



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Sri Adichunchangiri College of
Arts & Commerce, Nagamanagala**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr. H S Ravindra

Principal

Yes

- Phone no./Alternate phone no.

91821286061

- Mobile no

9448450055

- Registered e-mail

saccngm@gmail.com

- Alternate e-mail

saccngmiqac@gmail.com

- Address

**Sri Adichunchanagiri College of
Arts and Commerce, TB Extension**

- City/Town

Nagamangala

- State/UT

Karnataka

- Pin Code

571432

2.Institutional status

- Affiliated /Constituent

Affillliated

- Type of Institution

Co-education

- Location

Rural

• Financial Status

Grants-in aid

• Name of the Affiliating University

University of Mysore

• Name of the IQAC Coordinator

Dr. Ravi Kumar M

• Phone No.

91821286061

• Alternate phone No.

0821286071

• Mobile

9886691642

• IQAC e-mail address

saccngmiqac@gmail.com

• Alternate Email address

saccngm@gmail.com**3.Website address (Web link of the AQAR (Previous Academic Year)**https://saccngm.edu.in/wp-content/uploads/AQAR_2022-23_REPORT.pdf**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://saccngm.edu.in/wp-content/uploads/College-Academic-calender-2023-24-1.pdf>**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.20	2004	16/09/2004	15/09/2009
Cycle 2	B	2.73	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.86	2016	16/09/2016	15/09/2021
Cycle 4	B+	2.59	2022	02/08/2022	01/08/2027

6.Date of Establishment of IQAC**03/04/2003****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest**Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has obtained feedback from: Students, Teachers, Alumni and Parents. Focus on ICT-based learning – PPT (PowerPoint Presentation), Video, e-Books and e-journals. IQAC has made an effort, to conduct Special Lecture Programmes, through various Departments. Students are encouraged to participate in different events like: Sports / NSS / YRC / RRC / Rangers and Rovers. Conducting meetings with the staff members, in order to improve the quality of teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Awareness and workshop	orientation and workshop has been conducted in order enhance teaching and learning techniques
Arrangement of special lecture programmes by each department	The faculty members of various departments have conducted, special lecture programmes by inviting resource person from various specializations.
Nil	Library orientation program for UG and PG Students
Nil	Training program on Creating questionire using Google form as a tool
Awariness program	Conducted Many awareness program
Celebration of commorative day	International, National and Local level commoorative day celebrated
Nil	Book talk competition conducted by Library information system on 17-11-2023
Quiz Competition	In the eve of National Science day conducted quiz competition held on 27-02-2024
Training program	Two days training program conducted on Hydro Energy technology on 27-03-2024 to 28-03-2024
Preparation and publication of Girikusuma magazine	Girikusuma published every academic year
Participation in Jnana Vignana Tanthraghana Mela	JVT Mela is organised by the Sri Mutt. We are actively participate every year
Blood Donation Camp	We conduct blood donation camp every year in the campus in colloboartion with Sri Adichunchanagiri Medical College

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	11/11/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sri Adichunchangiri College of Arts & Commerce, Nagamanagala
• Name of the Head of the institution	Dr. H S Ravindra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	91821286061
• Mobile no	9448450055
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• Alternate e-mail	saccngmiqac@gmail.com
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• State/UT	Karnataka
• Pin Code	571432
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• Type of Institution	Co-education
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Name	Date of meeting(s)
Management	11/11/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	30/12/2024

15. Multidisciplinary / interdisciplinary

As per the Instruction & Guidelines of the University of Mysore and Government of Karnataka has introduced NEP - 2020 from 2021-22 academic years onwards. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university of Mysore. A discussion among the faculty members were initiated, on the key principles of NEP such as : diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that the students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards the implementation of the suggestions given in the NEP 2020

16. Academic bank of credits (ABC):

The University of Mysore has made a provision pursuing online courses through online platform through various National Schemes like: SWAYAM, NPTEL etc., As per, the NEP provisions the same will be considering for credits earned against elective courses. University of Mysore, has developed many open elective papers in the field of Science, Arts, Commerce and Management. We are in the process of developing a system for executing ABC in true spirit.

17. Skill development:

The college development council, University of Mysore has established skill development board for Promoting Vocational and Job Oriented Courses in colleges, viz., Digital Fluency as the

major component has been introduced for the First year students, it contains: Internet of Things, Cloud computing Artificial Intelligence, Effective communication skills and Database Management. Mean while, Sri Adichunchanagiri College of Arts and Commerce has entered into an MoU with Rotary club, Bengaluru, to provide skill development courses for NEP students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India, to modern India and a clear sense of India's future aspiration with regard to education, health and environment. Sri Adichunchanagiri College of Arts & Commerce encourages learning languages like Hindi, Sanskrit and Urdu as part of their language subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sri Adichunchanagiri College of Arts and College offers 11 programs across: Science, Commerce, Management and Humanities, all these programmes are offered, as outcomes-based education (OBE) which are designed by keeping in mind the regional and global requirements. As the University of Mysore has implemented outcome-based education with clearly stated Programme Outcomes, programme-specific outcomes and course outcomes. All the courses are outcomes centered on cognitive abilities namely: Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensures social responsiveness and ethics, as well as, entrepreneurial skills so that student contributes proactively to the economic, environmental, and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabi, have been designed, with due consideration to macro-economic and social needs at large, so as to, apply the spirit of NEP.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have become increasingly involved in using digital platforms for engaging classes and conducting conferences and meetings. Keeping aside, the negative impact, of the lack of face-to-face learning, online education has broken the geographical barriers in creating interaction among experts and students from distant geographies. Faculties are encouraged to offer MOOC courses at the University of Mysore which promotes the blended system of learning.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

921

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

728

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

329

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

46

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	9.1
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	59
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process Response.The Sri Adichunchanagiri College of Arts and Commerce is affiliated with University of Mandya.

