YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Sri Adichunchanagiri College of Arts and Commerce, Nagamangala

- Name of the Head of the institution Dr. H S Ravindra

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 91821286061

- Mobile no 9448450055

- Registered e-mail saccngm@gmail.com

- Alternate e-mail saccngmiqac@gmail.com

- Address Sri Adichunchanagiri College of Arts and Commerce, TB Extension

- City/Town Nagamangala

- State/UT Karnataka

- Pin Code 571432

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **University of Mysore**

- Name of the IQAC Coordinator   **Dr. Ravi Kumar M**

- Phone No.   **91821286061**

- Alternate phone No.   **0821286071**

- Mobile   **9886691642**

- IQAC e-mail address   **sacngmiqac@gmail.com**

- Alternate Email address   **saccngm@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://saccngm.edu.in/en/iqac/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://saccngm.edu.in/uploads/Academic-Calander-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.20**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.73**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B++**	**2.86**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 4	**B+**	**2.59**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC   **03/04/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has obtained feedback from: Students, Teachers, Alumni and Parents. Focus on ICT-based learning – PPT (PowerPoint Presentation), Video, e-Books and e-journals. IQAC has made an effort, to conduct Special Lecture Programmes, through various Departments. Students are encouraged to participate in different events like: Sports / NSS / YRC / RRC / Rangers and Rovers. Conducting meetings with the staff members, in order to improve the quality of teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Organizing Seminar and workshop	State level Seminar, orientation program, e- webinar and workshop have been conducted. Wokshop: on NEP conducted on 13-09-2021 on higher education, 01-10-2020, career counselling on 23-11-2022 and SAC – RCC program was conducted on 20-01-2022 orientation prgoram: on higher education held on 16-09-2021, parent – teacher meet held on 27-10-2022, crime prevention day held on 23-12-2021
2. Arrangement of special lecture programmes by each department	The faculty members of various departments have conducted, special lecture programmes by inviting resource person from various specializations.
3. Arrangement of feedback from students, parents, Teacher and alumni on quality related institutional process.	Preparing and maintaining a review report of feedback, obtained from the various stake holders of the institution, with keen intent of continuous assessment and improvements in curriculum.
4. Encouraging teaching personals to pursue Ph.D.	IQAC has made an effort to motivate faculties, to pursue Ph.D. As a result of which, two of the faculty members have enrolled themselves into Ph.D., program: Department of History and Sociology.
5. Preparation and Submission of data to AISHE	Submitted data in AISHE web portal
6. IQAC has made an attempt to perform MoU with other various bodies	SAC-RCC have been conducted programs in order to get benefit of studetns like: Free blood sugar test camp for parents community, self defence program for students and also providing finanaical aid for M.Com

	Students.
7. · To motivate the students in advancement of their career.	UGC NET/SLET online workshop have been conducted
8. To Conduct internal tests regularly and evaluation and tabulation of marks.	Conduction of internal tests regularly and evaluation and tabulation of marks also completed.
9. Preparation of Acdemic Calender	As per the University of Mysore calender of events would prepared and same will be dispalayed in the college website.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	11/11/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Sri Adichunchanagiri College of Arts and Commerce, Nagamangala**
• Name of the Head of the institution	**Dr. H S Ravindra**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**91821286061**
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• City/Town	**Nagamangala**
• State/UT	**Karnataka**
• Pin Code	**571432**
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• Type of Institution	**Co-education**
• Location	**Rural**
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• Name of the Affiliating University	**University of Mysore**
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Management	11/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/12/2022

15.Multidisciplinary / interdisciplinary

As per the Instruction & Guidelines of the University of Mysore and Government of Karnataka has introduced NEP – 2020 from 2021 – 22 academic years onwards. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university of Mysore. A discussion among the faculty members were initiated, on the key principles of NEP such as : diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing

inter/multidisciplinary research and academics. Academic
programmes are redesigned to include Multidisciplinary
/Interdisciplinary courses as electives. All programmes are
designed in such a way that the students get maximum flexibility
to choose elective courses offered by other Departments. It can
be said that the University is proactively working towards the
implementation of the suggestions given in the NEP 2020

16.Academic bank of credits (ABC):

The University of Mysore has made a provision persuing online
courses through online platform through various National Schemes
like: SWAYAM, NPTEL etc., As per, the NEP provisions the same
will be considering for credits earned against elective courses.
University of Mysore, has developed many open elective papers in
the field of Science, Arts, Commerce and Management. We are in
the process of developing a system for executing ABC in true
spirit.

17.Skill development:

The college development council, University of Mysore has
established skill development board for Promoting Vocational and
Job Oriented Courses in colleges, viz., Digital Fluency as major
component has been introduced for the First year students, it
contains: Internet of Things, Cloud computing Artificial
Intelligence, Effective communication skills and Database
Management. Mean while, Sri Adichunchanagiri College of Arts and
Commerce has entered into an MoU with Rotary club, Bengaluru, to
provide skill development courses for NEP students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient
India, to modern India and clear sense of India's future
aspiration with regard to education, health and environment. Sri
Adichunchanagiri College of Arts & Commerce encourages learning
language like Hindi, Sanskrit and Urdu as part of thier language
subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sri Adichunchanagiri College of Arts and College offers 11
programs across: Science, Commerce, Management and Humanities,
all these programmes are offered, as outcomes-based education
(OBE) which are designed by keeping in mind the regional and
global requirements. As the University of Mysore has implemented
outcome-based education with clearly stated Programme Outcomes,

Programme Specific Outcomes and course outcomes. All the courses are outcomes centred on cognitive abilities namely: Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensures social responsiveness and ethics, as well as, entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus, have been designed, with due consideration to macro-economic and social needs at large, so as to, apply the spirit of NEP.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside, the negative impact, of lack of face to face learning, online education has broken the geographical barriers in creating interaction among experts and students from distant geographies. Faculties are encouraged to offer MOOCs courses at University of Mysore which promotes the blended system of learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**166**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1000**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**320**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**309**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10,63,366**
4.3 Total number of computers on campus for academic purposes	**68**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Adichunchanagiri College of Arts and Commerce is basicallyaffiliated to University of Mysore, and it follows a pre-determined syllabus set by the BoS. The college innovates within these established academic structures, committed to provide holistic development for itsstudent'scarrier.

The college is primarily recognized and affiliated to University of Mysore. It adopts the curriculum of events formed and modified by university of Mysore time to time. The academic activities of the institute is monitored and governed by Department of Collegiate Education, Government of Karnataka.

Calendar of events is been prepared by the college in consultation with IQAC committee, to ensure effective implementation of curriculum delivery, for this purpose the institution has constituted the exclusive time table committee, it designs the time table, subject allotment, workload etc., with the prior knowledge and consultation of the principal.

The academic calendar serves as informational tool to plan the academic activities for students, faculty of the institution. The calendar includes dates for admission, the commencement of classes, workshop, seminars, practical exam, continuous internal evaluation [CIE] and university exam.

The college has well-equipped with laboratories and classrooms with power point projector facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://saccngm.edu.in/uploads/ADDITIONAL-LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an Internal Assessment Examination Committee [IAEC] to oversee of conduct of the internal assessment process. Class room unit test dates are announced one week in advanced by

the coordinator to all departments IA test conducts accordingly, timetable are displayed the same on the respective notice board.

The committee conducts the exam by using specific answer booklets which shall be distributed to the departments before the examination.

The calendar of events also mentions the date of display of internal assessment marks on the notice board for the purpose of corresponding corrections / grievances to be redressed.

The academic calendar serves as informational tool to plan the academic activities for students, faculty of the institution. And also the commencement of classes, workshop, seminars, practical exam, continuous internal evaluation [CIE] and university exam.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

100

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender related issues are highlighted through various lecture program organized by women empowerment cellby inviting resource

persons from different institutions .The women empowerment cell
also deals with this issue by organizing gender sensitization
programs for both faculty and students in well-organized manner.
Further, the Importance of health and hygiene are highlighted
through various invited lectures and also interaction with
acclaimed doctors.

Environmental Education

Environmental Science and Public health is a compulsory subject
introduced by University of Mysore, at the level of UG courses.
Environmental protection, pollution issues, disaster management,
etc., are part of the curriculum.

Human Values

The University has introduced a compulsory subject on the
Constitution of India and human rights through which various forms
of human rights are made aware Value and Ethical education are
stressed, as a need of the day on every occasion by many teachers
during the regular course curriculum completion.

