



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI ADICHUNCHANAGIRI ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. B.K. Lokesha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	91821286061
Mobile no.	9844753108
Registered Email	saccngm@gmail.com
Alternate Email	saccngm@yahoo.in
Address	Sri Adichunchanagiri College of Arts and Commerce, TB Extension
City/Town	Nagamangala
State/UT	Karnataka
Pincode	571432

<b>2. Institutional Status</b>																															
Affiliated / Constituent	<b>Affiliated</b>																														
Type of Institution	<b>Co-education</b>																														
Location	<b>Rural</b>																														
Financial Status	<b>state</b>																														
Name of the IQAC co-ordinator/Director	<b>Prof. Rajendra</b>																														
Phone no/Alternate Phone no.	<b>91821286061</b>																														
Mobile no.	<b>9448612271</b>																														
Registered Email	<b>sacngmiqac@gmail.com</b>																														
Alternate Email	<b>saccngm@gmail.com</b>																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.saccngm.org/english/IOAC.aspx">http://www.saccngm.org/english/IOAC.aspx</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.saccngm.org/english/IOAC.aspx">http://www.saccngm.org/english/IOAC.aspx</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.20</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.86</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.20	2004	16-Sep-2004	16-Sep-2009	2	B	2.73	2011	08-Jan-2011	07-Jan-2016	3	B++	2.86	2016	16-Sep-2016	15-Sep-2021
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2	B	2.73	2011	08-Jan-2011	07-Jan-2016																										
3	B++	2.86	2016	16-Sep-2016	15-Sep-2021																										
<b>6. Date of Establishment of IQAC</b>	<b>03-Apr-2003</b>																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feed Back from Teachers	06-Mar-2020 1	50
Analysis of feed back	06-Mar-2020 1	340
Feed Back from students	28-Feb-2020 1	340
Timely submission of AQAR to NAAC	28-Oct-2019 1	10
Regular meeting of IQAC is arranged	07-Feb-2020 1	10
Regular meeting of IQAC is arranged	13-Dec-2019 1	10
Regular meeting of IQAC is arranged	16-Aug-2019 1	10
Regular meeting of IQAC is arranged	13-Jun-2019 1	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC obtained feedback from Students, Teachers and Parents. Focus on ICT based learning - PPT, Video, EBooks and Ejournal. IQAC has made an effort to conduct Special Lecture Programmes through various Departments. Students are encouraged to participate in different events like Sports / NSS / YRC / RRC / Rangers and Rovers. Conducting meeting with staff to improve the quality of teaching.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. Organizing Seminar and workshop	One day national level seminar was planned on 18-03-2020. But due to Covid19, the seminar was not conducted. Effort has been made to conduct in the near future.
2. Arrangement of special lecture programmes by each department.	The faculty members of various departments have conducted special lecture programmes by inviting resource person from various fields
3. Participation from stake holders.	Alumni meetings were held on 07-09-2019, 10-11-19 & 21-1-2020 to receive the suggestion to enhance whole some education and development.
4. To organize programmes under alumni association.	Old students association organized on 17-09-2019 Blood donation camp and Speech Competition on Blood donation.
5. Bring out a magazine by IQAC.	Magazine was published for the Academic year to highlight significant and memorable events.
6. Arrangement for feedback from students, parents and alumni on quality related institutional process.	Preparing and maintaining a review report on feedback received from the stake holders for continuous improvements.
7. Encouraging the faculty to pursue Ph.D.	IQAC has made effort to encourage the faculty to pursue Ph.D. As result of which one faculty member pursuing Ph.D. in History Department.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	08-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Mar-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is currently having the following Mechanisms for effective delivery of curriculum. 1. At the beginning of each semester, Departmental Meetings are held in every department and allot the subjects among faculty according to their experience and specialization. 2. Each faculty in the department maintain diary every day regarding the classes engaged which is signed by the department head and principal periodically. 3. Various class room teaching method based on needs of different subjects are used for effective delivery of the curriculum such as glass board method use of software, ICT used in teaching and learning, distribution of notes, Students seminars, workshop and guest lecture programme arranged regularly. 4. We have very good library with good number of Books, Journals, Magazines are subscribed by our college. INFLIBNET (E-Books and E-Journals) Facilities are available for Faculty and for the Students. 5. At end of Each Semester, Department meeting is held to review the Syllabus completion. Faculty are informed to complete syllabus well in time. 6. Regular test, Assignments, Skill Development Activities are done for Internal Assessment and have been maintaining the documents in this regard. 7. IQAC Co-ordinator keeps a vigilant eye on the results, departmental proceedings and also keeps record of the various activities of the college regarding teaching, learning and different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Every year IQAC has collected Feedback from stakeholders. i.e. parents, students alumni. A well designed format is being distributed to teachers, students alumni in the feedback form. We are collecting information about syllabus, teaching quality, facilities available in the college. After collecting the information IQAC, arrange the meeting of staff members and principal and discuss the finding of feed back with staff members in the meeting. The attention of the principal is drawn regarding the faculties of the college. The concerned faculty was informed regarding his teaching and advised to improve his teaching quality. Feedback is being obtained from the students. A well designed questionnaire is distributed among Students and students are asked to rank each point on a four points scale. The feedback was obtained on the following points to evaluate the teachers: 1. Ability to bring conceptual clarity 2. Motivation provided 3. Communication skill 4. Regularity and punctuality 5. Subject knowledge 6. Completion and coverage of course 7. Teachers computer skill 8. Teachers interaction and guidance outside the class room 9. Teacher overall performance On the basis of feedback obtained from the students following analysis are made to improve the teaching quality: 1.

