|| Jai Sri Gurudev||

# SRI ADICHUNCHANAGIRI COLLEGE OF ARTS & COMMERCE







# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

**INTERNAL QUALITY ASSURANCE CELL (IQAC)** 

**ACADEMIC YEAR 2022-23** 

PRINCIPAL
Sri Adichunchanagiri College
of Arts and Commerce
'agamangala-571 432, Mandya Dist.

#### Introduction

Sri Adichunchanagiri College of Arts and Commerce is a brainchild of age old Sri Adichunchanagiri Mutt known for Anna, Akshara, Asharaya. Sri Adichunchanagiri Shikshana Trust(R.) was established on 13-12-1973. The trust is a representative body from all walks of life like Religion, Law, Education, Politics, Environmental, Agriculture, and Medicine. The establishment of Sri Adichunchanagiri College of Arts & Commerce in the lovely and serene atmosphere of Sri Adichunchanagiri kshethra in 1975 was a discovery of an oasis in a desert for the students in and around Nagamangala Taluk. The college is a sample of Gurukul system even in the modern times.

In 1975, B.A degree course had HEP, HES & HEG combinations. B.Com degree was also introduced in the same year. Presently, there are HEP, HES, HEG & HEE combinations. B.Sc., Degree was introduced from the academic year 2006-07 with Physics, Maths, Computer Science and Chemistry as electives. Post-graduation course in commerce (M.Com) was started from the academic year 2014-15.

Feedback is one of the most powerful influences on learning and achievement. Feedback can be either positive or negative. Positive feedback from the stakeholders motivates to improve further and the negative feedback is equally important because it can dawn constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to excel in its future endeavors. In this direction, the **IQAC** takes initiative to collect feedback on curriculum, infrastructure, governance, from various stakeholders of the institution such as students, teachers, alumni, employers, etc.

During the academic year 2022-23, the IQAC has collected feedback on various academic and non-academic aspects, analyzed and taken suitable action to improve the overall excellence of the institution.

#### The feedback has been collected and analyzed as per NAAC

Criteria I – Curricular Aspects

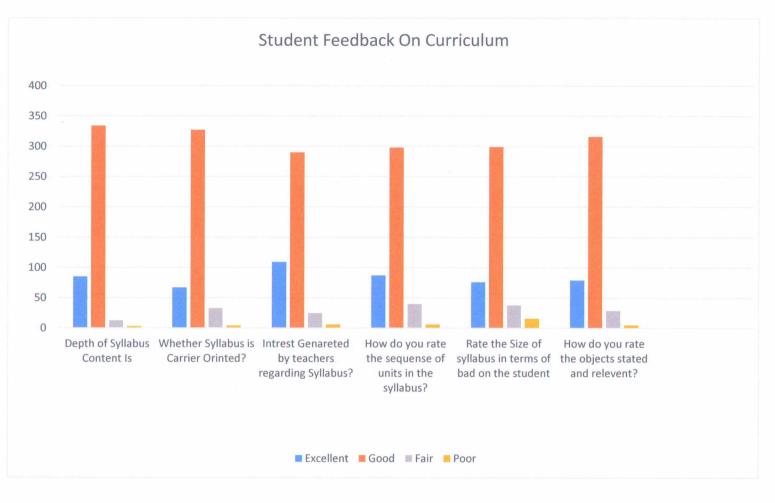
#### 1.4 – Feedback System, under the following heads:

- 1. Feedback from Students on Faculty's in Academic.
- **2.** Feedback from Students on Curriculum.
- 3. Feedback from Faculty On Curriculum.

STUDENT FEEDBACK ON CURRICULUM

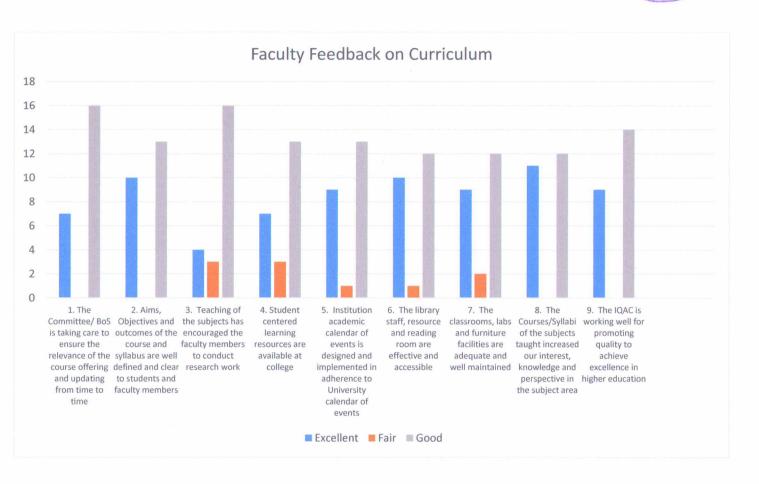
2022-23

Magamangala-571 432.





#### **FACULTY FEEDBACK ON CURRICULUM**



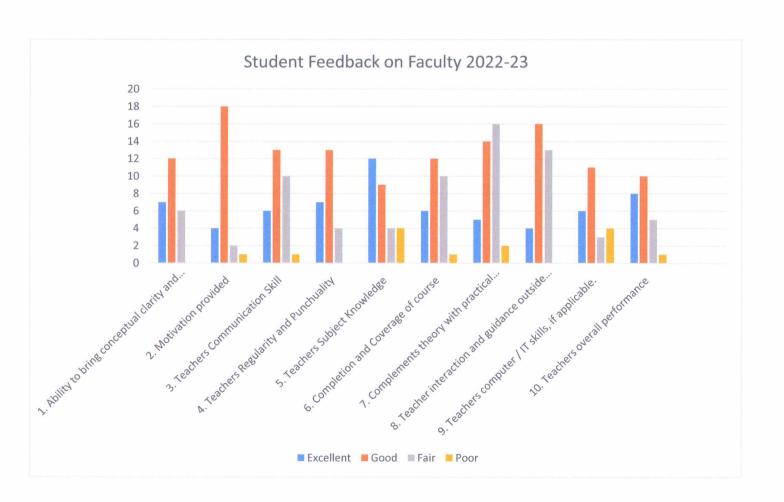
## Student Feedback on Faculty members

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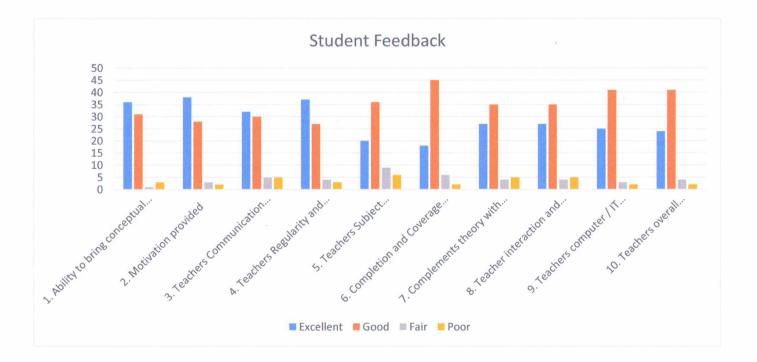
Name of the Department: History
Name of the Faculty: Pavithra A B