Other than this, the core subjects of Commerce/Management UG/PG
courses consist of business ethics and corporate responsibility,
apart from the above, we have also conducted and organized various
seminars, guest lecture programs, and debates related to social
issues and the program related to the human rights, cultural
practices of the society, etc.,

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://saccngm.edu.in/uploads/1.4.1-1.4.2.docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://saccngm.edu.in/uploads/1.4.1-1.4.2.docx](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

368

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

320

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted into this institution are from diverse: social, economic, cultural, and vernacular backgrounds, with

different levels of knowledge and skills, hence their learning needs are different. The performance of students is assessed by: internal assessment, tests, classroom performance, and interaction during the regular classroom session and at the end of each semester examination. The process of identification of slow learners includes: conducting discussions, internal tests, viva, classroom seminars, and presentations. The performance grade or marks are the key factors, to categorize the students, as slow learners, as well as, advanced learners in a class. Special attention was given to slow learners, to boost their confidence level to learn subjects and to perform well. To avoid irregular students, becoming slow learners' teachers take special care of such students, contacting their parents, and sending letters to bring them to their notice.

Activities for advanced learners

Advanced learners are identified by their teachers and guide them, to effectively utilize library resources for their betterment. The students who have scored the hundred percentile, those students are felicitated by the respective departments. Some special guidance is provided, for students, to prepare for competitive exams.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/100-out-of-100-students-2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1000	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Acknowledging student's voices, as central to the learning experiences, the college makes sincere efforts, to gradually deploy student -centric learning methods, across all streams. The faculty members of the college use the lecture method, of teaching in the class room and conduct many internal examinations, to assess the students. Involvement of the students in: NSS, Rangers and Rovers, other activities like; sports, cultural, quiz. The college organises, many programme for students, for their joyful learning, they are shown: slides, videos, PPT's, relating to topics in their concerned subjects, to create interest in them for learning. Resources persons are invited to some programs and enlighten students, to update them, on the latest knowledge on that particular topic.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://saccngm.edu.in/uploads/additional-link.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sri Adichunchanagiri College of Arts and Commerce, faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly.

- The institution believes in allowing faculty members. To effectively and efficiently use ICT resources and provides complete freedom to decide what ICT teaching tools, they wish to use for course delivery. The diversity to implement innovative ICT teaching strategies to enhance learning patterns in the institution has made conscious efforts in this direction.
- Most of the departments are equipped with modern teaching aids like LCD projectors, the science department is facilitated with dry and wet lab techniques for practical work done with technical instruments.
- The library has learning materials in departmental and main library webinars and various e-learning resources such as e-journals, and online databases such as N-list are used by the faculty in the effective teaching and learning process.
- Open Educational resources such as YouTube videos are

assessed by teachers and recommended to thestudents.
- Teachers use social media plat-form like: whats app and telegram, to connect with the students individually and collectively behind the class room, for giving extra information tostudents.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment is transparent and robust; it follows the regulations of University of Mysore. Internal evaluation process, theory and practical subject. The process of conducting internal assessment and examination has been conveyed to students, in the class room and intimate through What Sapp group, who maintains the group of students, teacher as a mentor.
- Internal assessment is based on test, assignment and attendance, student attendance is reviewed, every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes.

Attendance shortage is displayed on the notice board, at the end of two months once.

- The process of internal evaluation starts at the class room level for every subject two internal assessments are conducted at the department level, to give fair chance to the absentees due to permissible circumstances and to bring students under uniform internal evaluation system.
- Assignment questions are provide by the class teachers and after the completion of assignment ,the students are expected to be submitted, within a stipulated time, based on sincerity and transparency ,in answering the questions, weightage is provided for the determination of the internal assessment marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://saccngm.edu.in/uploads/2.5.1.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The evaluation of the students is very important, to know, the efficiency of the entire teaching-learning system.
- The college forms a committee every year to conduct an internal examination.
- The date of the internal examination is decided, in the teachers' council meeting, of the college and a formal notice is circulated to all the departments of the college.
- The timeline of the internal assessment dates, of respective departments is displayed, well in advance, on the notice board. So that students are aware of the evaluation process.
- Several internal assessments are performed, throughout the semester. They are in the form of unit tests/assignments/ classroomseminars etc.,
- Students who perform poorly, in the internal assessments, students are allowed to appear in the retest; any improvements are duly recorded and acknowledged.

If a student is dissatisfied, with the evaluation process or the marks obtained, on the assessment/test. He /She may ask the concerned, Head of the Department. Some of the issues may be resolved at the department level pertaining to IA marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/uploads/2.5.2-Internal-Qulaity-Mechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate and post-graduate courses, which are referred to as programme outcomes. Our College provides a diversity of Commerce and Humanities programmes, each with its own set of goals and objectives. The same information can be found in the college's website. These are some of the common outcomes of our college: The college provides an environment that encourages students to learn outside the classroom through a variety of cocurricular and extracurricular activities. The college supports acquisition of knowledge by student through emphasis, on interactive and participative learning. The college strives to offer value based education by including values like; truth, sincerity, hard work and generosity in every activity performed. Critical thinking training enables them to comprehend and analysis current socio-economic, environmental and cultural issues. Course outcomes are discussed in detail in pre-board of studies, meeting where all the faculties' members express their views and contribute constructively towards farming the outcomes. The derived POs, PSOs and Cos are approved by the board of studies passed in the academic council meeting. Course outcomes are mapped with program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-upload-COs-for-all-programmes-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College provides courses in various disciplines like Commerce and Humanities. Students gain information, skills and talents over the course of their programmes that enable them to construct a future for themselves while also contributing positively to society and the country at large. The following are direct and indirect measures for determining whether or not POs and COs have been met: As per the university guidelines, our college is conducting internal assessments and end-of- each semester test are conducted accordingly. According to University standards, 20% of each course's marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80% of points are awarded externally through the endof-the semester exam. Students are given individual assignments to measure programme and course outcomes in a direct manner. Faculty from the department meet with students who are performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-upload-COs-for-all-programmes-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://saccngm.edu.in/uploads/2.6.3_RESULT-SHEET-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://saccngm.edu.in/uploads/SSS-SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://saccngm.edu.in/uploads/3.1.1-3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college students have on excelled in cultural, science and commerce and other activities. An average number of students Take part in sports and cultural activities every year. The institution has good infrastructure for research activity With many departments having acquired apparatus suitable for carrying out research also. Curriculum workshops are conducted to discuss the syllabus, preparing the timetable for the semester. Experiential learning is a part of the curriculum in most of the courses where hands-on experience, project work, seminars, field visits etc exhibitions. are organised regularly.

Our teachers are actively engaged in research and participating as resource person. The social responsibility, constitutional obligation activities and value based education are provided through subjects like environmental science, Indian constitution and personality development. various commemorative days are celebrated in the college. College's job to give information to students in the most effective as Students must learn as much as they can and learn it effectively. A Rural market visit for the students of final year BA during the period of 2021 was organised by the department of Sociology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/3.2.1-any-additional-information-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://saccngm.edu.in/uploads/3.3.1_nil.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outreach and extension activities like awareness on :cleanliness , blood donation camp, mask day, by observing these days, our students take initiative to learn and spread the message on various social concerns etc.,.

The organization of activities on Environment and health, provides students a platform to createawareness within the campus and also in the neighbourhood. Neighbourhood community sensitizing activities, related to: Health, hygiene and sanitation, awareness on drug abuse, first aid training, waste management lake restoration and traffic rules Programmes are planned and executed every year. By conducting, these activities, our students understand the cause and consequences of the issues and learn to find solutions to these problems, with the help of the general public. Through the celebration of, Vanamahothasava programme, knowing the value of nature, plants trees and the environment..More than 90 volunteers, donated blood and awareness of blood donation, its importance was given through various talks from the concerned experts.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/supportive-link.docx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

551

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Adhichunchanagiri College of Arts and Commerce is well equipped with good quality infrastructure for academics as well as extra-curricular and co-curricular activities.

The institution has a 1.29 acre, floor of the building area is 12215.42 sq.ft., with three floors. The Institution has well-equipped 44 rooms, 30 classrooms, five classrooms with LCD projectors, 3 laboratories, 2 computer labs, seminar halls, auditorium, and central library. There are 68 computing systems with round a clock computer Wi-Fi facility with 100 Mbps bandwidth capacity, getting from RailTEL Corporation of India Limited, on campus.

The college has one auditorium and one seminar hall with plug and plays facility to cater to the needs of the audio-visual necessity of the events, with a seating capacity of 70 in the seminar hall and 500 in the auditorium. A separate Greenroom facility is available in the auditorium.

The college's central library is well equipped with a digitized database libsoft and remote access to e-resources. The library is enriched with reference books, issue books, journals, magazines, and e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.1-paste-link-Photos-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Adichunchanagiri Arts & Commerce College has exhibited its commitment to provide facilities & training in sports and cultural activities.

The Institution has sports ground to hold regular training and sports events for students and also to organize group events like cricket, football, kho-kho, volleyball, kabaddi and NSS parade.

The Institution has a sports room for keeping sports equipment. There is a provision for providing TA/DA to players for participation in University, State, and National level events.