Teachers are informed to acquire computer knowledge 2. Students want information and interaction even outside the classroom 3. Teacher should also focus on general knowledge 4. Practical Example are needed during the teaching Feedback was also obtained from parents on criteria i.e. course and curriculum, communication with faculty, facilities in the institution, safety in the college, co-operation from the staff members and college information accessible. Feedback from alumni was obtained on the following criterion. 1. Admission procedure of the college 2. Fee-structure 3. Training and Placement 4. Academic progress 5. Sports and cultural activities

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Common Subjects	40	9	9
BBA	Common Subjects	60	15	15
BSc	PCM, PMCs	60	51	51
BCom	Common Subjects	180	200	190
BA	HEP, HEG, HES, HEE	180	136	136

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1065	15	48	3	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	10	2	0	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC has maintained student mentoring system. The object of mentoring system is to improve discipline and human interaction of the campus. Each faculty is allotted 25 to 30 students based on the subjects and classes they handle. The mentor sheets have been designed to make provision to include all academic, co-curricular and personal details of the students. In the mentor system, every faculty as continues contact with the students and

maintains records about their academic progress and co-curricular activities and also collect the information about personal issues like: income, educational level of parents, occupation and their economic conditions. The mentoring system has been maintained throughout the semester from I to VI Semester. In the mentor system, with the constant counselling helps them to cope with their personal problems. This helps the students to be closer to the faculty incharge. The mentor points out strength and weakness of the students and guides them accordingly. Due to this mentoring system, there is a significant change in the student's attendance, behaviour, discipline and performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1080	51	1:21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	3	19	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has continuous internal evaluation system by conducting periodical test by giving assignment, conducting students' seminar, group discussion and skill development activities. Every department has planned to evaluate the students to know their progress and maintain records of their progress. Some departments of the college undertake education trips for the evaluation of the students as per the rules of university of Mysore. Guest lecture programmes are also being held by inviting resource persons from various fields.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the time of admission academic calendar is distributed to the students as well as teachers. The academic calendar contains the yearly schedule of the college. It consists beginning the semester and ending of the semester, tentative date for internal evaluation like: test, assignments, and skill development activities. The academic calendar also consists of holiday's working days and examination date, the tentative date of activities of NSS,



Sports, Y R C, Rovers Ranger, RRC. Tentative dates for parents meet, social cultural programme, guest lecture, industrial visit, educational trips, are given in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.saccngm.org/english/vission.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	HEP, HEG, HES, HEE	91	84	92.3
	BCom	Common Subjects	156	135	86.5
	BSc	PCM, PMCs	35	32	91.4
	BBA	Common Subjects	9	8	88.8
	MCom	Common Subjects	6	6	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	72	7	0
Presented	0	0	0	1

papers

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Bharath Scouts and Guides, Haryana	National Integration Camp	1	10
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
968435	968435

