



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sri Adichunchangiri College of Arts & Commerce, Nagamanagala
• Name of the Head of the institution	Dr. H S Ravindra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	91821286061
• Mobile no	9448450055
• Registered e-mail	saccngm@gmail.com
• Alternate e-mail	saccngmiqac@gmail.com
• Address	Sri Adichunchanagiri College of Arts and Commerce, TB Extension
• City/Town	Nagamangala
• State/UT	Karnataka
• Pin Code	571432
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	Dr. Ravi Kumar M				
• Phone No.	91821286061				
• Alternate phone No.	0821286071				
• Mobile	9886691642				
• IQAC e-mail address	saccngmiqac@gmail.com				
• Alternate Email address	saccngm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://saccngm.edu.in/uploads/AQAR_2021-22-1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://saccngm.edu.in/uploads/CALENDAR-OF-EVENTS_22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.20	2004	16/09/2004	15/09/2009
Cycle 2	B	2.73	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.86	2016	16/09/2016	15/09/2021
Cycle 4	B+	2.59	2022	02/08/2022	01/08/2027
6.Date of Establishment of IQAC			03/04/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>IQAC has obtained feedback from: Students, Teachers, Alumni and Parents. Focus on ICT-based learning - PPT (PowerPoint Presentation), Video, e-Books and e-journals. IQAC has made an effort, to conduct Special Lecture Programmes, through various Departments. Students are encouraged to participate in different events like: Sports / NSS / YRC / RRC / Rangers and Rovers. Conducting meetings with the staff members, in order to improve the quality of teaching.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Organizing Seminar and workshop	state level seminar, orientation and workshop has been conducted in order enhance teaching and learning techniques
Arrangement of special lecture programmes by each department	The faculty members of various departments have conducted, special lecture programmes by inviting resource person from various specializations.
Arrangement of feedback from students, parents, Teacher and alumni on quality related institutional process.	Preparing and maintaining a review report of feedback, obtained from the various stake holders of the institution, with keen intent of continuous assessment and improvements in curriculum.
Encouraging teaching personals to pursue Ph.D.	IQAC has made an effort to motivate faculties, to pursue Ph.D. As a result of which, two of the faculty members have enrolled themselves into Ph.D., program: Department of History and Sociology.
Preparation and Submission of data to AISHE	Submitted data in AISHE web portal
IQAC has made an attempt to perform MoU with other various bodies	SAC- RAC,AIMS Hospital, AVK college hassan, Hongirana computer center, Karnataka press club,
To motivate the students in advancement of their career.	UGC NET/SLET online workshop have been conducted
To Conduct internal tests regularly and evaluation and tabulation of marks.	Conduction of internal tests regularly and evaluation and tabulation of marks also completed.
Preparation of Academic Calendar	As per the University of Mysore calendar of events would be prepared and same will be displayed in the college

	website.
Certificate program	Dept. of Commerce, Computer science and sociology has introduced certificate/ add on course for UG Students
FDP program	Faculty development program has been attended by our faculty members
NSS program	NSS Annual camp has conducted
nil	orientation program conducted on Competitative examination for UG students
Nil	Training program on life skills, career guidance and addiction program conducted for UG students
Nil	food fest held through paramparakoota
Nil	Students achieved awards from Jnana Vignana Tantragnana Mela 2023
Nil	Crime prevention month has been arranged for students from police department
Nil	Mandaya zonal men have achieved kho kho team won 2nd Place

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
Management	11/11/2021

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

As per the Instruction & Guidelines of the University of Mysore and Government of Karnataka has introduced NEP - 2020 from 2021 - 22 academic years onwards. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university of Mysore. A discussion among the faculty members were initiated, on the key principles of NEP such as : diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that the students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards the implementation of the suggestions given in the NEP 2020

16. Academic bank of credits (ABC):

The University of Mysore has made a provision persuing online courses through online platform through various National Schemes like: SWAYAM, NPTEL etc., As per, the NEP provisions the same will be considering for credits earned against elective courses. University of Mysore, has developed many open elective papers in the field of Science, Arts, Commerce and Management. We are in the process of developing a system for executing ABC in true spirit.

17. Skill development:

The college development council, University of Mysore has established skill development board for Promoting Vocational and Job Oriented Courses in colleges, viz., Digital Fluency as the major component has been introduced for the First year students, it contains: Internet of Things, Cloud computing Artificial Intelligence, Effective communication skills and Database Management. Mean while, Sri Adichunchanagiri College of Arts and Commerce has entered into an MoU with Rotary club, Bengaluru, to provide skill development courses for NEP students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India, to modern India and a clear sense of India's future aspiration with regard to education, health and environment. Sri Adichunchanagiri College of Arts & Commerce encourages learning languages like Hindi, Sanskrit and Urdu as part of their language subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sri Adichunchanagiri College of Arts and College offers 11 programs across: Science, Commerce, Management and Humanities, all these programmes are offered, as outcomes-based education (OBE) which are designed by keeping in mind the regional and global requirements. As the University of Mysore has implemented outcome-based education with clearly stated Programme Outcomes, programme-specific outcomes and course outcomes. All the courses are outcomes centered on cognitive abilities namely: Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensures social responsiveness and ethics, as well as, entrepreneurial skills so that student contributes proactively to the economic, environmental, and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabi, have been designed, with due consideration to macro-economic and social needs at large, so as to, apply the spirit of NEP.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have become increasingly involved in using digital platforms for engaging classes and conducting conferences and meetings. Keeping aside, the negative impact, of the lack of face-to-face learning, online education has broken the geographical barriers in creating interaction among experts and students from distant geographies. Faculties are encouraged to offer MOOC courses at the University of Mysore which promotes the blended system of learning.

Extended Profile**1.Programme**

1.1

09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 919

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 728

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 316

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 22

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	919
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	728
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	316
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	50
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	12.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	59
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process Response. The Sri Adichunchanagiri College of Arts and Commerce is affiliated to the University of Mysore.

Each department has its vision and mission, Program Specific Outcomes (PSO) and Program Outcomes (POs) are developed for each program, and Course Outcomes (COs) are defined for each course. The College calendar of events is prepared taking into consideration of university academic calendar of events and the requirements of the department and as per the action plans. The Calendar of events of The Sri Adichunchanagiri College of Arts and Commerce includes academic, curriculum, co-curricular, and extracurricular activities and is prepared before the commencement of the semester at the Institution and departmental levels. The timetable committee is in charge of preparing the timetable, which is followed by all the departments. All Faculty members prepare

lesson plans, Record in work diary and follow scrupulously during each semester. The learning abilities of the students are assessed through their performance in the qualifying examination. The outcome of curriculum planning delivery and implementation is communicated to the students and parents through PTA meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/1.1.1-Additional-Link-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Response: Institution adheres to the academic calendar. The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of The Sri Adichunchanagiri College of Arts and Commerce. The academic calendar helps the teachers and students to know all the activities regarding the teaching-learning process.

Continuous Internal Evaluation Process (CIE): The Sri Adichunchanagiri College of Arts and Commerce has a committee to oversee the conduct of the Internal Assessment Test. Test dates are announced by the concerned faculty one week in advance. Setting of Question papers: Faculty set the question paper keeping POs, COs, unitized syllabi, and University examination pattern in consideration. Conduct of Internal Assessment Test: The committee conducts the exams in specific answer booklets, which shall be distributed to the departments on the date of the examination. To ensure transparency in the system: Internal Assessment marks are announced, and the answer booklets are distributed in the class within the next 5 days from the conclusion of the Internal Assessment test.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/1.1.2-Additional-Link-.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Gender, Human Values, Environment, and Sustainability into the Curriculum
Response: The University designs the curriculum under the CBCS system and NEP System, and these issues are taught as Foundation Courses. **Gender:** - The curriculum addresses Gender issues through particular novels, essays, poems, and articles. **Human Values:** - Culture, Diversity & Society make the students aware of all aspects of society such as the unique diversity that makes the fabric of India, family values, rural life, and its problems. - The Indian Constitution and Human Rights teach students about Fundamental rights and basic freedom that is enjoyed, granted and guaranteed by the constitution and the courts of India.

1. **Environment and sustainability:** - Environmental & Public Health is another compulsory paper that creates awareness among students on environmental issues like global warming, and deforestation.

2. **NSS:** The college NSS unit conducts various programs on Human Rights.

3. **Youth Red Cross:** The Institution has continuously organized

blood donation events with the intention of creating awareness about the importance of donating blood.

4. Eco-Club: Various activities like Environment awareness Rally, Guest Lectures/Plantation Drives are done. National Youth Day is also celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://saccngm.edu.in/uploads/1.4-Additional-Link-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://saccngm.edu.in/uploads/Feed-back-Analysis-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Criteria

1. Diagnostic test based on PU Curriculum: administered to assess the learning levels of the students and classified accordingly.