A continuous effort has been made to enhance sports facilities and motivate the students to participate in inter-collegiate sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.2-paste-link-Sports-Photos-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.3-paste-link-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.63

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is a Gateway to our Collections. The Staff and students have easy access to our resources like: Books, Magazines, Journals and e-Resources.

Sri Adichunchanagiri College of Arts & Commerce was installed Libsoft 9.5 Library Automation Software (Library Management System) in the year 2009 and library automation completed in 2015. At present ILMS is fully automated, it includes books, non-books, and periodicals. In addition to providing access to its printed resources such as: books and periodicals, the library is equipped with e-resources and INFLIBNET NLIST for the use of faculty members and students in the college campus.

The library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software

Libsoft

Nature of Automation (Full or Partially)

Fully

version

9.5

Year of Automation

2015

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://saccngm.edu.in/uploads/Paste-Link-Libsoft.pdf

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.66

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution equipped with all the necessary ICT to facilitate the teaching-learning activity for our students and staff. Institution frequently updates its IT facilities including Wi-Fi.

- **This includes 73 computers with one laptop. Antivirus installed in all the computers.**
- **To ensure that effective classroom delivery, information sharing and knowledge assimilation, five classrooms are equipped with LCD projectors.**
- **There are 4 scanners, 5 printers, 1 color printer, 2 scanner with printer, 2 Xerox machines, generator, UPS in the college.**
- **The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 100 Mbps have monthly subscriptions from RailTel Corporation of India limited.**
- **The college YouTube Programs and newsletter keeps the**

- students, present and alumni informed of all the activities conducted in the college.
  - Computer Labs, Library (OPAC), and Mathematics lab have the latest software.
  - Surveillance cameras are installed at strategic locations of the campus for safety and security purpose.
  - 17 Closed Circuit Television cameras (CCTV) are placed at the various locations of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/en/college-publications/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.63.

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Adichunchanagiri College of Arts and Commerce, has made an exclusive provision, under different heads of account, for maintaining and utilizing the campus infrastructure facilities.

The institute has constituted different committees, in order to, make optimum utilization of the available facilities; library has a wide hall, in the first floor. Stock books for circulation and INFLIBNET, facilities for both students and staff. Five (05) computer systems have been provided for browsing and finding the books, in the library.

The college has two computer lab, for computer skill teaching. The department of Geography, has one lab with sufficient equipment's and a computer system, department of sports is well equipped with various sports items, an exclusive play ground has: volley ball court, Kabaddi court, kho-kho court and indoor games playing facilities i.e., table tennis, chess, carom board, weight lifting is also provided for encouraging students to involve in sports activities.

Students are allowed to use internet facility, in computer lab and library. 13.5 KVA UPS connection facilities are also provided to: labs, office and library. The institute has installed roof top solar panels, for the production of electricity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://saccngm.edu.in/uploads/4.4.2_stock-veri_-Paste-link.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

723

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://saccngm.edu.in/uploads/5.1.3_additional-link.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

111

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural activities:

Activities such as: debate, collage & sketching help in counseling and motivating students in addition to the recognition of their talents.

General awareness

Equal Opportunity Cell provides a platform for both girls and boys to share their views, on gender sensitization, in society. The Council plays an active role in developing awareness programs such as collaborated Fit India Run with the organization of Eco Club defender to protect and raise environmental awareness. Blood donation Camps and AIDS days are organized to communicate the impact of communicable diseases spreading awareness about human health.

Academic Activities:

Annual exhibitions are organized by the Science & Management Club to encourage an entrepreneurial mindset in the students. Academic activities mould the students involving in educational programs, socio-cultural activities, career development, and alumni interactions, advanced communication skills, innovation, and creativity in the education system.

National & International Days:

Students celebrate Independence & Republic Days by depicting various facets of Indian culture through cultural programs. World

Environment and Ozone Days are observed by planting saplings and driving the message of responsible consumption

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/2021-22-committee-list.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

143

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Adichunchanagiri College of Arts and Commerce was established, in the year 1975 with an object to provide education for rural youth. The institution has intent, to give priority for higher education, since 45 years.

The SAC College Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1960, Karnataka bearing the Registration No: SOR-MDY/105/2009-10. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the

community. The Mission of SAC College, OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

The objectives of the Association are:

To plan and organize successful reunions which SAC College Old students have been doing meeting on an annual basis. Involve alumni in student development, through participation, in ongoing, academic activities including: teaching, research, workshops, conferences, and placements.

Campaign all relevant fundraising activities to the development of the college.

To promote best practices in different areas of social life for the benefit of the society.

SAC College envisions a transformative and empowering role for the students in today's digitalized world.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/additional-Link.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance at Sri Adichunchanagiri College of Arts &Commerce - based on participative management and decision making ensure an environment conducive to attaining the vision and

mission of the college. The college motto Education inspiring the next generation is the guiding force in policies and actions towards attaining the following goals:

• To impart value-based education to the students.

• To bring educational opportunities within the reach of the underprivileged section of society.

• To ensure the participation of students in co-curricular and extracurricular activities for their balanced development.

• To stimulate the teachers to continuously enrich the knowledge for the benefit of the students and for the well-being of society.

• To provide infrastructural facilities for the benefit of the students and for the social development of the local community.

• To encourage the students to aspire for higher achievements and help them unleash their latent abilities and realize their cherished goals.

Perspective plans towards accomplishing the vision and mission of SAC College:

• We are providing value-based education for the all-round development of the students.

• Undertaking programmes and projects for excellence in teaching, research and administration.

• Mentoring system exists.

• Dedicated: NSS, Scouts and Guides and Youth Red Cross volunteers engage in social extension activities

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.1main-document.docx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academic performance of an institution improvised by the decentralization policy followed by the active involvement of management and faculty members to bring forth good infrastructure and quality teaching which results in better learning outcomes in the students. The management, principal, Head of different departments, IQAC, teaching faculty, NSS, student representatives join their hands to propose a plan, design the work, and execute the approved plans

Case study: Institutional practices such as decentralization and participative management:

- Faculty members convene and participate in committees that fulfill admissions and academic/workload requirement of the college.
- Representation in staff council committee that nurture discipline and patriotism, community spirit and equality, such as the National Service Scheme (NSS) Scouts and Guides committee, Indian Youth Red Cross. Other student centric committees, like the cultural committee, library committee, sports committee, tour committee, placement cell, which promote creative development, cultural enrichment, placement and sportsman skills, and also function under the supervision of lecturers.
- Appointment as Professor-in-charge of individual departments to manage the administrative requirements of their respective departments. Professor-in-charge functions as a part of larger, systematized grid of consultation and discussion with the Principal, the IQAC and related staff committees.
- In total, professors and students are involved in supporting the administrative, academic and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-main-document2021-22.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has designed a strategic plan as per the vision and mission of the college. Strategic plan is made to guide the developmental activities of the college.

Activities showing the deployment of the strategic plan

1. Teaching and learning

• Faculties are encouraged to enhance their qualification by clearing state and national level assistant professorship eligibility test (NET/K-set).

• Preparing annual plan for both academic and non-academic activities.

• Conducting tests, seminars, assignment and skill development activities, etc.

2. Examination and Evaluation

• The exams are conducted, as per, the rules and guidelines provided by the affiliating University.

• The evaluation is carried out by Teachers as per, the direction of the Mysore University.

• Internal marks are allotted based on the: Test, Assignment and Skill development activities.

• Parents-Teachers meetings are conducted to review the performance of the students.

3. Research and Development

• Teachers are guided and encouraged to publish articles and books.

• Encouraging faculties for paper presentation.

4. Human Resource Management

• Encouraging students through varieties of activities like: NSS, Scout, social and cultural activities.

5. Admission of Students

- **Students are admitted to college, as per, the rules of University of Mysore.**

- **The circulars and other academic information sent through digital messages to students.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.1-2021_22-meeting.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has an internal organizational structure that has evolved over more than 45 years of existence. The main institutional bodies are as follows

- **Governing council: The governing council of The Sri Adichunchanagiri Shikshana Trust that runs several institutions including SAC College is at the top most of hierarchical structure.**

- **The governing council of the college comprises the President, General Secretary, Secretary and Members, IQAC coordinators and HODs.**

- **The governing council act as the executive body of the college to take decisions and plan strategy which is appropriate for the development of the institution.**

- **The head of the Institution (Principal) is responsible for various administrative services of the college.**

- **The conveners of different committees oversee the functioning of respective committees as per the academic calendar evolved.**

- **The extension activities are monitored and executed by unit-officers and its members of NSS, Indian Youth Red Cross (IYRC), Rangers and Rovers, Anti-ragging committee, Women harassment prevention cell.**

- **The college office comprising the administrative staff and support staff co-ordinates the administrative activities under the guidelines of office superintend in consultation with the principal.**

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.2-additional-information-organisational-structure.pdf
Link to Organogram of the institution webpage	https://saccngm.edu.in/uploads/government-rules-6.2.2_Combine.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The SAC College has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff.