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft-9.5.0	Fully	Libsoft 9.5.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24441	234150	151	29504	24592	263654
Reference Books	115	52239	20	14625	135	66864
e-Books	3135000	5900	0	0	3135000	5900
Journals	6	8800	6	10042	12	18842
e-Journals	6000	0	0	0	6000	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	2	2	10	1	9	2	0
Added	0	0	0	0	0	0	0	0	0
Total	48	1	2	2	10	1	9	2	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
708276	708276	260159	260159

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through student handbook and during orientation programme. Student handbook is a comprehensive material handed over to students at the time of admission. It covers all rules Guidelines of IQAC and submission of AQAR, discipline and academic conduct. Examination, Admissions, Placement, Counselling, Mentoring process, Extra curricular activities, Student discipline are drafted to institutionalise the system. At the end of each academic year, a yearly review is done. Any such area which requires repairing, renovation are then maintained accordingly.

<http://www.saccngm.org/english/home.aspx>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	BCM	624	1851130
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Mandavya Zonal Level Inter College Kabaddi Tournament	District	193
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's representative of the college works for the college development throughout the year and undertakes many activities within and outside the college campus. Following are the activities undertaken by the student representatives during the year 2019-20

1. Organisation of annual, social cultural programmes of the college
2. Student also represent in Y R C/ RRC/NSS and Rovers Rangers.
3. Selected student participated in trekking, participating election awareness programmes, pulse polio programme.
4. 10 students were attended for National Integration Camp from 19th February 2020 to 24th February 2020 at Gadaipur, Haryana organized by Bharath Scout and Guide, Haryana.

Sports activities:

1. Organisation of annual sports of the college.
2. Participating in various sports activities at regional and university level.
3. Mandavya Zone Kabaddi tournament for men was held on 27th August 2019 by inviting student from Mandavya Zone.

Other Activities:

1. Helping the poor students by waiving of fees.
2. Students are actively involved in arranging guest lecturer, seminar, orientation and workshop in the college.
3. Students actively participated in organising blood donation camp in the college premises in association with the AIMS at B.G.Nagar.
4. Well maintained garden by the students.
5. Organising Swachha Bharath programme along with NSS, Rangers and Rovers.
6. Organising Health awareness programme.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Adichunchanagiri College of arts and commerce was established in 1975 to provide education for rural youths at affordable cost. College is imparting higher education for the last 44 years. Students of this college have been spread over the country and occupied important positions and some of them have become entrepreneurs, industrialists and have become IAS and KAS officers. Alumni Association was established in 2009-10. Since then alumni association actively involved in various activities of the college. It is the central points of connections for all the senior students of the college. It bridges the gap between the present and old students providing mutually beneficial environments. The alumni of the college meet twice or thrice in year and planned to conduct academic and non-academic programmes like : folk song, bhavageethe and debate competition at state level. Alumni association also provide financial support to the poor and under privileged students. During the year 2019-20, alumni organised Blood Donation Programme on 17-09-2019, 91 students donated blood and blood grouping also done. Speech competition was also organized for students on the occasion. Meetings of alumni were held to

discuss the programme to be conducted in the near future.

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of alumni : 7-9-2019, 10-11-2019 and 21-01-2020 Alumni organised Blood Donation Programme on 17-09-2019, 91 students donated blood and blood grouping also done. Speech competition was also organized for students on the occasion.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. At the beginning of every year and under the chairmanship of the principal, the staff meeting shall be conducted. In the meeting various committee are formed under the supervision of IQAC co-ordinator. Each committee is entrusted certain activities in respect of curricular and extra-curricular activities. 2. Faculty and students are representing in this committee to co-ordinate the various activities of the college. 3. The college promotes participative management by involving staff and students in various activities. Both students and faculty are allowed to express themselves for any suggestion to improve the excellence in any aspect of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Mysore University Curriculum is designed by BOS of Mysore University. Senior faculty of our college participated in the Board of studies and suggested their opinion in designing new syllabus. From the academic year 2018-19 University of Mysore has introduced New Syllabus with CBCS to sustain the quality in Teaching and Learning.
Teaching and Learning	1. Preparing annual plan for both academic and non academic activities. 2. Conducting tests, seminars, assignment and skill development activities, etc... 3. Exposing students for outdoor learning through educational trips and industrial visit. 4. Using advanced methods of teaching by PPT and Showing video. 5. Mentoring and counselling of slow learners are