Statements	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking				
ability by teacher	7	12	6	0
2. Motivation provided	4	18	2	1
3. Teachers Communication Skill	6	13	10	1
4. Teachers Regularity and Punchuality	7	13	4	0
5. Teachers Subject Knowledge	12	9	4	4
6. Completion and Coverage of course	6	12	10	1
7. Complements theory with practical example	5	14	16	2
8. Teacher interaction and guidance outside of the class	4	16	13	0
9. Teachers computer / IT skills, if applicable.	6	11	3	4
10. Teachers overall performance	8	10	5	1



Name of the Faculty: Dr.Shreyes Krishnan

	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and				
promotion of thinking ability by teacher	36	31	1	3
2. Motivation provided	38	28	3	2
3. Teachers Communication Skill	32	30	5	5
4. Teachers Regularity and Punchuality	37	27	4	3
5. Teachers Subject Knowledge	20	36	9	6
6. Completion and Coverage of course	18	45	6	2
7. Complements theory with practical				
example	27	35	4	5
8. Teacher interaction and guidance				
outside of the class	27	35	4	5
9. Teachers computer / IT skills, if				
applicable.	25	41	3	2
10. Teachers overall performance	24	41	4	2

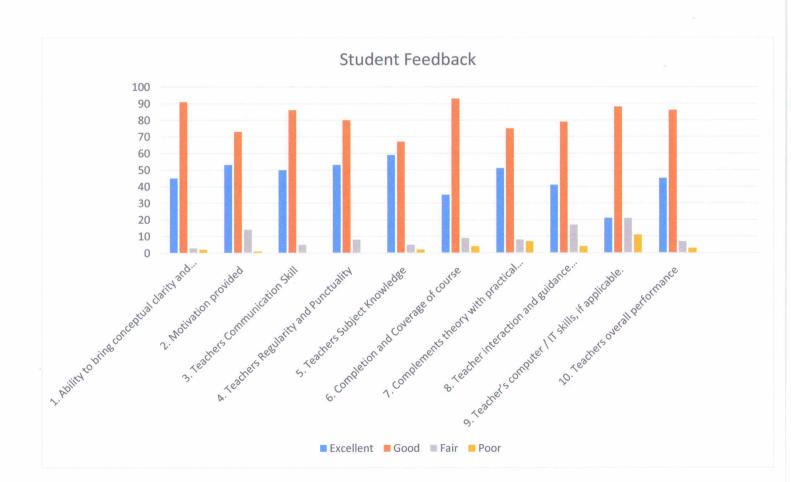




Name of the Faculty: Prof. H Hombalamma

**Designation:** Assistant Professor and HoD of Kannada Department

	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	45	91	3	2
2. Motivation provided	53	73	14	1
3. Teachers Communication Skill	50	86	5	0
4. Teachers Regularity and Punctuality	53	80	8	0
5. Teachers Subject Knowledge	59	67	5	2
6. Completion and Coverage of course	35	93	9	4
7. Complements theory with practical example	51	75	8	7
8. Teacher interaction and guidance outside of the class	41	79	17	4
9. Teacher's computer / IT skills, if applicable.	21	88	21	11
10. Teachers overall performance	45	86	7	3