The following are the welfare measures introduced for teaching and non – teaching staff by the SAC College .

- **Provident Fund (EPF) is in existence for all employees – both**

teaching and non – teaching. This is insisted on housekeeping personnel and security staff also by agencies to whom the contract has been provided. Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF.

• ESIC (Employees' State Insurance Corporation) scheme is provided to all those staff who are drawing gross salary less than Rs.21,000/. Management contributes 3.25% of Basic +DA whereas employee contributes 0.75% of Basic +DA to ESIC.

• Earned Leave (EL), Commuted Leave and Casual Leave for unaided staff on par with the state Govt. directives are being provided.

• OOD is provided for attending the examination, valuation, BoS/BoE meeting, workshop,

seminar, conference, orientation course, refreshers course etc.

• Basic Pay is revised periodically with regular increments.

• Gratuity as per government norms

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/meating-resolution-book_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal • The College requires that the teachers furnish a self-evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.

• Performance appraisal system of the staff includes the following mechanisms: • Student feedback • Parents and alumni feedback • Self-appraisal report Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Feedback from parents at Parent-Teacher Meet, is collected to review the performance of faculty.

Performance Appraisal System non-teaching staff The Self-Appraisal Report (SAR) of Nonteaching staff is taken on annual basis using structured Questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non-teaching Staff. The Manager and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/Feed-back-analysis-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits on a regular basis. The mechanism for Internal Audit and External Audit is as follows. The college has a system of both internal and external audit mechanisms. In addition to the internal audit, the external auditor verifies, the entire books of accounts, vouchers, income and expenditures of the college every year. The Institutional accounts are audited regularly, by both internal and statutory auditors. During the audit, only minor mistakes were found and immediately these errors and omission were corrected and step were taken, to avoid such mistakes in the future. Internal auditor, frequently visit the college and guide us to maintain the books of: accounts, vouchers and receipts which are helpful for the audit work. In the initial stage, the officer in-charge scrutinizes and verifies the financial dataProper procedure for purchases is adopted. Quotations are called for and prices are compared. Review the means of maintenance assets and, as appropriate, verifying the existence of such resources. • Verification of cash book • Examining the bank passbook • Verification of total amount granted for various departments and various committees and its utilization • Admission record verification • Scrutiny of acknowledgment letters if any with regards to scholarship

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.1_paste-link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Utilization of resources • Sri Adichunchanagiri Shikshana trust is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions. • Number of webinar are organized. Guest lectures, field trips, industrial visits are organized for students. • The College has a Governing Body, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds. • Development Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Academic facilities are augmented for students. • Library services and Sports services are strengthened. Laboratories are augmented and IT Infrastructure is increased. • Each item is purchased by comparing a minimum of three quotations received from different vendors. Each and every transaction is supported by the vouchers and invoice. • All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques and cash. Only authorized persons by management can operate the transaction through the bank. • For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.3_paste-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college.

The two practices institutionalized by IQAC are:

1. Improved teaching – learning processes in the system.

• The administrative audit is conducted by IQAC and external agency from time to time. • The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments. • Several invited lectures have been conducted for the benefit of teachers and students in the advancement of modern-day fields. The IQAC organized the Orientation Programme on higher education for final Year Students.

2. Feedback from stakeholders IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on teachers, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution. Significant contributions of IQAC: • Improved teaching-learning and evaluation process • Integrated curricular and co-curricular activities such as Orientation Programme on Higher Education and interactions with academic indications

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.1_PASTE-LINK.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the College in keeping with its vision and mission.

Institutional reviews and implementation of teaching-learning improvements facilitated by the IQAC are discussed below:

• Evaluation of Teaching, Learning, and Evaluation in monthly meetings

• Teaching plan and diary, mentors dairy.

• Feedback analysis outcome

• Assessment of an innovative method of Teaching, Learning, and Evaluation

Incremental Improvements:

• The feedback system for feedback on curriculum, teaching-learning, and follow-up with the under the guidance of IQAC.

• Teaching, Learning & Evaluation – Creative and Innovative Teaching and Teaching Methodology, Attendance, Semester Plan, Lesson Plan with teaching objectives and learning outcomes, Student progression/achievement, Evaluation methods, and Pass percentage.

• Student Support,Awareness programme & Progression – Orientation Programme on Higher Education and student participation in intercollegiate events.

• Orientation program to the fresher's were arranged from the every academic year so that the students get a thorough exposure to the university set up and the college environment.

- **Organizing webinar a special lecture / invited lectures and workshop.**

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.2_PASTE-LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saccngm.edu.in/uploads/AAA-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,

The institutional has various programs to promote gender equity. Over the past 15 years, girl student enrollment shows that gender equity is ensured in the system. Environmental consciousness is

displayed by organizing annual environmental day where the Thahashildhar of Nagamangala have participated.

The social responsibility, constitutional obligation activities and value-based education are provided through subjects like environmental science, Indian constitution and human rights. Personality development programs, culture and diversity and value education. College regularly conducts social awareness activities on AIDS, Anti-drug companies, voter awareness campaign, Swachh Bharath Abhiyan. Health and hygine, blood donation campus etc. various commemorative days were conducted in the college.

The college has several distinctiveness to its credit ranging from the students enrolment from families of alumni, safety and security of female students traditional and conservative culture benefited the middle- class and lower-middle-class families, the conduct of various co-curriculum activities and strong alumni base ranging from education, administration, finance, research, entertainment and Indian politics. Progression to higher education and placement through campus recruitments. Support and motivation for married girls for pursuing higher education. CCTV cameras for ensuring the safety and security of female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://saccngm.edu.in/uploads/7.1.1-write up.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saccngm.edu.in/uploads/LINK-FOR-7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste in the campus is divided into biodegradable, recyclable, hazardous waste distinguished with different colored trash containers. Biodegradable trash containers are named as 1st dustbin, recyclable waste containers are named as 2nd dustbin and hazardous waste containers are named as 3rd dustbin.

1st containers are used to dump trash that can be degraded on its own such as plant or animal sources that are of organic nature.Green wastes are used for composting. 2nd containers are destined for trash that is recycled and made into a new product. Recyclable materials include paper cups, cardboard materials, rubber, or plastic materials. 3rd containers are destined for hazardous materials that need special care for their disposal.

Liquid Waste Management: Institution has a common sewage treatment plant that recycles the sanitary sewage water by removing pathogenic microorganisms, suspended particles, and biodegradable organic substances. Further, treated water can be disinfected and aerated with chlorine for non-portable usage and gardening purposes.

Hazardous chemical waste management: Poison, mercurous chloride, KCN are considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

Waste recycling system: The organic wastes such as canteen kitchen waste, leaves shed from plants, and trees on the campus are converted into bio-compost by vermicompost process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   **reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Ethnic dress day is being organizing in every academic year**

in order to create awareness on cultural diversity.
- Involvement of the students in various committees enables the students to learn the importance of team work, event management, tolerance and harmony to achieve a desired result. Students are enabled with a perfect platform to associate with others belong to different cultures and traditions.
- The college is well connected by main road so that students from various parts especially rural places have an ease of transportation to the college.
- Free vaccination drive during covid 19 pandemic, blood donations, general health camp, electoral literacy camp to help students and local community.
- Students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the college staff. The college believes in the concept of "unity in diversity".
- Communal socio-economic related activities: staff and students celebrate communal festivals like Ganeshachathurthi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is clearly determined towards inculcating the constitutional obligations, values, rights, duties and responsibilities in both staff and students. And the college has initiated a good number of programs and activities to create sensitization and awareness in the college regarding Human Rights, voter's day, constitution day, FundamentalRights, Legal Awareness, and Values, etc.

The college has offered 'Constitution of India' as an Ability Enhanced Compulsory Course (AECC) to its students of I or II semesters as per the syllabus provided by the university of Mysore

at Degree level to all disciplines in order to create awareness and sensitizationthe students and employees to constitution obligation. Mr.Gayitri, Assistant professor, Department of Political Science is nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voter's pledge programme is being organizing on every voter's day which is being observed on 24th January of every year for students and faculties and oath is preached by the Principal. .Awareness procession was also organized at Nagamangala town in the. Every year Republic day is celebrated on 26th Januaryby organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://saccngm.edu.in/uploads/ELC0001.pdf
Any other relevant information	https://saccngm.edu.in/uploads/Har-Ghar-Thiranga.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals by involving all the staff members and the students of the institution. Such as National Youth Day, National Voters Day, Republic day, National Science day, International Women's Day, Ambedkar Jayanthi, World Earth Day, World Environment day, International Yoga day, Independence Day, Teachers' day, National Service Scheme Day (NSS), Gandhi Jayanthi, Ganesha festival and all the International years declared by UNO are celebrated in the Institution.