Each department has its own vision and mission, Program Specific Outcomes (PSO) and Program Outcomes (POs) are developed for each program and Course Outcomes (COs) are defined for each course. The College calendar of events is prepared taking into consideration of university academic calendar of events and the requirements of the department and as per the action plans. The Calendar of events of The Sri Adichunchanagiri College of Arts and Commerce includes academic, curriculum, co-curricular and extracurricular activities and prepared before the commencement of the semester at the Institution and departmental levels. Timetable committee is in charge of preparing the timetable, which is followed by all the departments. All Faculty members prepare lesson plans, Record in work diary and follow scrupulously during each semester. Learning

abilities of the students are assessed through their performance in the qualifying examination. The outcome of curriculum planning and delivery and implementation is communicated to the students and parents through PTA meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/wp-content/uploads/1.1.1-Additional-Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Response: Institution adheres to the academic calendar. The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of The Sri Adichunchanagiri College of Arts and Commerce. The academic calendar helps the teachers and students to know all the activities regarding the teaching learning process.

Continuous Internal Evaluation process (CIE): The Sri Adichunchanagiri College of Arts and Commerce has a committee to oversee the conduct of Internal Assessment Test. Test dates are announced by concerned faculty one week in advance. Setting of Question papers: Faculty set the question paper keeping PO's, CO's, unitized syllabi, and University examination pattern in consideration. Conduct of Internal Assessment Test: The committee conducts the exams in specific answer booklets, which shall be distributed to the departments on the date of the examination. To ensure transparency in the system: Internal Assessment marks are announced, and the answer booklets are distributed in the class within the next 5 days from the conclusion of the Internal Assessment test

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://saccngm.edu.in/wp-content/uploads/1.1.2-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
09									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
01									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Gender, Human Values, Environment and Sustainability into the Curriculum
Response: The University designs the curriculum under the CBCS system and NEP System and these issues are taught as Foundation Courses. Gender: - The curriculum address Gender issues through particular novels, essays, poems, articles. Human Values: - Culture, Diversity & Society make the students aware of all aspects of society such as the unique diversity that makes the fabric of India, family values, rural life, and its problems. - Indian Constitution and Human Rights teach students about Fundamental rights and basic freedom that is enjoyed, granted and guaranteed by the constitution and the courts of India.

1. Environment and sustainability: - Environmental & Public Health is another compulsory paper that creates awareness among students on environmental issues like global warming, deforestation.

2. NSS: The college NSS unit conducts various programmes on Human Rights.

3. Youth Red Cross: The Institution had continuously organized

blood donation event with the intention of creating awareness about the importance of donating blood.

4. Eco-Club: Various activities like Environment awareness Rally, Guest Lectures/Plantation Drive are done. National Youth Day is also celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://saccngm.edu.in/wp-content/uploads/Feed-Back-anlysis-Report-2023-24_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://saccngm.edu.in/wp-content/uploads/Feed-Back-anlysis-Report-2023-24_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**335**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****728**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Criteria

1. Diagnostic test based on PU Curriculum: administered to assess the learning levels of the students and classified accordingly.
2. List prepared by class teachers/subject teachers at the end of every internals to identify slow learners.
3. Merit list prepared at the time of admission: to identify advanced learners.

Programs for Slow-Learners

1. Mentoring
2. Bridge course for slow learners

Programs for Advanced-Learners

1. Toppers Mentoring: Mentors allotted to students to guide them

in improving academic excellence.

Common Program to all

1. Mentoring session by faculty and resource persons
2. Extended library service and sharing of e-resources.
3. Back to basics sessions by domain experts.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/mentor-meentee_gaythri_compressed_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Acknowledging student's voices, as central to the learning experiences, the college makes sincere efforts, to gradually deploy student -centric learning methods, across all streams. The faculty members of the college use the lecture method, of teaching in the class room and conduct many internal examinations, to assess the students. Involvement of the students in: NSS, Rangers and Rovers, other activities like; sports, cultural, quiz. The college organises, many programme for students, for their joyful learning, they are shown: slides, videos, PPT's, relating to topics in their concerned subjects, to create interest in them for learning. Resources persons are invited to some programs and enlighten students, to update them, on the latest knowledge on that particular topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://saccngm.edu.in/wp-content/uploads/2.3.1-Experiential-Learning_participative.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sri Adichunchanagiri College of Arts and Commerce, faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student friendly. The institution believes in allowing faculty members. To effectively and efficiently use ICT resources and provides complete freedom to decide what ICT teaching tools, they wish to use for course delivery. The diversity to implement innovative ICT teaching strategies to enhance learning patterns in the institution has made conscious efforts in this direction. Most of the departments are equipped with modern teaching aids like LCD projectors, the science department is facilitated with dry and wet lab techniques for practical work done with technical instruments. The library has learning materials in departmental and main library webinars and various e-learning resources such as ejournals, and online databases such as N-list are used by the faculty in the effective teaching and learning process. Open Educational resources such as YouTube videos are assessed by teachers and recommended to the students. Teachers use social media plat-form like: whats app and telegram, to connect with the students individually and collectively behind the class room, for giving extra information to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