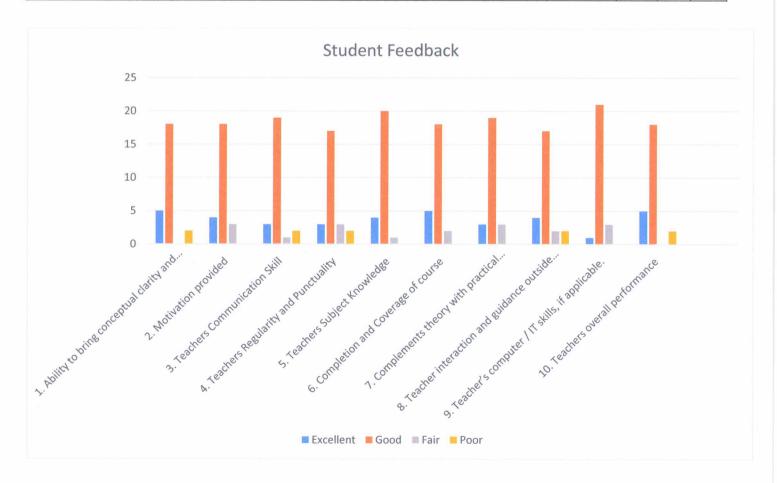


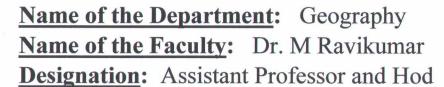
Name of the Faculty: K B Manjunath

**Designation:** Assistant Professor and HoD



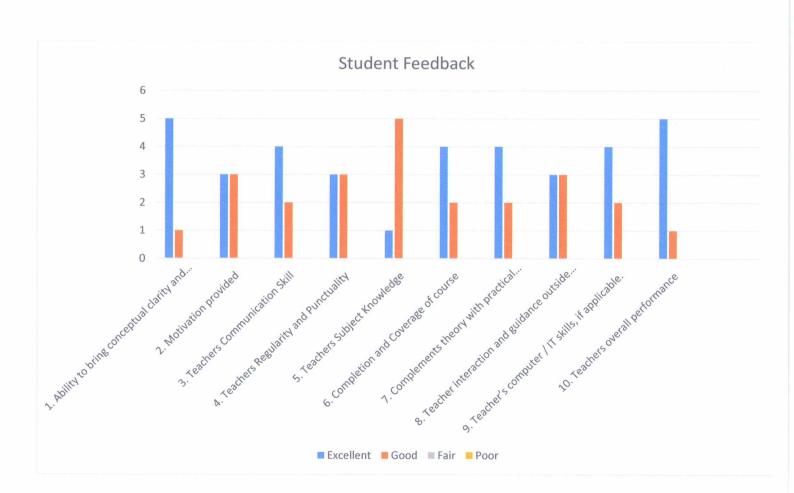
	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability	5	18	0	2
by teacher				
2. Motivation provided	4	18	3	0
3. Teachers Communication Skill	3	19	1	2
4. Teachers Regularity and Punctuality	3	17	3	2
5. Teachers Subject Knowledge	4	20	1	0
6. Completion and Coverage of course	5	18	2	0
7. Complements theory with practical example	3	19	3	0
8. Teacher interaction and guidance outside of the class	4	17	2	2
9. Teacher's computer / IT skills, if applicable.	1	21	3	0
10. Teachers overall performance	5	18	0	2







	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability				
by teacher	5	1	0	0
2. Motivation provided	3	3	0	0
3. Teachers Communication Skill	4	2	0	0
4. Teachers Regularity and Punctuality	3	3	0	0
5. Teachers Subject Knowledge	1	5	0	0
6. Completion and Coverage of course	4	2	0	0
7. Complements theory with practical example	4	2	0	0
8. Teacher interaction and guidance outside of the class	3	3	0	0
9. Teacher's computer / IT skills, if applicable.	4	2	0	0
10. Teachers overall performance	5	1	0	0

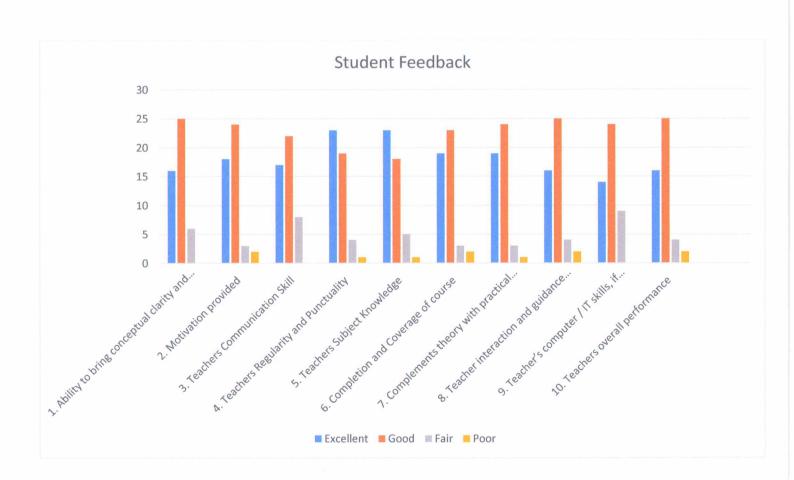


Name of the Department: Science

Name of the Faculty: Bore Gowda S



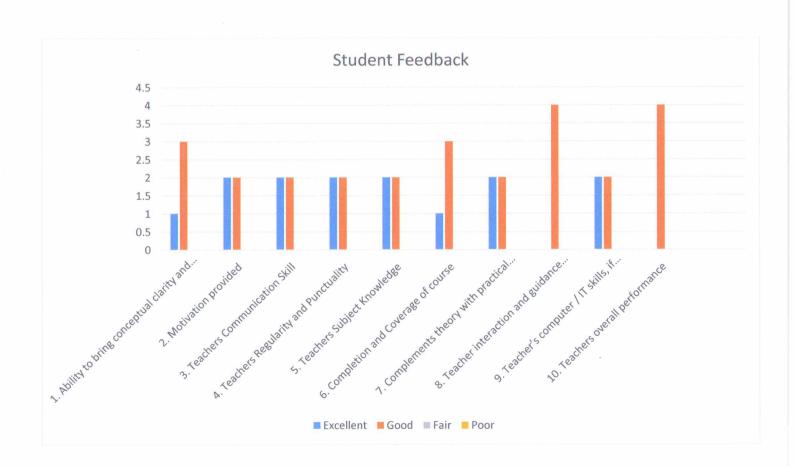
	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion				
of thinking ability by teacher	16	25	6	
2. Motivation provided	18	24	3	2
3. Teachers Communication Skill	17	22	8	0
4. Teachers Regularity and Punctuality	23	19	4	1
5. Teachers Subject Knowledge	23	18	5	1
6. Completion and Coverage of course	19	23	3	2
7. Complements theory with practical example	19	24	3	1
8. Teacher interaction and guidance outside of the				
class	16	25	4	2
9. Teacher's computer / IT skills, if applicable.	14	24	9	0
10. Teachers overall performance	16	25	4	2





Name of the Department: Chemistry
Name of the Faculty: Nethravathi M R

	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	1	3	0	0
2. Motivation provided	2	2	0	0
3. Teachers Communication Skill	2	2	0	0
4. Teachers Regularity and Punctuality	2	2	0	0
5. Teachers Subject Knowledge	2	2	0	0
6. Completion and Coverage of course	1	3	0	0
7. Complements theory with practical example	2	2	0	0
8. Teacher interaction and guidance outside of the class	0	4	0	0
9. Teacher's computer / IT skills, if applicable.	2	2	0	0
10. Teachers overall performance	0	4	0	0





Name of the Department: Mathematics

Name of the Faculty: M Gunavathi

	Excellent	Good	Fair	Poor
1 Ability to being conceptual elegity and promotion of thinking obility	26	11	1	0
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	26	11	1	U
2. Motivation provided	23	14	0	1
3. Teachers Communication Skill	24	13	1	0
4. Teachers Regularity and Punctuality	17	19	2	0
5. Teachers Subject Knowledge	23	14	1	0
6. Completion and Coverage of course	20	17	1	0
7. Complements theory with practical example	23	14	0	1
8. Teacher interaction and guidance outside of the class	18	19	0	1
9. Teacher's computer / IT skills, if applicable.	26	11	1	0
10. Teachers overall performance	26	11	1	0