2. List prepared by class teachers/subject teachers at the end of every internal to identify slow learners.

3. Merit list prepared at the time of admission: to identify advanced learners.

Programs for Slow-Learners

1. Mentoring
2. Bridge course for slow learners

Programs for Advanced-Learners

1. Toppers Mentoring: Mentors are allotted to students to guide them in improving academic excellence.

Common Program to all

1. Mentoring sessions by faculty and resource persons
2. Extended library service and sharing of e-resources.
3. Back-to-basics sessions by domain experts.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/2.2.2-ADDIT IONAL-LINK.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
919	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Acknowledging student's voices, as central to the learning experiences, the college makes sincere efforts, to gradually deploy student -centric learning methods, across all streams. The faculty members of the college use the lecture method, of teaching in the class room and conduct many internal examinations, to assess the students. Involvement of the students in: NSS, Rangers and Rovers, other activities like; sports, cultural, quiz. The college organises, many programme for students, for their joyful learning, they are shown: slides, videos, PPT's, relating to topics in their concerned subjects, to create interest in them for learning. Resources persons are invited to some programs and enlighten students, to update them, on the latest knowledge on that particular topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.3.1_additional-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sri Adichunchanagiri College of Arts and Commerce, faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly. The institution believes in allowing faculty members. To effectively and efficiently use ICT resources and provide complete freedom to decide what ICT teaching tools, they wish to use for course delivery. The diversity to implement innovative ICT teaching strategies to enhance learning patterns in the institution has made conscious efforts in this direction. Most of the departments are equipped with modern teaching aids like LCD projectors, the science department is facilitated with dry and wet lab techniques for practical work done with technical instruments. The library has learning materials in departmental and main library webinars and various e-learning resources such as ejournals, and online databases such as N-list are used by the faculty in the effective teaching and learning process. Open Educational resources such as YouTube videos are assessed by teachers and recommended to the students. Teachers use social media plat-form like: whats app and telegram, to connect with the students individually and collectively behind the class room, to give extra information to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

262

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Internal assessment is transparent and robust; it follows the regulations of the University of Mysore. The internal evaluation process, theory, and practical subject. The process of conducting internal assessment and examination has been conveyed to students, in the classroom and intimate through the Whatsappgroup, which maintains the group of students, the teacher as a mentor. Internal assessment is based on tests, assignments, and attendance, student attendance is reviewed, every month and the class teachers counsel the students with attendance shortages and motivate them to attend further classes. Attendance shortage is displayed on the notice board, at the end of two months once. The process of internal evaluation starts at the classroom level for every subject two internal assessments are conducted at the department level, to give a fair chance to the absentees due to permissible circumstances and to bring students under a uniform internal evaluation system. Assignment questions are provided by the class teachers and after the completion of the assignment, the students are expected to submit, within a stipulated time, based on sincerity and transparency, in answering the questions, weightage is provided for the determination of the internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.5.1-Additional-Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation of the students is very important, to know, the efficiency of the entire teaching-learning system. The college forms a committee every year to conduct an internal examination. The date of the internal examination is decided, in the teachers' council meeting, of the college and a formal notice is circulated to all the departments of the college. The timeline of the internal assessment dates, of respective departments is displayed, well in advance, on the notice board. So that students are aware of the evaluation process. Several internal assessments are performed, throughout the semester. They are in the form of unit tests/assignments/ classroom seminars etc., Students who perform poorly, in the internal assessments, students are allowed to appear in the retest; any improvements are duly recorded and acknowledged. If a student is dissatisfied, with the evaluation process or the marks obtained, on the assessment/test. He /She may ask the concerned, Head of the Department. Some of the issues may be resolved at the department level about IA marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.5.2-additional-documents.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate and post-graduate courses, which are referred to as programme outcomes. Our College provides a diversity of Commerce and Humanities programmes, each with its own set of goals and objectives. The same information can be found in the college's website. These are some of the common outcomes of our college: The college provides an environment that encourages

students to learn outside the classroom through a variety of co-curricular and extracurricular activities. The college supports the acquisition of knowledge by students through an emphasis, on interactive and participative learning. The college strives to offer value-based education by including values like; truth, sincerity, hard work and generosity in every activity performed. Critical thinking training enables them to comprehend and analysis current socio-economic, environmental and cultural issues. Course outcomes are discussed in detail in the pre-board of studies, meeting where all the faculty members express their views and contribute constructively towards farming the outcomes. The derived POs, PSOs and Cos are approved by the board of studies passed in the academic council meeting. Course outcomes are mapped with program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-ADDIT IONAL-LINK-1-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College provides courses in various disciplines like Commerce and Humanities. Students gain information, skills and talents throughout their programmes that enable them to construct a future for themselves while also contributing positively to society and the country at large. The following are direct and indirect measures for determining whether or not POs and COs have been met: As per the university guidelines, our college is conducting internal assessments and end-of-semester test is conducted accordingly. According to University standards, 20% of each course's marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80% of points are awarded externally through the end of the semester exam. Students are given individual assignments to measure programme and course outcomes directly. Faculty from the department meet with students who are performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/COURSE-ATTINMENT_CHART.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://saccngm.edu.in/uploads/2.6.3-Adittional-Link-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://saccngm.edu.in/uploads/2.7.1-Additional-Link.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://saccngm.edu.in/uploads/3.1.1NIL-REPORT.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

The institution believes in creating a dynamic environment for creation and transfer of knowledge and an ecosystem for research and innovation. Research and Innovation and Entrepreneurship Cells, various committees of college are basic models for innovation, creation and transfer of knowledge. Curriculum workshops are conducted to discuss the syllabus, preparing the time table for the semester. Experiential learning is a part of the curriculum in most of the courses where hands-on experience, project work, seminars, field visits, etc exhibitions are organized regularly.

I Ecosystem for Innovation

1. Institutions Eco Club Cell is a move in the direction to create awareness and educate among students and faculty of the college.

II Transfer of Knowledge

1. Industry visit: enables industry to provide hands-on expertise and get practical experience.
2. Expert Talks- a Science forum for industry engagement for a better understanding of industry expectations and preparedness.

III Creation of Knowledge

1. Institutional Library membership with N-List (INFLIBNET)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/3.2.1_addtional-document_.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://saccngm.edu.in/uploads/3.12.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities conducted on significant days - As part of the celebration of special days related to environment and health, through observation of World Water Day, Women's Day, World AIDS Day, International Yoga Day, International Youth Day, these days our students take initiative to learn and spread the message on various social concerns by conducting debates, poster making and poster presentation, serving in the neighbourhood, etc. The organisation of activities on environment and health provides students with a platform to create awareness within the campus and also in the neighbourhood. These activities sensitise the students to realise the significance of these days and find solutions related to social issues, health, and the environment. This in turn contributes to the holistic development of students and society at large. Awareness Activities: Neighbourhood community sensitising activities related to health, hygiene, government schemes, environmental awareness, women's sanitation, awareness on drug abuse, tobacco, water conservation, waste management, cleaning drives at Adopted Village, free health and eye check-up camps, women's health talks, and tree plantation drives are executed with the help of professionals from health centres. Through these activities, our volunteers get the opportunity to render their service in the neighbourhood community to overcome the above-mentioned problems related to public health and the environment. By conducting these activities, our students understand the cause and consequences of the issues and learn to find solutions to these problems by associating with the general public.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/3.4.3_additional-link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

927

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Adhichunchanagiri College of Arts and Commerce is well equipped with good-quality infrastructure for academics as well as extra-curricular and co-curricular activities.

The institution has a 1.29-acre building area of 12215.42 sq. ft. with three floors. The institution has well-equipped 44 rooms, 35 classrooms, four classrooms with LCD projectors, 3 laboratories, 2 computer labs, a seminar hall, an auditorium, and a central library. There are 68 computing systems with round-the-clock computer Wi-Fi facilities with 100 Mbps bandwidth capacity, sourced from BSNL of India Limited, on campus.

The college has one auditorium and one seminar hall with plug-and-play facilities to cater to the audio-visual needs of the events, with a seating capacity of 70 in the seminar hall and 500 in the auditorium. A separate green room facility is available in the auditorium.

The college's central library is well equipped with a digitized database libsoft and remote access to e-resources. The library is enriched with reference books, issue books, journals, magazines, and e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.1.-paste-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Adichunchanagiri Arts & Commerce College has exhibited its commitment to providing facilities & training in sports and cultural activities.

The Institution has a sports ground to hold regular training and sports events for students and to organize group events like cricket, football, kho-kho, volleyball, kabaddi, and NSS parade.

The Institution has a sports room for keeping sports equipment. There is a provision for providing TA/DA to players for participation in University, State, and National level events.

Facilities for Cultural Activities:-

To facilitate cultural activities, the college has one auditorium with 500 seating capacities and one seminar hall with 70 seating capacity. Audio- Video facility is available in both auditorium and seminar hall. One movable projector is there; it will be used wherever needed.

The cultural committee has one mike set, one cordless mike, 2 speakers, one Khanjari, one brass kartal, one wooden kartal, one big lamp, 2 small lamps, 2 trays, 3 stainless steel plates, 2 watering pots etc.

Yoga and Meditation Centre: To improve the mental strength and concentration of students, a yoga program and meditation will be conducted in the college auditorium by inviting a yoga trainer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.2-paste-link-Sports-Photos-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.3.-additional-information.-pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is a Gateway to our Collections. The Staff and students have easy access to our resources like: Books, Magazines, Journals and e-resources.