228

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust; it follows the regulations of University of Mysore. Internal evaluation process, theory and practical subject. The process of conducting internal assessment and examination has been conveyed to students, in the class room and intimate through What Sapp group, who maintains the group of students, teacher as a mentor. Internal assessment is based on test, assignment and attendance, student attendance is reviewed, every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes. Attendance shortage is displayed on the notice board, at the end of two months once. The process of internal evaluation starts at the class room level for every subject two internal assessments are conducted at the department level, to give fair chance to the absentees due to permissible circumstances and to bring students under uniform internal evaluation system. Assignment questions are provide by the class teachers and after the completion of assignment ,the students are expected to be submitted, within a stipulated time, based on sincerity and transparency ,in answering the questions, weightage is provided for the determination of the internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/wp-content/uploads/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation of the students is very important, to know, the efficiency of the entire teaching-learning system. The college forms a committee every year to conduct an internal examination. The date of the internal examination is decided, in the teachers' council meeting, of the college and a formal notice is circulated to all the departments of the college. The timeline of the internal assessment dates, of respective departments is displayed, well in advance, on the notice board. So that students are aware of the evaluation process. Several internal assessments are performed, throughout the semester. They are in the form of unit tests/assignments/ classroom seminars etc., Students who perform poorly, in the internal assessments, students are allowed to appear in the retest; any improvements are duly recorded and acknowledged. If a student is dissatisfied, with the evaluation process or the marks obtained, on the assessment/test. He /She may ask the concerned, Head of the Department. Some of the issues may be resolved at the department level pertaining to IA marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://saccngm.edu.in/wp-content/uploads/2.5.2-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate and post-graduate courses, which are referred to as programme outcomes. Our College provides a diversity of Commerce and Humanities programmes, each with its own set of goals and objectives. The same information can be found in the college's website. These are some of the common outcomes of our college: The college provides an environment that encourages students to learn outside the classroom through a variety of cocurricular and extracurricular activities. The college supports acquisition of knowledge by student through emphasis, on interactive and participative learning. The college strives to offer value based education by including values like; truth, sincerity, hard work and generosity in every activity performed. Critical thinking training enables them to comprehend and analysis

current socio-economic, environmental and cultural issues. Course outcomes are discussed in detail in pre-board of studies, meeting where all the faculty members express their views and contribute constructively towards farming the outcomes. The derived POs, PSOs and Cos are approved by the board of studies passed in the academic council meeting. Course outcomes are mapped with program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/wp-content/uploads/2.6.1-ADDITIONAL-LINK-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College provides courses in various disciplines like Commerce and Humanities. Students gain information, skills and talents over the course of their programmes that enable them to construct a future for themselves while also contributing positively to society and the country at large. The following are direct and indirect measures for determining whether or not POs and COs have been met: As per the university guidelines, our college is conducting internal assessments and end-of- each semester test is undertaken accordingly. According to University standards, 20% of each course's marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80% of points are awarded externally through the end of-the semester exam. Students are given individual assignments to measure programme and course outcomes in a direct manner. Faculty from the department meet with students who are performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://saccngm.edu.in/wp-content/uploads/2.6.1-COURSE-ATTAINMENT_2023-24-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://saccngm.edu.in/wp-content/uploads/2.6.3-Result-additional-link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://saccngm.edu.in/wp-content/uploads/2.7.1-Additional-Link-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge" appears to

describe a criteria or assessment standard related to the innovation and knowledge management activities within an institution. This can be broken down into the following components

1. Ecosystem for Innovation

An innovation ecosystem refers to a network of organizations, people, processes, and tools that collectively foster creativity, idea generation, and innovation within an institution.

- **Collaboration:** Encouraging collaboration among faculty, researchers, students, and industry partners.
- **Culture of Innovation:** Building a culture that encourages risk-taking and learning from failure.

2. Initiatives for Transfer of Knowledge

Knowledge transfer refers to the process of disseminating knowledge to external stakeholders such as industry, the public, or policymakers to create societal impact.