National Commemorative days:

- National Youth Day is celebrated to commemorate the birthday of Swamy Vivekananda.
- Republic day is celebrated. The Principal hoists the flag and everybody sing the National Anthem, . The Principal and one of Lecturer addresses the gathering and motivate the staff and students to uphold the constitution. National Science day: Our institute takes great pride in celebrating National Science day every year in the month of February.
- Independence Day is celebrated on the campus in the presence of the Principal, teaching and non-teaching staff, and students.
- Gandhi Jayanthi is celebrated in the first week of October and the students enthusiastically participate in the programme.
- Dr.B R Ambedkar Jayanthi is celebrated in the Third week of April and the students enthusiastically participate in the programme organized by the college.
- It is worth mentioning that the institution celebrates the international years declared by the UNO.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: JEEVADHARA BLOOD DONATION CAMP

Objectives of the practice

The College gives priority to boost the competencies of the colleges and students for excelling in the task of nation building with commitment and sensitization. Articulating with the way of lifetime of humanistic education, the faculty also gives due precedence to the emerging public responsibilities. It could be a unique program conducted by the institution every year from NGO unit.

2. Title of the practice : "SHARADHA POOJA ON EVERY FRIDAY, AN OFFERING OF BAAGINA"

Objectives of the practice

- **To bring co- ordination, Harmony among the staff.**
- **To create holly atmosphere in the campus**
- **To create a sense of equality among the staff.**
- **To develop Spiritual, moral values.**

The college gives priority to boost the competencies of the college and students for excelling in the task of nation building with commitment and sensitization with the way of lifetime of humanistic education, the faculty also gives due precedence to the emerging public responsibility. It could be a unique program conducted by the Institution every year.

File Description	Documents
Best practices in the Institutional website	https://saccngm.edu.in/en/best-practices/
Any other relevant information	https://saccngm.edu.in/uploads/any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Service to Mankind is Service to God", is the motto of shrikshetra, sri Adichunchanagiri college of arts and commerce Nagamangala extensively striving towards all inclusive development of society in one or the other way through its diverse activities and consistently attempting to be distinctive to its priority and thrust.

Along with plethora of numerous sports and cultural activities, we have built a robust system of NSS and Bharath Scouts and Guides unit, which conducts different activities on social orientation such as blood donation camps, village camps, cleanliness drives, social campaigns, tree plantations and so on, The college has taken a step to provide financial assistance to the students who belongs to financially weaker section in payment of their university examination fees out of special funds.

Rotary Club, South Bengaluru signed a memorandum of association on collaboration of 'RCC – SAC' via online mode on 02nd June 2021. And constituted a Rotrac Club comprising of 35 students which would be helping in implementation of extensional activities such as Kotinati, Kamadhenu, helping rural student's education and so on, and a number of projects have been planned on this regard.

The college is substantially much concerned about the environment we live, and initiated a good deal of events with the cooperation of various units of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Adichunchanagiri College of Arts and Commerce is basicallyaffiliated to University of Mysore, and it follows a pre-determined syllabus set by the BoS. The college innovates within these established academic structures, committed to provide holistic development for itsstudent'scarrier.

The college is primarily recognized and affiliated to University of Mysore. It adopts the curriculum of events formed and modified by university of Mysore time to time. The academic activities of the institute is monitored and governed by Department of Collegiate Education, Government of Karnataka.

Calendar of events is been prepared by the college in consultation with IQAC committee, to ensure effective implementation of curriculum delivery, for this purpose the institution has constituted the exclusive time table committee, it designs the time table, subject allotment, workload etc., with the prior knowledge and consultation of the principal.

The academic calendar serves as informational tool to plan the academic activities for students, faculty of the institution. The calendar includes dates for admission, the commencement of classes, workshop, seminars, practical exam, continuous internal evaluation [CIE] and university exam.

The college has well-equipped with laboratories and classrooms with power point projector facilities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/uploads/ADDITIONAL-LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an Internal Assessment Examination Committee [IAEC] to oversee of conduct of the internal assessment process. Class room unit test dates are announced one week in advanced by the coordinator to all departments IA test conducts accordingly, timetable are displayed the same on the respective notice board.

The committee conducts the exam by using specific answer booklets which shall be distributed to the departments before the examination.

The calendar of events also mentions the date of display of internal assessment marks on the notice board for the purpose of corresponding corrections / grievances to be redressed.

The academic calendar serves as informational tool to plan the academic activities for students, faculty of the institution. And also the commencement of classes, workshop, seminars, practical exam, continuous internal evaluation [CIE] and university exam.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://saccngm.edu.in/uploads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

100

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender related issues are highlighted through various lecture program organized by women empowerment cellby inviting resource persons from different institutions .The women empowerment cell also deals with this issue by organizing gender sensitization programs for both faculty and students in well-organized manner. Further, the Importance of health and hygiene are highlighted through various invited lectures and also interaction with acclaimed doctors.

Environmental Education

Environmental Science and Public health is a compulsory subject introduced by University of Mysore, at the level of UG courses. Environmental protection, pollution issues, disaster management, etc., are part of the curriculum.

Human Values

The University has introduced a compulsory subject on the Constitution of India and human rights through which various forms of human rights are made aware Value and Ethical education are stressed, as a need of the day on every occasion by many teachers during the regular course curriculum completion.

Other than this, the core subjects of Commerce/Management UG/PG courses consist of business ethics and corporate responsibility, apart from the above, we have also conducted and organized various seminars, guest lecture programs, and debates related to social issues and the program related to the human rights, cultural practices of the society, etc.,

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://saccngm.edu.in/uploads/1.4.1-1.4.2.docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://saccngm.edu.in/uploads/1.4.1-1.4.2.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

368

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

320

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted into this institution are from diverse: social, economic, cultural, and vernacular backgrounds, with different levels of knowledge and skills, hence their learning needs are different. The performance of students is assessed by: internal assessment, tests, classroom performance, and interaction during the regular classroom session and at the end of each semester examination. The process of identification of slow learners includes: conducting discussions, internal tests, viva, classroom seminars, and presentations. The performance grade or marks are the key factors, to categorize the students, as slow learners, as well as, advanced learners in a class. Special attention was given to slow learners, to boost their confidence level to learn subjects and to perform well. To avoid irregular students, becoming slow learners' teachers take special care of such students, contacting their parents, and sending letters to bring them to their notice.

Activities for advanced learners

Advanced learners are identified by their teachers and guide them, to effectively utilize library resources for their betterment. The students who have scored the hundred percentile, those students are felicitated by the respective departments. Some special guidance is provided, for students, to prepare for competitive exams.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/100-out-of-100-students-2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1000	50

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Acknowledging student's voices, as central to the learning experiences, the college makes sincere efforts, to gradually deploy student -centric learning methods, across all streams. The faculty members of the college use the lecture method, of teaching in the class room and conduct many internal examinations, to assess the students. Involvement of the students in: NSS, Rangers and Rovers, other activities like; sports, cultural, quiz. The college organises, many programme for students, for their joyful learning, they are shown: slides, videos, PPT's, relating to topics in their concerned subjects, to create interest in them for learning. Resources persons are invited to some programs and enlighten students, to update them, on the latest knowledge on that particular topic.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://saccngm.edu.in/uploads/additional-link.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sri Adichunchanagiri College of Arts and Commerce, faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly.

- The institution believes in allowing faculty members. To effectively and efficiently use ICT resources and

- provides complete freedom to decide what ICT teaching tools, they wish to use for course delivery. The diversity to implement innovative ICT teaching strategies to enhance learning patterns in the institution has made conscious efforts in this direction.
- Most of the departments are equipped with modern teaching aids like LCD projectors, the science department is facilitated with dry and wet lab techniques for practical work done with technical instruments.
- The library has learning materials in departmental and main library webinars and various e-learning resources such as e-journals, and online databases such as N-list are used by the faculty in the effective teaching and learning process.
- Open Educational resources such as YouTube videos are assessed by teachers and recommended to thestudents.
- Teachers use social media plat-form like: whats app and telegram, to connect with the students individually and collectively behind the class room, for giving extra information tostudents.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal assessment is transparent and robust; it follows the regulations of University of Mysore. Internal evaluation process, theory and practical subject. The process of conducting internal assessment and examination has been conveyed to students, in the class room and intimate through What Sapp group, who maintains the group of students, teacher as a mentor.**
- **Internal assessment is based on test, assignment and attendance, student attendance is reviewed, every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes. Attendance shortage is displayed on the notice board, at the end of two months once.**
- **The process of internal evaluation starts at the class room level for every subject two internal assessments are conducted at the department level, to give fair chance to the absentees due to permissible circumstances and to bring students under uniform internal evaluation system.**
- **Assignment questions are provide by the class teachers and after the completion of assignment ,the students are expected to be submitted, within a stipulated time, based on sincerity and transparency ,in answering the questions, weightage is provided for the determination of the internal assessment marks.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://saccngm.edu.in/uploads/2.5.1.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The evaluation of the students is very important, to know, the efficiency of the entire teaching-learning system.**
- **The college forms a committee every year to conduct an internal examination.**
- **The date of the internal examination is decided, in the teachers' council meeting, of the college and a formal**

- notice is circulated to all the departments of the college.
- The timeline of the internal assessment dates, of respective departments is displayed, well in advance, on the notice board. So that students are aware of the evaluation process.
- Several internal assessments are performed, throughout the semester. They are in the form of unit tests/assignments/ classroomseminars etc.,
- Students who perform poorly, in the internal assessments, students are allowed to appear in the retest; any improvements are duly recorded and acknowledged.