	part of teaching and learning process. 6. Remedial classes are conducted to slow learners.
Examination and Evaluation	1. The exams are conducted as per the rules and guide lines provided by the affiliating University. 2. The evaluation is carried out by Teachers as per the direction of the Mysore University. 3. Internal marks are allotted based on the Test, Assignment and Skill development activities. 4. Parents-Teachers meeting conducted to review the performance of the students.
Research and Development	1. A research committee is constituted to promote research activities. 2. Motivating teachers to take up research projects. 3. Teachers are guided and encouraged to participate in seminars / conferences and to publish articles, books and pursue research work.
Library, ICT and Physical Infrastructure / Instrumentation	1. The Library is equipped with adequate number of books, magazines, journals and news papers. 2. Library is completely computerized. 3. Subscribed INFLIBNET facility-E books and E journals. 4. Spacious library with the facilities of reading room, reference section, journals and magazines.
Human Resource Management	HRD is encouraged through. 1. Performance evaluation of faculty and students. 2. Educating the teaching and non-teaching staff in computer. 3. Encouraging faculty to pursue academic courses, research work. 4. Encouraging students through varieties of activities like: NSS, sports, Scout, social and cultural activities.
Industry Interaction / Collaboration	Guest lectures are arranged by inviting managers of various banks and professional persons like chartered accountants and lawyers.
Admission of Students	Students are admitted to college as per the rules of University of Mysore and Govt. of Karnataka

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At the of beginning every year IQAC conducts meeting of teaching and non-teaching to plan various activities to be conducted throughout the year on the basis of the feedback from stakeholders i.e. students ,faculty, Parents alumni ,and management. IQAC formulates the action to be taken for enhancement of

	the quality of the institution.
Administration	Administration of the college is fully computerized i.e. admission of the students, fees collection examination, faculty details, remuneration, PF and ESI. All official communication carried out via-e-mail
Finance and Accounts	Finance and accounts of the college are strictly maintained followed by the advice of internal auditor, government regulation and management instruction. Day book, cashbook and accounts books are well maintained
Student Admission and Support	Students who want to take admission are required to make formal application to the college. The admission committee scrutinize the application and prepare merit list and admission list of the eligible candidates.
Examination	College is affiliated to University of Mysore. The final exams are being conducted as per the university rules. But for the internals, college has well designed system like assignment, test, skill development activities and seminars. For low score students improvement exams are arranged.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	39	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF	ESI, EPF	Medical facilities at AIMS, BG Nagara, Mandya Dist.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has system of both internal and external audit mechanism. In addition to the internal audit, the external auditor verifies the entire books of accounts, vouchers, income and expenditures of the college every year. The Institutional accounts are audited regularly by both internal and statutory auditors. During the audit, only minor mistakes were found and immediately these errors and omission were corrected and step were taken to avoid the mistake in the future. Internal auditor frequently visit the college and guide us to maintain the books of accounts, vouchers and receipts which are helpful for the audit work.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Harish Vasantha and Associates	Yes	J D Office Mysore

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Feedback from parents is helpful for the development of the institution . 2. When it comes to the discipline of the institution, parents come forward to give there suggestion for better learning environment. 3. Advice is being taken from parents about the issues of attendance and progress of the students</p>
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6.5.3 – Development programmes for support staff (at least three)

1. Non-Teaching staff are trained on HRMS. 2. Computer Training to the staff members. 3. Regular staff meetings are being conducted to address their needs and to upgrade their skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular submission of AQAR to NAAC. 2. Student Oriented academic programmes. 3. Mandavya Zone Kabaddi tournament for men was held on 27th August 2019 by inviting student from Mandavya Zone. 4. Orientation Programme on UGC NET/ SLET for Faculty