- **Publications and Conferences:** Disseminating research findings through academic journals, conferences, and public talks.
- **Training and Workshops:** Offering programs to help external stakeholders (such as businesses or government agencies) implement new knowledge and technologies.
- **Industry Partnerships:** Engaging with industry to ensure that research outputs are translated into practical applications or products..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/3.2.1-Additional-Link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://saccngm.edu.in/wp-content/uploads/PHD_Reg_Naveriya.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities conducted on significant days - As part of the celebration of special days related to environment and health, through observation of World Water Day, Women's Day, World AIDS Day, International Yoga Day, International Youth Day, these days our students take the initiative to learn and spread the message on various social concerns by conducting debates, poster making and poster presentation, serving in the neighbourhood, etc. Organizing activities on environment and health provides students with a platform to create awareness within the campus and in the neighbourhood. These activities sensitise the students to realise the significance of these days and find solutions related to social issues, health, and the environment. This in turn contributes to the holistic development of students and society at large. Awareness Activities: Neighbourhood community sensitising activities related to health, hygiene, government schemes, environmental awareness, women's sanitation, awareness on drug abuse, tobacco, water conservation, waste management, cleaning drives at Adopted Village, free health and eye check-up camps, women's health talks, and tree plantation drives are executed with the help of professionals from health centres. Through these activities, our volunteers get the opportunity to render their service in the neighbourhood community to overcome the above-mentioned problems related to public health and the environment. By conducting these activities, our students understand the cause and consequences of the issues and learn to find solutions to these problems by associating with the general public.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of Sri adichunchanagiri college of arst and commerce well equipped is suitable for academics, extracurricular and co- curricular activities.

The institution is in a 1.29 acre land at the heart of the Nagamangala town. The building area of the college is 12215.42 sq. ft. with three floors, It has well equipped forty four rooms, 30 well furnished and ventilated class rooms, there are five classrooms with LCD projects to conduct smart classes, three well-equipped Laboratories suitable to conduct practicals. It as to computer Labs, a seminar hall, an auditorium and a central library, There are 68 computers with 24x7 Wi-Fi facility of 100 mbps brand with capacity, sourced from SGT Group Network . and Enterprises and BSNL of india Limited.

To cater to the audio visual needs of the student there is an auditorium and a seminar hall with plug -and -play facilities and to conduct various events with the seating capacity of 500 and 70 respectively. A separate greenroom facility is available In the auditorium to use it an a theater.

The library of the college has the books to cater to the needs of all the departments of the college. It in well equipped with a digitized database libsoft and access to e-nesources . The library has sufficient reference, books for circulation, journals, magazines and e-sources. It has well furnished reading rooms facility and display of new books. The students are given opportunity to return the books after the exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/4.1.1.-paste-link-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Adichunchanagiri Arts and commerce college is committed and engaged to provide facilities and training in sports and cultural activities.

The institution has playing ground to hold regular training and to conduct sports events, It also organizes the team events such as cricket, football, Kho-kho, volleyball , Kabaddi and NSS parade.

The institution has separate sports room for preserving the sports equipments. The students are given TA and DA for the participation in University, state and National level events.

Facilities for Culture Activities:-

In order to promote cultural activities and co- curricular, activities the college as an auditorium of capacity of 500. It has a seminar hall of seating arrangement of 70. Both the auditorium and the seminar hall is equipped with latest Audio-video facilities. There in one make shift projector to suit the need to use in the other class rooms for teaching purpose.

For conducting cultural activities the cultural committe is provided with one Mic-set. It consists of one chordless microphone, two speakers, one tambourine, one brass kartal, one wooden kartal, one lage lamp, two small lamps, two trays, three stainless plates and two water pots.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/4.1.2-paste-link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**05**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/4.1.3.xls
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****9.1 Lakhs**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library has a good collection of books. The staff and students have an easy means of entry and borrow or refer the books, magazines, journals are e-Resources. There is well maintained, adequate reading space for both staff and students. The library remains open during lunch-break to facilitate to use the library at lunch-break.

In 2009 the college implemented the Libsoft 9.5 Library Automation

software (Library management System) and the automation of Library completed in 2015. As on today, ILMS comprises books, non-books and periodicals that is completely automated. The college library is furnished with e-resources and INFLIBNET N-LIST for both staff and students. In addition to this there printed resources such as books and journals.

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software

Libsoft

Nature of Automation (Full or Partially)

Fully

version

9.5

Year of Automation

2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://saccngm.edu.in/wp-content/uploads/Paste-link-2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution equipped with all the necessary ICT to facilitate the teaching-learning activity for our students and staff. Institution frequently updates its IT facilities including Wi-Fi.

- This includes 73 computers with one laptops. Antivirus

installed in all the computers.

- Five classrooms are equipped with LCD projectors to ensure effective classroom delivery, information sharing and knowledge assimilation.
- There are 1 scanner, 2 printers, 1 colour printer, 1 scanner with printer, 1 Xerox machine, generators and UPS in the college.
- The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 300 Mbps+200 Mbps have monthly subscriptions from BSNL and RailTel Corporation of India Limited.
- Computer Labs, Library (OPAC), and Mathematics lab have the latest software.
- Surveillance cameras are installed at strategic locations of the campus for safety and security purpose.

17 Closed Circuit Television cameras (CCTV) are placed at the various locations of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/en/college-publications/

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.1 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An exclusive provisions has been made by the college for maintaining and utilizing the infrastructure of the college. It is carried out under different heads of account in accordance with the provisions made.