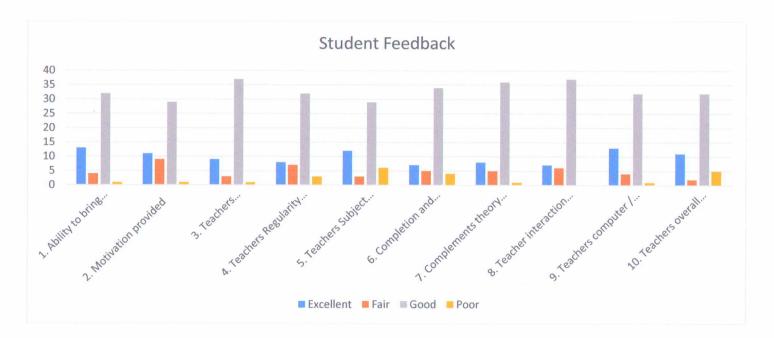
Name of the Faculty: Thriveni H R

**Designation:** Assistant Professor

	Excellent	Fair	Good	Poor
1. Ability to bring conceptual clarity and promotion of				
thinking ability by teacher	13	4	32	1
2. Motivation provided	11	9	29	1
3. Teachers Communication Skill	9	3	37	1
4. Teachers Regularity and Punctuality	8	7	32	3
5. Teachers Subject Knowledge	12	3	29	6
6. Completion and Coverage of course	7	5	34	4
7. Complements theory with practical example	8	5	36	1
8. Teacher interaction and guidance outside of the class	7	6	37	0
9. Teachers computer / IT skills, if applicable.	13	4	32	1
10. Teachers overall performance	11	2	32	5

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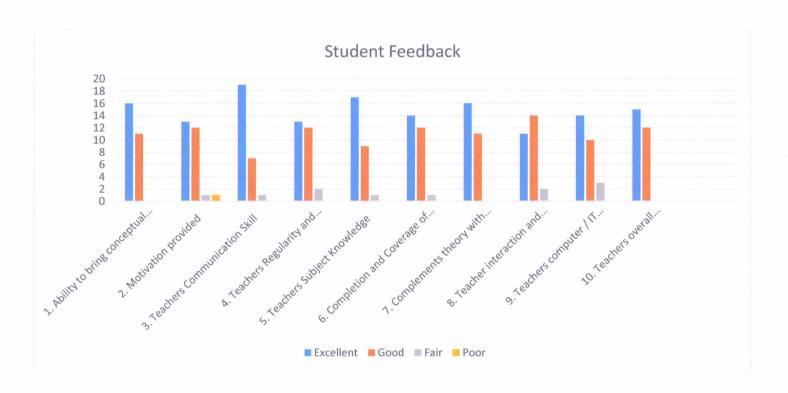
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Name of the Faculty: Harish N K



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking	16	11	0	0
ability by teacher				
2. Motivation provided	13	12	1	1
3. Teachers Communication Skill	19	7	1	0
4. Teachers Regularity and Punctuality	13	12	2	0
5. Teachers Subject Knowledge	17	9	1	0
6. Completion and Coverage of course	14	12	1	0
7. Complements theory with practical example	16	11	0	0
8. Teacher interaction and guidance outside of the class	11	14	2	0
9. Teachers computer / IT skills, if applicable.	14	10	3	0
10. Teachers overall performance	15	12	0	0



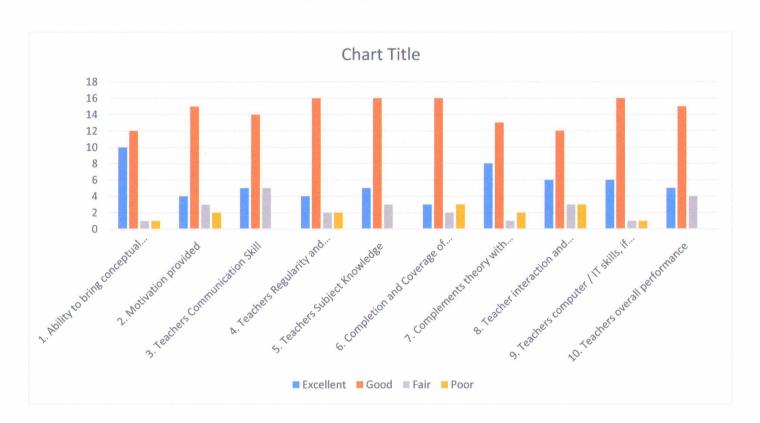
Name of the Faculty: H S Srinivasan

**Designation**: Assistant

Professor



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability	10	12	1	1
by teacher				
2. Motivation provided	4	15	3	2
3. Teachers Communication Skill	5	14	5	0
4. Teachers Regularity and Punctuality	4	16	2	2
5. Teachers Subject Knowledge	5	16	3	0
6. Completion and Coverage of course	3	16	2	3
7. Complements theory with practical example	8	13	1	2
8. Teacher interaction and guidance outside of the class	6	12	3	3
9. Teachers computer / IT skills, if applicable.	6	16	1	1
10. Teachers overall performance	5	15	4	0



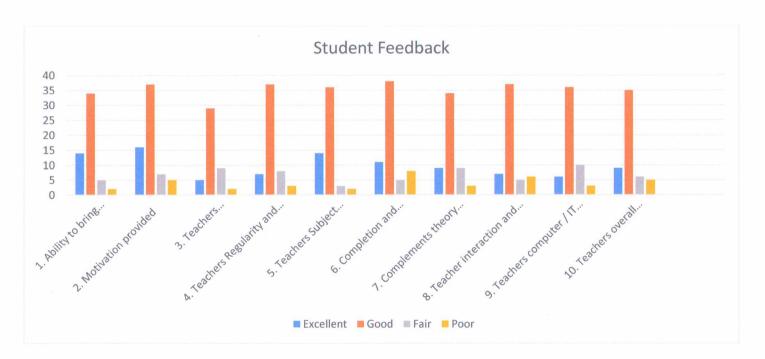
Name of the Faculty: M Lalithamma

**Designation:** Assistant Professor

	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking				SANSANTINE DE L'ARTES
ability by teacher	14	34	5	2
2. Motivation provided	16	37	7	5
3. Teachers Communication Skill	5	29	9	2
4. Teachers Regularity and Punctuality	7	37	8	3
5. Teachers Subject Knowledge	14	36	3	2
6. Completion and Coverage of course	11	38	5	8
7. Complements theory with practical example	9	34	9	3
8. Teacher interaction and guidance outside of the class	7	37	5	6
9. Teachers computer / IT skills, if applicable.	6	36	10	3
10. Teachers overall performance	9	35	6	5