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	English Communication Skill for Faculty	10/07/2019	10/07/2019	10/07/2019	60
2019	Orientation Programme on UGC NET/ SLET for Faculty	15/10/2019	15/10/2019	15/10/2019	58
2020	Workshop on Entrepreneurship Development for Students	17/02/2020	17/02/2020	17/02/2020	360

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar Plant was installed to save the energy. 2. Sampling the plants in and around the college campus on special occasion. 3. Ample number of power savings LED Lights are used in the campus.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Broucher	02/07/2019	Hand book was published and circulated among the teachers and students. It is revised and incorporating ethics and human values based on the regulation of Government and MHRD.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1.Celebration of Independence day	15/08/2019	15/08/2019	240
2. Celebration of Republic Day	26/01/2020	26/01/2020	220
3.Gandhi Jayanthi	02/10/2019	02/10/2019	48
4.Ambedkar Jayanthi	14/04/2020	14/04/2020	25
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sampling of Plants in the College Campus. 2. Use of Organic manure and Fertilizer in the College Garden. 3. Cleanings the College Campus and gardening regularly by the NSS Volunteers. 4. Proper disposal of solid waste management. 5. Installation of solar plant and use of LED lights in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Look Equal and Feel Equal Uniforms have been introduced from the academic year 2014-15, to identify the students of different courses different types of uniforms are introduced course wise. All the students should wear uniforms compulsorily without fail except on Thursdays. The objective of introducing Uniforms was, firstly, to enable the students to focus on their education rather than dressing, secondly, to wipe out the class differences among students, thirdly, to reduce the mounting pressure on parents because of the increasing demand for new dresses. The uniform was well accepted by the students and the students are wearing the uniforms with great pleasure. The public have a lot of appreciation for the introduction of the uniforms that too at the degree level classes. 2. Moral, Ethical, Spiritual and Social Values The Institution is imbued by great moral, ethical, spiritual and social values other than various social activities. Since its inception the institution is striving hard to inculcate the moral, ethical, spiritual and social values among all sections of the society in general and the student community in particular. This mission has made a great impact in enlightening the working community as well as the student community to a great extent. The Mahasamsthana Mutt has become the great pioneer and an ambassador all over the world and this credit goes to Bhravykya Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji. The Swamijis of Mahasamsthana Mutt are rendering this human service persistently in all the educational institutions of our education trust and this has paid rich dividend.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://saccngm.org/english/home.aspx>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rangers and Rovers: College stands distinctive in its rangers and rovers activities. Rangers and rovers play very important role in it's activities since 2017-18. Two officers are in charge of rangers and rovers and they are trained. Sri Adichunchanagiri college of arts and commerce Nagamangala is exemplary in learning environment and continuously evolving organisation that is guided by certain values, ethics and culture. It encourages a sense of patriotic commitment by encouraging contribution to national development like sapling the plant in and around the college on special occasions Under the rangers and rovers, health awareness programme and jatha were organised For the overall personality development of the students, trekking programme was organised on 14-03-2020. Volunteers of the rangers and rovers participated in the trekking programme. It is a challenge to the students how they can face the difficulties when arises. Safety and precautionary measures are needed to handle the situation. Blood donation programme are regularly organised in the college under the supervision of the volunteers of rangers and rovers. Rangers and Rovers also known for its participation in the Independence day parade and the Republic parade uplift of our national values in the minds of the youth. Apart from the above, four Rovers and Six Rangers of our college participated in National Integration Camp from 19-02-2020 to 24-02-2020, at Gadaipur,

Haryana organised by the Bharath Scouts and Guides, Haryana.

Provide the weblink of the institution

<http://saccngm.org/english/home.aspx>

### **8.Future Plans of Actions for Next Academic Year**

1. To organise seminar and workshops 2. Encourage faculty to pursue Ph.D., and M.Phil. 3. Purchase of Laboratory equipments to cope up with new CBCS scheme 4. Maintenance of Garden under the supervision of Eco Club. 5. Purchase of new books as per CBCS syllabus. 6. Training programme for Competitive exams 7. Frequent alumni Interaction with faculty and planning for future activities under alumni association. 8. Obtaining feedback from stakeholders.