The institute has constituted different committees for the smooth functioning of the college and for the optimum utilization of infrastructure of the college. The library has a spacious hall on the first floor of the college. The library has 26565 books for circulation. It has been equipped with INFLIBNET facility for both staff and students. For the purpose of browsing and searching books five computer have been installed in the library.

The college has provided two computer labs for computer skill training. The department of Geography has a well equipped lab and a computer. The department of sports has a very good stock of

sports materials for both indoor and out-door games. It has an exclusive play-ground with well maintained. Volleyball, kabaddi and kho kho courts. There is provisions for the practice of indoor games such as table tennis, chess, carrom and weight lifting to encourage the students to take part in

sports activities.

Students are allowed to use the internet facility in the computer lab and library. The labs, library and college office have 13.5 KVA UPS connections facility to cater uneven power cuts, The institution has installed roof top solar panels to generate electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/4.4.2-Paste-link-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**11**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://saccnghttps://saccngm.edu.in/wp-content/uploads/Additional-Information-Link-to-website.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**318****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****318**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Systematic and disciplined election to choose the students representatives is conducted In each class, thereby the elected student representative in turn elect the student president, secretary and Treasurer Student representatives are included in the following academic and administrative bodies Internal Quality Assurance Cell, Cultural Committee, Commerce and Management forum, NSS, YRC, Life Science Forum, Library Committee, Placement cell, Physical Education Committee, Grievance redressal cell, Entrepreneurship Development Cell, Anti Ragging Committee, Eco club ,Women Sexual Harassment prevention cell....

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/2023-24-Committee-List.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**23**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a major role in the interaction and implementation of policies and programs in favor of students and the institution. The Alumni Association of the college is registered as the SAC College Old Students Association, which contributes to the development of the institution both financially and by volunteering for various programs. They develop a good network among the juniors and seniors. The association, which was initiated by the students, was formalized by registration in the academic year 2009-10. The registration number includes SOR-MDY/105/2009-10 and the association was formed on September 2nd, 2009. The office bearers, comprising the president, vice president, and executive committee members, have taken an active lead in the growth of the institution.

The association members have a regular meeting of the EC members conduct an academic data review and plan an academic calendar every year. They involve active participation of the Association through both monetary & non-monetary contributions.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/Link.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Adichunchanagiri College of Arts and Commerce was established in 1975 by our founder. The institution is offering both undergraduate and postgraduate programs affiliated with Mysore and Mandya University. The college was accredited by NAAC in 2004 and subsequently in 2011, the third cycle of reaccreditation in 2016, and the fourth cycle of reaccreditation in 2022. The vision and mission of the college are as follows.

VISION

- The institution aim is to promote imparting value based education.

MISSION

- To make the rural students to overcome the challenges of socio-economic life
- To make sincere efforts for the improvement of the rural students to face the global competition

Perspective plans towards accomplishing the vision and mission of SAC College:

- We are providing value-based education for the all-round development of students.
- To motivate faculty and students for higher education and research.
- The inculcation of student progression and societal values is achieved by conducting value-added programs, co-curricular activities, sports, NSS, Rangers and Rovers, Red Ribbon, and Red Cross activities.
- All the faculty members are part of various committees to lead towards academic excellence, intellectual integrity, development of skills, and character formation in individuals.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/Main-document-vision-and-mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Adichunchanagiri College, under Sri Adichunchanagiri Shikshana Trust®, has a system of governance that is supportive and proactive, where authority and responsibility are assigned and shared. The institution believes in collective leadership and democratic traditions, which are reflected in the decentralization of practices. Decentralization is facilitated through delegation of powers to various committees. The academic activities are carried out in the respective responsibility centers comprising co-coordinators, followed by heads of the departments, led by the principal. The administrative activities are well maintained under the supervision of the chief superintendent. The faculty members play a decisive role in participative leadership in academic and student support. Only significant matters pertaining to the attainment of academic plans are brought to the attention of top-level management. Effective implementation of enterprises Resource planning is achieved, and as a result, continuous assessment of teaching-learning was accomplished. Decentralization is facilitated through the delegation of responsibilities to various committees to achieve academic excellence. The library senate has been constituted to facilitate knowledge enhancement in students. Faculties played a prominent role in guiding the students in the selection of subjects as core papers and open electives who were

supported by the governing body, academic council, heads, and other stakeholders.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.1.2-Additional-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed a well-defined strategic plan and deployment.

The strategic plan for our institution has a perspective plan for development based on the plan comprising goals and objectives, which includes:

Knowledge enhancement of faculties

The institution has highly qualified faculties with doctoral and teaching experiences. Their knowledge and skills have been regularly upgraded by their participation in faculty empowerment programs and development programs.

Students Enrichment

Various value-added programs have been included to enhance skills among students apart from their regular curriculum. Their participation in sports at university and state levels, extracurricular activities, volunteering in Rangers and Rovers, the Red Cross, and NSS activities is highly encouraged to bring societal values among students.

Maintenance of infrastructure

The classrooms are ICT-enabled, which helped the students to learn through audio-visual modes of lectures. Students are also provided with Wi-Fi facilities to access the information at all times. To maintain hygiene and cleanliness, both boys' and girls' restrooms are equipped.