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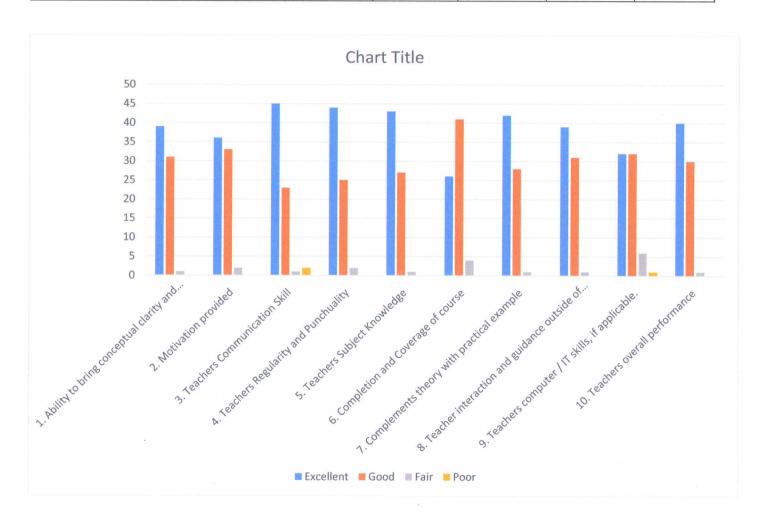
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# Name of the Faculty: Ashwath Kumar B K



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of				
thinking ability by teacher	39	31	1	0
2. Motivation provided	36	33	2	0
3. Teachers Communication Skill	45	23	1	2
4. Teachers Regularity and Punchuality	44	25	2	0
5. Teachers Subject Knowledge	43	27	1	0
6. Completion and Coverage of course	26	41	4	0
7. Complements theory with practical example	42	28	1	. 0
8. Teacher interaction and guidance outside of the				
class	39	31	1	0
9. Teachers computer / IT skills, if applicable.	32	32	6	1
10. Teachers overall performance	40	30	1	0



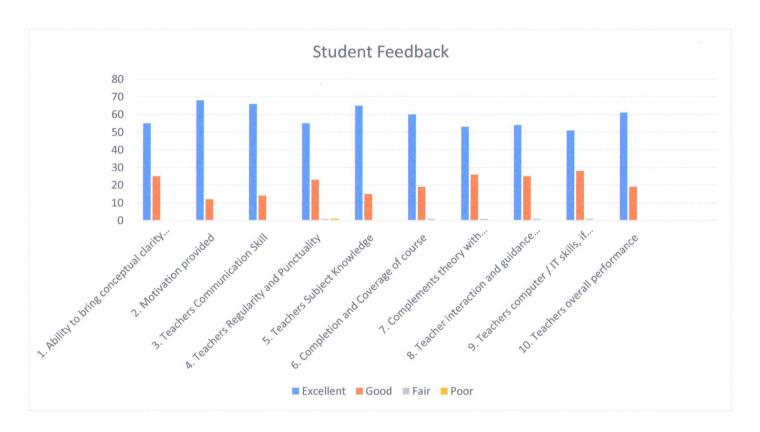
Name of the Faculty: N Nehabanu

**Designation**: Assistant

Professor

	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion		25	0	0
of thinking ability by teacher	55	25	0	U
2. Motivation provided	68	12	0	0
3. Teachers Communication Skill	66	14	0	0
4. Teachers Regularity and Punctuality	55	23	1	1
5. Teachers Subject Knowledge	65	15	0	0
6. Completion and Coverage of course	60	19	1	0
7. Complements theory with practical example	53	26	1	0
8. Teacher interaction and guidance outside of the				
class	54	25	1	0
9. Teachers computer / IT skills, if applicable.	51	28	1	0
10. Teachers overall performance	61	19	0	0

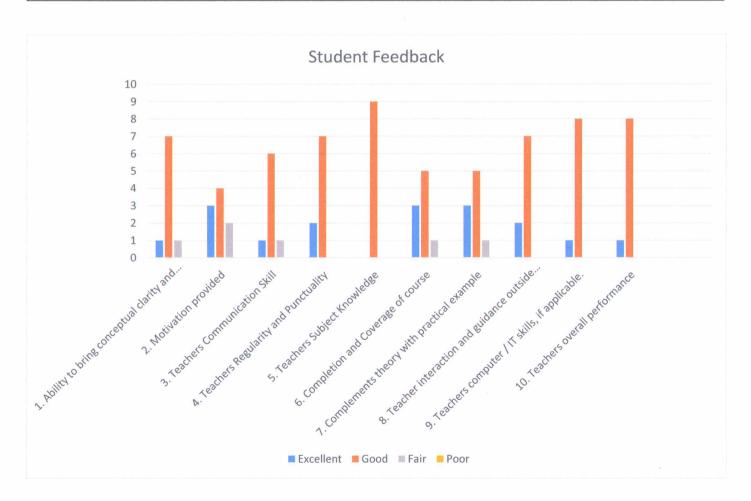
Mandya Dist.



Name of the Faculty: Swetha R Designation: Assistant Professor



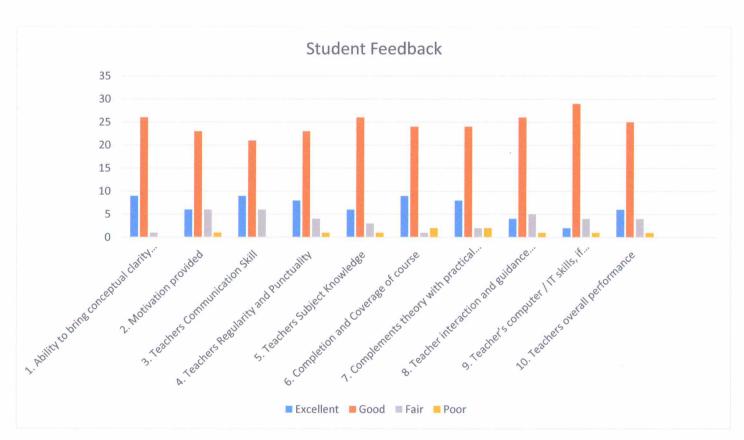
	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of				
thinking ability by teacher	1	7	1	0
2. Motivation provided	3	4	2	
3. Teachers Communication Skill	1	6	1	0
4. Teachers Regularity and Punctuality	2	7	0	0
5. Teachers Subject Knowledge	0	9	0	0
6. Completion and Coverage of course	3	5	1	0
7. Complements theory with practical example	3	5	1	0
8. Teacher interaction and guidance outside of the class	2	7	0	0
9. Teacher's computer / IT skills, if applicable.	1	8	0	0
10. Teachers overall performance	1	8	0	0