The Libsoft 9.5 Library Automation Software ((Library Management System), was implemented at SAC College in 2009, and library automation was completed in 2015. The library is currently running Libsoft 12.0. At present, ILMS comprises books, non-books, and periodicals and is completely automated. The college campus library is furnished with e-resources and INFLIBNET N-LIST for faculty and student usage, in addition to its printed resources, which include books and journals.

Name of ILMS Software

Libsoft

Nature of Automation (Full or Partially)

Fully

version

9.5

Year of Automation

2015

Library Collections:

Sl. No.

Description

Numbers

Books

1

No's of Books

26,371

2

No's of Reference Books

550

3

Maps

39

4

Donated Books

127

Periodicals

5

No. of National Journals

11

6

No. of Magazines

12

7

No. of Daily Newspapers

12

Library Services:

1. E-Resources Facility
2. SC/ST Book Bank Facility
3. Reference Service
4. Wi-Fi
5. Digital Library
6. Computerized Services - Books Circulation through LMS

Best Practices of Library

1. User Orientation (Information Literacy Programme).
2. Library Book Exhibition.
3. Best Library User Award.
4. User Feedback Practice through Suggestion Box.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://saccngm.edu.in/uploads/Paste-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution equipped with all the necessary ICT to facilitate the teaching-learning activity for our students and staff. Institution frequently updates their IT facilities including Wi-Fi.

- This includes 73 computers with one laptop. Antivirus is installed on all the computers.
- To ensure effective classroom delivery, information sharing, and knowledge assimilation, four classrooms are equipped with LCD projectors.
- There are 1 scanner, 5 printers, 1 color printer, 1 scanner with printer, 2 Xerox machines, a generator, and UPS in the college.
- The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 100 Mbps have monthly

subscriptions from BSNL.

- Computer Labs, Library (OPAC), and Mathematics lab have the latest software.
- Surveillance cameras are installed at strategic locations on the campus for safety and security purposes.
- 17 Closed Circuit Television cameras (CCTV) are placed at various locations on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.3.1-upload-any-additional-Photos-1.pdf

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Adichunchanagiri College of Arts and Commerce has made an exclusive provision, under different heads of account, for maintaining and utilizing the campus infrastructure facilities.

The institute has constituted different committees, to, make optimum utilization of the available facilities; the library has a wide hall, on the first floor. Stock books for circulation, library as 26,371 books, 4,011 books right off from the library, and INFLIBNET, facilities for both students and staff. Five (05) computer systems have been provided for browsing and finding the books, in the library.

The college has two computer labs, for computer skill teaching. The Department of Geography has one lab with sufficient equipment and a computer system, the Department of Sports is well equipped with various sports items, and an exclusive playground has: a volleyball court, Kabaddi court, kho-kho court, and indoor games playing facilities i.e., table tennis, chess, carom board, weight lifting is also provided for encouraging students to involve in sports activities.

Students are allowed to use the internet facility, in the computer lab and library. 13.5 KVA UPS connection facilities are also provided to labs, office, and libraries. The institute has installed rooftop solar panels, for the production of electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.4.2-Paste-link-1.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

113

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://saccngm.edu.in/uploads/5.1.3_ANY-ADDITIONAL-LINK-new-.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Systematic and disciplined election to choose the students representatives is conducted In each class, thereby the elected student representative in turn elect the student president,

secretary and Treasurer Student representatives are included in the following academic and administrative bodies Internal Quality Assurance Cell, Cultural Committee, Commerce and Management forum, NSS, YRC, Science Forum, Library Committee, Placement cell, Physical Education Committee, Grievance redressal cell, Anti Ragging Committee, Eco club ,Women Sexual Harassment prevention cell.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/DocScanner-Dec-13-2023-3-38-PM.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

174

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a large alumni population. The institution is in constant interaction with alumni through various means: • UG and PG websites carry news about developments and important events in the institution. • Alumni of the institution have distinguished themselves in every walk of life - academia, arts, literature, public service and various professions . They are in constant

contact with the institution, visit and share their experiences in their work places, career opportunities available and employers' expectations. • The institution extends invitations to alumni who have excelled in their career to address the present students. • Alumni day is celebrated every year when the institution-alumni ties are renewed and strengthened. Various programmes and events are arranged by the committee. Funds are also given to the financially poor students.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/5.4.1_additional-documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Aim to promote and impart the value-based education.

MISSION

- To make the students to overcome the challenges of socio-economic life.
- To make the students to combat the global challenges/competition.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.1.-new-24-02-2024.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - Effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

SACCollege under Sri Adichunchanagiri Shikshana Trust® has a system of governance that is supportive and proactive where authority and responsibility are assigned, delegated, and shared. The principle of decentralization and participative management is adopted, wherever it is possible, to achieve maximum governance. The governance structure has the Management, the Governing body, the Principal, the teaching and non-teaching staff, and the students. All stakeholders are actively encouraged to participate in policy formulation, effective decision-making, and execution. The Principal maintains constant interaction with the staff and students on various formal and informal occasions throughout the academic year. The Managing Committee of Sri Adichunchanagiri Shikshana Trust® exercises general supervision and control of the various activities of the college. The HODs, Coordinators, Officers, and members of various committees form the grassroots level of the hierarchical structure for the smooth implementation of the objectives of the institution in fulfilling the stated vision and mission of the college. The Principal forms various committees and members of each stream are included as members, conveners, or coordinators and the Principal is the Chairperson of each Committee.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-Adittional-Link-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan for our institution SACC has a perspective plan for development, based on the plan comprising goals, and objectives which include: Teaching and Learning, Community Engagement, and Industry Interaction. To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. Our college focuses on overall institutional development with the enhancement of various facilities and infrastructure

College is involved in creating awareness among students to imbibe moral values. Students, staff, and neighborhood participate in college activities like blood donation and health checkups, various awareness programs are arranged in NSS camps, NSS adopted villages, and a large number of programs are done in adopted villages.

Title practice: NSS Activities

Blood Donation camp:

SACC in collaboration with the Indian Red Cross organized a blood donation camp. The Principal of SACC addresses and encourages the students, college teaching, and non-teaching staff to donate their blood for the noble cause. The NSS Program officer, and YRC Officer, along with teaching and non-teaching staff, students, and volunteers, in the camp. Every year donation units of Blood increased. Students enthusiastically participate in the camps and donate blood.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-Adittional-Link-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Setting benchmarks periodically reviewing them and ascertaining their achievement the institution pursues a motto of continuous improvement. Perspective plan and deployment are ongoing processes. They are discussed in the Governing Council of the college and approved. Then they are implemented with the support of Heads of Departments, those in charge of criteria-wise documentation, and coordinators of committees.

In pursuance of the strategic planning of the college, extension activities were intensified and expanded. The Management is convinced that such activities have a positive impact on students in creating leadership qualities, discipline, and awareness of the problems confronting the community and society.

For financial planning, the Management of the institution has devised a budgeting format. The preceding six months' expenditure is considered as the basis to project the expenditure for the following year, besides the projected income -internal potential - and the expected numbers of students seeking admission are taken into account. Financial planning will cater for statutory payments, salary expenditure, and cost of maintenance, curricular, curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.2-ADDITIONAL-DOCUMENT.pdf
Link to Organogram of the institution webpage	https://saccngm.edu.in/uploads/Organizational-structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Management of this institution ensures that all its stakeholders receive adequate benefits. Employees of this institution - teaching and non-teaching receive several direct and indirect benefits.

Direct Benefits to the Employees:

1. Employees are eligible for ESI and PF benefits as per Government norms.
2. They can avail of 15 (fifteen) days of Casual Leave in a calendar year.
3. Teaching staff have 5 (5) days Earn Leave, while supporting staff have 10(10) Days Earn Leave in a calendar year.
4. Female employees are eligible for 180 days of paid maternity leave instead of 135 days for two issues.
5. IF employees cross the ESI limit (existing gross of Rs. 21,000/-) they are entitled to get medical benefits up to Rs. One lakh through mediclaim policy.
6. On retirement, superannuation benefit (60 years) is extended to employees.
7. As service weightage, one additional increment for every five

years is extended up to 25 years in the time-bound advancement increment scheme.

Indirect Benefits to the Employees:

To encourage the employees, management reimburses Registration / Entry Fee / OOD along with conveyance paid to the employees who are attending conferences/workshops/ training/ submission of research papers, etc.

1. Teaching Staff accumulate 15 days of Earned Leave Supporting Staff accumulate 30 days of Earn Leave and encashment of Earn Leave enhanced from 5 days to 10 days.

2. Employees who come under the ESI limit are eligible for ESI Leave.

Other Welfare Measures:

1. ICT facilities
2. Free gymnasium and sports facilities
3. Purified drinking water
4. Providing WiFi Facility

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.3.1-ADDITIONAL-DOCUMENT.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff.