Feedback system

Regular feedback is collected from all the stakeholders. Structured a questionnaire to obtain feedback from various stakeholders for improvisation in virtual teaching. This would assist in maintaining the quality of education in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.2.1-ADDITIONAL-DOCUMENT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Adichunchanagiri Shikshana Trust®, which includes the president, general secretary, and governing body. The governing body's main focus is stakeholders' satisfaction and follows the university norms. The Chairman of Sri Adichunchanagiri Shikshana Trust®, is the Chairman of the Governing Body.

The structure and functions of the Academic Council comprise the heads of the departments and the Internal Quality Assurance Cell. The Principal executes all academic and administrative plans and policies with the help of the Academic Council.

- Vacancies are advertised, and applications are shortlisted by the respective departments and a panel interview.
- Teaching and non-teaching staff members benefit from PF, ESI, casual leave, earned leave, medical leave, and maternity leave.
- The departments of various disciplines are headed by the head of the department and program coordinators.
- The IQAC is involved in both academic and administrative matters.
- The Internal Board of Examination ensures more efficiency and transparency in the examination system.
- The Alumni Association has an active Alumni Association that supports its college.

- The Women's Cell ensures that necessary facilities are provided.
- Grievances are addressed through formal interactions such as parent-teacher meetings and mentor meetings.
- The Anti-Ragging Committee ensures that no incident of ragging takes place on its premises.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.2.2-Staff-Rules-and-Structure.pdf
Link to Organogram of the institution webpage	https://saccngm.edu.in/wp-content/uploads/Organizaton-structre-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management is committed to the well-being of its stakeholders and its employees.

Welfare measures for teaching and administrative staff are:

Monetary Benefits:

- Provident fund as per government norms
- ESI benefits for all eligible staff (salary below Rs. 21,000/-) for non-teaching staff only.
- Leave encashment is provided for earned leave.
- Basic pay is revised periodically with regular increments.

Developmental Programs/Initiatives

- OOD is provided for attending valuations, conferences, etc.
- Incentives for publications in national and international journals.

Other Benefits

- Staff Grievance Redressal Cell to address the issues and grievances of the faculties
- Restroom and ramp facilities are available for specially challenged students and faculty.
- Maternity leave benefit of 180 days with salary as per statutory limits. Faculty can extend their maternity leave with due permission.
- The ladies' restroom is facilitated during the time of illness.
- Felicitation of retired staff at the annual get-together
- They can avail themselves of 15 days of casual leave in a calendar year.
- Teaching staff have 5 days of earned leave, while supporting staff have 10 days of earned leave in a calendar year.
- As service weightage, one additional increment for every five years is extended up to 25 years in the time-bound advancement increment scheme.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.3.1-Additional-Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This institution has a structured performance appraisal system for teaching and non-teaching staff. At the close of every academic year, every teaching faculty member submits a self-appraisal form to the principal. Besides the self-appraisal, every faculty member is appraised based on the following parameters : students' examination results, the teacher's regularity and punctuality, general behavior and attitude, availment of leave, willingness to take up work, shoulder responsibility, commitment to work, teaching skill, number of papers presented in conferences, number of conferences and workshops attended, number of research projects undertaken, and the extent of the teacher's involvement in college activities, contribution to college in various capacities, performance of multiple roles and tasks, performance as coordinator of committees, continuous professional development through paper presentations, publication of papers, and other development activities, any outstanding achievement, university ranks and higher qualifications, like PhD.

Performance appraisal enables employees to refine, modify, and change themselves.

- To suit the needs of students and other stakeholders
- To encourage teachers' professional learning and growth
- To foster teacher development
- To achieve teachers' full potential, professional commitment,

and accountability

- To facilitate reflective practices in teaching and learning.
- The faculty performance feedback is collected from the students.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/Self-appraisal-report_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management system of the institution is transparent and systematic and monitors the effective utilization of financial resources through professional auditors. The internal audit mechanism of the institution is an ongoing and continuous process for which professional auditors have been appointed. They do a thorough check of all incomes and expenditures, verify all vouchers, supporting documents, records, and books, and e-statement of all transactions that are carried out in each financial year, including budget estimation, utilization, cash transactions, bank reconciliation statement, checks, and verification of documents pertaining to financial management.

INTERNAL AUDIT

With reference to the trust deed and regulations, the internal auditors examine previous financial statements, noting provisions applicable, evaluation of the internal control system, verification of the student fee register, authorization of fee concessions, and control policies. The auditors examine statutory payments to different bodies like EPF, ESI, TDS, IT, etc., bank passbooks, grants, scholarships, and deposits. They check interdepartmental stock checking. Internal audit is conducted twice every financial year.

EXTERNAL AUDIT

A periodic audit conducted by the office of the Joint Director of

Collegiate Education happens every year. Followed by the audit of the office of the Accountant General based on the stipulated time period

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.4.1-Additioal-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's fee collection is the principal source of revenue generated through self-financed programs. The financial resources available are utilized with proper planning and budgeting, as such there is no deficit of funds, and a healthy reserve of funds is maintained.

