manjunath
HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 2 | 6 | 8 |
| 2 | Motivation provided | 0 | 0 | 2 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 1 | 7 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 0 | 8 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 2 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 2 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 6 | 2 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 3 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |

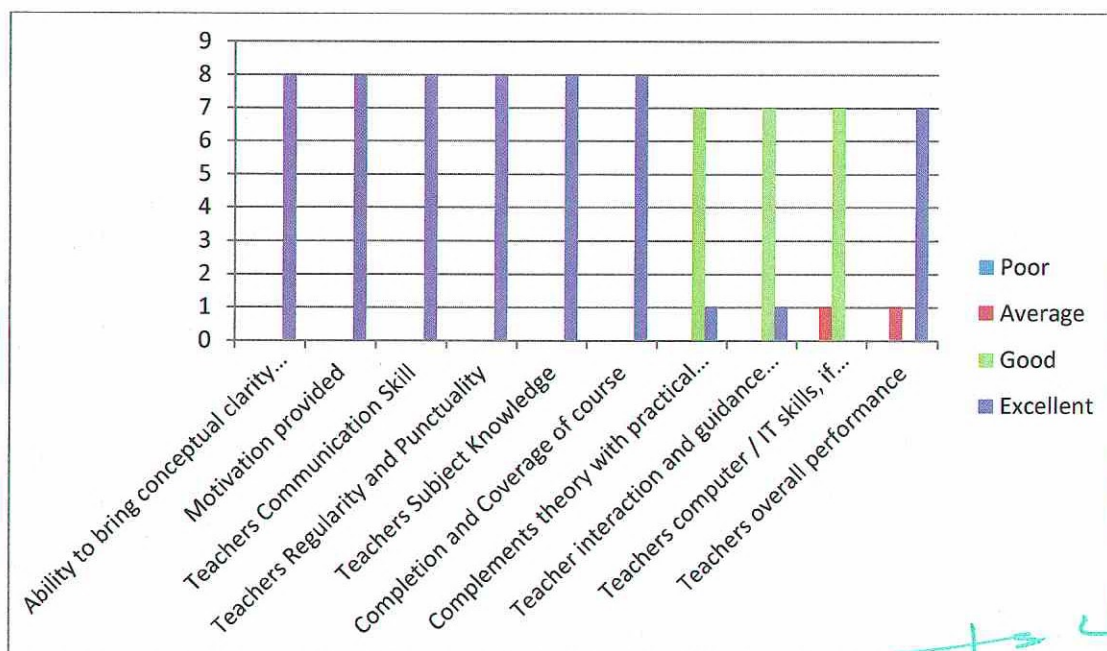



PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

N K Harish
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 0 | 8 | 8 |
| 2 | Motivation provided | 0 | 0 | 0 | 8 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 0 | 8 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 0 | 8 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 0 | 8 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 7 | 1 | 8 |
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| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 7 | 0 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 0 | 7 | 8 |



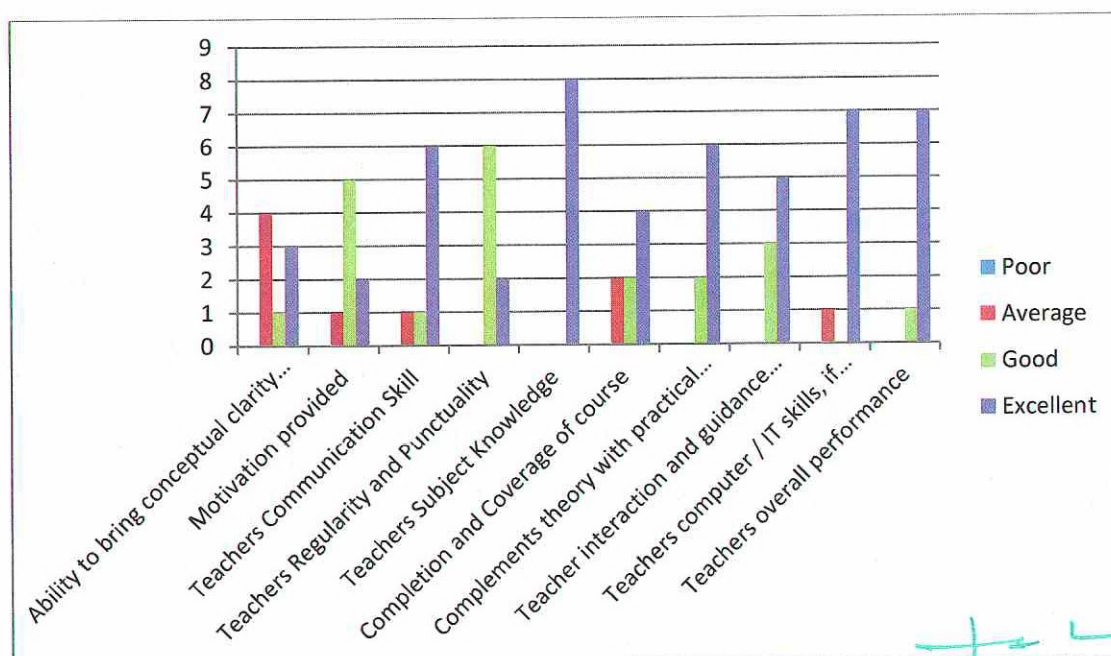
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Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya

Department of Economics

T M Mohankumar Naik
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 4 | 1 | 3 | 8 |
| 2 | Motivation provided | 0 | 1 | 5 | 2 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 1 | 6 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 6 | 2 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 2 | 4 | 8 |
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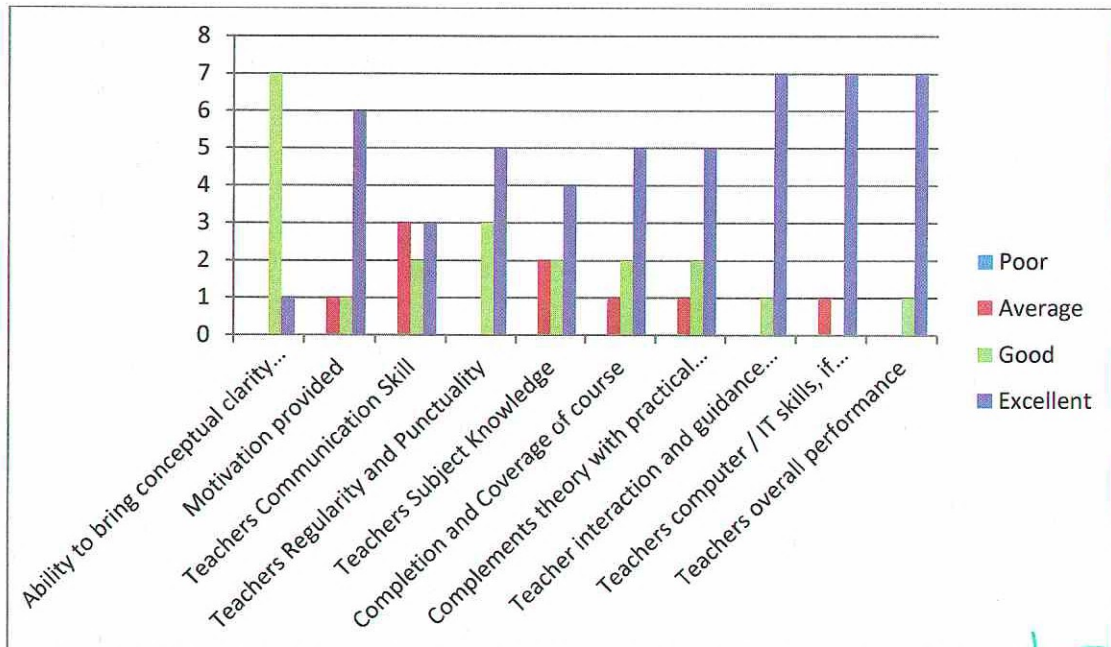
Sri Adichunchanagiri College
of Arts and Commerce

Department of Geography

G Rajanna

HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 7 | 1 | 8 |
| 2 | Motivation provided | 0 | 1 | 1 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 3 | 2 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 2 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 2 | 5 | 8 |
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| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



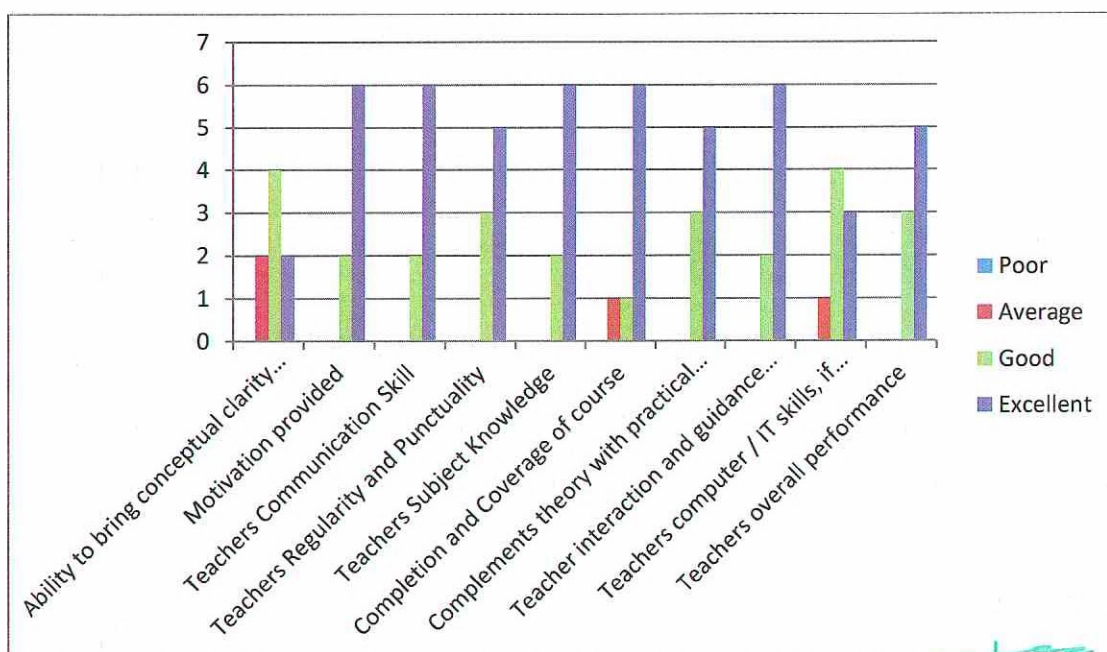
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Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Physics

C T Chandrashekhara
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 2 | 4 | 2 | 8 |
| 2 | Motivation provided | 0 | 0 | 2 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 2 | 6 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 2 | 6 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 1 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 3 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 2 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 4 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 3 | 5 | 8 |



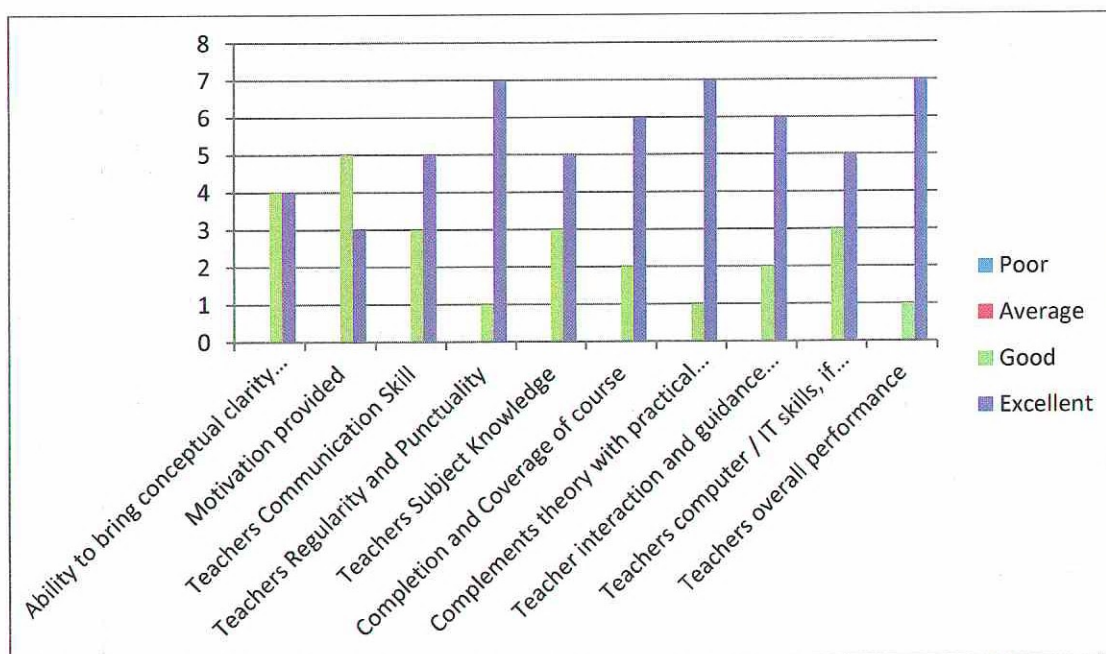
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Sri Adichunchanagiri College
of Arts and Commerce

Department of Mathematics

A J Sharath Babu
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 4 | 4 | 8 |
| 2 | Motivation provided | 0 | 0 | 5 | 3 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 3 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 1 | 7 | 8 |
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| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |

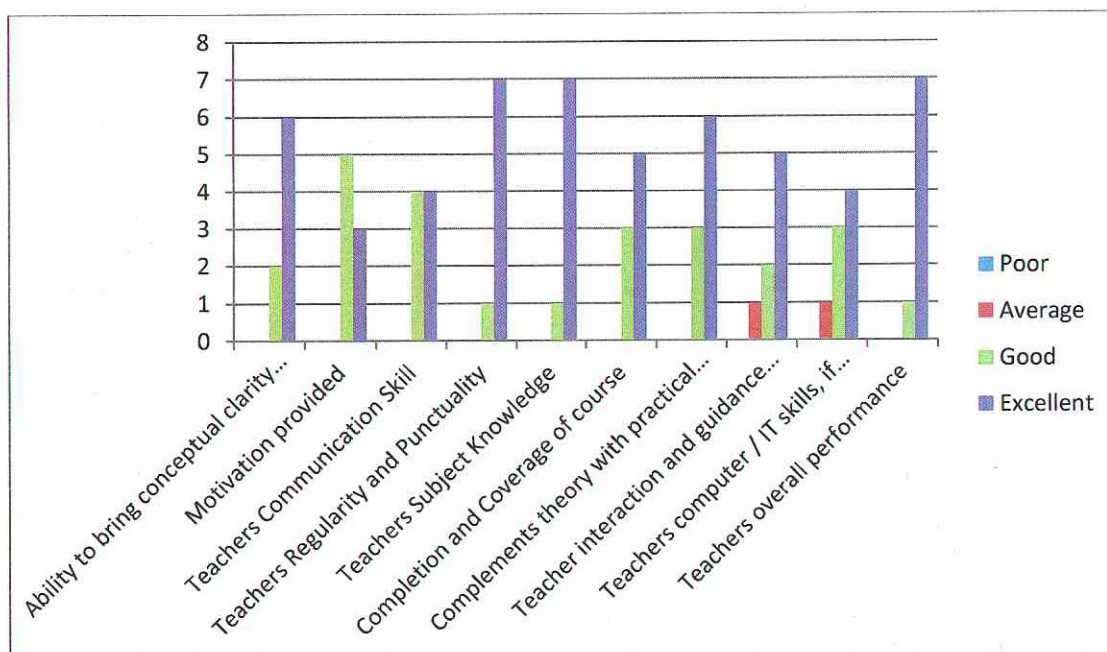


Department of Physics

S Boregowda

HoD & Assistant Professor

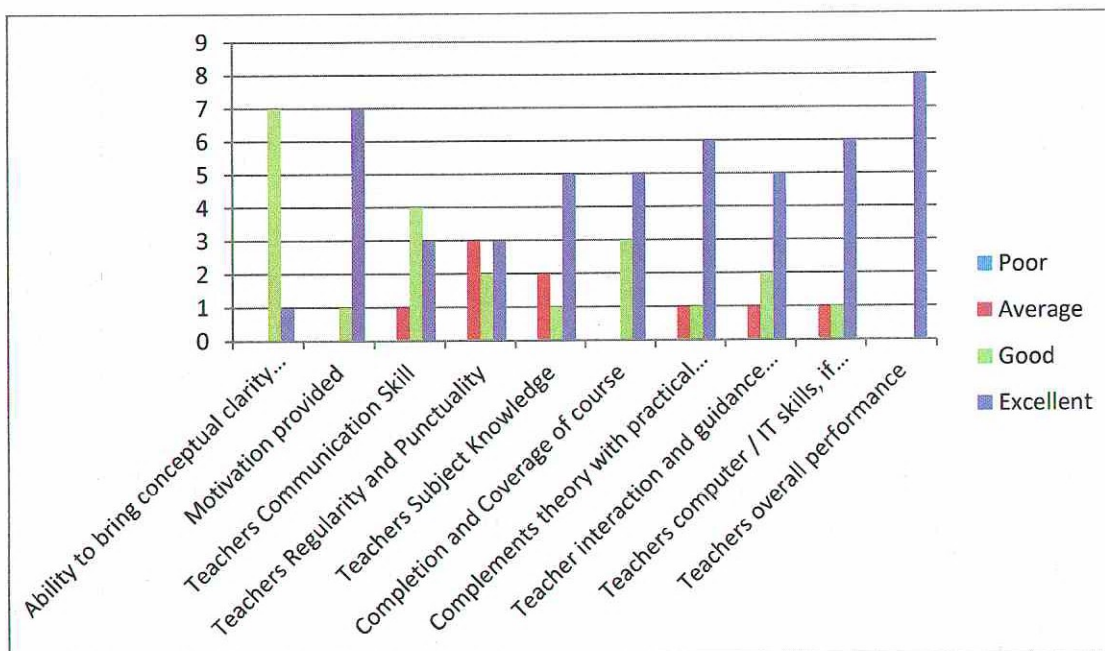
| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 2 | 6 | 8 |
| 2 | Motivation provided | 0 | 0 | 5 | 3 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 4 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 1 | 7 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 1 | 7 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 3 | 6 | 9 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 3 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



Department of English

S N Mangalamma
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 7 | 1 | 8 |
| 2 | Motivation provided | 0 | 0 | 1 | 7 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 4 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 3 | 2 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 1 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 1 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 1 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |



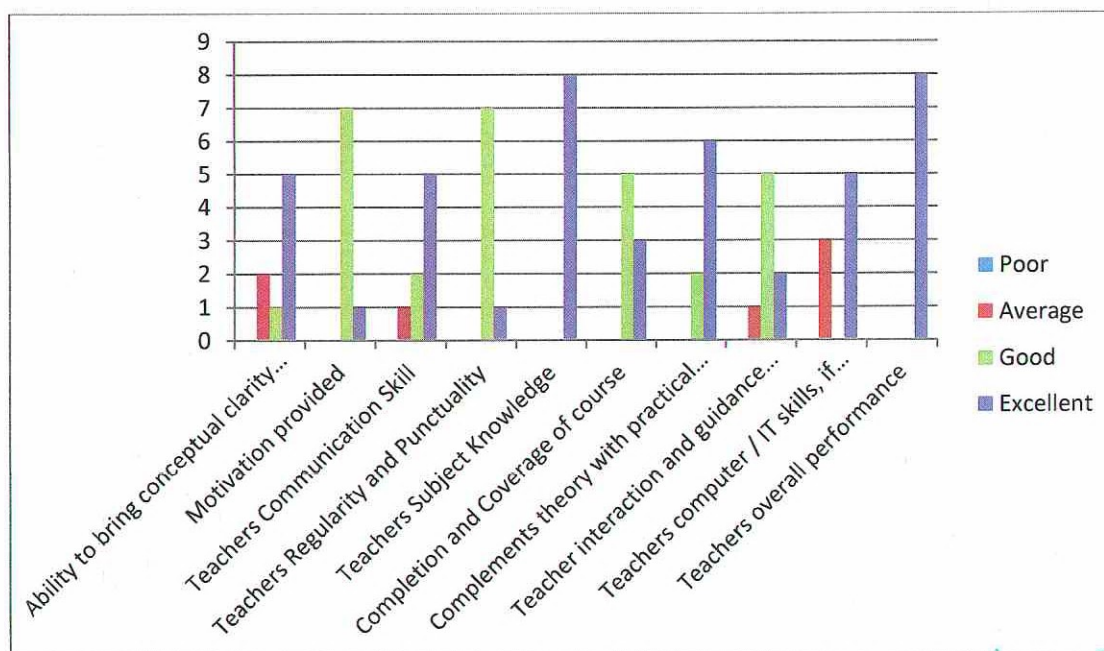
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Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

Puttalingamma
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 2 | 1 | 5 | 8 |
| 2 | Motivation provided | 0 | 0 | 7 | 1 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 2 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 7 | 1 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 5 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 2 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 5 | 2 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 3 | 0 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |



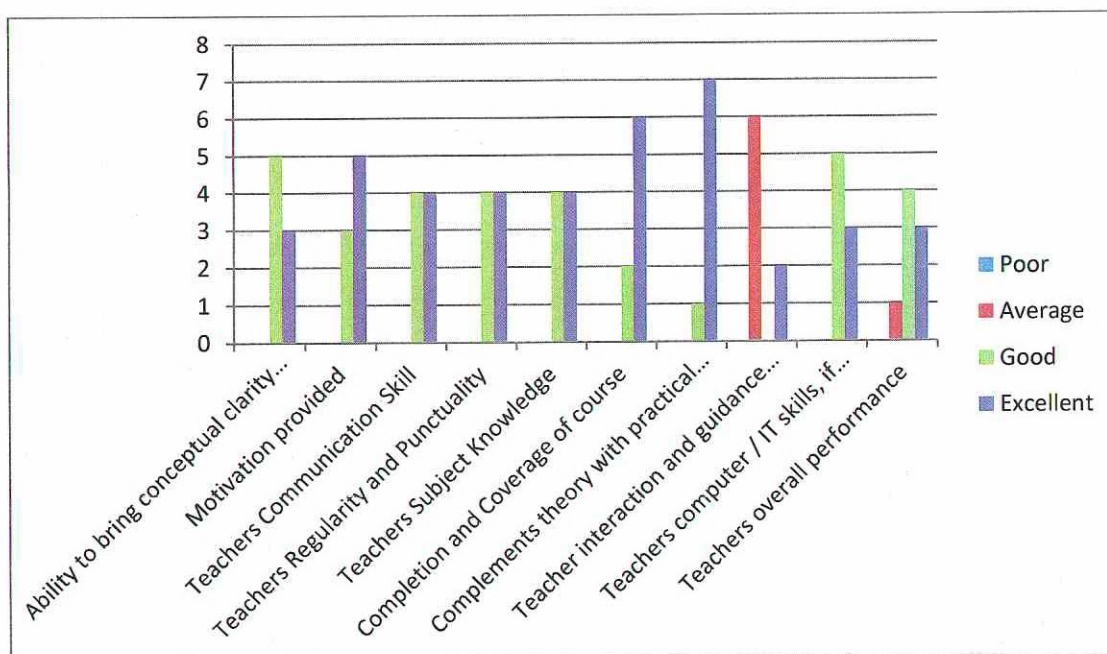
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Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

C S Chaithra
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 5 | 3 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 4 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 4 | 4 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 4 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 2 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 6 | 0 | 2 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 5 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 4 | 3 | 8 |



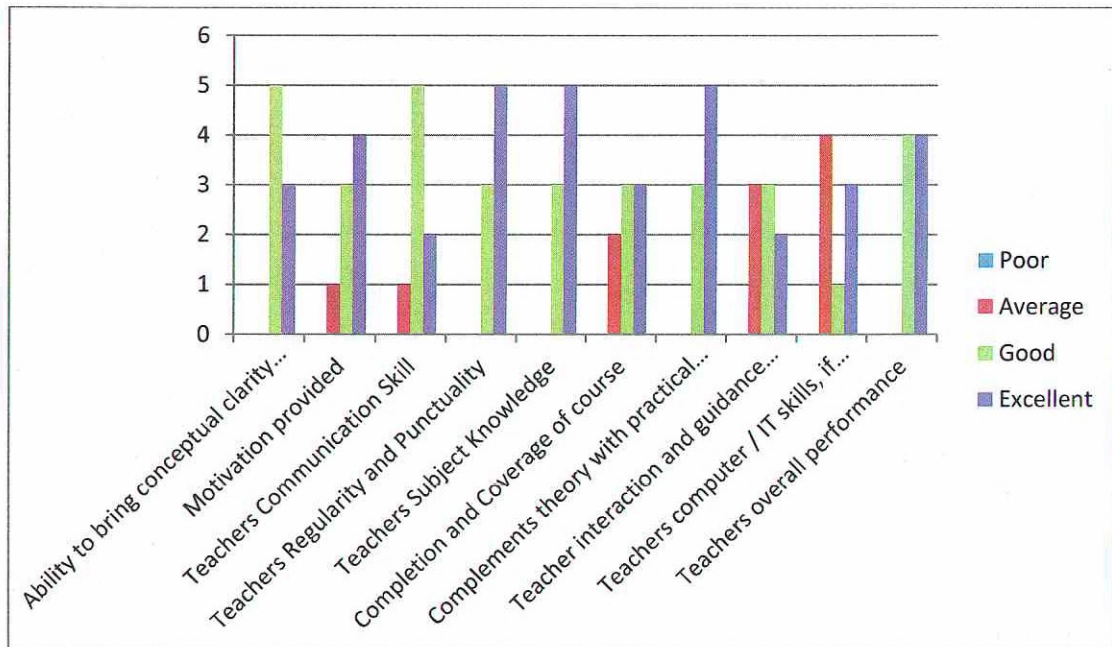
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PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya

Department of Commerce

P Suneetha
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 5 | 3 | 8 |
| 2 | Motivation provided | 0 | 1 | 3 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 5 | 2 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 3 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 3 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 3 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 3 | 3 | 2 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 4 | 1 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 4 | 4 | 8 |



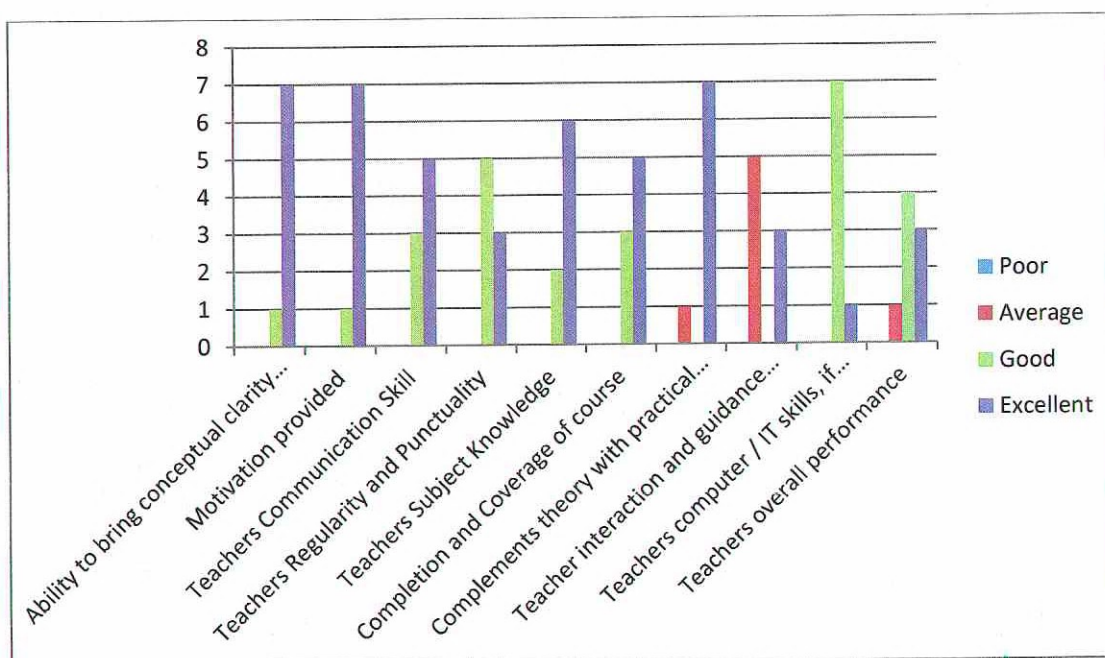
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PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

H S Srinivasan
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 1 | 7 | 8 |
| 2 | Motivation provided | 0 | 0 | 1 | 7 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 3 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 5 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 2 | 6 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 0 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 5 | 0 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 7 | 1 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 4 | 3 | 8 |



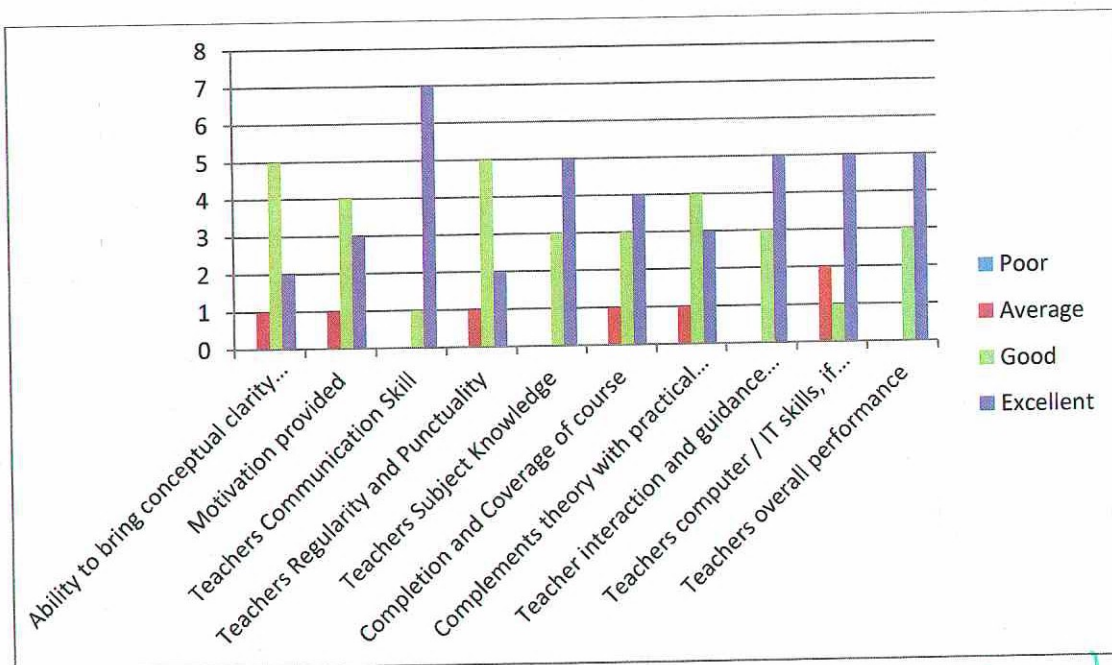
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