Name of the Faculty: N M Lakshmi



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of				
thinking ability by teacher	9	26	1	0
2. Motivation provided	6	23	6	1
3. Teachers Communication Skill	9	21	6	0
4. Teachers Regularity and Punctuality	8	23	4	1
5. Teachers Subject Knowledge	6	26	3	1
6. Completion and Coverage of course	9	24	1	2
7. Complements theory with practical example	8	24	2	2
8. Teacher interaction and guidance outside of the class	4	26	5	1
9. Teacher's computer / IT skills, if applicable.	2	29	4	1
10. Teachers overall performance	6	25	4	1

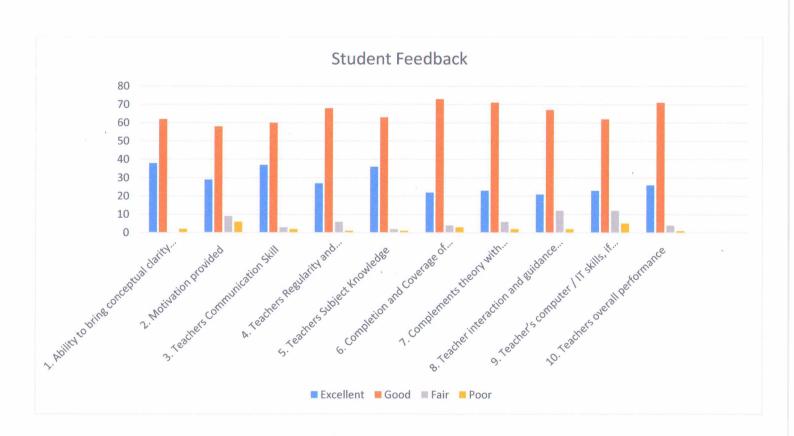


Name of the Department: Kannada

Name of the Faculty: G Jyothilakshmi



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion				
of thinking ability by teacher	38	62	0	2
2. Motivation provided	29	58	9	6
3. Teachers Communication Skill	37	60	3	2
4. Teachers Regularity and Punctuality	27	68	6	1
5. Teachers Subject Knowledge	36	63	2	1
6. Completion and Coverage of course	22	73	4	3
7. Complements theory with practical example	23	71	6	2
8. Teacher interaction and guidance outside of the				
class	21	67	12	2
9. Teacher's computer / IT skills, if applicable.	23	62	12	5
10. Teachers overall performance	26	71	4	1

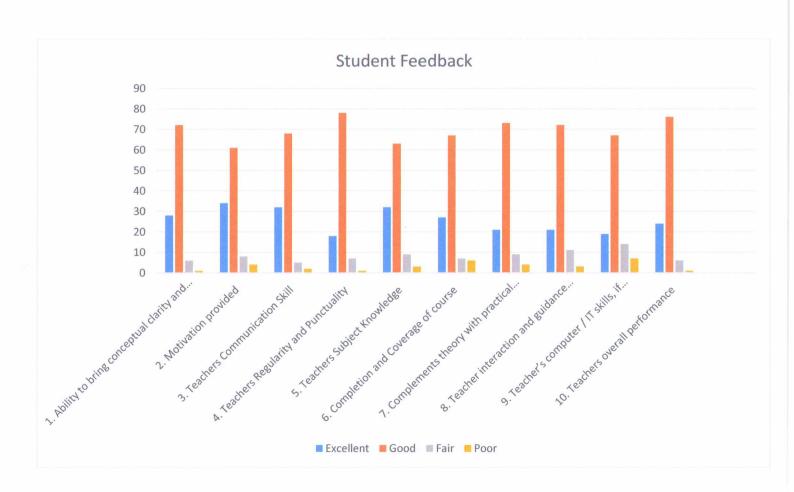


Name of the Department: Kannada

Name of the Faculty: H R Bhoolakshmi



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	28	72	6	1
2. Motivation provided	34	61	8	4
3. Teachers Communication Skill	32	68	5	2
4. Teachers Regularity and Punctuality	18	78	7	1
5. Teachers Subject Knowledge	32	63	9	3
6. Completion and Coverage of course	27	67	7	6
7. Complements theory with practical example	21	73	9	4
8. Teacher interaction and guidance outside of the class	21	72	11	3
9. Teacher's computer / IT skills, if applicable.	19	67	14	7
10. Teachers overall performance	24	76	6	1