If a student is dissatisfied, with the evaluation process or the marks obtained, on the assessment/test. He /She may ask the concerned, Head of the Department. Some of the issues may be resolved at the department level pertaining to IA marks.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://saccngm.edu.in/uploads/2.5.2-Internal-Qulaity-Mechanism.pdf]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate and post-graduate courses, which are referred to as programme outcomes. Our College provides a diversity of Commerce and Humanities programmes, each with its own set of goals and objectives. The same information can be found in the college's website. These are some of the common outcomes of our college: The college provides an environment that encourages students to learn outside the classroom through a variety of cocurricular and extracurricular activities. The college supports acquisition of knowledge by student through emphasis, on interactive and participative learning. The college strives to offer value based education by including values like; truth, sincerity, hard work and generosity in every activity performed. Critical thinking training enables them to comprehend and analysis current socio-economic, environmental and cultural issues.

Course outcomes are discussed in detail in pre-board of studies, meeting where all the faculties' members express their views and contribute constructively towards farming the outcomes. The derived POs, PSOs and Cos are approved by the board of studies passed in the academic council meeting. Course outcomes are mapped with program outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-upload-COs-for-all-programmes-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College provides courses in various disciplines like Commerce and Humanities. Students gain information, skills and talents over the course of their programmes that enable them to construct a future for themselves while also contributing positively to society and the country at large. The following are direct and indirect measures for determining whether or not POs and COs have been met: As per the university guidelines, our college is conducting internal assessments and end-of- each semester test are conducted accordingly. According to University standards, 20% of each course's marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80% of points are awarded externally through the endof-the semester exam. Students are given individual assignments to measure programme and course outcomes in a direct manner. Faculty from the department meet with students who are performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://saccngm.edu.in/uploads/2.6.1-upload-COs-for-all-programmes-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://saccngm.edu.in/uploads/2.6.3_RESULT-SHEET-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://saccngm.edu.in/uploads/SSS-SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://saccngm.edu.in/uploads/3.1.1-3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Our college students have on excelled in cultural, science and commerce and other activities. An average number of students Take part in sports and cultural activities every year. The institution has good infrastructure for research activity With many departments having acquired apparatus suitable for carrying out research also. Curriculum workshops are conducted to discuss the syllabus, preparing the timetable for the semester. Experiential learning is a part of the curriculum in most of the courses where hands-on experience, project work, seminars, field visits etc exhibitions. are organised regularly.

Our teachers are actively engaged in research and participating as resource person. The social responsibility, constitutional obligation activities and value based education are provided through subjects like environmental science, Indian constitution and personality development. various commemorative days are celebrated in the college. College's job to give information to students in the most effective as Students must learn as much as they can and learn it effectively. A Rural market visit for the students of final year BA during the period of 2021 was organised by the department of Sociology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/uploads/3.2.1-any-additional-information-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://saccngm.edu.in/uploads/3.3.1_nil.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outreach and extension activities like awareness on :cleanliness , blood donation camp, mask day, by observing these days, our students take initiative to learn and spread the message on various social concerns etc.,.

The organization of activities on Environment and health, provides students a platform to createawareness within the campus and also in the neighbourhood. Neighbourhood community sensitizing activities, related to: Health, hygiene and sanitation, awareness on drug abuse, first aid training, waste management lake restoration and traffic rules Programmes are planned and executed every year. By conducting, these activities, our students understand the cause and consequences of the issues and learn to find solutions to these problems, with the help of the general public. Through the celebration of, Vanamahothasava programme, knowing the value of nature, plants trees and the environment..More than 90 volunteers, donated blood and awareness of blood donation, its importance was given through various talks from the concerned experts.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/supportive-link.docx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

551

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Adhichunchanagiri College of Arts and Commerce is well equipped with good quality infrastructure for academics as well as extra-curricular and co-curricular activities.

The institution has a 1.29 acre, floor of the building area is 12215.42 sq.ft., with three floors. The Institution has well-equipped 44 rooms, 30 classrooms, five classrooms with LCD projectors, 3 laboratories, 2 computer labs, seminar halls, auditorium, and central library. There are 68 computing systems with round a clock computer Wi-Fi facility with 100 Mbps bandwidth capacity, getting from RailTEL Corporation of India Limited, on campus.

The college has one auditorium and one seminar hall with plug and plays facility to cater to the needs of the audio-visual necessity of the events, with a seating capacity of 70 in the seminar hall and 500 in the auditorium. A separate Greenroom facility is available in the auditorium.

The college's central library is well equipped with a digitized database libsoft and remote access to e-resources. The library is enriched with reference books, issue books, journals, magazines, and e-resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.1-paste-link-Photos-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Adhichunchanagiri Arts & Commerce College has exhibited its commitment to provide facilities & training in sports and cultural activities.

The Institution has sports ground to hold regular training and sports events for students and also to organize group events like cricket, football, kho-kho, volleyball, kabaddi and NSS parade.

The Institution has a sports room for keeping sports equipment. There is a provision for providing TA/DA to players for participation in University, State, and National level events.

A continuous effort has been made to enhance sports facilities and motivate the students to participate in inter-collegiate sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.2-paste-link-Sports-Photos-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/uploads/4.1.3-paste-link-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.63

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is a Gateway to our Collections. The Staff and students have easy access to our resources like: Books, Magazines, Journals and e-Resources.

Sri Adichunchanagiri College of Arts & Commerce was installed Libsoft 9.5 Library Automation Software (Library Management System) in the year 2009 and library automation completed in 2015. At present ILMS is fully automated, it includes books, non-books, and periodicals. In addition to providing access to its printed resources such as: books and periodicals, the library is equipped with e-resources and INFLIBNET NLIST for the use of faculty members and students in the college campus.

The library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software

Libsoft

Nature of Automation (Full or Partially)

Fully

version

9.5

Year of Automation

2015

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://saccngm.edu.in/uploads/Paste-Link-Libsoft.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.66

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution equipped with all the necessary ICT to facilitate the teaching-learning activity for our students and staff. Institution frequently updates its IT facilities including Wi-Fi.

- This includes 73 computers with one laptop. Antivirus installed in all the computers.
- To ensure that effective classroom delivery, information sharing and knowledge assimilation, five classrooms are equipped with LCD projectors.
- There are 4 scanners, 5 printers, 1 color printer, 2 scanner with printer, 2 Xerox machines, generator, UPS in the college.
- The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 100 Mbps have monthly subscriptions from RailTel Corporation of India limited.
- The college YouTube Programs and newsletter keeps the students, present and alumni informed of all the activities conducted in the college.
- Computer Labs, Library (OPAC), and Mathematics lab have the latest software.
- Surveillance cameras are installed at strategic locations of the campus for safety and security purpose.
- 17 Closed Circuit Television cameras (CCTV) are placed at the various locations of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/en/college-publications/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.63.

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Adichunchanagiri College of Arts and Commerce, has made an exclusive provision, under different heads of account, for maintaining and utilizing the campus infrastructure facilities.

The institute has constituted different committees, in order to, make optimum utilization of the available facilities; library has a wide hall, in the first floor. Stock books for circulation and INFLIBNET, facilities for both students and staff. Five (05) computer systems have been provided for browsing and finding the books, in the library.

The college has two computer lab, for computer skill teaching. The department of Geography, has one lab with sufficient equipment's and a computer system, department of sports is well equipped with various sports items, an exclusive play ground has: volley ball court, Kabaddi court, kho-kho court and indoor games playing facilities i.e., table tennis, chess, carom board, weight lifting is also provided for encouraging students to involve in sports activities.

Students are allowed to use internet facility, in computer lab and library. 13.5 KVA UPS connection facilities are also provided to: labs, office and library. The institute has installed roof top solar panels, for the production of electricity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://saccngm.edu.in/uploads/4.4.2_stock-veri_-Paste-link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

723

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://saccngm.edu.in/uploads/5.1.3_additional-link.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

111

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural activities:

Activities such as: debate, collage & sketching help in counseling and motivating students in addition to the recognition of their talents.

General awareness

Equal Opportunity Cell provides a platform for both girls and boys to share their views, on gender sensitization, in society. The Council plays an active role in developing awareness programs such as collaborated Fit India Run with the organization of Eco Club defender to protect and raise environmental awareness. Blood donation Camps and AIDS days are organized to communicate the impact of communicable diseases spreading awareness about human health.