This institution has a structured performance appraisal system for teaching and non-teaching staff. At the close of every academic year, every teaching faculty member submits a self-appraisal form to the Principal. Besides the self-appraisal, every faculty member is appraised based on the following parameters: students' examination results, the teacher's regularity and punctuality, general behavior and attitude, availing of leave, willingness to take up work, shoulder responsibility, commitment to work, teaching skill, number of papers presented in conferences, number of conferences attended, number of workshops attended, number of research projects undertaken, and the extent of the teacher's involvement in college activities, contribution to the college in various capacities, the performance of multiple roles and tasks, performance as coordinator of committees, continuous professional development through paper presentations, publication of books/papers, and other development activities, any outstanding achievement, the university ranks and higher qualifications, like Ph.D.

Underperforming teachers are personally addressed by the Principal, and if required, trained, and individually counseled by the authorities.

Performance appraisal enables employees to refine, modify, and

change themselves

- To suit the needs of students and other stakeholders
- To encourage teachers' professional learning and growth
- To foster teacher development
- To achieve teachers' full potential, professional commitment, and accountability
- To facilitate reflective practices in teaching and learning.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.3.5-Additional-Link-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

The financial management system of the institution is transparent and systematic. The financial wing of the Management monitors the effective utilization of financial resources through professional auditors. All funds accruing to the institution are subject to audit. The internal audit mechanism of the institution is an ongoing and continuous process, for which Professional auditors have been appointed. They do a thorough check of all incomes and expenditures, and verify all vouchers, supporting documents, records, and e-statements of all transactions that are carried out in each financial year, including budget estimation, utilization, cash transactions, bank reconciliation statements, cheques and verification of documents about financial manage management.

INTERNAL AUDIT

The internal auditors examine previous financial statements, noting of provisions applicable, evaluating of internal control system, verifying of student fee register, authorization of fee concessions and control policies. The auditors examine statutory payments to different bodies like EPF, ESI, TDS, IT, etc., bank

passbooks, grants, scholarships, and deposits. An internal audit is conducted twice every financial year.

EXTERNAL AUDIT

External Audit is carried out in detail every financial year. The institutional accounts and audits are carried out by the external auditor as per statutory requirements.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.1-Adittional-Link-.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources.

The institution has put in place policies for mobilizing funds and utilizing the resources at its disposal for enhancing academic activities and realizing its objectives. The efforts to mobilize

funds are subject to the primacy of academic goals and objectives. Innovative strategies have been employed for identifying and mobilizing funds building assets, and the utilization of resources for academic activities. The Management's policy of fund mobilization and utilization is dictated by the objective of responding to academic exigencies.

1. Mobilization of Funds: The fee paid by students is the financial mainstay of the institution. The fee is paid by students at the time of admission to a program and the start of subsequent semesters. Fees can be paid in installments, which is a student support measure.

- The Alumni Association is encouraged to contribute financially and sponsor students in financial straits.

2. OPTIMAL UTILIZATION OF RESOURCES:

- The Management has different committees responsible for budgeting for various expenditures.
- Payment of salary is a major item of expenditure.
- The maintenance of the campus, infrastructure, classrooms, laboratories, etc. -- which is a priority -- costs resources.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.3-Additional-Link-1-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly to Institutionalizing the quality assurance strategies and processes

The IQAC cell was started in 2004 to monitor the quality of services at the institution. The IQAC committee is formed by the governing body of Sri Adichunchanagiri College of Arts and Commerce for the continued improvement of quality in areas like

academics, teaching and learning, extension activities, etc.

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Smooth conduct of academic activities like admission, fee payment, timetable, attendance, IA examination, assignments, study material sharing, feedback, etc., and ensured greater transparency and accountability.

IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The major initiatives include:

- Teachers upload the department plan of action before the commencement of class at the beginning of the semester.
- Improvement in the quality of teaching through regular input from all concerned based on feedback from students.
- Organization Workshops and Encourage faculty to participate in workshops and conferences, and publish papers.
- Monitoring the extension and outreach programs of the departments of the college
- Quality Assurance Report (AQAR)
- Stakeholder feedback.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.1_additional-link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities.

The IQAC of this institution was set up as per the NAAC norms and guidelines. The teaching-learning process, structures, and methodologies of operations and learning outcomes are reviewed at periodic intervals by the IQAC aimed at incremental improvement.

IQAC PRACTICE I: ACADEMIC REVIEW

The IQAC undertakes academic review through periodical meetings with departments, HODs, examinations committees, conveners of forums, and, occasionally, student groups. The proper coordination of academic programs is a major concern of the IQAC. All such initiatives are supervised by the IQAC.

IQAC-PRACTICES II: USE OF ICT IN TEACHING AND LEARNING

The IQAC encourages teachers to use ICT, plans ICT deployment, and takes up with the management the need to update ICT facilities.

- Internet and WI-FI facilities are made available.
- LCD projectors were installed in laboratories and classrooms and used for effective teaching.
- Digital classrooms and laboratories are made available in the institute.
- Faculty use library facilities like INFLIBNET and other e-resources to gather information.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.2_additional-link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saccngm.edu.in/uploads/6.5.3_additional-link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has various programs to promote gender equity. Over the past 15 years, female student enrollment has shown that gender equity is ensured in the system. Environmental consciousness is displayed by organizing an annual environmental day which the Thahashildhar of Nagamangala has participated.

Social responsibility, constitutional obligation activities, and value-based education are provided through subjects like environmental science, the Indian constitution, and human rights. Personality development programs, culture and diversity, and value education. The college regularly conducts social awareness activities on AIDS, Anti-drug companies, voter awareness campaigns, and Swachh Bharath Abhiyan. Health and hygiene, blood donation camps, etc. various commemorative days were conducted in the college.

The college has several distinctiveness to its credit ranging from the student's enrolment from families of alumni, the safety and security of female students' traditional and conservative culture benefiting the middle- class and lower-middle-class families, the conduct of various co-curriculum activities and strong alumni base ranging from education, administration, finance, research, entertainment and Indian politics. Progression to higher education and placement through campus recruitments. Support and motivation for married girls to pursue higher education. CCTV cameras to

ensure the safety and security of female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://saccngm.edu.in/uploads/GENDER-SENSITIZATION-.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saccngm.edu.in/uploads/LINK-FOR-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid wastes are collected from various parts of the college and separated according to their degradability. Biodegradable solid wastes are dumped to the bottom of the tree in a separate mud pond for composted manure.

Liquid waste management: The institution has a common sewage treatment plant that recycles sanitary sewage water by removing pathogenic microorganisms, suspended particles, and biodegradable organic substances. Further, treated water can be disinfected and aerated with chlorine for non-portable usage and gardening purposes. Contaminated liquid waste of the college is disposed of, along with the biological hazard or chemical hazard waste, depending on its source. Microbial liquid waste such as spent

culture supernatants, broth, etc., will be disposed of after neutralizing the waste with suitable chemical bleaching agents to kill the microbial contamination or by autoclaving. Sample blood or less toxic liquid waste, etc., can be disposed of directly by draining in utility sinks with flushing water. Liquid wastes from various parts of the college like washrooms, drinking water filters, practical labs, etc. are passed through sewage pipelines in many parts.

Hazardous chemical waste management: Poison, mercurous chloride, and KCN are considered a chemical hazard used in experiments and are autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted before pouring into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Ethnic Dress Day is organized every academic year to create awareness of cultural diversity.**
- **Involvement of the students in various committees enables the students to learn the importance of team work, event management, tolerance, and harmony to achieve a desired result. Students are provided with a perfect platform to associate with others who belong to different cultures and traditions.**
- **The college is well connected by the main road so that students from various parts especially rural places have an ease of transportation to the college.**
- **Students are from diverse cultural, regional, linguistic, and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the college staff. The college believes in the concept of "unity in diversity".**
- **Communal socio-economic-related activities: staff and students celebrate communal festivals like Ganesha Chaturthi.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is determined to inculcate the constitutional obligations, values, rights, duties, and responsibilities in both staff and students. The college has initiated a good number of programs and activities to create sensitization and awareness in the college regarding Human Rights, voter's Day, Constitution Day, Fundamental Rights, Legal Awareness, and Values, etc.

the college has offered 'Constitution of India' as an Ability Enhanced Compulsory Course (AECC) to its students of I or II semesters as per the syllabus provided by the University of Mysore at the Degree level to all disciplines to create awareness and sensitization students and employees to constitution obligation. Mr. Gayitri, Assistant Professor, Department of Political Science is nominated as ELC Coordinator under whose guidance, the Electoral Literacy Club and Voter Awareness Forum are created to literate the students and the general public about Democracy. A voter's pledge program is organized on every voter's day which is observed on the 24th January of every year for students and faculties and the oath is preached by the Principal. An awareness procession was also organized at Nagamangala town in the. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of the Indian Constitution. Similarly, Constitution Day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://saccngm.edu.in/uploads/GEO-TAGGED-PHOTO.pdf
Any other relevant information	https://saccngm.edu.in/uploads/any-other-relevant-doc.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration- This is celebrated at the campus where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Independence Day celebration- This is celebrated at the campus where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Teachers Day Celebration-The College has a unique culture of appreciating the efforts of teachers. Teachers' Day gifts are also distributed to all the faculties.

Women's Day celebration- Women's Day is celebrated at the department level where the Head of Department arranges a small get-together for females in the college.