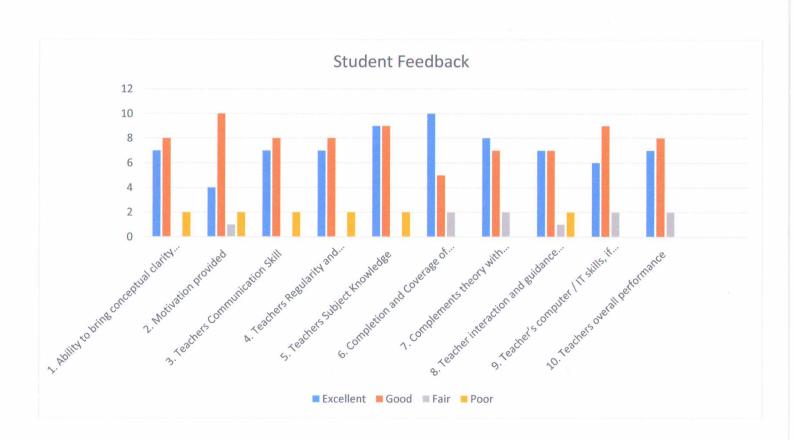




Name of the Department: Mathematics

Name of the Faculty: Deepa B J Designation: Assistant Professor

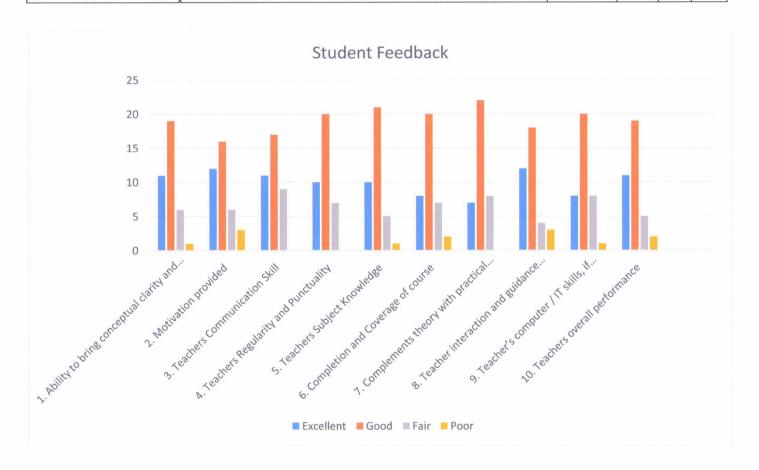
	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and				
promotion of thinking ability by teacher	7	8	0	2
2. Motivation provided	4	10	1	2
3. Teachers Communication Skill	7	8	0	2
4. Teachers Regularity and Punctuality	7	8	0	2
5. Teachers Subject Knowledge	9	9	0	2
6. Completion and Coverage of course	10	5	2	0
7. Complements theory with practical				
example	8	7	2	0
8. Teacher interaction and guidance outside				
of the class	7	7	1	2
9. Teacher's computer / IT skills, if			^	
applicable.	6	9	2	0
10. Teachers overall performance	7	8	2	0

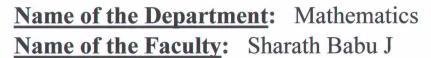


Name of the Department: Mathematics
Name of the Faculty: C T Chandrashekar



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability	11	19	6	1
by teacher				
2. Motivation provided	12	16	6	3
3. Teachers Communication Skill	11	17	9	0
4. Teachers Regularity and Punctuality	10	20	7	0
5. Teachers Subject Knowledge	10	21	5	1
6. Completion and Coverage of course	8	20	7	2
7. Complements theory with practical example	7	22	8	0
8. Teacher interaction and guidance outside of the class	12	18	4	3
9. Teacher's computer / IT skills, if applicable.	8	20	8	1
10. Teachers overall performance	11	19	5	2

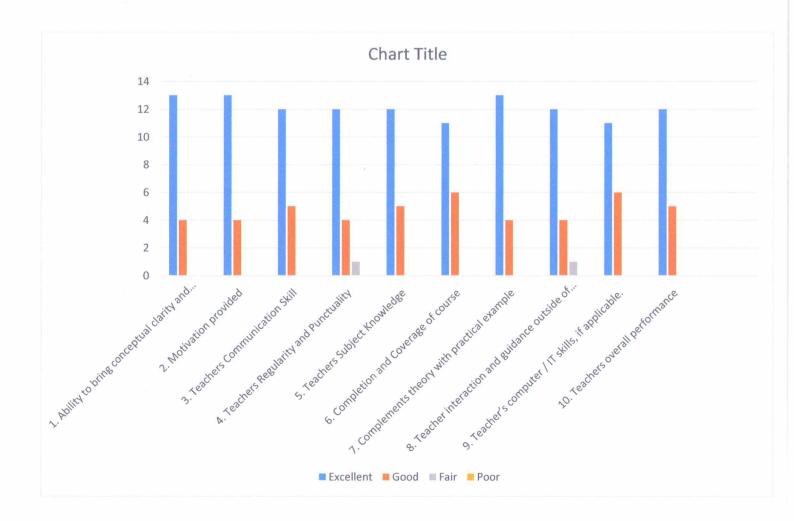








	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	13	4	0	0
2. Motivation provided	13	4	0	0
3. Teachers Communication Skill	12	5	0	0
4. Teachers Regularity and Punctuality	12	4	1	0
5. Teachers Subject Knowledge	12	5	0	0
6. Completion and Coverage of course	11	6	0	0
7. Complements theory with practical example	13	4	0	0
8. Teacher interaction and guidance outside of the class	12	4	1	0
9. Teacher's computer / IT skills, if applicable.	11	6	0	0
10. Teachers overall performance	12	5	0	0

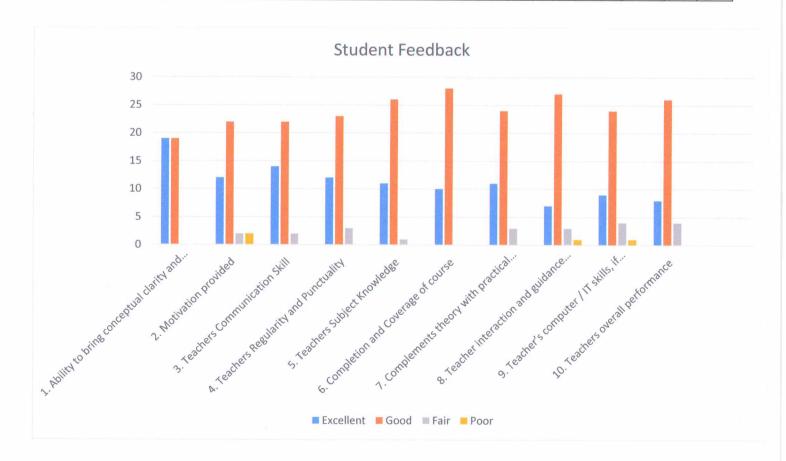




Name of the Faculty: T M Mohankumar Naik



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability				
by teacher	19	19	0	0
2. Motivation provided	12	22	2	2
3. Teachers Communication Skill	14	22	2	0
4. Teachers Regularity and Punctuality	12	23	3	0
5. Teachers Subject Knowledge	11	26	1	0
6. Completion and Coverage of course	10	28	0	0
7. Complements theory with practical example	11	24	3	0
8. Teacher interaction and guidance outside of the class	7	27	3	1
9. Teacher's computer / IT skills, if applicable.	9	24	4	1
10. Teachers overall performance	8	26	4	0