The overall institutional budget is prepared at the beginning of the financial year to meet the estimated expenditure and placed before the finance subcommittee of the management for discussion and approval.

- The budget is sanctioned under different heads with provision for reallocation if required.
- Major fora like cultural, sports, and conferences are required to submit budget proposals for activities planned

for the academic year.

- For all expenditure, prior approval from the management is obtained through HoI.
- Proposals for budgets to conduct meaningful curricular, co-curricular and extracurricular programs are encouraged.
- However, such expenditure is strictly monitored by college and management accountants.
- Proper bills/receipts/vouchers are to be submitted for all expenditures.
- Financial support proposals for alumni associations.

Optimal utilization of resources:

The institution ensures optimum utilization of its physical, financial, and knowledge infrastructure and learning resources by making them available for use by students, faculty, and staff of the college and for other organizations conducting academic, co-curricular, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.4.3-Additional-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell was started in 2004 to monitor the quality of services at the institution. The IQAC committee is formed by the governing body of Sri Adichunchanagiri College of Arts and Commerce for the continued improvement of quality in areas like academics, teaching and learning, extension activities, etc.

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Smooth conduct of academic activities like admission, fee payment, timetable, attendance, examination, assignments, study material sharing, feedback, etc., and ensured greater transparency and accountability.

The institute IQAC prepares, evaluates, and recommends the following for approval by the relevant institute and government

statutory authorities annually:

- Quality Assurance Report (AQAR)
- Stakeholder feedback
- Process performance and conformity; action taken reports
- Quality Monitoring Process: To build the overall personality of students and support them in managing themselves personally and professionally, a mentoring mechanism is established at the institution for students. The mentoring book is designed to map the demographic profile, academic performance, and different aspects of their development. The students' mentoring manual is filled by the students under the guidance of mentors with which the interactions are based.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.5.1-Additional-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, structures and methodologies of operations, and learning outcomes are reviewed at periodic intervals by the IQAC aimed at incremental improvement.

IQAC PRACTICE I: ACADEMIC REVIEW

The IQAC undertakes academic review through periodical meetings with departments, HODs, examination committees, conveners of forums, and, occasionally, student groups. The proper coordination of academic programs is a major concern of the IQAC. Completion of study programs, tests, assignments, seminars, group discussions, quizzes, educational and industrial tours and visits, and changes in the syllabus and ICT use to enhance the classroom experience. All these factors come up in academic review meetings and deliberations. Result analysis is high on the academic review meeting agenda. After every end-of-semester examination, academic review meetings are conducted.

IQAC-PRACTICES II: USE OF ICT IN TEACHING AND LEARNING

Whats App Poll, Google Forms, and Google Classroom tools are used. The quality of delivery is enhanced by digital resources. There are ICT-enabled classrooms and smart classrooms/labs.

- LCD projectors were installed in laboratories and classrooms and used for effective teaching.
- Digital classrooms and laboratories are made available in the institute.
- Faculty use library facilities like INFLIBNET and other e-resources to gather information.

File Description	Documents
Paste link for additional information	https://saccngm.edu.in/wp-content/uploads/6.5.2-ADDITIONAL-LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saccngm.edu.in/wp-content/uploads/IQAC-ANNUAL-REPORT-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,

The institutional has various programs to promote gender equity. Over the past 15 years, girl student enrolment shows that gender equity is ensured in the system. Environmental consciousness is displayed by organizing annual environmental day where the Thahashildhar of Nagamangala have participated.

The social responsibility, constitutional obligation activities and value-based education are provided through subjects like environmental science, Indian constitution and human rights. Personality development programs, culture and diversity and value education. College regularly conducts social awareness activities on AIDS, Anti-drug companies, voter awareness campaign, Swachh Bharath Abhiyan. Health and hygiene, blood donation campus etc. various commemorative days were conducted in the college.

The college has several distinctiveness to its credit ranging from the students enrolment from families of alumni, safety and security of female students traditional and conservative culture benefited the middle- class and lower-middle-class families, the conduct of various co-curriculum activities and strong alumni base ranging from education, administration, finance, research, entertainment and Indian politics. Progression to higher education and placement through campus recruitments. Support and motivation for married girls for pursuing higher education. CCTV cameras for ensuring the safety and security of female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://saccngm.edu.in/wp-content/uploads/Action-Plan0001.jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saccngm.edu.in/wp-content/uploads/Special-Facilities merged.pdf

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid wastes are collected from various parts of college and separated according to their degradability. Biodegradable solid wastes are dumped to the bottom of the tree in a separate mud ponds for composed manure.

Liquid waste management: Institution has a common sewage treatment plant that recycles the sanitary sewage water by removing pathogenic microorganisms, suspended particles, and biodegradable organic substances. Further, treated water can be disinfected and aerated with chlorine for non-portable usage and gardening purposes. Contaminated liquid waste of the college is disposed of, along with the biological hazard or chemical hazard waste, depending on its source. Microbial liquid waste such as spent culture supernatants, broth, etc., will be disposed of after neutralizing the waste with suitable chemical bleaching agents to kill the microbial contamination or by autoclaving. Sample blood or less toxic liquid waste, etc., can be disposed of directly by draining in utility sinks with flushing water. Liquid wastes from various parts of college like washrooms, drinking water filter, practical labs etc. are passed through sewage pipelines in many parts.