Academic Activities:

Annual exhibitions are organized by the Science & Management Club to encourage an entrepreneurial mindset in the students. Academic activities mould the students involving in educational programs, socio-cultural activities, career development, and alumni interactions, advanced communication skills, innovation, and creativity in the education system.

National & International Days:

Students celebrate Independence & Republic Days by depicting various facets of Indian culture through cultural programs.

World Environment and Ozone Days are observed by planting saplings and driving the message of responsible consumption

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/2021-22-committee-list.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

143

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Adichunchanagiri College of Arts and Commerce was established, in the year 1975 with an object to provide education for rural youth. The institution has intent, to give priority for higher education, since 45 years.

The SAC College Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1960, Karnataka bearing the Registration No: SOR-MDY/105/2009-10. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self

Help" within the community. The Mission of SAC College, OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

The objectives of the Association are:

To plan and organize successful reunions which SAC College Old students have been doing meeting on an annual basis. Involve alumni in student development, through participation, in ongoing, academic activities including: teaching, research, workshops, conferences, and placements.

Campaign all relevant fundraising activities to the development of the college.

To promote best practices in different areas of social life for the benefit of the society.

SAC College envisions a transformative and empowering role for the students in today's digitalized world.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/additional-Link.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance at Sri Adichunchanagiri College of Arts &Commerce - based on participative management and decision making ensure an environment conducive to attaining

the vision and mission of the college. The college motto Education inspiring the next generation is the guiding force in policies and actions towards attaining the following goals:

• To impart value-based education to the students.

• To bring educational opportunities within the reach of the underprivileged section of society.

• To ensure the participation of students in co-curricular and extracurricular activities for their balanced development.

• To stimulate the teachers to continuously enrich the knowledge for the benefit of the students and for the well-being of society.

• To provide infrastructural facilities for the benefit of the students and for the social development of the local community.

• To encourage the students to aspire for higher achievements and help them unleash their latent abilities and realize their cherished goals.

Perspective plans towards accomplishing the vision and mission of SAC College:

• We are providing value-based education for the all-round development of the students.

• Undertaking programmes and projects for excellence in teaching, research and administration.

• Mentoring system exists.

• Dedicated: NSS, Scouts and Guides and Youth Red Cross volunteers engage in social extension activities

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.1main-document.docx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Academic performance of an institution improvised by the decentralization policy followed by the active involvement of management and faculty members to bring forth good infrastructure and quality teaching which results in better learning outcomes in the students. The management, principal, Head of different departments, IQAC, teaching faculty, NSS, student representatives join their hands to propose a plan, design the work, and execute the approved plans

Case study: Institutional practices such as decentralization and participative management:

- Faculty members convene and participate in committees that fulfill admissions and academic/workload requirement of the college.
- Representation in staff council committee that nurture discipline and patriotism, community spirit and equality, such as the National Service Scheme (NSS) Scouts and Guides committee, Indian Youth Red Cross. Other student centric committees, like the cultural committee, library committee, sports committee, tour committee, placement cell, which promote creative development, cultural enrichment, placement and sportsman skills, and also function under the supervision of lecturers.
- Appointment as Professor-in-charge of individual departments to manage the administrative requirements of their respective departments. Professor-in-charge functions as a part of larger, systematized grid of consultation and discussion with the Principal, the IQAC and related staff committees.
- In total, professors and students are involved in supporting the administrative, academic and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.1.2-main-document2021-22.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has designed a strategic plan as per the vision and mission of the college. Strategic plan is made to guide the developmental activities of the college.

Activities showing the deployment of the strategic plan

1. Teaching and learning

• Faculties are encouraged to enhance their qualification by clearing state and national level assistant professorship eligibility test (NET/K-set).

• Preparing annual plan for both academic and non-academic activities.

• Conducting tests, seminars, assignment and skill development activities, etc.

2. Examination and Evaluation

• The exams are conducted, as per, the rules and guidelines provided by the affiliating University.

• The evaluation is carried out by Teachers as per, the direction of the Mysore University.

• Internal marks are allotted based on the: Test, Assignment and Skill development activities.

• Parents-Teachers meetings are conducted to review the performance of the students.

3. Research and Development

• Teachers are guided and encouraged to publish articles and books.

• Encouraging faculties for paper presentation.

4. Human Resource Management

• Encouraging students through varieties of activities like: NSS, Scout, social and cultural activities.

5. Admission of Students

- **Students are admitted to college, as per, the rules of University of Mysore.**

- **The circulars and other academic information sent through digital messages to students.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.1-2021_22-meeting.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has an internal organizational structure that has evolved over more than 45 years of existence. The main institutional bodies are as follows

- **Governing council: The governing council of The Sri Adichunchanagiri Shikshana Trust that runs several institutions including SAC College is at the top most of hierarchical structure.**

- **The governing council of the college comprises the President, General Secretary, Secretary and Members, IQAC coordinators and HODs.**

- **The governing council act as the executive body of the college to take decisions and plan strategy which is appropriate for the development of the institution.**

- **The head of the Institution (Principal) is responsible for various administrative services of the college.**

- **The conveners of different committees oversee the functioning of respective committees as per the academic calendar evolved.**

- **The extension activities are monitored and executed by unit-officers and its members of NSS, Indian Youth Red Cross (IYRC), Rangers and Rovers, Anti-ragging committee, Women harassment prevention cell.**

- **The college office comprising the administrative staff and support staff co-ordinates the administrative activities under the guidelines of office superintend in consultation with the principal.**

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.2.2-additional-information-organisational-structure.pdf
Link to Organogram of the institution webpage	https://saccngm.edu.in/uploads/government-rules-6.2.2_Combine.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The SAC College has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff.

The following are the welfare measures introduced for teaching and non – teaching staff by the SAC College .

- **Provident Fund (EPF) is in existence for all employees – both**

teaching and non – teaching. This is insisted on housekeeping personnel and security staff also by agencies to whom the contract has been provided. Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF.

• ESIC (Employees' State Insurance Corporation) scheme is provided to all those staff who are drawing gross salary less than Rs.21,000/. Management contributes 3.25% of Basic +DA whereas employee contributes 0.75% of Basic +DA to ESIC.

• Earned Leave (EL), Commuted Leave and Casual Leave for unaided staff on par with the state Govt. directives are being provided.

• OOD is provided for attending the examination, valuation, BoS/BoE meeting, workshop,

seminar, conference, orientation course, refreshers course etc.

• Basic Pay is revised periodically with regular increments.

• Gratuity as per government norms

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/meating-resolution-book_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal • The College requires that the teachers furnish a self-evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.

• Performance appraisal system of the staff includes the following mechanisms: • Student feedback • Parents and alumni feedback • Self-appraisal report Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Feedback from parents at Parent-Teacher Meet, is collected to review the performance of faculty.

Performance Appraisal System non-teaching staff The Self-Appraisal Report (SAR) of Nonteaching staff is taken on annual basis using structured Questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non-teaching Staff. The Manager and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/Feed-back-analysis-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits on a regular basis. The mechanism for Internal Audit and External Audit is as follows. The college has a system of both internal and external audit mechanisms. In addition to the internal audit, the external auditor verifies, the entire books of accounts, vouchers, income and expenditures of the college every year. The Institutional accounts are audited regularly, by both internal and statutory auditors. During the audit, only minor mistakes were found and immediately these errors and omission were corrected and step were taken, to avoid such mistakes in the future. Internal auditor, frequently visit the college and guide us to maintain the books of: accounts, vouchers and receipts which are helpful for the audit work. In the initial stage, the officer in-charge scrutinizes and verifies the financial dataProper procedure for purchases is adopted. Quotations are called for and prices are compared. Review the means of maintenance assets and, as appropriate, verifying the existence of such resources. • Verification of cash book • Examining the bank passbook • Verification of total amount granted for various departments and various committees and its utilization • Admission record verification • Scrutiny of acknowledgment letters if any with regards to scholarship

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.1_paste-link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)	
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)	
0	

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources
Utilization of resources • Sri Adichunchanagiri Shikshana trust is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions. • Number of webinar are organized. Guest lectures, field trips, industrial visits are organized for students. • The College has a Governing Body, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds. • Development Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Academic facilities are augmented for students. • Library services and Sports services are strengthened. Laboratories are augmented and IT Infrastructure is increased. • Each item is purchased by comparing a minimum of three quotations received from different vendors. Each and every transaction is supported by the vouchers and invoice. • All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques and cash. Only authorized persons by management can operate the transaction through the bank. • For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.4.3_paste-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college.

The two practices institutionalized by IQAC are:

1. Improved teaching – learning processes in the system.

• The administrative audit is conducted by IQAC and external agency from time to time. • The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments. • Several invited lectures have been conducted for the benefit of teachers and students in the advancement of modern-day fields. The IQAC organized the Orientation Programme on higher education for final Year Students.