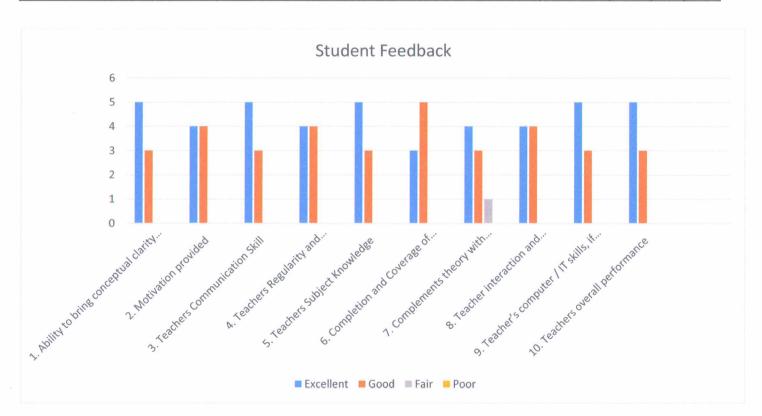


Name of the Department: History

Name of the Faculty: K G Ravivarma



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability				
by teacher	5	3	0	0
2. Motivation provided	4	4	0	0
3. Teachers Communication Skill	5	3	0	0
4. Teachers Regularity and Punctuality	4	4	0	0
5. Teachers Subject Knowledge	5	3	0	0
6. Completion and Coverage of course	3	5	0	0
7. Complements theory with practical example	4	3	1	0
8. Teacher interaction and guidance outside of the class	4	4	0	0
9. Teacher's computer / IT skills, if applicable.	5	3	0	0
10. Teachers overall performance	5	3	0	0



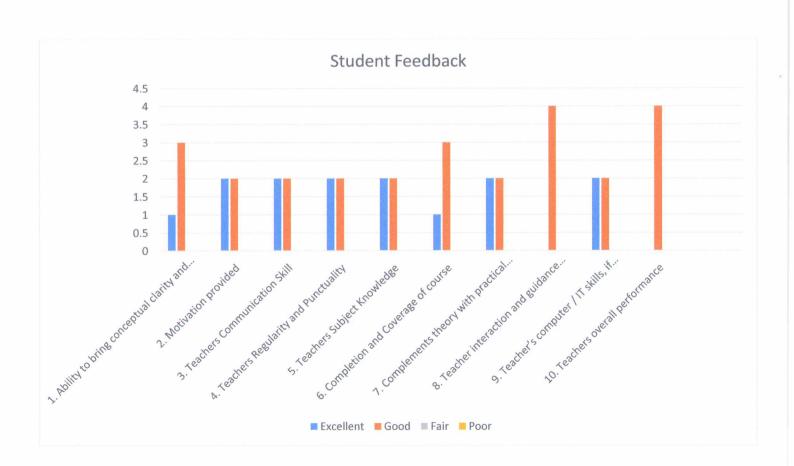
Name of the Department: Political Science

Name of the Faculty: Swathi R

Designation: Assistant Professor



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability	1	3	0	0
by teacher  2. Motivation provided	2	2	0	0
3. Teachers Communication Skill	2	2	0	0
4. Teachers Regularity and Punctuality	2	2	0	0
5. Teachers Subject Knowledge	2	2	0	0
6. Completion and Coverage of course	1	3	0	0
7. Complements theory with practical example	2	2	0	0
8. Teacher interaction and guidance outside of the class	0	4	0	0
9. Teacher's computer / IT skills, if applicable.	2	2	0	0
10. Teachers overall performance	0	4	0	0

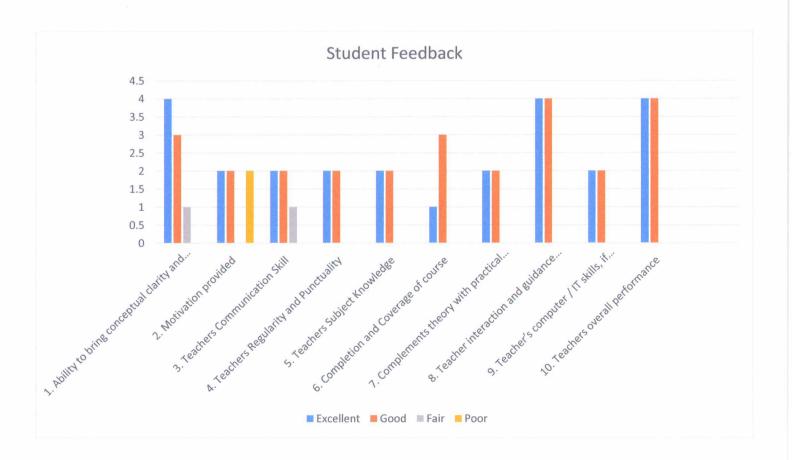


Name of the Department: English

Name of the Faculty: Raghu K
Designation: Assistant Professor



	Excellent	Good	Fair	Poor
1. Ability to bring conceptual clarity and promotion of thinking ability by teacher	4	3	1	0
2. Motivation provided	2	2	0	2
3. Teachers Communication Skill	2	2	1	0
4. Teachers Regularity and Punctuality	2	2	0	0
5. Teachers Subject Knowledge	2	2	0	0
6. Completion and Coverage of course	1	3	0	0
7. Complements theory with practical example	2	2	0	0
8. Teacher interaction and guidance outside of the class	4	4	0	0
9. Teacher's computer / IT skills, if applicable.	2	2	0	0
10. Teachers overall performance	4	4	0	0



#### Interpretation of Feedback from Students on Teachers

communication skills, the time allotted for interaction with students, the evaluation process of internal assessment, and overall academic performance. However, the feedback related to the use of ICT, availability of teachers outside the class, and guidance and mentoring is average.

#### **Action Taken**

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

- 1. The faculty members are informed to equip with the required skills and knowledge to conduct ICT classes to make the students gain the subject knowledge in depth.
- 2 They are informed to make them accessible to the students outside the class and address their academic and non-academic needs.
- 3. They are also informed to spare their valuable time to guide and mentor the students to achieve academic excellence.

PRINCIPAL

Sri Adichunchanagiri College of Arts and Commerce

Nagamangala-571 432, Mandya Di-