

IQAC ACTION PLAN FOR THE ACADEMIC YEAR 2018-19

In Pursuance of its action plan for performance, evaluation, assessment and accreditation and quality up-gradation of institutions of higher education the NAAC proposes that every institution should establish an Internal Quality Assurance Cell (IQ AC) as a quality sustenance measure. As a result, IQAC was established in the Institution in the year 2004 to ensure quality in imparting knowledge to the students in all domains. An IQAC Committee has been formulated in line with Internal Quality Assurance revised guidelines notification by N AAC. The committee comprises of a Chairperson/Head of the Institution, IQAC Coordinator, Senior Teaching Faculty members, Administrative members, stakeholders, and other senior members from various streams. The committee formulates an action plan at the beginning of every academic year, and efforts are made to execute it by organizing all sorts of academic programs

Goals of IQAC:

The following are the primary goals of IQAC to ensure the quality of education to students:

- Communication of information to stakeholders for conducting academic activities on various quality parameters of higher education.
- Development and execution of quality benchmarks for academic and administrative activities.
- Conducting seminars, conferences and workshops for the academic development of students and teachers.
- Organizing special lecture and talks by inviting scholars from respective domain.
- Documentation of the activities leading to quality enhancement.
- Collecting, analyzing and action taking on feedback from students, alumni, and parents about quality issues.



- Preparing and submitting AQARs every year to NAAC in conformity with quality parameter.

Critical areas of quality enhancement are:

- Implementation of curricular and non-curricular programs.
- Organization of special lectures by eminent speakers.
- Publication of conference and seminar proceedings.
- Extension of activities for community services and development.

The Institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms as a result. The Internal Quality Assurance Cell was established on 2004 with a prime motive to ensure quality and excellence in academic endeavor in the Institution. Since its inception, it has been striving to augment the quality of teaching and learning process by adopting various structures, processes, methodologies, and strategies. As the Institution is affiliated to Mysore University, it follows the syllabus prescribed by it. The course structure, syllabus, duration of teaching hours of each unit in the syllabus, conducting of internal assessment examination, attendance regulations, criteria for awarding of internal assessment marks, practical and term examinations have to be conducted as per the guidelines of the affiliated Mysore University. However, at the Institution level, the faculty members of all the departments will prepare their teaching plan by keeping in view of the University directions to impart quality education to students and thereby improve the outcome of the learning process. The periodic review of the academic activities is also done through feedback from the students about teaching and learning process to adapt to new methodologies to improve the quality further.

Following Various quality initiatives undertaken by IQAC for enriching the teaching-learning process are:

1. Use of ICT in teaching-learning to ignite the interest of quality learning.
2. Introducing value-added courses to improve learning skills.



3. Sharing of E-Resources to create inquisitiveness in academics.
4. Organizing workshops, seminars, conferences, special lectures on burning issues to keep students updated.
5. Organizing faculty enrichment programs to adapt to the dynamic academic environment
6. Organizing various awareness programs such as aids, blood donations, organs donation, cancer, etc., to create health consciousness.
7. Collecting, organizing and analyzing feedback from students to undertake quality measures

IQAC is constituted and functioning well. IQAC brought a number of drastic changes in the College system. AQAR 2018-19, is prepared and submitted to NAAC. A number of workshops conducted for development of quality. Academic audit is being done regularly.

The Internal Quality Assurance Cell constantly reviews the strategies and processes in practice in order to sustain and improve quality among the faculty members. Two of the most popular strategies are Faculty Review of various programs or Streams have a periodical review of their academic progress. The performance indicators are research publications, paper presentations in International National and State Conferences, Seminars, innovative practices in teaching, awards, extra-curricular and co-curricular activities, other academic achievements, etc. This review meeting is conducted once in a month where each faculty member presents his/her achievements. The purpose of this program is to document and recognize achievements of young faculty. Faculty members are encouraged to present research papers in high quality conferences. The Principal, along with the IQAC Coordinator, are instrumental in mentoring the young faculty. The faculty members are also oriented with the ethos and culture of the Institution. Similarly, The Enlightenment Enclave is an initiative of the IQAC to introduce the faculty and students of the College to a discussion on the contemporary national and global issues. The topics cover areas such as politics and public affairs, economics, science, philosophy, literature and theatre or anything of interest.



Quality improvement Initiatives by IQAC during the year for promoting quality culture:

All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programs effectively

1. Orientation cum Student Induction Program for Fresher's on Academics, Co-Curricular & Extra- Curricular Activities.
2. Various programs done on the basis of action plan.
3. Most of the teachers have used ICT for teaching.
4. Activities in Cultural, NSS, Youth Red-Cross, Eco-club, Innovative Club, Heritage club.
5. Medical checkup program.
6. Organized National Science Day and Quiz.
7. Organized a Special Lecture programme on various departments and invite resource person.
8. Conducting sports competitions.
9. Evolving procedures to enhance the student results.
10. Auditing of equipment/Furniture etc. Stock checking of each department by the staff members.
11. Additional help will be provided to students by expanding the reach of the Remedial class.
12. Areas where Alumni can make a contribution need to be identified, so that, they can play a more supportive role in the college.
13. Academic Audit of the departments to be conducted.
14. To conduct Yoga classes for staff and students
15. Upgrading the College Website.
16. Conduct Mysore university level sports.
17. To motivate the students in advancement of their career.
18. To improve teacher quality by encouraging and supporting them to participate in: workshops, conference, seminars etc. and upgrade their qualification.
19. IQAC continuous monitored the smooth conduction of internal tests regularly and evaluation and tabulation of marks.
20. Special coaching and Remedial Classes for slow and fast learners.
21. To motivate the faculty to organize guest lecturing, publishing books& research papers.



22. Every academic year, approval granted and subscription in Library in Progress INFILIB NET / N-List for Staff and Students.
23. IQAC continuous monitors the functioning of teaching department and other bodies/committees.
24. Supervises developmental activities to improve the academic performance of the Institution.
25. Special classes for the weaker students were organized


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