2. Feedback from stakeholders IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on teachers, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution. Significant contributions of IQAC: • Improved teaching-learning and evaluation process • Integrated curricular and co-curricular activities such as Orientation Programme on Higher Education and interactions with academic indications

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.1_PASTE-LINK.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the College in keeping with its vision and mission.

Institutional reviews and implementation of teaching-learning improvements facilitated by the IQAC are discussed below:

• Evaluation of Teaching, Learning, and Evaluation in monthly meetings

• Teaching plan and diary, mentors dairy.

• Feedback analysis outcome

• Assessment of an innovative method of Teaching, Learning, and Evaluation

Incremental Improvements:

• The feedback system for feedback on curriculum, teaching-learning, and follow-up with the under the guidance of IQAC.

• Teaching, Learning & Evaluation – Creative and Innovative Teaching and Teaching Methodology, Attendance, Semester Plan, Lesson Plan with teaching objectives and learning outcomes, Student progression/achievement, Evaluation methods, and Pass percentage.

- **Student Support,Awareness programme & Progression – Orientation Programme on Higher Education and student participation in intercollegiate events.**

- **Orientation program to the fresher's were arranged from the every academic year so that the students get a thorough exposure to the university set up and the college environment.**

- **Organizing webinar a special lecture / invited lectures and workshop.**

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/uploads/6.5.2_PASTE-LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saccngm.edu.in/uploads/AAA-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,

The institutional has various programs to promote gender equity. Over the past 15 years, girl student enrollment shows that gender equity is ensured in the system. Environmental consciousness is displayed by organizing annual environmental day where the Thahashildhar of Nagamangala have participated.

The social responsibility, constitutional obligation activities and value-based education are provided through subjects like environmental science, Indian constitution and human rights. Personality development programs, culture and diversity and value education. College regularly conducts social awareness activities on AIDS, Anti-drug companies, voter awareness campaign, Swachh Bharath Abhiyan. Health and hygine, blood donation campus etc. various commemorative days were conducted in the college.

The college has several distinctiveness to its credit ranging from the students enrolment from families of alumni, safety and security of female students traditional and conservative culture benefited the middle- class and lower-middle-class families, the conduct of various co-curriculum activities and strong alumni base ranging from education, administration, finance, research, entertainment and Indian politics. Progression to higher education and placement through campus recruitments. Support and motivation for married girls for pursuing higher education. CCTV cameras for ensuring the safety and security of female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://saccngm.edu.in/uploads/7.1.1-writeup.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saccngm.edu.in/uploads/LINK-FOR-7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste in the campus is divided into biodegradable, recyclable, hazardous waste distinguished with different colored trash containers. Biodegradable trash containers are named as 1st dustbin, recyclable waste containers are named as 2nd dustbin and hazardous waste containers are named as 3rd dustbin.

1st containers are used to dump trash that can be degraded on its own such as plant or animal sources that are of organic nature.Green wastes are used for composting. 2nd containers are destined for trash that is recycled and made into a new product. Recyclable materials include paper cups, cardboard materials, rubber, or plastic materials. 3rd containers are destined for hazardous materials that need special care for their disposal.

Liquid Waste Management: Institution has a common sewage treatment plant that recycles the sanitary sewage water by removing pathogenic microorganisms, suspended particles, and biodegradable organic substances. Further, treated water can be disinfected and aerated with chlorine for non-portable usage and gardening purposes.

Hazardous chemical waste management: Poison, mercurous chloride, KCN are considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

Waste recycling system: The organic wastes such as canteen kitchen waste, leaves shed from plants, and trees on the campus are converted into bio-compost by vermicompost process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	C. Any 2 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	B. Any 3 of the above

lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Ethnic dress day is being organizing in every academic year in order to create awareness on cultural diversity.**
- **Involvement of the students in various committees enables the students to learn the importance of team work, event management, tolerance and harmony to achieve a desired result. Students are enabled with a perfect platform to associate with others belong to different cultures and traditions.**
- **The college is well connected by main road so that students from various parts especially rural places have an ease of transportation to the college.**
- **Free vaccination drive during covid 19 pandemic, blood donations, general health camp, electoral literacy camp to help students and local community.**
- **Students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the college staff. The college believes in the concept of "unity in diversity".**
- **Communal socio-economic related activities: staff and students celebrate communal festivals like**

Ganeshachathurthi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is clearly determined towards inculcating the constitutional obligations, values, rights, duties and responsibilities in both staff and students. And the college has initiated a good number of programs and activities to create sensitization and awareness in the college regarding Human Rights, voter's day, constitution day, FundamentalRights, Legal Awareness, and Values, etc.

The college has offered 'Constitution of India' as an Ability Enhanced Compulsory Course (AECC) to its students of I or II semesters as per the syllabus provided by the university of Mysore at Degree level to all disciplines in order to create awareness and sensitizationthe students and employees to constitution obligation. Mr.Gayitri, Assistant professor, Department of Political Science is nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voter's pledge programme is being organizing on every voter's day which is being observed on 24th January of every year for students and faculties and oath is preached by the Principal. .Awareness procession was also organized at Nagamangala town in the. Every year Republic day is celebrated on 26th Januaryby organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://saccngm.edu.in/uploads/ELC0001.pdf
Any other relevant information	https://saccngm.edu.in/uploads/Har-Ghar-Thiranga.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals by involving all the staff members and the students of the institution. Such as National Youth Day, National Voters Day, Republic day, National Science day, International Women's Day, Ambedkar Jayanthi, World Earth Day, World Environment day, International Yoga day, Independence Day, Teachers' day, National Service Scheme Day

(NSS), Gandhi Jayanthi, Ganesha festival and all the International years declared by UNO are celebrated in the Institution.

National Commemorative days:

- **National Youth Day is celebrated to commemorate the birthday of Swamy Vivekananda.**
- **Republic day is celebrated. The Principal hoists the flag and everybody sing the National Anthem, . The Principal and one of Lecturer addresses the gathering and motivate the staff and students to uphold the constitution. National Science day: Our institute takes great pride in celebrating National Science day every year in the month of February.**
- **Independence Day is celebrated on the campus in the presence of the Principal, teaching and non-teaching staff, and students.**
- **Gandhi Jayanthi is celebrated in the first week of October and the students enthusiastically participate in the programme.**
- **Dr.B R Ambedkar Jayanthi is celebrated in the Third week of April and the students enthusiastically participate in the programme organized by the college.**
- **It is worth mentioning that the institution celebrates the international years declared by the UNO.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: JEEVADHARA BLOOD DONATION CAMP

Objectives of the practice

The College gives priority to boost the competencies of the colleges and students for excelling in the task of nation building with commitment and sensitization. Articulating with the way of lifetime of humanistic education, the faculty also gives due precedence to the emerging public responsibilities. It could be a unique program conducted by the institution every year from NGO unit.

2. Title of the practice : "SHARADHA POOJA ON EVERY FRIDAY, AN OFFERING OF BAAGINA"

Objectives of the practice

- To bring co- ordination, Harmony among the staff.
- To create holly atmosphere in the campus
- To create a sense of equality among the staff.
- To develop Spiritual, moral values.

The college gives priority to boost the competencies of the college and students for excelling in the task of nation building with commitment and sensitization with the way of lifetime of humanistic education, the faculty also gives due precedence to the emerging public responsibility. It could be a unique program conducted by the Institution every year.

File Description	Documents
Best practices in the Institutional website	https://saccngm.edu.in/en/best-practices/
Any other relevant information	https://saccngm.edu.in/uploads/any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Service to Mankind is Service to God", is the motto of shrikshetra, sri Adichunchanagiri college of arts and commerce Nagamangala extensively striving towards all inclusive development of society in one or the other way through its diverse activities and consistently attempting to be distinctive to its priority and thrust.

Along with plethora of numerous sports and cultural activities, we have built a robust system of NSS and Bharath Scouts and Guides unit, which conducts different activities on social orientation such as blood donation camps, village camps, cleanliness drives, social campaigns, tree plantations and so on, The college has taken a step to provide financial assistance to the students who belongs to financially weaker section in payment of their university examination fees out of special funds.

Rotary Club, South Bengaluru signed a memorandum of association on collaboration of 'RCC – SAC' via online mode on 02nd June 2021. And constituted a Rotrac Club comprising of 35 students which would be helping in implementation of extensional activities such as Kotinati, Kamadhenu, helping rural student's education and so on, and a number of projects have been planned on this regard.

The college is substantially much concerned about the environment we live, and initiated a good deal of events with the cooperation of various units of the college.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well qualified motivated faculty.

2. To provide amenities and sports facilities in harmony with nature.

3. To provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world.

4. To arrange career guidance programmes.

5. To obtain better NAAC grade.