International Yoga Day- It is also celebrated in the institute where students and teachers practice yoga to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.

National Mathematics Day- on the Birth of the great legendary mathematician- Srinivasa Iyengar Ramanujan. Approximately 100 students and 20 faculty members participated in the celebration.

National Energy Conservation Day- Every year, India observes

National Energy Conservation on December 14. The day is organized by the Bureau of Energy Efficiency (BEE).

National Unity Day/Rashtriya Ekta Divas- Rashtriya Ekta Diwas or National Unity Day is celebrated annually on October 31 to pay tribute to Sardar Vallabhbhai Patel, an Indian freedom fighter and independent India's first deputy prime minister and home minister.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title of the Practice: Morning Assembly."To start our day on the right foot"

The sole purpose of this practice is to begin each day with spiritual thinking and integrity among students, teachers, and the entire fraternity of the college. After the prayer, the faculty as well as the office staff deliver announcements to the students. Later, students are allowed to read newspaper headlines, these practices help the institution to achieve its vision, which enables to development of spiritual thinking among the students.

BEST PRACTICE - II

Title of the Practice: MENTORING SYSTEM FOR STUDENTS"A Brain to Pick, an Ear to Listen, And a Push in the Right Direction"

The Context

Student mentoring system provides both professional and personal advice to the students. Mentors give constructive feedback on writing, teaching, and other elements of career design. They can

serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Students undergo various problems of stress- personal, academic, physical, and mental. Students are new to professional college life. It creates a lot of stress, especially for hostel students who are away from family for the first time. Students from educationally weak backgrounds feel complex and hesitations in class and are unable to perform well due to inhibitions. Statistics reveal an increasing number of suicides and dropouts.

File Description	Documents
Best practices in the Institutional website	https://saccngm.edu.in/uploads/Best-practices1-final.pdf
Any other relevant information	https://saccngm.edu.in/uploads/best-practice-2-final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Service to Mankind is Service to God", is the motto of shrikshetra, sri Adichunchanagiri college of arts and commerce Nagamangala extensively striving towards all inclusive development of society in one or the other way through its diverse activities and consistently attempting to be distinctive to its priority and thrust.

Along with plethora of numerous sports and cultural activities, we have built a robust system of NSS and Bharath Scouts and Guides unit, which conducts different activities on social orientation such as blood donation camps, village camps, cleanliness drives, social campaigns, tree plantations and so on, The college has taken a step to provide financial assistance to the students who belongs to financially weaker section in payment of their university examination fees out of special funds.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process Response. The Sri Adichunchanagiri College of Arts and Commerce is affiliated to the University of Mysore.

Each department has its vision and mission, Program Specific Outcomes (PSO) and Program Outcomes (POs) are developed for each program, and Course Outcomes (COs) are defined for each course. The College calendar of events is prepared taking into consideration of university academic calendar of events and the requirements of the department and as per the action plans. The Calendar of events of The Sri Adichunchanagiri College of Arts and Commerce includes academic, curriculum, co-curricular, and extracurricular activities and is prepared before the commencement of the semester at the Institution and departmental levels. The timetable committee is in charge of preparing the timetable, which is followed by all the departments. All Faculty members prepare lesson plans, Record in work diary and follow scrupulously during each semester. The learning abilities of the students are assessed through their performance in the qualifying examination. The outcome of curriculum planning delivery and implementation is communicated to the students and parents through PTA meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/1.1.1-Adititional-Link-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Response: Institution adheres to the academic calendar. The academic calendar serves as an

informational tool to plan the academic activities for students, faculty, and staff of The Sri Adichunchanagiri College of Arts and Commerce. The academic calendar helps the teachers and students to know all the activities regarding the teaching-learning process.

Continuous Internal Evaluation Process (CIE): The Sri Adichunchanagiri College of Arts and Commerce has a committee to oversee the conduct of the Internal Assessment Test. Test dates are announced by the concerned faculty one week in advance. **Setting of Question papers:** Faculty set the question paper keeping POs, COs, unitized syllabi, and University examination pattern in consideration. **Conduct of Internal Assessment Test:** The committee conducts the exams in specific answer booklets, which shall be distributed to the departments on the date of the examination. **To ensure transparency in the system:** Internal Assessment marks are announced, and the answer booklets are distributed in the class within the next 5 days from the conclusion of the Internal Assessment test.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/1.1.2-Additional-Link-.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Gender, Human Values, Environment, and Sustainability into the Curriculum Response: The University designs the curriculum under the CBCS system and NEP System, and these issues are taught as Foundation Courses. Gender: - The curriculum addresses Gender issues through particular novels, essays, poems, and articles. Human Values: - Culture, Diversity & Society make the students aware of all aspects of society such as the unique diversity that makes the fabric of India, family values, rural life, and its problems. - The Indian Constitution and Human Rights teach students about Fundamental rights and basic freedom that is enjoyed, granted and guaranteed by the constitution and the courts of India.

1. Environment and sustainability: - Environmental & Public Health is another compulsory paper that creates awareness among students on environmental issues like global warming, and deforestation.

2. NSS: The college NSS unit conducts various programs on Human Rights.

3. Youth Red Cross: The Institution has continuously organized blood donation events with the intention of creating awareness about the importance of donating blood.

4. Eco-Club: Various activities like Environment awareness Rally, Guest Lectures/Plantation Drives are done. National Youth Day is also celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://saccngm.edu.in/uploads/1.4-Adittional-Link-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://saccngm.edu.in/uploads/Feed-back-Analysis-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

281

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Criteria

1. Diagnostic test based on PU Curriculum: administered to assess the learning levels of the students and classified accordingly.
2. List prepared by class teachers/subject teachers at the end of every internal to identify slow learners.
3. Merit list prepared at the time of admission: to identify advanced learners.

Programs for Slow-Learners

1. Mentoring
2. Bridge course for slow learners

Programs for Advanced-Learners

1. Toppers Mentoring: Mentors are allotted to students to guide them in improving academic excellence.

Common Program to all

1. Mentoring sessions by faculty and resource persons
2. Extended library service and sharing of e-resources.
3. Back-to-basics sessions by domain experts.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/2.2.2-ADDITIONAL-LINK.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
919	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Acknowledging student's voices, as central to the learning experiences, the college makes sincere efforts, to gradually deploy student -centric learning methods, across all streams. The faculty members of the college use the lecture method, of teaching in the class room and conduct many internal examinations, to assess the students. Involvement of the students in: NSS, Rangers and Rovers, other activities like; sports, cultural, quiz. The college organises, many programme for students, for their joyful learning, they are shown: slides, videos, PPT's, relating to topics in their concerned subjects, to create interest in them for learning. Resources persons are invited to some programs and enlighten students, to update them, on the latest knowledge on that particular topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.3.1_additional-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sri Adichunchanagiri College of Arts and Commerce, faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly. The institution believes in allowing faculty members. To effectively and efficiently use ICT resources and provide complete freedom to decide what ICT teaching tools, they wish to use for course delivery. The diversity to implement innovative ICT teaching strategies to enhance learning patterns in the institution has made conscious efforts in this direction. Most of the departments are equipped with modern teaching aids like LCD projectors, the science department is facilitated with dry and wet lab techniques for practical work done with technical instruments. The library has learning materials in departmental and main library webinars and various e-learning resources such as ejournals, and online databases such as N-list are used by the faculty in the effective teaching and learning process. Open Educational resources such as YouTube videos are assessed by teachers and recommended to the students. Teachers use social media platform like: whats app and telegram, to connect with the students individually and collectively behind the class room, to give extra information to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

262

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Internal assessment is transparent and robust; it follows the regulations of the University of Mysore. The internal evaluation process, theory, and practical subject. The process of conducting internal assessment and examination has been conveyed to students, in the classroom and intimate through the Whatsappgroup, which maintains the group of students, the teacher as a mentor. Internal assessment is based on tests, assignments, and attendance, student attendance is reviewed, every month and the class teachers counsel the students with attendance shortages and motivate them to attend further classes. Attendance shortage is displayed on the notice board, at the end of two months once. The process of internal evaluation starts at the classroom level for every subject two internal assessments are conducted at the department level, to give a fair chance to the absentees due to permissible circumstances and to bring students under a uniform internal evaluation system. Assignment questions are provided by the class teachers and after the completion of the assignment, the students are expected to submit, within a stipulated time, based on sincerity and transparency, in answering the questions, weightage is provided for the determination of the internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.5.1-Additional-Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The evaluation of the students is very important, to know, the efficiency of the entire teaching-learning system. The college forms a committee every year to conduct an internal examination. The date of the internal examination is decided, in the teachers' council meeting, of the college and a formal notice is circulated to all the departments of the college. The timeline of the internal assessment dates, of respective departments is displayed, well in advance, on the notice board. So that students are aware of the evaluation process. Several internal assessments are performed, throughout the semester. They are in the form of unit tests/assignments/ classroom seminars etc., Students who perform poorly, in the internal assessments, students are allowed to appear in the retest; any improvements are duly recorded and acknowledged. If a student is dissatisfied, with the evaluation process or the marks obtained, on the assessment/test. He /She may ask the concerned, Head of the Department. Some of the issues may be resolved at the department level about IA marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.5.2-additional-documents.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate and post-graduate courses, which are referred to as programme outcomes. Our College provides a diversity of Commerce and Humanities programmes, each with its own set of goals and objectives. The same information can be found in the college's website. These are