M Arpitha
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 5 | 2 | 8 |
| 2 | Motivation provided | 0 | 1 | 4 | 3 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 1 | 7 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 1 | 5 | 2 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 3 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 3 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 4 | 3 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 3 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 2 | 1 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 3 | 5 | 8 |



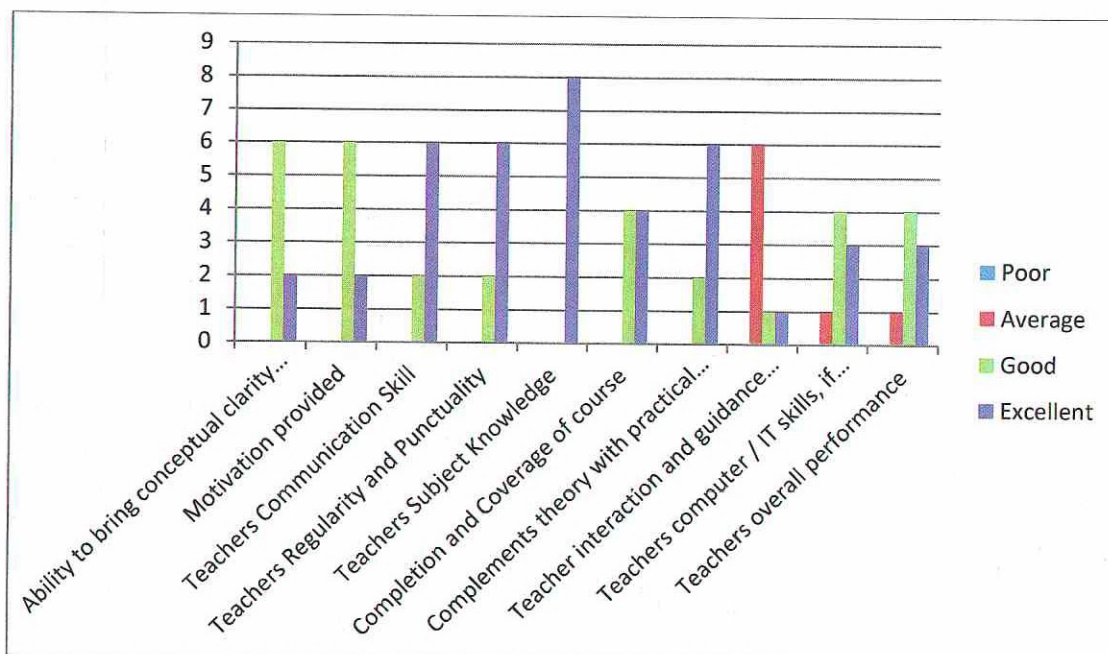
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

B R Neela
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 6 | 2 | 8 |
| 2 | Motivation provided | 0 | 0 | 6 | 2 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 2 | 6 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 2 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 4 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 2 | 6 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 6 | 1 | 1 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 4 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 4 | 3 | 8 |

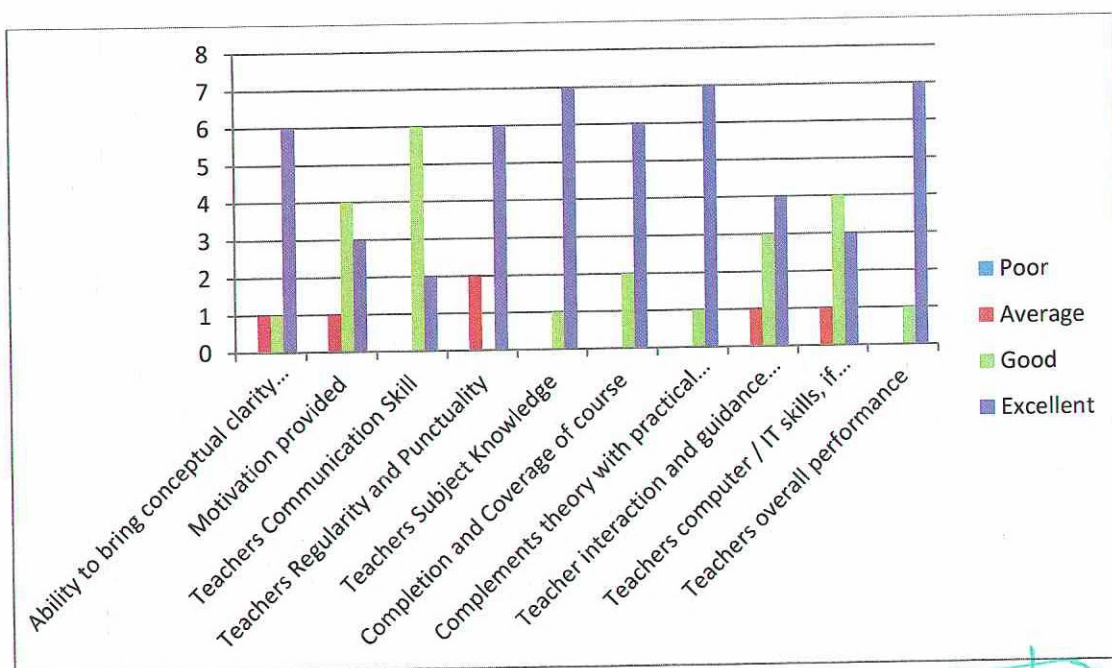


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Chemistry

C Pallavi
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 1 | 6 | 8 |
| 2 | Motivation provided | 0 | 1 | 4 | 3 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 6 | 2 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 0 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 1 | 7 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 2 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 3 | 4 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 4 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



PRINCIPAL

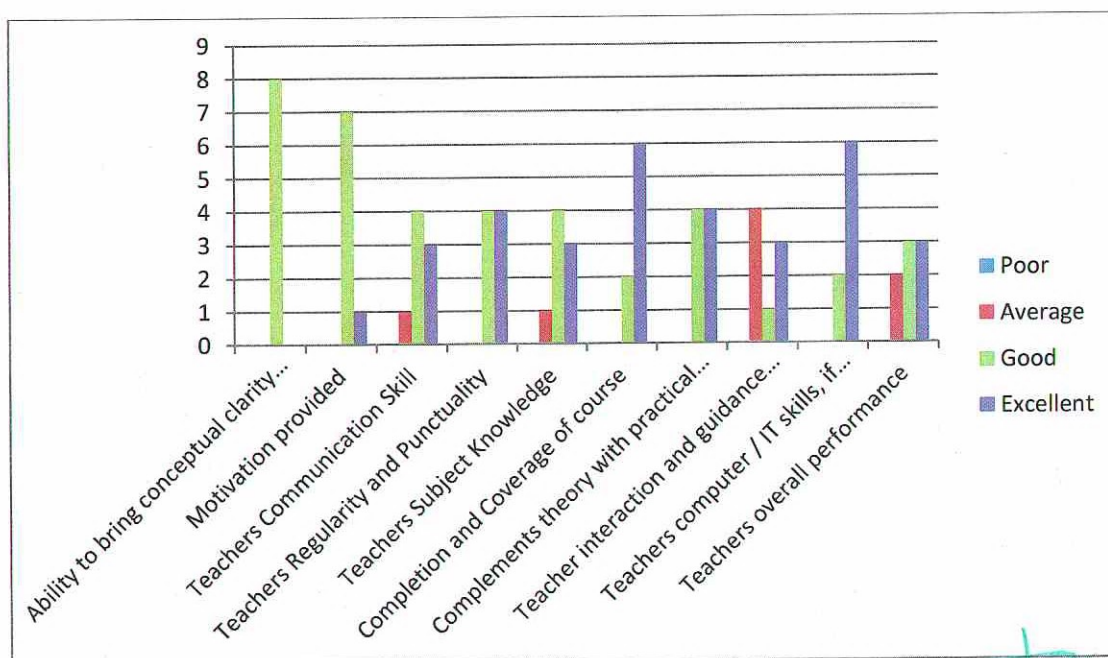
Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

H R Thriveni

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 8 | 0 | 8 |
| 2 | Motivation provided | 0 | 0 | 7 | 1 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 4 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 4 | 4 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 4 | 3 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 2 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 4 | 1 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 2 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 2 | 3 | 3 | 8 |



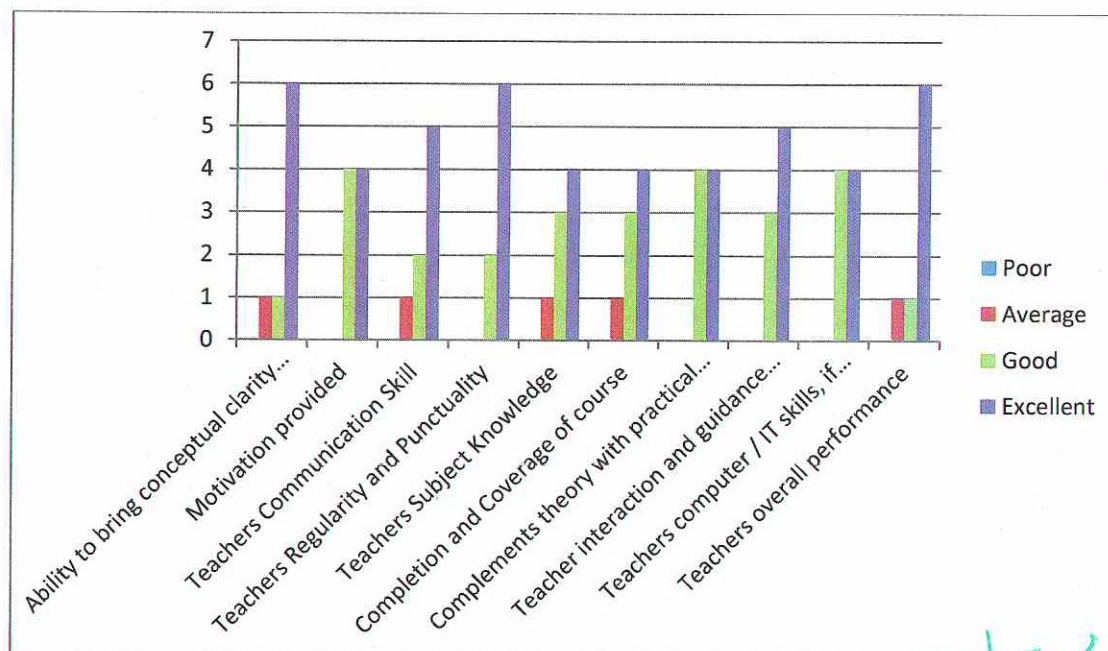
PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Chemistry

M R Nethravathi

HOD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 1 | 6 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 2 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 2 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 3 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 3 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 3 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 4 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 1 | 6 | 8 |

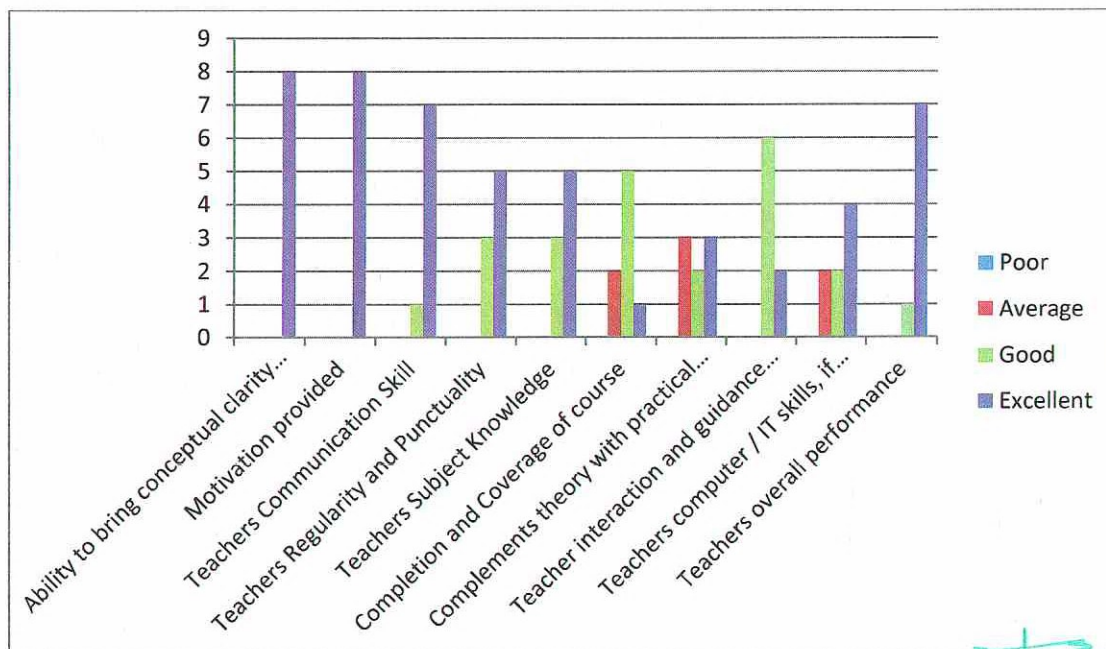


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

B K Ashwathkumar
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 0 | 8 | 8 |
| 2 | Motivation provided | 0 | 0 | 0 | 8 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 1 | 7 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 3 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 5 | 1 | 8 |
| 7 | Complements theory with practical example | 0 | 3 | 2 | 3 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 6 | 2 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 2 | 2 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



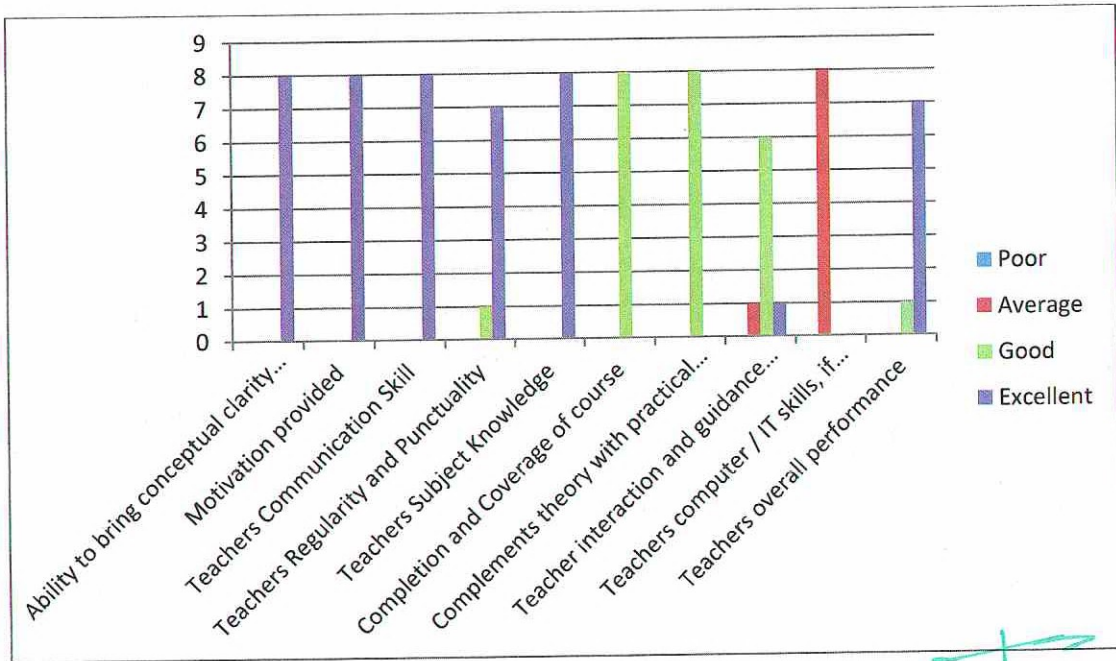
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Kannada