Hazardous chemical waste management: Poison, mercurous chloride, KCN are considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

- Ethnic dress day is being organizing in every academic year in order to create awareness on cultural diversity .
- Involvement of the student in various committees enable the students to learn the importance of team work , event management, tolerance and harmony to achieve a desired result student are enabled with a perfect platform to associate with others belongs to different culture and traditions ,
- The college is well connected by main road so that students from various parts especially rural places have an ease of transportation to the college
- Student are from diverse cultural , regional , linguistic and socio-economic backgrounds and thus offer an all-inclusive and favourable learning environment to the student supported by the college staff , The college believes in the concept of "unity in diversity "
- For Socio Economic activities conducted in our institution like, AIDS Awareness programme, cancer Awareness programme, Dengue Awareness programme, Diabetes Awareness programme, Samvidhan divas programme, Tobacco day programme.
- From R&R , general health camp , Electoral literacy camp to help students and local community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Adichunchanagiri College of arts and commerce is clearly determined Towards inculcating the constitutional obligations, values, rights, duties and Responsibility in both staff and students. And the college has initiated a goodNumber of programs and activities to create sensitization and awareness in theCollege regarding Human Rights, voter's day, constitution day, FundamentalRights, Legal Awareness, and Values etc.

Mr. Gayitri, Assistant professor, Department of Political Science is nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voter's

pledge programme is being organizing on every voter's day which is being observed on 24th January of every year for students and faculties At our College and oath is preached by the Principal. The national Voters day University level essay competition both in Kannada and\English has been conducted. Awareness procession was also organized at Nagamangala town in the. Every year Republic day is celebrated on 26thJanuaryby organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://saccngm.edu.in/wp-content/uploads/7.1.9.pdf
Any other relevant information	https://saccngm.edu.in/wp-content/uploads/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration- This is celebrated on the campus where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Independence Day celebration- This is celebrated on the campus, where students and faculty are invited to a flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements.

Teachers Day Celebration- The college has a unique culture that appreciates the efforts of teachers. Teachers' Day gifts are also distributed to all the faculties.

International Yoga day- It is also celebrated in the institute where students and teachers practice Yoga's to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.

National Mathematics Day- on the Birth of the legendary mathematician- Srinivasa Iyengar Ramanujan. Approx. 100 students and 20 faculty members have participated in the celebration.

Dr. B R Ambedkar Jayanthi: on his birth day, the celebration was held on the college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Blood donors save lives and more donors are desperately needed. There cross supports voluntary blood donation without compensation. A Blood donation camp was organized by our NSS unit,

in collaboration with Indian Red Cross Society, through which more than 120 units of blood was donated by both students and the staff members of our SAC College. It is a way of College; Nagamangala gesture in bringing a ray of hope to contribute to the serious problems of acute shortage of blood. India faces a blood shortage of 3 million units. The problem can be addressed if an additional two percent of Indians donate blood, as opened by the Health experts. We need 12 million units of blood every year but just about nine million units are being donated. Our College has been religiously organizing blood donation camps every year and students and the faculty members come forward voluntarily to donate blood. While addressing to people at the camp our NSS volunteers brought awareness in them about shortage of blood and why we must donate blood every year, to help the persons requiring blood. Blood donation can save lives of innumerable persons. Donation of blood is very critical and crucial for saving lives many patients and those who have met with accidents. It is as such a great service or contribution to the society and people living in it.

File Description	Documents
Best practices in the Institutional website	https://saccngm.edu.in/wp-content/uploads/7.2.1-BEST-PRACTICE_.pdf
Any other relevant information	https://saccngm.edu.in/wp-content/uploads/7.2.1-ANY-OTHER.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Service to Mankind is Service to God", is the motto of Shrikshetra, Sri Adichunchanagiri College of Arts and Commerce Nagamangala extensively striving towards all-inclusive development of society in one or another way through its diverse activities and consistently attempting to be distinctive to its priority and thrust.

Along with a plethora of numerous sports and cultural activities, we have built a robust system of NSS and Bharath Scouts and Guides unit, which conducts different activities on social orientation such as blood donation camps, village camps, cleanliness drives, social campaigns, tree plantations and so on, The college has

taken a step to provide financial assistance to the students who belongs to the financially weaker section in payment of their university examination fees out of special funds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well-qualified faculty.
2. To establish a well-equipped infrastructure to support academics.
3. To encourage research amongst faculty as well as students.
4. To create awareness and initiate measures for Protecting and Promoting the Environment.
5. To introduce more and more employability-oriented programs for the students.
6. To make available all information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, and Seminars.
7. To encourage faculty to Organise and participate in Faculty Development Programmes, workshops, and National and International Conferences.
8. To encourage Faculty to Participate in Syllabus Framing (at the Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.
9. To organize programs (informal education) on topics of general interest for the benefit of students and society/community.
10. To enhance more scholarships and financial assistance to reward the students for various achievements, and to support economically backward