some of the common outcomes of our college: The college provides an environment that encourages students to learn outside the classroom through a variety of co-curricular and extracurricular activities. The college supports the acquisition of knowledge by students through an emphasis, on interactive and participative learning. The college strives to offer value-based education by including values like; truth, sincerity, hard work and generosity in every activity performed. Critical thinking training enables them to comprehend and analysis current socio-economic, environmental and cultural issues. Course outcomes are discussed in detail in the pre-board of studies, meeting where all the faculty members express their views and contribute constructively towards farming the outcomes. The derived POs, PSOs and Cos are approved by the board of studies passed in the academic council meeting. Course outcomes are mapped with program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-ADDITIONAL-LINK-1-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College provides courses in various disciplines like Commerce and Humanities. Students gain information, skills and talents throughout their programmes that enable them to construct a future for themselves while also contributing positively to society and the country at large. The following are direct and indirect measures for determining whether or not POs and COs have been met: As per the university guidelines, our college is conducting internal assessments and end-of-semester test is conducted accordingly. According to University standards, 20% of each course's marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80% of points are awarded externally through the end of the semester exam. Students are given individual assignments to measure programme and course outcomes directly. Faculty from the department meet with students who are

performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/COURSE-ATTINMENT CHART.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://saccngm.edu.in/uploads/2.6.3-Additional-Link-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://saccngm.edu.in/uploads/2.7.1-Additional-Link.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
01	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://saccngm.edu.in/uploads/3.1.1NIL-REPORT.pdf
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

The institution believes in creating a dynamic environment for creation and transfer of knowledge and an ecosystem for research and innovation. Research and Innovation and Entrepreneurship Cells, various committees of college are basic models for innovation, creation and transfer of knowledge. Curriculum workshops are conducted to discuss the syllabus, preparing the time table for the semester. Experiential learning is a part of the curriculum in most of the courses where hands-on experience, project work, seminars, field visits, etc exhibitions are organized regularly.

I Ecosystem for Innovation

1. Institutions Eco Club Cell is a move in the direction to create awareness and educate among students and faculty of the college.

II Transfer of Knowledge

1. Industry visit: enables industry to provide hands-on expertise and get practical experience.
2. Expert Talks- a Science forum for industry engagement for a better understanding of industry expectations and preparedness.

III Creation of Knowledge

1. Institutional Library membership with N-List (INFLIBNET)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/3.2.1_additional-document_.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

02

File Description	Documents
URL to the research page on HEI website	https://saccngm.edu.in/uploads/3.12.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities conducted on significant days - As part of the celebration of special days related to environment and health, through observation of World Water Day, Women's Day, World AIDS Day, International Yoga Day, International Youth Day, these days our students take initiative to learn and spread the message on various social concerns by conducting debates, poster making and poster presentation, serving in the neighbourhood, etc. The organisation of activities on environment and health provides students with a platform to create awareness within the campus and also in the neighbourhood. These activities sensitise the students to realise the significance of these days and find solutions related to social issues, health, and the environment. This in turn contributes to the holistic development of students and society at large. Awareness Activities: Neighbourhood community sensitising activities related to health, hygiene, government schemes, environmental awareness, women's sanitation, awareness on drug abuse, tobacco, water conservation, waste management, cleaning drives at Adopted Village, free health and eye check-up camps, women's health talks, and tree plantation drives are executed with the help of professionals from health centres. Through these activities, our volunteers get the opportunity to render their service in the neighbourhood community to overcome the above-mentioned problems related to public health and the environment. By conducting these activities, our students understand the cause and consequences of the issues and learn to find solutions to these problems by associating with the

general public.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/3.4.3_additional-link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

927

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Adhichunchanagiri College of Arts and Commerce is well equipped with good-quality infrastructure for academics as well as extra-curricular and co-curricular activities.

The institution has a 1.29-acre building area of 12215.42 sq. ft. with three floors. The institution has well-equipped 44 rooms, 35 classrooms, four classrooms with LCD projectors, 3 laboratories, 2 computer labs, a seminar hall, an auditorium, and a central library. There are 68 computing systems with round-the-clock computer Wi-Fi facilities with 100 Mbps bandwidth capacity, sourced from BSNL of India Limited, on campus.

The college has one auditorium and one seminar hall with plug-and-play facilities to cater to the audio-visual needs of the events, with a seating capacity of 70 in the seminar hall and 500 in the auditorium. A separate green room facility is available in the auditorium.

The college's central library is well equipped with a digitized database libsoft and remote access to e-resources. The library is enriched with reference books, issue books, journals, magazines, and e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.1.-paste-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Adichunchanagiri Arts & Commerce College has exhibited its commitment to providing facilities & training in sports and cultural activities.

The Institution has a sports ground to hold regular training and sports events for students and to organize group events like cricket, football, kho-kho, volleyball, kabaddi, and NSS parade.

The Institution has a sports room for keeping sports equipment. There is a provision for providing TA/DA to players for participation in University, State, and National level events.

Facilities for Cultural Activities:-

To facilitate cultural activities, the college has one auditorium with 500 seating capacities and one seminar hall with 70 seating capacity. Audio- Video facility is available in both auditorium and seminar hall. One movable projector is there; it will be used wherever needed.

The cultural committee has one mike set, one cordless mike, 2 speakers, one Khanjari, one brass kartal, one wooden kartal, one big lamp, 2 small lamps, 2 trays, 3 stainless steel plates, 2 watering pots etc.

Yoga and Meditation Centre: To improve the mental strength and concentration of students, a yoga program and meditation will be conducted in the college auditorium by inviting a yoga trainer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.2-paste-link-Sports-Photos-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.3.-additional-information.-pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is a Gateway to our Collections. The Staff and students have easy access to our resources like: Books, Magazines, Journals and e-resources.

The Libsoft 9.5 Library Automation Software ((Library Management System), was implemented at SAC College in 2009, and library automation was completed in 2015. The library is currently running Libsoft 12.0. At present, ILMS comprises books, non-books, and periodicals and is completely automated. The college campus library is furnished with e-resources and INFLIBNET N-LIST for faculty and student usage, in addition to its printed resources, which include books and journals.

Name of ILMS Software

Libsoft

Nature of Automation (Full or Partially)

Fully

version

9.5

Year of Automation

2015

Library Collections:

Sl. No.

Description

Numbers

Books

1

No's of Books

26,371

2

No's of Reference Books

550

3

Maps

39

4

Donated Books

127

Periodicals

5

No. of National Journals

11

6

No. of Magazines

12

7

No. of Daily Newspapers

12

Library Services:

1. E-Resources Facility
2. SC/ST Book Bank Facility
3. Reference Service
4. Wi-Fi
5. Digital Library
6. Computerized Services - Books Circulation through LMS

Best Practices of Library

1. User Orientation (Information Literacy Programme).
2. Library Book Exhibition.
3. Best Library User Award.
4. User Feedback Practice through Suggestion Box.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://saccngm.edu.in/uploads/Paste-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution equipped with all the necessary ICT to facilitate the teaching-learning activity for our students and staff. Institution frequently updates their IT facilities including Wi-Fi.

- This includes 73 computers with one laptop. Antivirus is installed on all the computers.
- To ensure effective classroom delivery, information sharing, and knowledge assimilation, four classrooms are equipped with LCD projectors.
- There are 1 scanner, 5 printers, 1 color printer, 1 scanner with printer, 2 Xerox machines, a generator, and UPS in the college.
- The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 100 Mbps have monthly subscriptions from BSNL.
- Computer Labs, Library (OPAC), and Mathematics lab have the latest software.
- Surveillance cameras are installed at strategic locations on the campus for safety and security purposes.
- 17 Closed Circuit Television cameras (CCTV) are placed at various locations on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.3.1-upload-any-additional-Photos-1.pdf

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Adichunchanagiri College of Arts and Commerce has made an exclusive provision, under different heads of account, for maintaining and utilizing the campus infrastructure facilities.

The institute has constituted different committees, to, make optimum utilization of the available facilities; the library has a wide hall, on the first floor. Stock books for circulation, library as 26,371 books, 4,011 books right off from the library, and INFLIBNET, facilities for both students and staff. Five (05) computer systems have been provided for browsing and finding the books, in the library.

The college has two computer labs, for computer skill teaching. The Department of Geography has one lab with sufficient equipment and a computer system, the Department of Sports is well equipped with various sports items, and an exclusive playground has: a volleyball court, Kabaddi court, kho-kho court, and indoor games playing facilities i.e., table tennis, chess, carom board, weight lifting is also provided for encouraging students to involve in sports activities.