G Jyothilakshmi
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 0 | 8 | 8 |
| 2 | Motivation provided | 0 | 0 | 0 | 8 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 0 | 8 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 1 | 7 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 8 | 0 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 8 | 0 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 6 | 1 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 8 | 0 | 0 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



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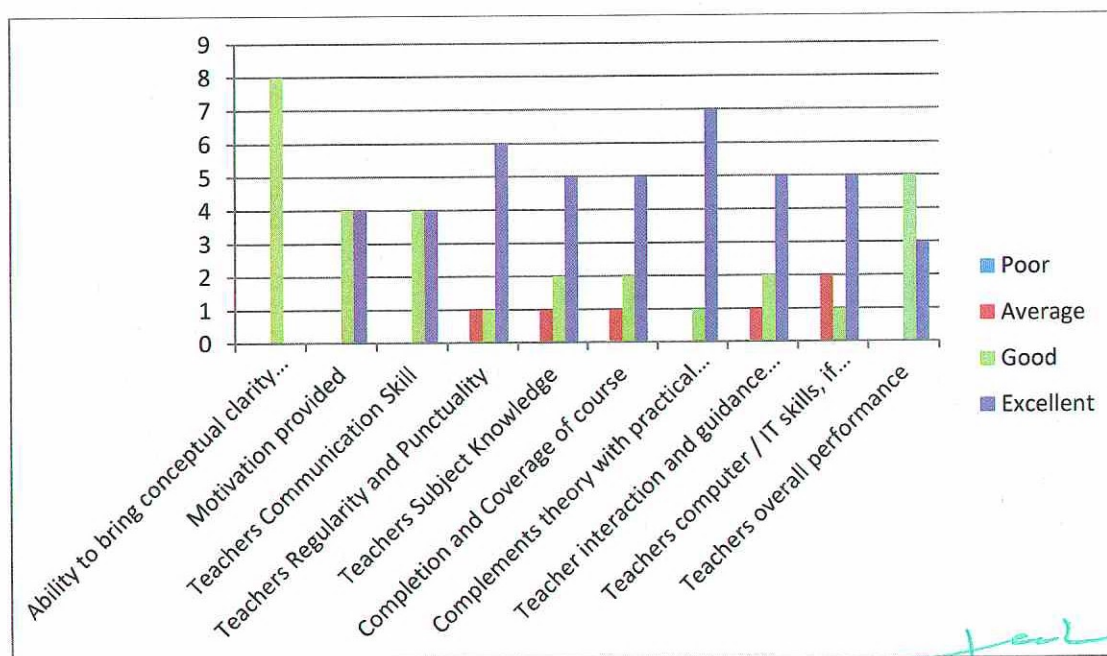
Sri Adichunchanagiri College
of Arts and Commerce

Department of Computer Science

M Gunavathi

HoD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 8 | 0 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 4 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 1 | 1 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 2 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 2 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 2 | 1 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 5 | 3 | 8 |



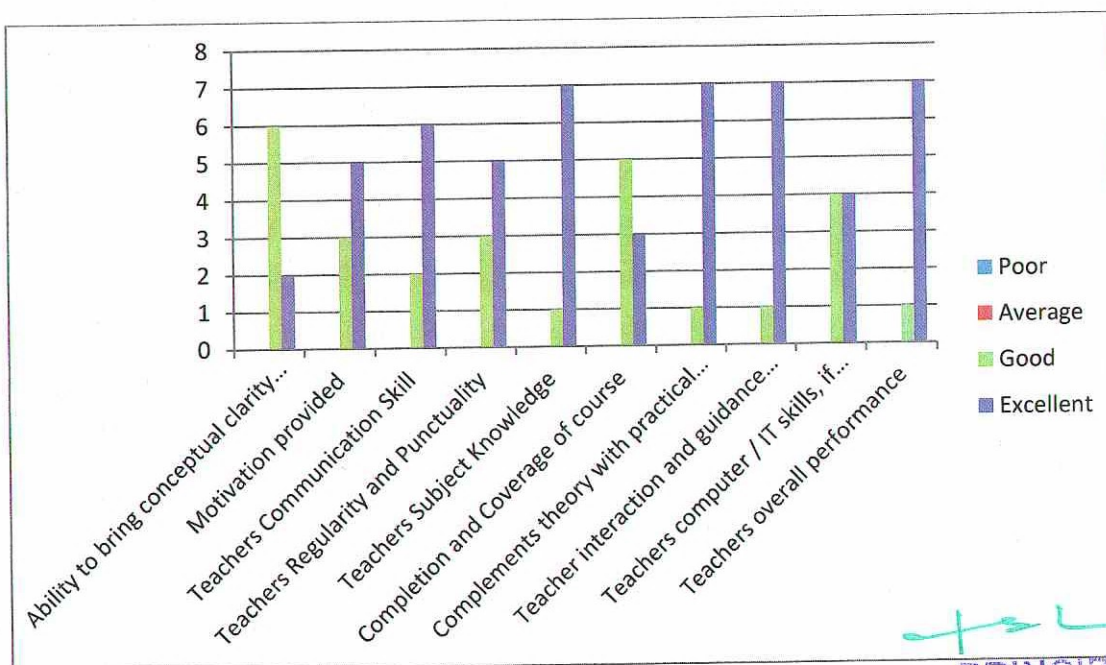
PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Mathematics

B J Deepa

HOD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 6 | 2 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 2 | 6 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 1 | 7 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 5 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 1 | 7 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 4 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



PRINCIPAL

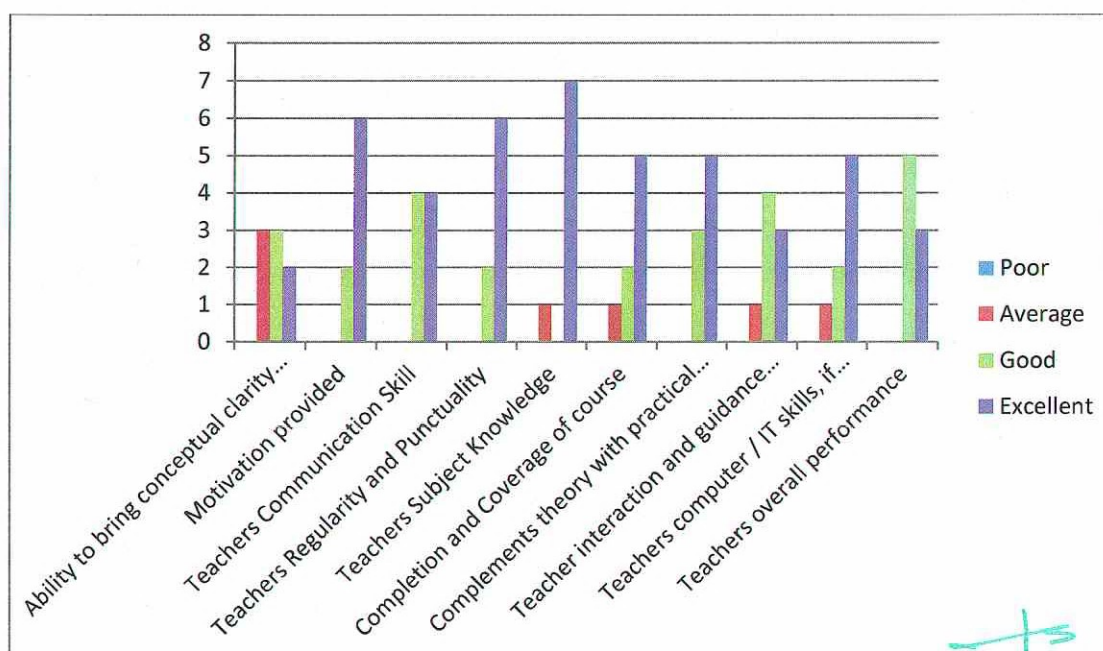
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Commerce

P R Bhagyalakshmi

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 3 | 3 | 2 | 8 |
| 2 | Motivation provided | 0 | 0 | 2 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 4 | 4 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 2 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 0 | 7 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 2 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 3 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 4 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 2 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 5 | 3 | 8 |



PRINCIPAL

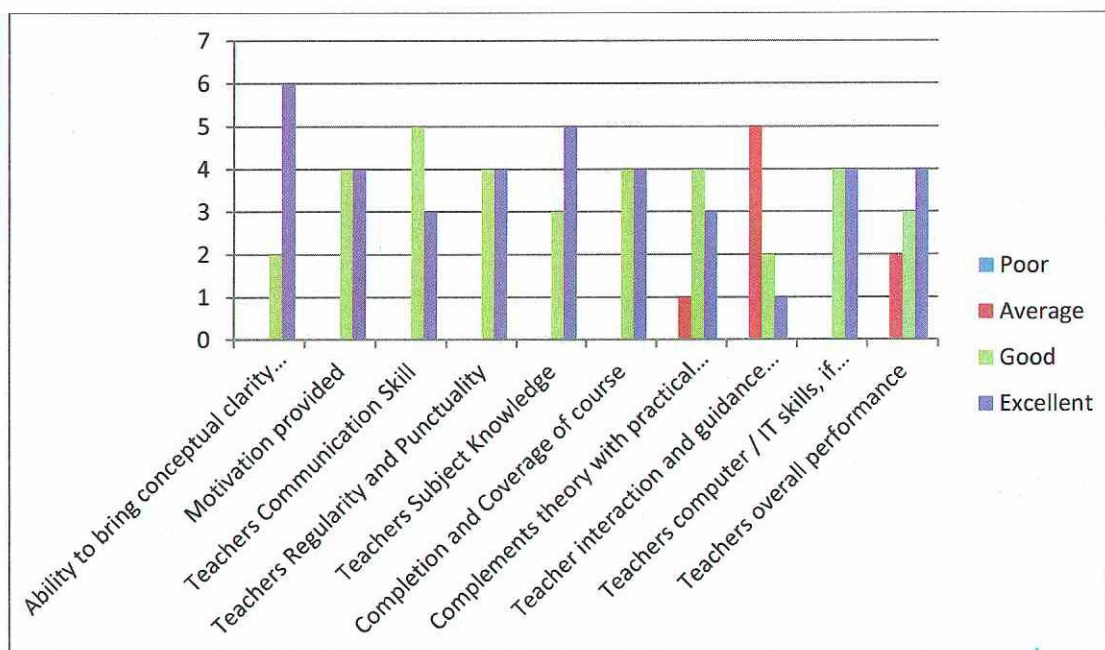
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Commerce

M Shilpa

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 2 | 6 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 5 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 4 | 4 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 3 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 4 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 4 | 3 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 5 | 2 | 1 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 4 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 2 | 3 | 4 | 9 |



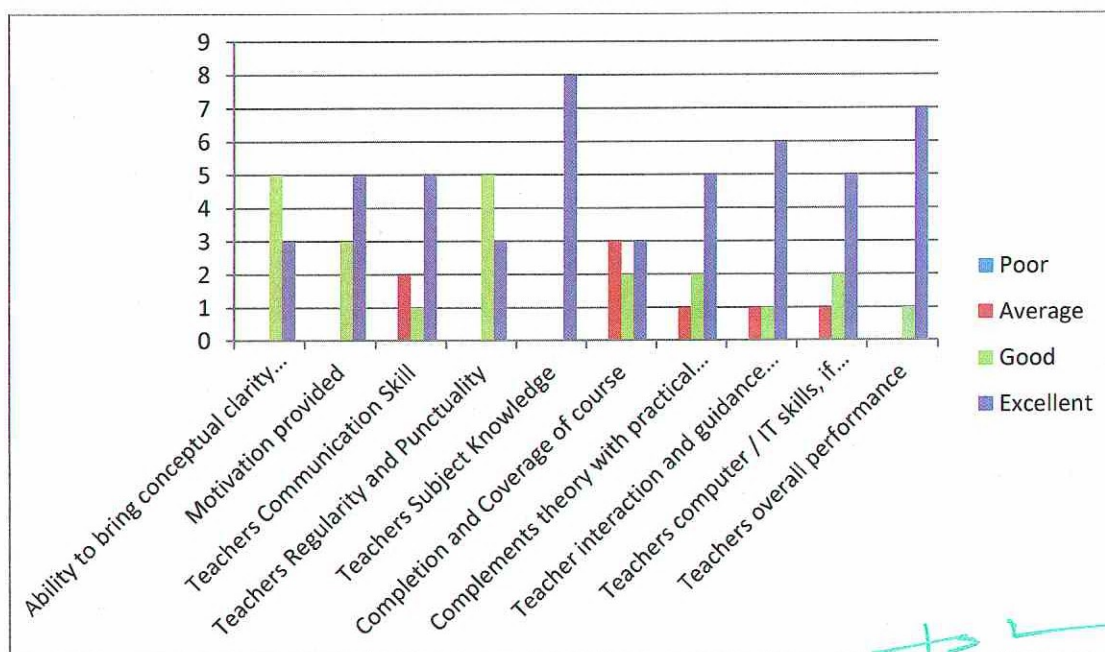
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Economics

K Prathima
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 5 | 3 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 2 | 1 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 5 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 0 | 8 | 8 |
| 6 | Completion and Coverage of course | 0 | 3 | 2 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 2 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 1 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 2 | 5 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |

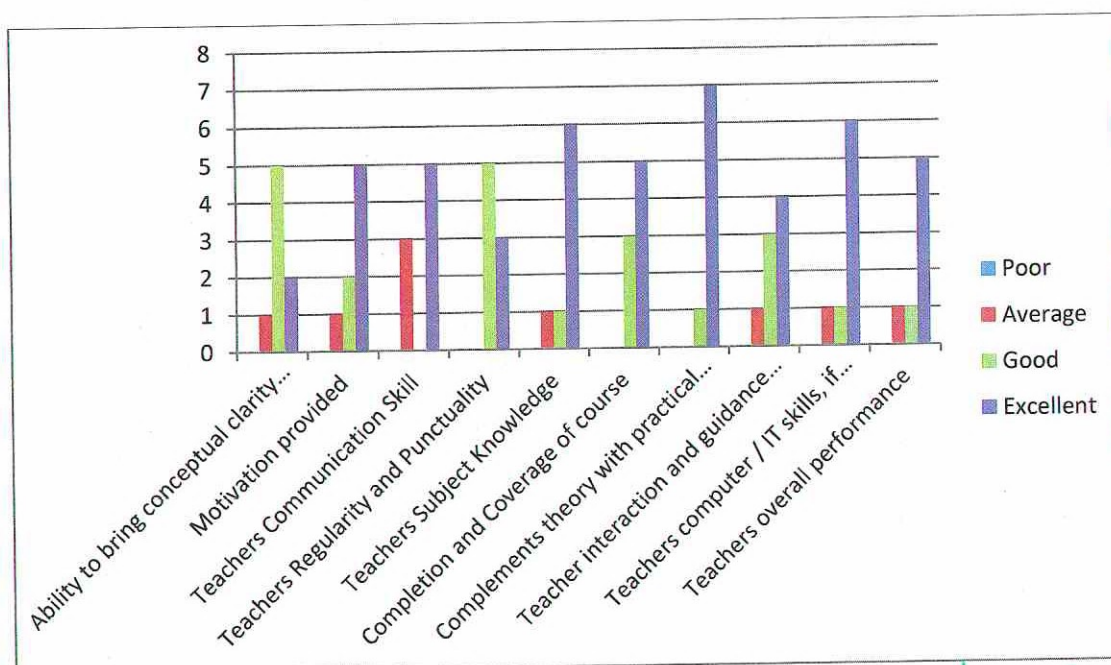


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Economics

Shobha .S
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 5 | 2 | 8 |
| 2 | Motivation provided | 0 | 1 | 2 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 3 | 0 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 5 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 1 | 6 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 3 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 3 | 4 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 1 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 1 | 5 | 7 |

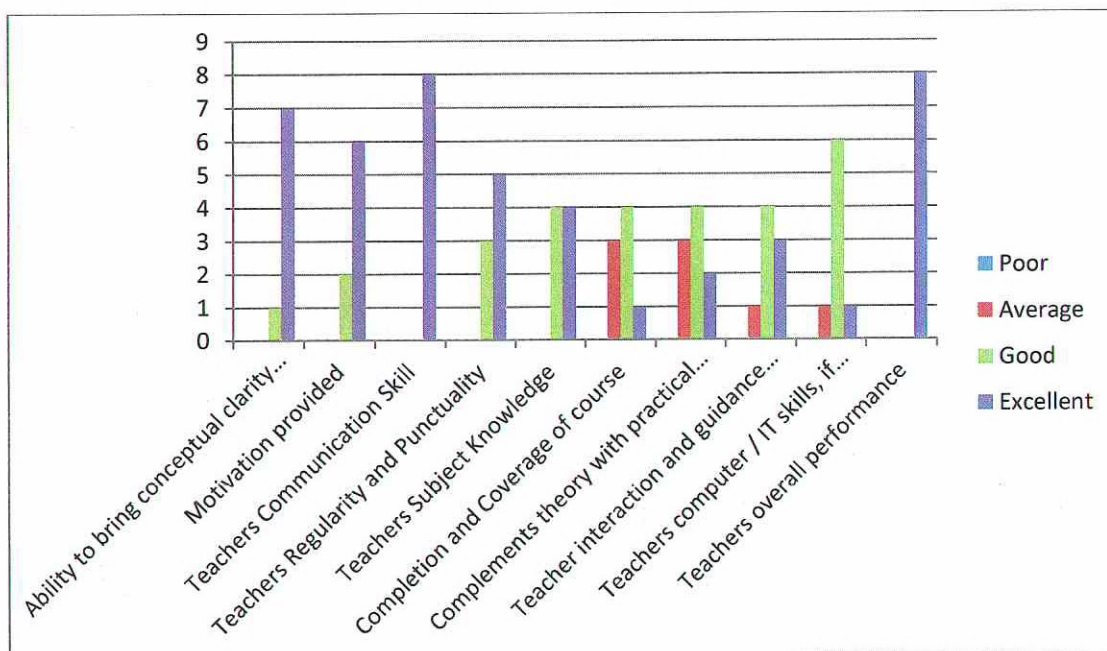


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Kannada

Divya D.S
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 1 | 7 | 8 |
| 2 | Motivation provided | 0 | 0 | 2 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 0 | 8 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 4 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 3 | 4 | 1 | 8 |
| 7 | Complements theory with practical example | 0 | 3 | 4 | 2 | 9 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 4 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 6 | 1 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |



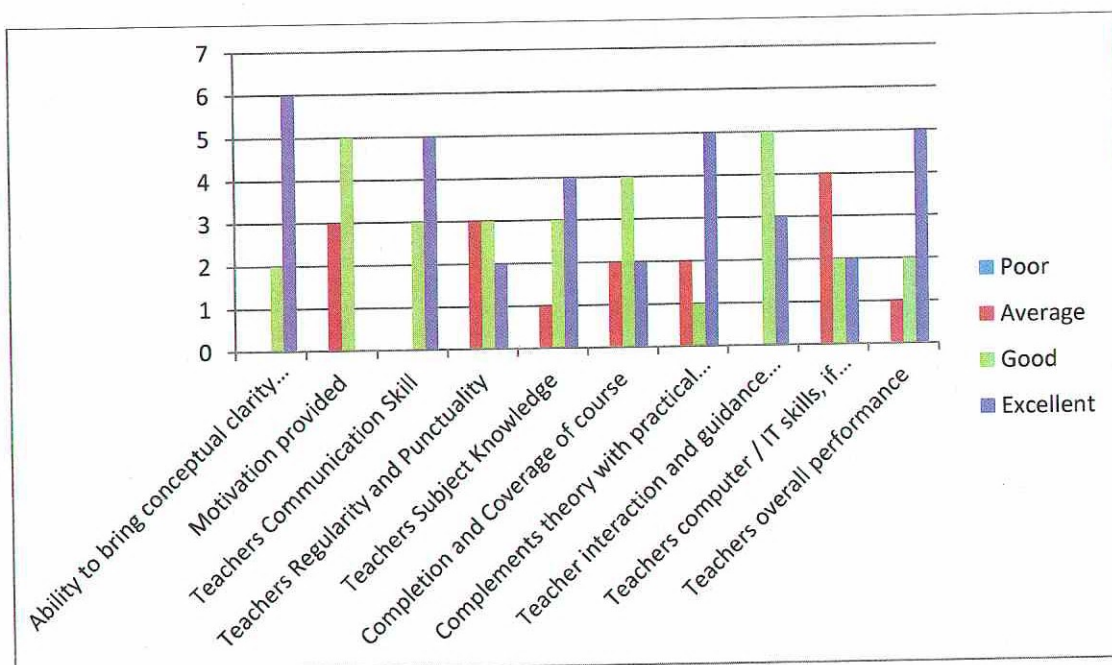
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of Commerce

M. Lalithamma
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 2 | 6 | 8 |
| 2 | Motivation provided | 0 | 3 | 5 | 0 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 3 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 3 | 3 | 2 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 3 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 4 | 2 | 8 |
| 7 | Complements theory with practical example | 0 | 2 | 1 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 5 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 4 | 2 | 2 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 2 | 5 | 8 |



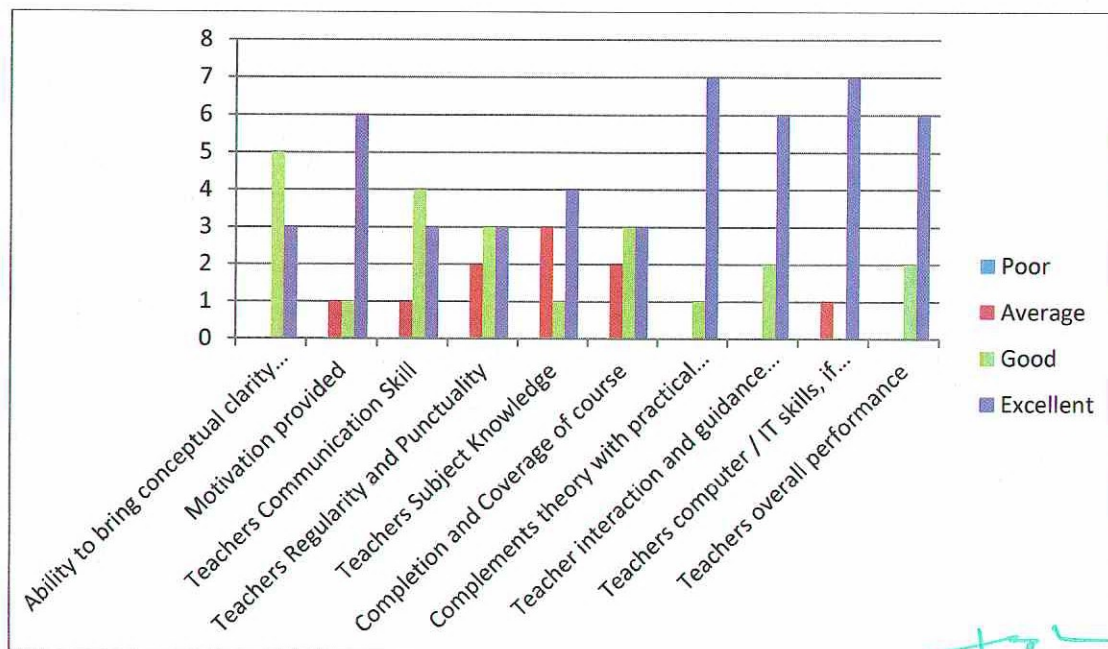

PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce

Department of History

K.G. Ravivarma
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 5 | 3 | 8 |
| 2 | Motivation provided | 0 | 1 | 1 | 6 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 4 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 3 | 3 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 3 | 1 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 3 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 2 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 0 | 7 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 2 | 6 | 8 |

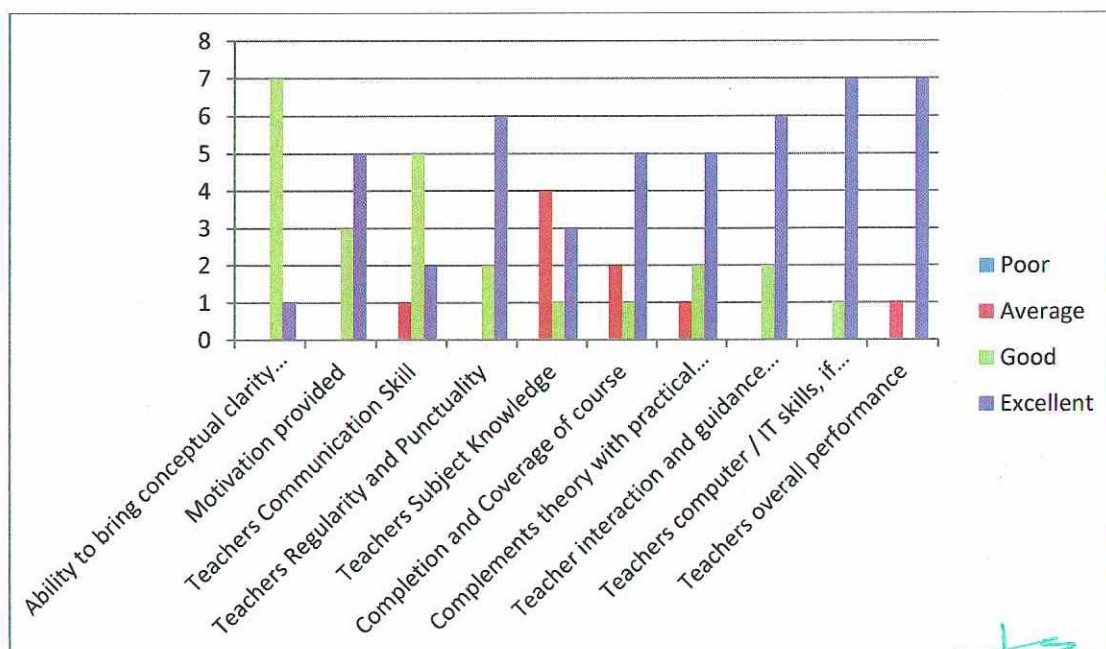


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya D

Department of Sociology

N.R. Devanand
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 7 | 1 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 5 | 2 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 2 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 4 | 1 | 3 | 8 |
| 6 | Completion and Coverage of course | 0 | 2 | 1 | 5 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 2 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 2 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 1 | 7 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 0 | 7 | 8 |



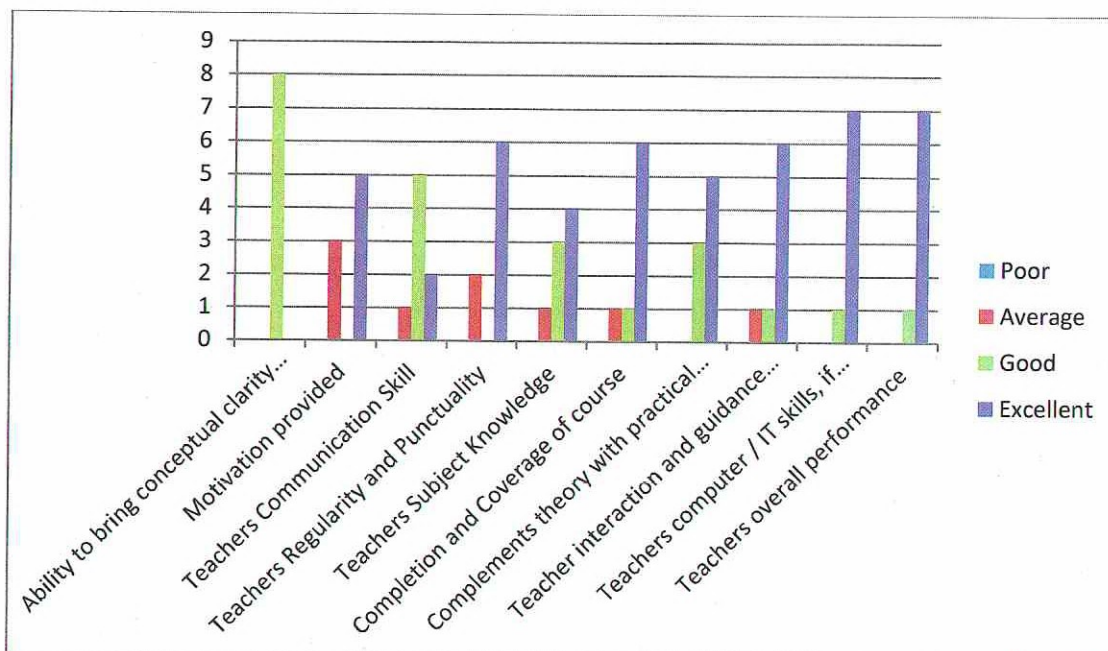
PRINCIPAL

Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of English

B.J. Srikanta
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 8 | 0 | 8 |
| 2 | Motivation provided | 0 | 3 | 0 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 1 | 5 | 2 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 0 | 6 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 3 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 1 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 3 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 1 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 1 | 7 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |

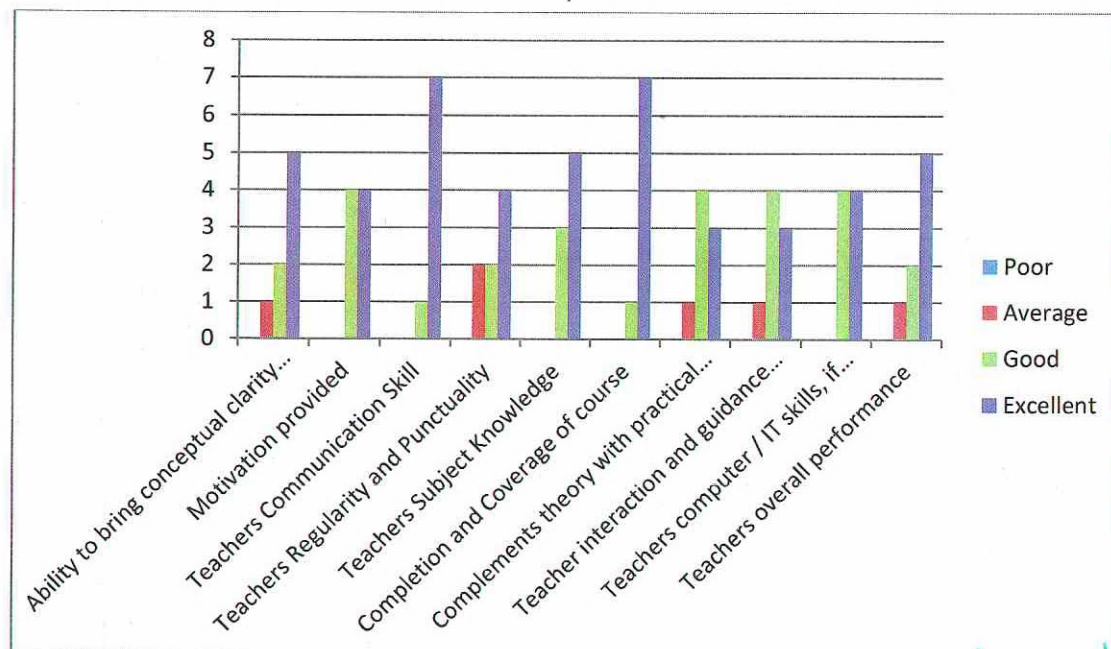


PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of English

Dhanalakshmi
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 2 | 5 | 8 |
| 2 | Motivation provided | 0 | 0 | 4 | 4 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 1 | 7 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 2 | 4 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 3 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 1 | 7 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 4 | 3 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 4 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 4 | 4 | 8 |
| 10 | Teachers overall performance | 0 | 1 | 2 | 5 | 8 |



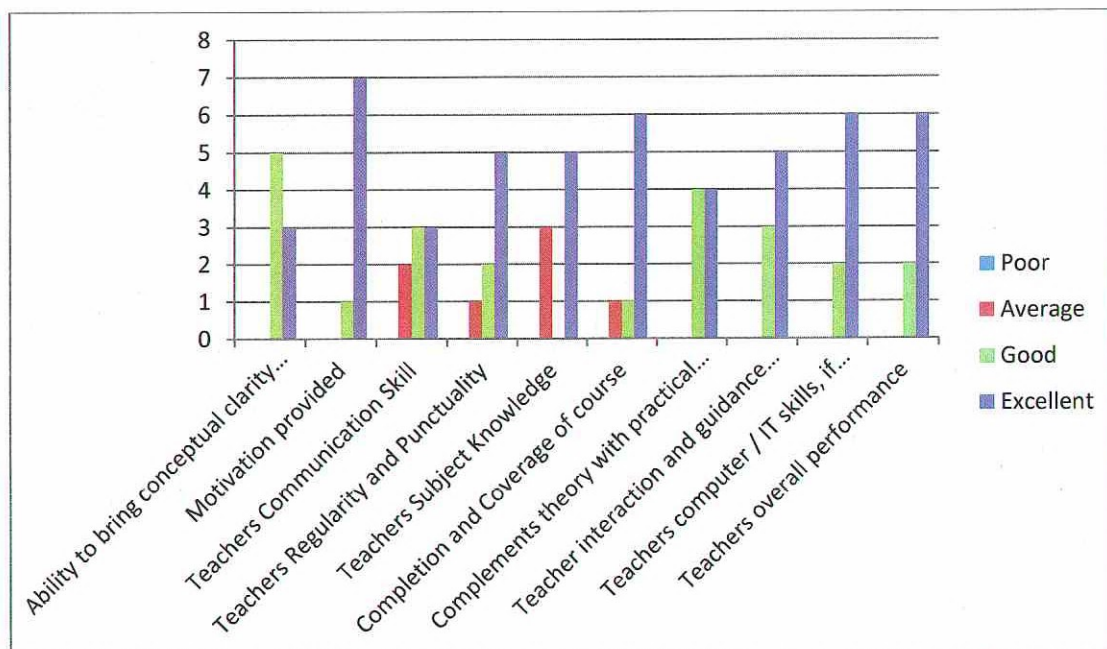
PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Political Science

H.S. Vinaykumar

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 5 | 3 | 8 |
| 2 | Motivation provided | 0 | 0 | 1 | 7 | 8 |
| 3 | Teachers Communication Skill | 0 | 2 | 3 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 1 | 2 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 3 | 0 | 5 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 1 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 3 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 2 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 2 | 6 | 8 |



PRINCIPAL

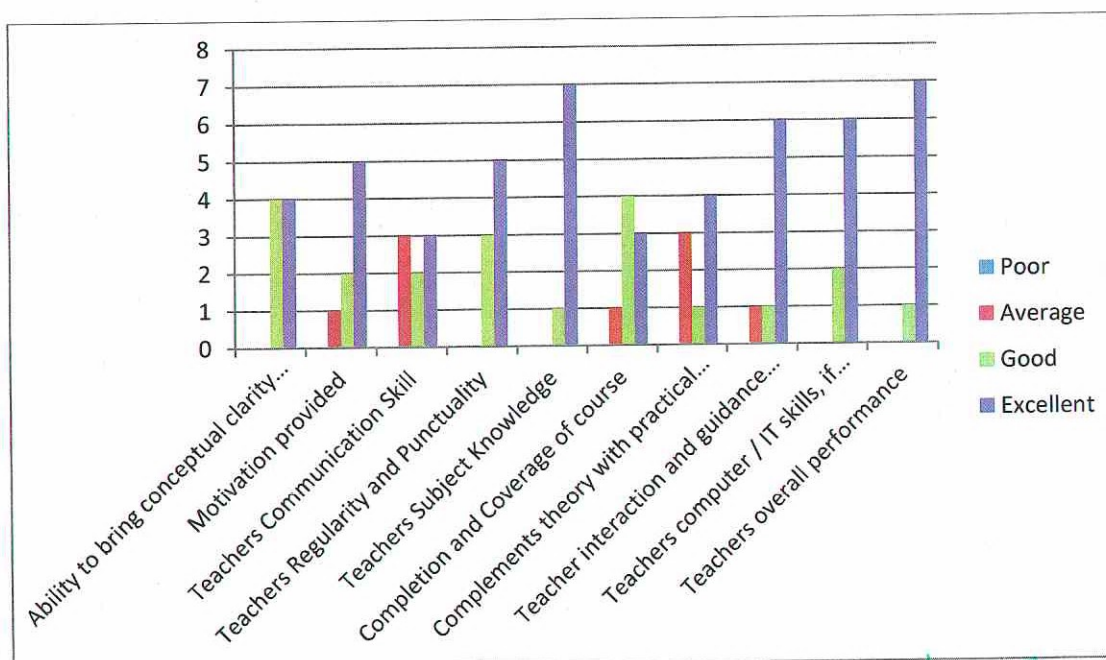
Sri Adichunchanagiri College
of Arts and Commerce

Department of History

A.B. Pavithra

HOD & Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 4 | 4 | 8 |
| 2 | Motivation provided | 0 | 1 | 2 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 3 | 2 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 1 | 7 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 4 | 3 | 8 |
| 7 | Complements theory with practical example | 0 | 3 | 1 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 1 | 6 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 2 | 6 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



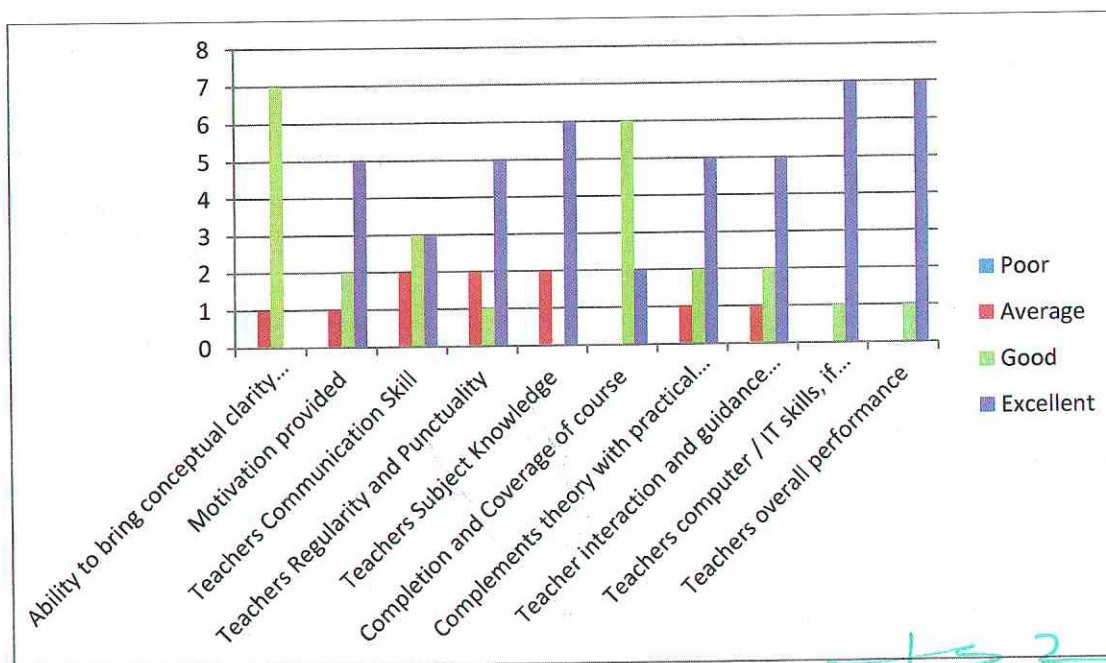
PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce

Department of Geography

D.S. Chethana

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 7 | 0 | 8 |
| 2 | Motivation provided | 0 | 1 | 2 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 2 | 3 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 1 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 2 | 0 | 6 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 6 | 2 | 8 |
| 7 | Complements theory with practical example | 0 | 1 | 2 | 5 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 1 | 7 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 1 | 7 | 8 |



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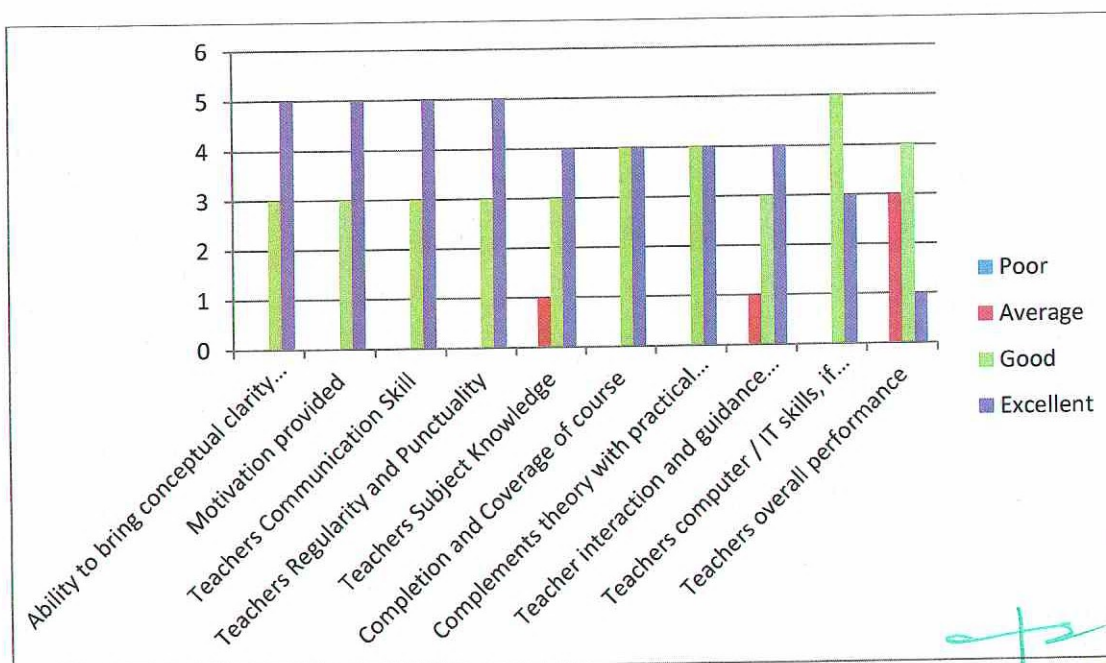
Nagamangala-571 432, Mandya 432

Department of English

E Shruthi

Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 3 | 5 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 3 | 5 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 3 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 3 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 4 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 3 | 4 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 0 | 5 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 3 | 4 | 1 | 8 |



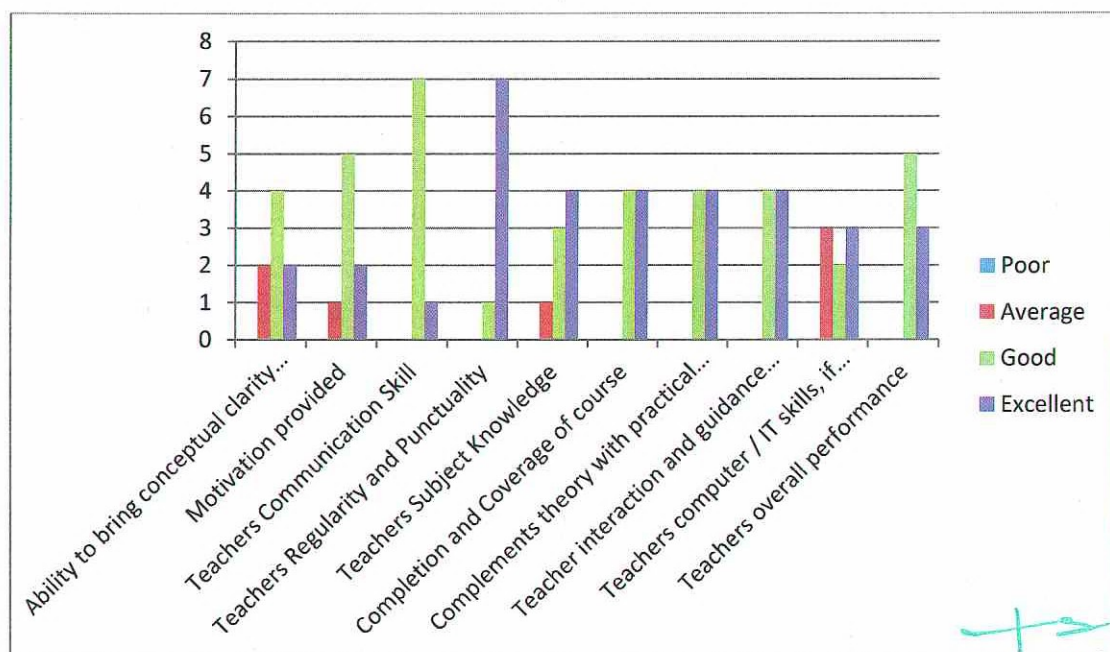
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Sri Adichunchanagiri College
of Arts and Commerce
Nagamangala-571 432, Mandya Dist.