Students are allowed to use the internet facility, in the computer lab and library. 13.5 KVA UPS connection facilities

are also provided to labs, office, and libraries. The institute has installed rooftop solar panels, for the production of electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.4.2-Paste-link-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

113

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	https://saccngm.edu.in/uploads/5.1.3_ANY-ADDITIONAL-LINK-new-.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
623	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
623	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Systematic and disciplined election to choose the students representatives is conducted In each class, thereby the elected student representative in turn elect the student president, secretary and Treasurer Student representatives are included in the following academic and administrative bodies Internal Quality Assurance Cell, Cultural Committee, Commerce and Management forum, NSS, YRC, Science Forum, Library Committee, Placement cell, Physical Education Committee, Grievance redressal cell, Anti Ragging Committee, Eco club ,Women Sexual Harassment prevention cell.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/DocScanner-Dec-13-2023-3-38-PM.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

174

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a large alumni population. The institution is in constant interaction with alumni through various means: • UG and PG websites carry news about developments and important events in the institution. • Alumni of the institution have distinguished themselves in every walk of life - academia, arts, literature, public service and various professions . They are in constant contact with the institution, visit and share their experiences in their work places, career opportunities available and employers' expectations. • The institution extends invitations to alumni who have excelled in their career to address the present students. • Alumni day is celebrated every year when the institution-alumni ties are renewed and strengthened. Various programmes and events are arranged by the committee . Funds are also given to the financially poor students.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/5.4.1_additional-documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Aim to promote and impart the value-based education.

MISSION

- To make the students to overcome the challenges of socio-economic life.
- To make the students to combat the global challenges/competition.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.1.-new-24-02-2024.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - Effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

SACCollege under Sri Adichunchanagiri Shikshana Trust® has a system of governance that is supportive and proactive where authority and responsibility are assigned, delegated, and shared. The principle of decentralization and participative management is adopted, wherever it is possible, to achieve maximum governance. The governance structure has the Management, the Governing body, the Principal, the teaching and non-teaching staff, and the students. All stakeholders are

actively encouraged to participate in policy formulation, effective decision-making, and execution. The Principal maintains constant interaction with the staff and students on various formal and informal occasions throughout the academic year. The Managing Committee of Sri Adichunchanagiri Shikshana Trust® exercises general supervision and control of the various activities of the college. The HODs, Coordinators, Officers, and members of various committees form the grassroots level of the hierarchical structure for the smooth implementation of the objectives of the institution in fulfilling the stated vision and mission of the college. The Principal forms various committees and members of each stream are included as members, conveners, or coordinators and the Principal is the Chairperson of each Committee.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-Additional-Link-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan for our institution SACC has a perspective plan for development, based on the plan comprising goals, and objectives which include: Teaching and Learning, Community Engagement, and Industry Interaction. To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. Our college focuses on overall intuitional development with the enhancement of various facilities and infrastructure

College is involved in creating awareness among students to imbibe moral values. Students, staff, and neighborhood participate in college activities like blood donation and health checkups, various awareness programs are arranged in NSS camps, NSS NSS-adopted villages, and a large number of programs are done in adopted villages.

Title practice: NSS Activities

Blood Donation camp:

SACC in collaboration with the Indian Red Cross organized a blood donation camp. The Principal of SACC addresses and encourages the students, college teaching, and non-teaching staff to donate their blood for the noble cause. The NSS Program officer, and YRC Officer, along with teaching and non-teaching staff, students, and volunteers, in the camp. Every year donation units of Blood increased. Students enthusiastically participate in the camps and donate blood.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-Additional-Link-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Setting benchmarks periodically reviewing them and ascertaining their achievement the institution pursues a motto of continuous improvement. Perspective plan and deployment are ongoing processes. They are discussed in the Governing Council of the college and approved. Then they are implemented with the support of Heads of Departments, those in charge of criteria-wise documentation, and coordinators of committees.

In pursuance of the strategic planning of the college, extension activities were intensified and expanded. The Management is convinced that such activities have a positive impact on students in creating leadership qualities, discipline, and awareness of the problems confronting the community and society.

For financial planning, the Management of the institution has devised a budgeting format. The preceding six months'

expenditure is considered as the basis to project the expenditure for the following year, besides the projected income -internal potential - and the expected numbers of students seeking admission are taken into account. Financial planning will cater for statutory payments, salary expenditure, and cost of maintenance, curricular, curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.2-ADDITIONAL-DOCUMENT.pdf
Link to Organogram of the institution webpage	https://saccngm.edu.in/uploads/Organizational-structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Management of this institution ensures that all its stakeholders receive adequate benefits. Employees of this institution - teaching and non-teaching receive several direct

and indirect benefits.

Direct Benefits to the Employees:

1. Employees are eligible for ESI and PF benefits as per Government norms.
2. They can avail of 15 (fifteen) days of Casual Leave in a calendar year.
3. Teaching staff have 5 (5) days Earn Leave, while supporting staff have 10(10) Days Earn Leave in a calendar year.
4. Female employees are eligible for 180 days of paid maternity leave instead of 135 days for two issues.
5. IF employees cross the ESI limit (existing gross of Rs. 21,000/-) they are entitled to get medical benefits up to Rs. One lakh through mediclaim policy.
6. On retirement, superannuation benefit (60 years) is extended to employees.
7. As service weightage, one additional increment for every five years is extended up to 25 years in the time-bound advancement increment scheme.

Indirect Benefits to the Employees:

To encourage the employees, management reimburses Registration / Entry Fee / OOD along with conveyance paid to the employees who are attending conferences/workshops/ training/ submission of research papers, etc.

1. Teaching Staff accumulate 15 days of Earned Leave Supporting Staff accumulate 30 days of Earn Leave and encashment of Earn Leave enhanced from 5 days to 10 days.
2. Employees who come under the ESI limit are eligible for ESI Leave.

Other Welfare Measures:

1. ICT facilities

2. Free gymnasium and sports facilities**3. Purified drinking water****4. Providing WiFi Facility**

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.3.1-ADDITIONAL-DOCUMENT.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff.

This institution has a structured performance appraisal system for teaching and non-teaching staff. At the close of every academic year, every teaching faculty member submits a self-appraisal form to the Principal. Besides the self-appraisal, every faculty member is appraised based on the following parameters: students' examination results, the teacher's regularity and punctuality, general behavior and attitude, availing of leave, willingness to take up work, shoulder responsibility, commitment to work, teaching skill, number of papers presented in conferences, number of conferences attended, number of workshops attended, number of research projects undertaken, and the extent of the teacher's involvement in college activities, contribution to the college in various capacities, the performance of multiple roles and tasks, performance as coordinator of committees, continuous professional development through paper presentations, publication of books/papers, and other development activities, any outstanding achievement, the university ranks and higher qualifications, like Ph.D.

Underperforming teachers are personally addressed by the Principal, and if required, trained, and individually counseled by the authorities.

Performance appraisal enables employees to refine, modify, and change themselves

- To suit the needs of students and other stakeholders
- To encourage teachers' professional learning and growth
- To foster teacher development
- To achieve teachers' full potential, professional commitment, and accountability
- To facilitate reflective practices in teaching and learning.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.3.5-Additional-Link-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

The financial management system of the institution is transparent and systematic. The financial wing of the Management monitors the effective utilization of financial resources through professional auditors. All funds accruing to the institution are subject to audit. The internal audit mechanism of the institution is an ongoing and continuous process, for which Professional auditors have been appointed. They do a thorough check of all incomes and expenditures, and verify all vouchers, supporting documents, records, and e-statements of all transactions that are carried out in each financial year, including budget estimation, utilization, cash transactions, bank reconciliation statements, cheques and verification of documents about financial manage management.

INTERNAL AUDIT

The internal auditors examine previous financial statements, noting of provisions applicable, evaluating of internal control system, verifying of student fee register, authorization of fee concessions and control policies. The auditors examine statutory payments to different bodies like EPF, ESI, TDS, IT, etc., bank passbooks, grants, scholarships, and deposits. An internal audit is conducted twice every financial year.

EXTERNAL AUDIT

External Audit is carried out in detail every financial year. The institutional accounts and audits are carried out by the external auditor as per statutory requirements.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.1-Additional-Link-.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources.

The institution has put in place policies for mobilizing funds and utilizing the resources at its disposal for enhancing academic activities and realizing its objectives. The efforts to mobilize funds are subject to the primacy of academic goals and objectives. Innovative strategies have been employed for identifying and mobilizing funds building assets, and the utilization of resources for academic activities. The Management's policy of fund mobilization and utilization is dictated by the objective of responding to academic exigencies.

1. Mobilization of Funds: The fee paid by students is the financial mainstay of the institution. The fee is paid by students at the time of admission to a program and the start of subsequent semesters. Fees can be paid in installments, which

is a student support measure.

- The Alumni Association is encouraged to contribute financially and sponsor students in financial straits.

2. OPTIMAL UTILIZATION OF RESOURCES:

- The Management has different committees responsible for budgeting for various expenditures.
- Payment of salary is a major item of expenditure.
- The maintenance of the campus, infrastructure, classrooms, laboratories, etc. -- which is a priority -- costs resources.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.3-Additional-Link-1-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly to Institutionalizing the quality assurance strategies and processes

The IQAC cell was started in 2004 to monitor the quality of services at the institution. The IQAC committee is formed by the governing body of Sri Adichunchanagiri College of Arts and Commerce for the continued improvement of quality in areas like academics, teaching and learning, extension activities, etc.