Department of Geography

D.S. Chethana
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 2 | 4 | 2 | 8 |
| 2 | Motivation provided | 0 | 1 | 5 | 2 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 7 | 1 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 1 | 7 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 1 | 3 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 4 | 4 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 4 | 4 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 0 | 4 | 4 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 3 | 2 | 3 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 5 | 3 | 8 |

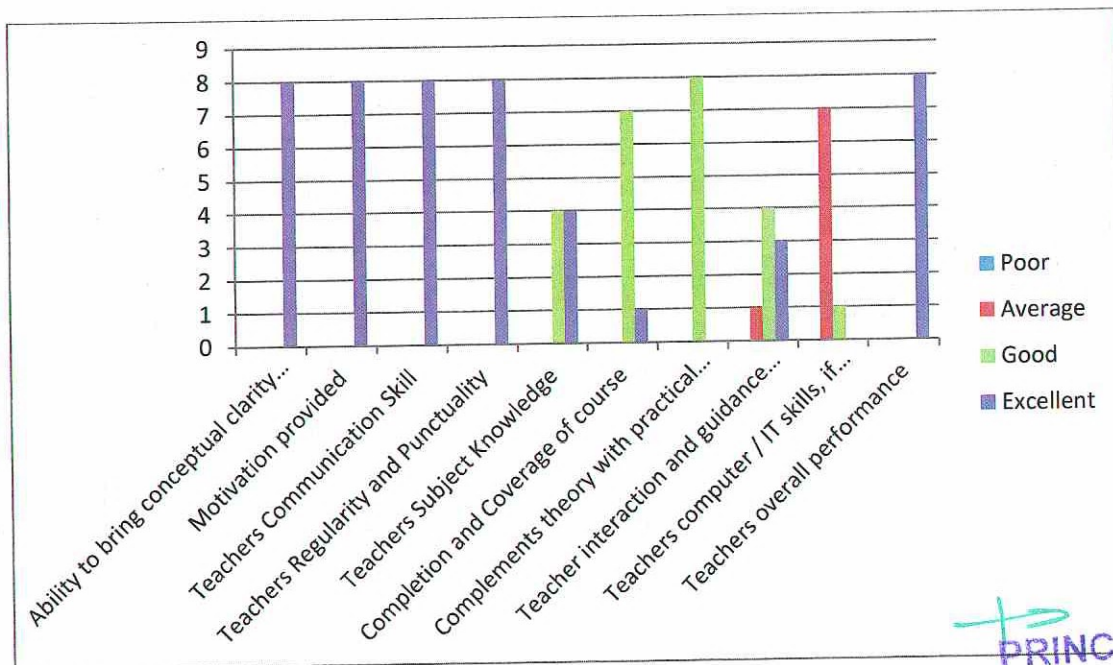


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Nagamangala-571 432, Mandya Dist.

Department of Geography

Chandushree
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 0 | 0 | 8 | 8 |
| 2 | Motivation provided | 0 | 0 | 0 | 8 | 8 |
| 3 | Teachers Communication Skill | 0 | 0 | 0 | 8 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 0 | 0 | 8 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 4 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 0 | 7 | 1 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 8 | 0 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 4 | 3 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 7 | 1 | 0 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |

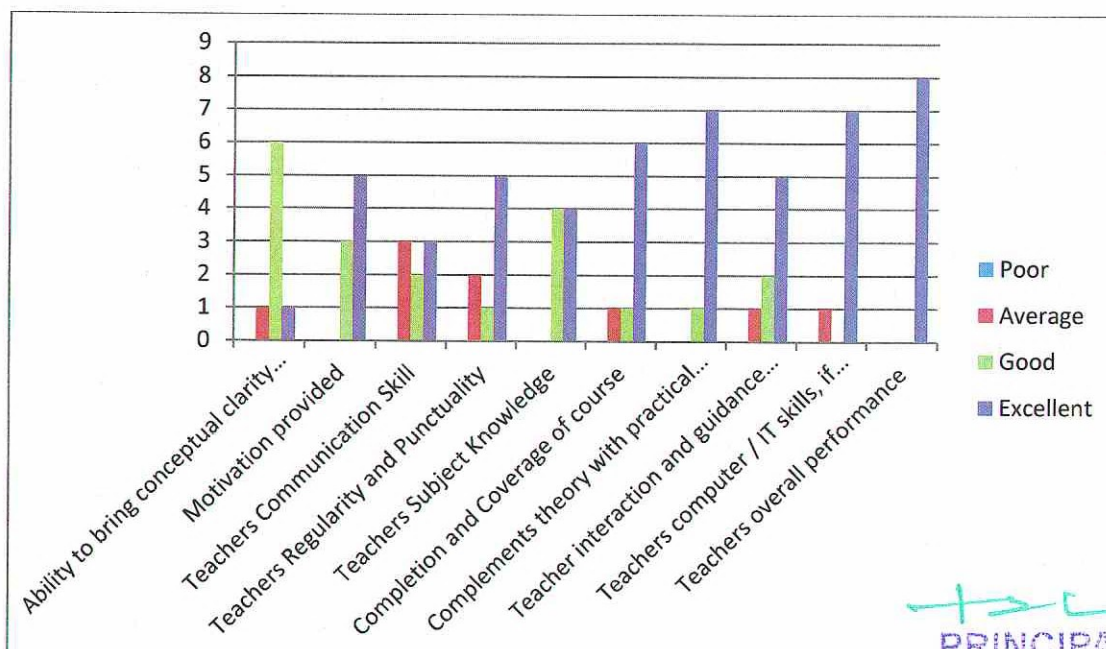


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Nagamangala-571402, Mandya Dist.

Department of English

K Arun
Assistant Professor

| S. No. | Points | Poor | Average | Good | Excellent | Grand Total |
|--------|--|------|---------|------|-----------|-------------|
| 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 0 | 1 | 6 | 1 | 8 |
| 2 | Motivation provided | 0 | 0 | 3 | 5 | 8 |
| 3 | Teachers Communication Skill | 0 | 3 | 2 | 3 | 8 |
| 4 | Teachers Regularity and Punctuality | 0 | 2 | 1 | 5 | 8 |
| 5 | Teachers Subject Knowledge | 0 | 0 | 4 | 4 | 8 |
| 6 | Completion and Coverage of course | 0 | 1 | 1 | 6 | 8 |
| 7 | Complements theory with practical example | 0 | 0 | 1 | 7 | 8 |
| 8 | Teacher interaction and guidance outside of the class | 0 | 1 | 2 | 5 | 8 |
| 9 | Teachers computer / IT skills, if applicable. | 0 | 1 | 0 | 7 | 8 |
| 10 | Teachers overall performance | 0 | 0 | 0 | 8 | 8 |



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Interpretation of Feedback from Students on Teachers

The interpretation of the feedback data has revealed that the teachers have got excellent feedback about their regularity and punctuality to the class, preparing for class, subject knowledge, mentorship, presentation and communication skills, the time allotted for interaction with students, the evaluation process of internal assessment, and overall academic performance. However, the feedback related to the use of ICT, availability of teachers outside the class, and guidance and motivation is average.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

1. The faculty members are informed to equip with the required skills and knowledge to conduct ICT classes to make the students gain the subject knowledge in depth.
2. They are informed to make them accessible to the students outside the class and address their academic and non-academic needs.
3. They are also informed to spare their valuable time to guide and mentor the students to achieve academic excellence.

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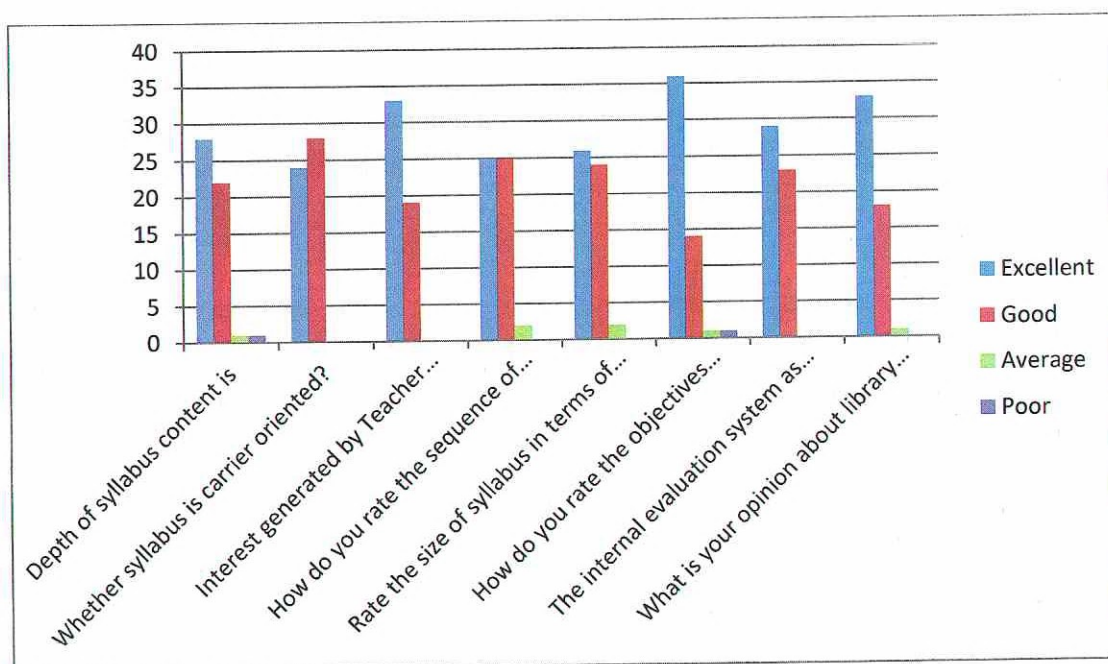
FEEDBACK FROM STUDENTS ON CURRICULUM

The feedback from students on Curriculum is designed to get formative feedback which can be used for making improvements in the design and contents of the present syllabus designed by the university to bridge the gaps, if any, between the academia and industry. The feedback on syllabus has been collected separately for Arts, Commerce, Science and Management for better analysis and interpretation of its relevance.


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Feedback from Students on Curriculum : BA

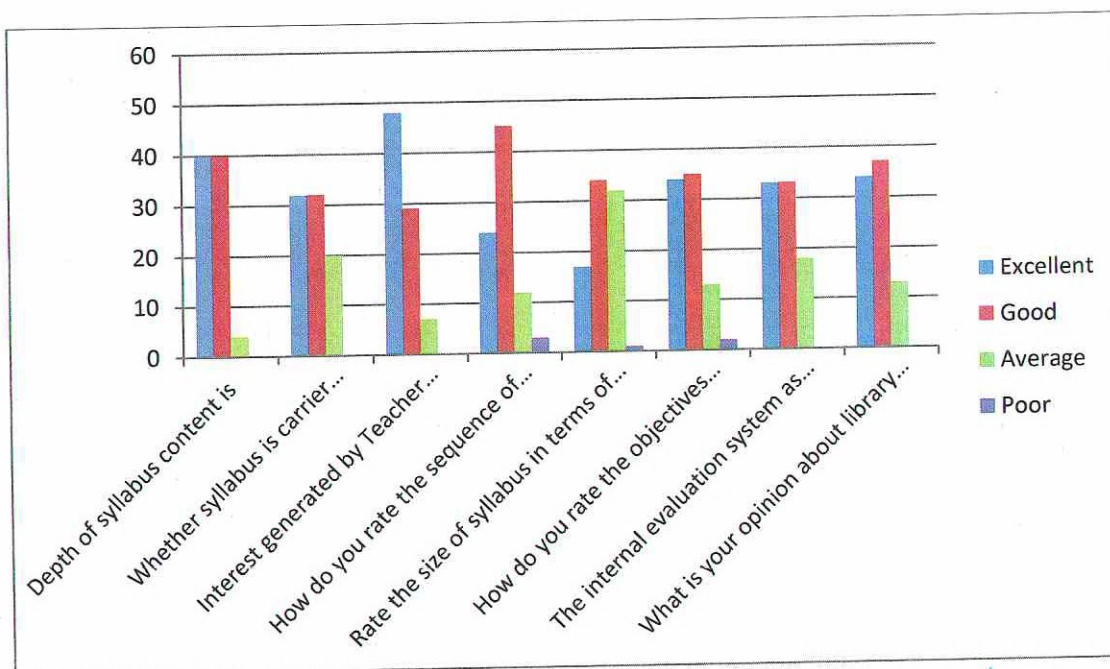
| Sl No | Points | Excellent | Good | Average | Poor | Total |
|-------|---|-----------|------|---------|------|-------|
| 01 | Depth of syllabus content is | 28 | 22 | 1 | 1 | 52 |
| 02 | Whether syllabus is carrier oriented? | 24 | 28 | 0 | 0 | 52 |
| 03 | Interest generated by Teacher regarding syllabus is ? | 33 | 19 | 0 | 0 | 52 |
| 04 | How do you rate the sequence of units in the syllabus ? | 25 | 25 | 2 | 0 | 52 |
| 05 | Rate the size of syllabus in terms of load on the student ? | 26 | 24 | 2 | 0 | 52 |
| 06 | How do you rate the objectives stated and relevance to the course content ? | 36 | 14 | 1 | 1 | 52 |
| 07 | The internal evaluation system as it exists regarding syllabus is ? | 29 | 23 | 0 | 0 | 52 |
| 08 | What is your opinion about library holdings for the syllabus of your course ? | 33 | 18 | 1 | 0 | 52 |




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Feedback from Students on Curriculum : B.Com

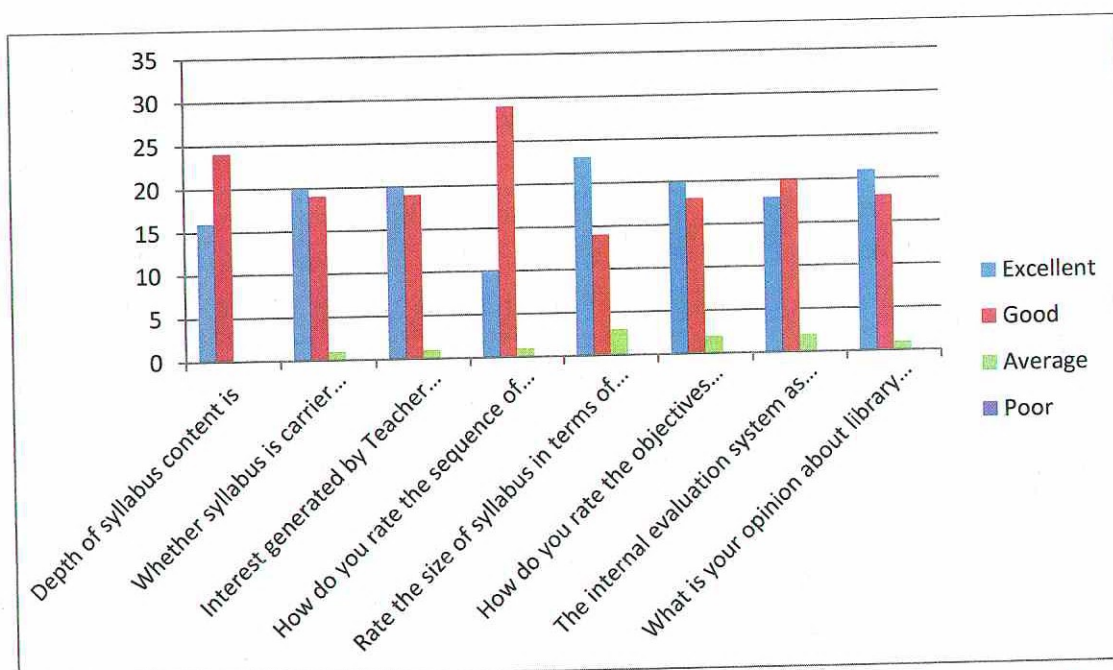
| Sl No | Points | Excellent | Good | Average | Poor | Total |
|-------|---|-----------|------|---------|------|-------|
| 01 | Depth of syllabus content is | 40 | 40 | 4 | 0 | 84 |
| 02 | Whether syllabus is carrier oriented ? | 32 | 32 | 20 | 0 | 84 |
| 03 | Interest generated by Teacher regarding syllabus is ? | 48 | 29 | 7 | 0 | 84 |
| 04 | How do you rate the sequence of units in the syllabus ? | 24 | 45 | 12 | 3 | 84 |
| 05 | Rate the size of syllabus in terms of load on the student ? | 17 | 34 | 32 | 1 | 84 |
| 06 | How do you rate the objectives stated and relevance to the course content ? | 34 | 35 | 13 | 2 | 84 |
| 07 | The internal evaluation system as it exists regarding syllabus is ? | 33 | 33 | 18 | 0 | 84 |
| 08 | What is your opinion about library holdings for the syllabus of your course ? | 34 | 37 | 13 | 0 | 84 |




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Feedback from Students on Curriculum : B.Sc

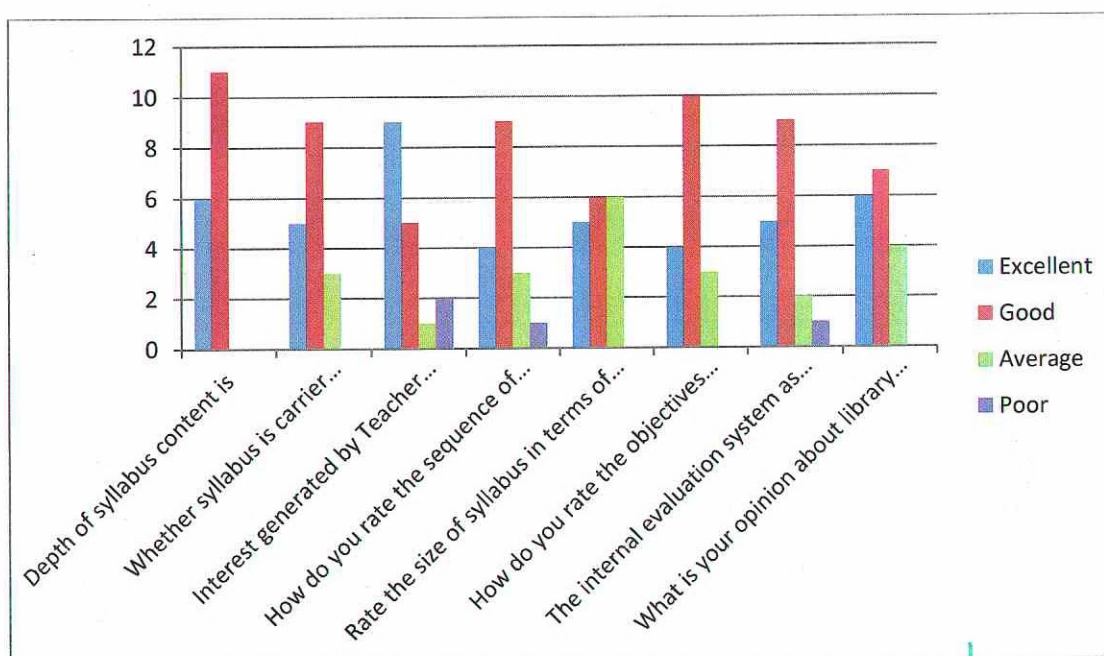
| Sl No | Points | Excellent | Good | Average | Poor | Total |
|-------|---|-----------|------|---------|------|-------|
| 01 | Depth of syllabus content is | 16 | 24 | 0 | 0 | 40 |
| 02 | Whether syllabus is carrier oriented ? | 20 | 19 | 1 | 0 | 40 |
| 03 | Interest generated by Teacher regarding syllabus is ? | 20 | 19 | 1 | 0 | 40 |
| 04 | How do you rate the sequence of units in the syllabus ? | 10 | 29 | 1 | 0 | 40 |
| 05 | Rate the size of syllabus in terms of load on the student ? | 23 | 14 | 3 | 0 | 40 |
| 06 | How do you rate the objectives stated and relevance to the course content ? | 20 | 18 | 2 | 0 | 40 |
| 07 | The internal evaluation system as it exists regarding syllabus is ? | 18 | 20 | 2 | 0 | 40 |
| 08 | What is your opinion about library holdings for the syllabus of your course ? | 21 | 18 | 1 | 0 | 40 |





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Feedback from Students on Curriculum : BBA

| Sl No | Points | Excellent | Good | Average | Poor | Total |
|-------|---|-----------|------|---------|------|-------|
| 01 | Depth of syllabus content is | 6 | 11 | 0 | 0 | 17 |
| 02 | Whether syllabus is carrier oriented ? | 5 | 9 | 3 | 0 | 17 |
| 03 | Interest generated by Teacher regarding syllabus is ? | 9 | 5 | 1 | 2 | 17 |
| 04 | How do you rate the sequence of units in the syllabus ? | 4 | 9 | 3 | 1 | 17 |
| 05 | Rate the size of syllabus in terms of load on the student ? | 5 | 6 | 6 | 0 | 17 |
| 06 | How do you rate the objectives stated and relevance to the course content ? | 4 | 10 | 3 | 0 | 17 |
| 07 | The internal evaluation system as it exists regarding syllabus is ? | 5 | 9 | 2 | 1 | 17 |
| 08 | What is your opinion about library holdings for the syllabus of your course ? | 6 | 7 | 4 | 0 | 17 |




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Interpretation of Feedback from Students on Curriculum

The interpretation of the feedback data has revealed that the majority of the students is satisfied with the content and quality of the syllabus of their respective streams, and fulfilled their expectations to the maximum extent. However, the overall syllabus of all the streams is to be made more interested where the overall response is good.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

1. To make the present syllabus more interested and fulfilling the expectations and also trying to enhancement of employability within them.
2. The reference books and other related study materials on the subjects will be made available in the library to create inquisitiveness in studies.

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Feedback from Alumni on Academic, College, Administration and Infrastructure

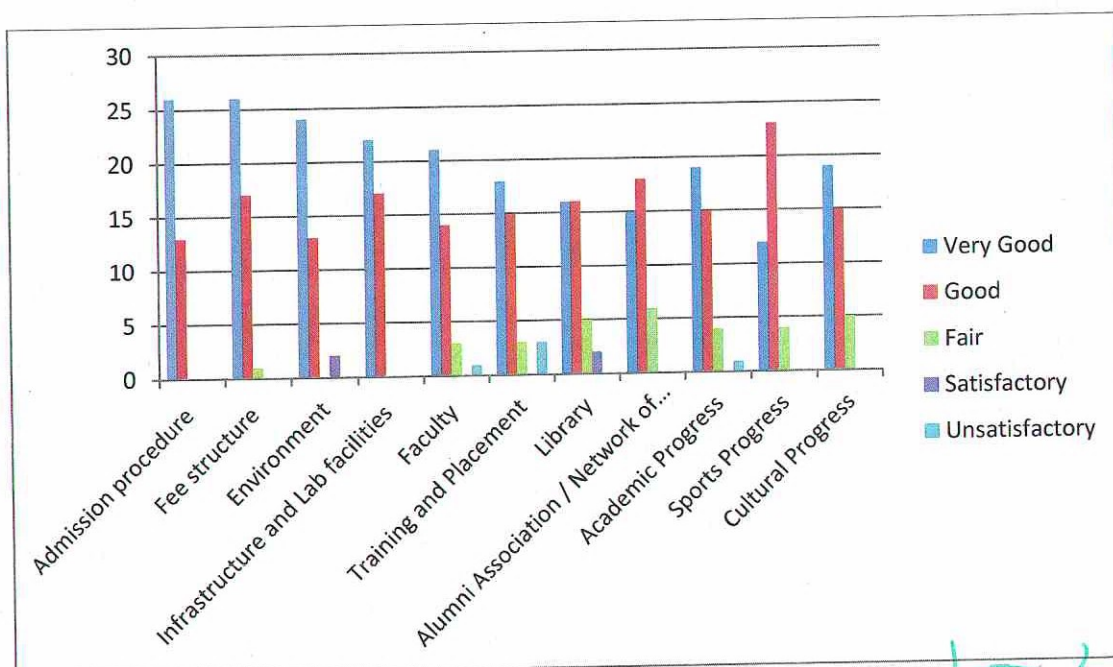
Feedback on academic, College, Administration and infrastructure has been randomly collected from 39 Alumni members of the institution for the academic year 2020-21. The parameters include rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, rating of library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities, Satisfaction regarding personality development activities.

Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. Therefore, the feedback from alumni members has been collected, interpreted, and action taken.


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Nagamangala-571 432, Mandya

Feedback from Alumni on Academic, College, Administration and Infrastructure

| Sl No | Particulars | Very Good | Good | Fair | Satisfactory | Unsatisfactory | Total |
|-------|---|-----------|------|------|--------------|----------------|-------|
| 1 | Admission procedure | 26 | 13 | 00 | 00 | 00 | 39 |
| 2 | Fee structure | 26 | 17 | 01 | 00 | 00 | 39 |
| 3 | Environment | 24 | 13 | 00 | 02 | 00 | 39 |
| 4 | Infrastructure and Lab facilities | 22 | 17 | 00 | 00 | 00 | 39 |
| 5 | Faculty | 21 | 14 | 03 | 00 | 01 | 39 |
| 6 | Training and Placement | 18 | 15 | 03 | 00 | 03 | 39 |
| 7 | Library | 16 | 16 | 05 | 02 | 00 | 39 |
| 8 | Alumni Association / Network of old friends | 15 | 18 | 06 | 00 | 00 | 39 |
| 9 | Academic Progress | 19 | 15 | 04 | 00 | 01 | 39 |
| 10 | Sports Progress | 12 | 23 | 04 | 00 | 00 | 39 |
| 11 | Cultural Progress | 19 | 15 | 05 | 00 | 00 | 39 |



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Overall Feedback about the College: (Selected only)

1. The good platform to learn more. Not only the syllabus but also in cultural, NSS, Sports and other.
2. Fantastic teaching and teachers.
3. Very kind hearted lecturers and their motivation helps in our career and also a very nice infrastructure, environment provided by the heads and I am very much happy with this.
4. It's a good college with many cultural events. It's just that you should have that interest of studying. To make a good use of this college.
5. The place I learned values more than the syllabus with the extraordinary guidelines of my professors.
6. It's very good and it's have very talent and knowledgeable teachers. Then it's good for higher education.
7. Good college, all faculties very supportive to students' career and give guidelines whenever we want.
8. High quality teaching and friendly learning environment.
9. My college is the best in teaching, faculties, principal compare to other colleges.
10. Our college is pretty neat in all areas.
11. Very good campus and secured environment.
12. Helps to develop good manners, discipline, values and ethics.

Interpretation of Feedback from Alumni on Academics, College, Administration and Infrastructure

1. The majority of the alumni opinioned that the Alumni Association has been operating in a very good manner.
2. Most of the alumni opinioned that the Head of the Institution is easily accessible.
3. Alumni are satisfied with the services rendered by administrative staff.
4. About 80 percent of the alumni said that the faculty members are always reachable for guidance and academic support.

Sri Adichunchanagiri College of Arts & Commerce, Nagamangala

5. The alumni said that they are encouraged to provide valuable suggestions for the growth and prosperity of the institution.
6. The alumni are satisfied with the platform provided for interaction with the current students,
7. Most of the alumni reported that they are well placed in their respective fields.
8. Course structure and teaching methods are on par with the requirements of the job markets.
9. The feedback analysis revealed that teaching, learning, and administration is excellent.
10. The overall feedback is very good and they said that it is the best college in Nagamangala.

Action Taken

Based on the analysis, interpretation, and suggestions given by the alumni, the decision is taken to increase the network of the alumni, and make them involve in every sphere of academics.

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**Sri Adichunchanagiri College
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Nagamangala-571 432, Mandya D.**

Feedback from Parents on Academic, College, Administration and Infrastructure

Feedback on academic, College, Administration and infrastructure has been randomly collected from 77 parents on institution's infrastructural and laboratory facilities, rating of library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college for the academic year 2018-19

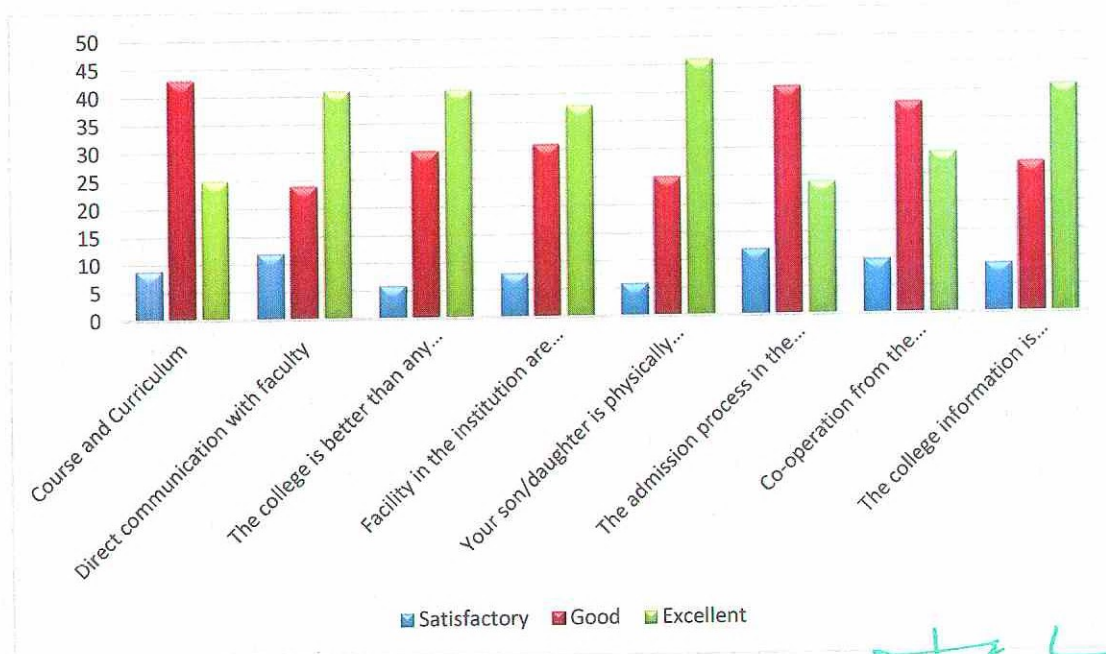


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Feedback from Parents on Academic, College, Administration and Infrastructure

| Sl. No. | Evaluation Criteria | Satisfactory | Good | Excellent | Total |
|---------|--|--------------|------|-----------|-------|
| 1 | Course and Curriculum | 9 | 43 | 25 | 77 |
| 2 | Direct communication with faculty | 12 | 24 | 41 | 77 |
| 3 | The college is better than any other institution near by | 6 | 30 | 41 | 77 |
| 4 | Facility in the institution are adequate | 8 | 31 | 38 | 77 |
| 5 | Your son/daughter is physically secured in the campus | 6 | 25 | 46 | 77 |
| 6 | The admission process in the college us fair and transparent | 12 | 41 | 24 | 77 |
| 7 | Co-operation from the administrative staff | 10 | 38 | 29 | 77 |
| 8 | The college information is accessible to all | 9 | 27 | 41 | 77 |



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