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Smooth conduct of academic activities like admission, fee payment, timetable, attendance, IA examination, assignments, study material sharing, feedback, etc., and ensured greater transparency and accountability.

IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The major initiatives include:

- Teachers upload the department plan of action before the commencement of class at the beginning of the semester.
- Improvement in the quality of teaching through regular input from all concerned based on feedback from students.
- Organization Workshops and Encourage faculty to participate in workshops and conferences, and publish papers.
- Monitoring the extension and outreach programs of the departments of the college
- Quality Assurance Report (AQAR)
- Stakeholder feedback.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.1_additional-link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities.

The IQAC of this institution was set up as per the NAAC norms and guidelines. The teaching-learning process, structures, and methodologies of operations and learning outcomes are reviewed at periodic intervals by the IQAC aimed at incremental improvement.

IQAC PRACTICE I: ACADEMIC REVIEW

The IQAC undertakes academic review through periodical meetings with departments, HODs, examinations committees, conveners of forums, and, occasionally, student groups. The proper coordination of academic programs is a major concern of the IQAC. All such initiatives are supervised by the IQAC.

IQAC-PRACTICES II: USE OF ICT IN TEACHING AND LEARNING

The IQAC encourages teachers to use ICT, plans ICT deployment, and takes up with the management the need to update ICT facilities.

- Internet and WI-FI facilities are made available.
- LCD projectors were installed in laboratories and classrooms and used for effective teaching.
- Digital classrooms and laboratories are made available in the institute.
- Faculty use library facilities like INFLIBNET and other e-resources to gather information.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.2_additional-link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saccngm.edu.in/uploads/6.5.3_additional-link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has various programs to promote gender equity. Over the past 15 years, female student enrollment has shown that gender equity is ensured in the system. Environmental consciousness is displayed by organizing an annual environmental day which the Thahashildhar of Nagamangala has participated.

Social responsibility, constitutional obligation activities, and value-based education are provided through subjects like environmental science, the Indian constitution, and human rights. Personality development programs, culture and diversity, and value education. The college regularly conducts social awareness activities on AIDS, Anti-drug companies, voter awareness campaigns, and Swachh Bharath Abhiyan. Health and hygiene, blood donation camps, etc. various commemorative days were conducted in the college.

The college has several distinctiveness to its credit ranging from the student's enrolment from families of alumni, the safety and security of female students' traditional and conservative culture benefiting the middle- class and lower-middle-class families, the conduct of various co-curriculum activities and strong alumni base ranging from education, administration, finance, research, entertainment and Indian

politics. Progression to higher education and placement through campus recruitments. Support and motivation for married girls to pursue higher education. CCTV cameras to ensure the safety and security of female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://saccngm.edu.in/uploads/GENDER-SENSITIZATION-.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saccngm.edu.in/uploads/LINK-FOR-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid wastes are collected from various parts of the college and separated according to their degradability. Biodegradable solid wastes are dumped to the bottom of the tree in a separate mud pond for composted manure.

Liquid waste management: The institution has a common sewage treatment plant that recycles sanitary sewage water by removing pathogenic microorganisms, suspended particles, and biodegradable organic substances. Further, treated water can be

disinfected and aerated with chlorine for non-portable usage and gardening purposes. Contaminated liquid waste of the college is disposed of, along with the biological hazard or chemical hazard waste, depending on its source. Microbial liquid waste such as spent culture supernatants, broth, etc., will be disposed of after neutralizing the waste with suitable chemical bleaching agents to kill the microbial contamination or by autoclaving. Sample blood or less toxic liquid waste, etc., can be disposed of directly by draining in utility sinks with flushing water. Liquid wastes from various parts of the college like washrooms, drinking water filters, practical labs, etc. are passed through sewage pipelines in many parts.

Hazardous chemical waste management: Poison, mercurous chloride, and KCN are considered a chemical hazard used in experiments and are autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted before pouring into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

B. Any 3 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Ethnic Dress Day is organized every academic year to create awareness of cultural diversity.
- Involvement of the students in various committees enables the students to learn the importance of team work, event management, tolerance, and harmony to achieve a desired result. Students are provided with a perfect platform to associate with others who belong to different cultures and traditions.
- The college is well connected by the main road so that students from various parts especially rural places have an ease of transportation to the college.
- Students are from diverse cultural, regional, linguistic, and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the college staff. The college believes in the concept of "unity in diversity".
- Communal socio-economic-related activities: staff and students celebrate communal festivals like Ganesha Chaturthi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is determined to inculcate the constitutional obligations, values, rights, duties, and responsibilities in both staff and students. The college has initiated a good number of programs and activities to create sensitization and awareness in the college regarding Human Rights, voter's Day, Constitution Day, Fundamental Rights, Legal Awareness, and Values, etc.

the college has offered 'Constitution of India' as an Ability Enhanced Compulsory Course (AECC) to its students of I or II semesters as per the syllabus provided by the University of Mysore at the Degree level to all disciplines to create awareness and sensitization students and employees to constitution obligation. Mr. Gayitri, Assistant Professor, Department of Political Science is nominated as ELC Coordinator under whose guidance, the Electoral Literacy Club and Voter Awareness Forum are created to literate the students and the general public about Democracy. A voter's pledge program is organized on every voter's day which is observed on the 24th January of every year for students and faculties and the oath is preached by the Principal. An awareness procession was also organized at Nagamangala town in the. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of the Indian Constitution. Similarly, Constitution Day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://saccngm.edu.in/uploads/GEO-TAGGED-PHOTO.pdf
Any other relevant information	https://saccngm.edu.in/uploads/any-other-relevant-doc.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration- This is celebrated at the campus where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Independence Day celebration- This is celebrated at the campus where students and faculty are invited for flag hoisting.

Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Teachers Day Celebration-The College has a unique culture of appreciating the efforts of teachers. Teachers' Day gifts are also distributed to all the faculties.

Women's Day celebration- Women's Day is celebrated at the department level where the Head of Department arranges a small get-together for females in the college.

International Yoga Day- It is also celebrated in the institute where students and teachers practice yoga to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.

National Mathematics Day- on the Birth of the great legendary mathematician- Srinivasa Iyengar Ramanujan. Approximately 100 students and 20 faculty members participated in the celebration.

National Energy Conservation Day- Every year, India observes National Energy Conservation on December 14. The day is organized by the Bureau of Energy Efficiency (BEE).

National Unity Day/Rashtriya Ekta Divas- Rashtriya Ekta Diwas or National Unity Day is celebrated annually on October 31 to pay tribute to Sardar Vallabhbhai Patel, an Indian freedom fighter and independent India's first deputy prime minister and home minister.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title of the Practice: Morning Assembly. "To start our day on the right foot"

The sole purpose of this practice is to begin each day with spiritual thinking and integrity among students, teachers, and the entire fraternity of the college. After the prayer, the faculty as well as the office staff deliver announcements to the students. Later, students are allowed to read newspaper headlines, these practices help the institution to achieve its vision, which enables to development of spiritual thinking among the students.

BEST PRACTICE - II

Title of the Practice: MENTORING SYSTEM FOR STUDENTS "A Brain to Pick, an Ear to Listen, And a Push in the Right Direction"

The Context

Student mentoring system provides both professional and personal advice to the students. Mentors give constructive feedback on writing, teaching, and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Students undergo various problems of stress- personal, academic, physical, and mental. Students are new to professional college life. It creates a lot of stress, especially for hostel students who are away from family for the first time. Students from educationally weak backgrounds feel complex and hesitations in class and are unable to perform well due to inhibitions. Statistics reveal an increasing number of suicides and dropouts.

File Description	Documents
Best practices in the Institutional website	https://saccngm.edu.in/uploads/Best-practices1-final.pdf
Any other relevant information	https://saccngm.edu.in/uploads/best-practice-2-final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Service to Mankind is Service to God", is the motto of shrikshetra, sri Adichunchanagiri college of arts and commerce Nagamangala extensively striving towards all inclusive development of society in one or the other way through its diverse activities and consistently attempting to be distinctive to its priority and thrust.

Along with plethora of numerous sports and cultural activities, we have built a robust system of NSS and Bharath Scouts and Guides unit, which conducts different activities on social orientation such as blood donation camps, village camps, cleanliness drives, social campaigns, tree plantations and so on, The college has taken a step to provide financial assistance to the students who belongs to financially weaker section in payment of their university examination fees out of special funds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 Action Plan for Next Academic Year (2023-24)

1. To recruit and retain well-qualified faculty.
2. To establish a well-equipped infrastructure to support academics.
3. To encourage research amongst faculty as well as students.
4. To create awareness and initiate measures for Protecting and Promoting the Environment.
5. To introduce more and more employability-oriented programs for the students.
6. To make available all information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, and Seminars.
7. To encourage faculty to Organise and participate in Faculty Development Programmes, workshops, and National

and International Conferences.

8. To encourage Faculty to Participate in Syllabus Framing (at the Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.
9. Organize programs (informal education) on topics of general interest for the benefit of students and society/community.
10. To enhance more scholarships and financial assistance to reward the students for various achievements, and to support economically back warded.